

Newsletter Sixth Form Term 5



Message from the Head of Academy -

Dear Parents and Carers,

We are now officially over two thirds of the way through this academic year; a fact that surprised me when I first heard that last week. Time really does fly when you are having fun!

As you will be aware through my recent correspondence, we had our Ofsted inspection a few weeks ago. Our last inspection was in 2019 and as we are rated as a good school this recent visit is what is called an 'ungraded inspection' to see if we have maintained our high standards.

I was very much hoping to be able to share the findings of the inspection in this newsletter. However, I am unable to do so until the draft report is quality assured and officially released by Ofsted. What I can communicate is that the process was very fair, and the inspectors referenced a significant number of positive features of Kingswood. Again, I am not allowed to provide details yet, but I can say that the lead inspector was hugely impressed with the culture of Kingswood and the positive relationships we all have. The message I gave to staff and students before the inspection was to 'just keep doing what you do' because it is this typicality that I see day in day out that showcases our Academy. I was really pleased that Kingswood continued as usual, and very proud that our students shone and impressed by simply being their brilliant selves. Another feature referenced by the inspection team was the high number of parental feedback questionnaires and the scale of positivity within these. Thank you for taking the time to complete this questionnaire. The results can be seen on the Ofsted Parent View website and the inspector was clear that having over 200 responses is unusually high and emphasises the community feel of Kingswood. Over 92% of Parents would recommend our Academy, an impressive number above national figures.

I will of course look forward to sharing the full details of the report as soon as I am able to do so.

Finally, may I wish our Y10, 11, 12 and 13 students who all have incoming GCSE and A-Level exams the very best. You are working hard and as a result I know you will be your absolute best.

Have a wonderful Easter break,

Matthew Gamble



Newsletter

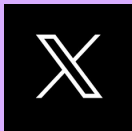
Sixth Form Term 5

Key Dates / Events:

Community languages speaking exams:

A Level Russian - Friday 25th April 2025

Students have allocated appointment times.



Join us on X (Twitter)
@KingswoodAcad

Message from Mr Eley (Head of Sixth form): -

I am delighted to share some fantastic news from one of our alumni, Mateus, who recently got in touch with me. He was invited to a prestigious event at the House of Lords, where a ten-year review of a project aimed at widening participation in medical school was presented. Mateus himself is considered one of the programme's success stories and had the opportunity to discuss his background and progress with attendees.

The report highlighted some positive trends in widening access to medical school. For example, Black representation has increased from 8% to 10%, and Asian representation from 27% to 29%. However, there is still much work to be done. One particularly striking statistic Mateus shared was that one-third of schools still do not produce any applicants for medicine, and half of all schools in the country had no successful applicants at all. In light of this, he commented, *"which is why I love the work you and the Sixth Form team do to support Kingswood students to get into medicine."*

I am incredibly proud of our medical pathways, which have gone from strength to strength. We have had at least one successful medical school applicant each year for the past four years, a testament to the dedication of our students and staff. A special thank you to Mandy, Kaye, our Sixth Form tutors, and the Science Department for their continued hard work in supporting our aspiring medics.

In other excellent news, our CTEC students have received outstanding feedback from a recent External OCR review. The assessors were so impressed with their work that they took the time to write a letter to Mr. Gamble, commending the exceptional standards our students have demonstrated. This is a fantastic achievement, and I want to extend my congratulations to all involved.

Finally, as we approach the summer term, I'd like to remind students about the importance of maintaining a professional standard of dress. Sixth Form students should be wearing clothing that is appropriate for a modern workplace, rather than summer casual. This reflects the high expectations we have and prepares you for the professional environments you will soon be entering.

Thank you all for your continued commitment and hard work. Let's finish this term as strongly as we started!

B. Eley



Kingswood Secondary Academy

Sixth Form

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance over the first term, and I want to take this opportunity to thank everyone involved!

At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:

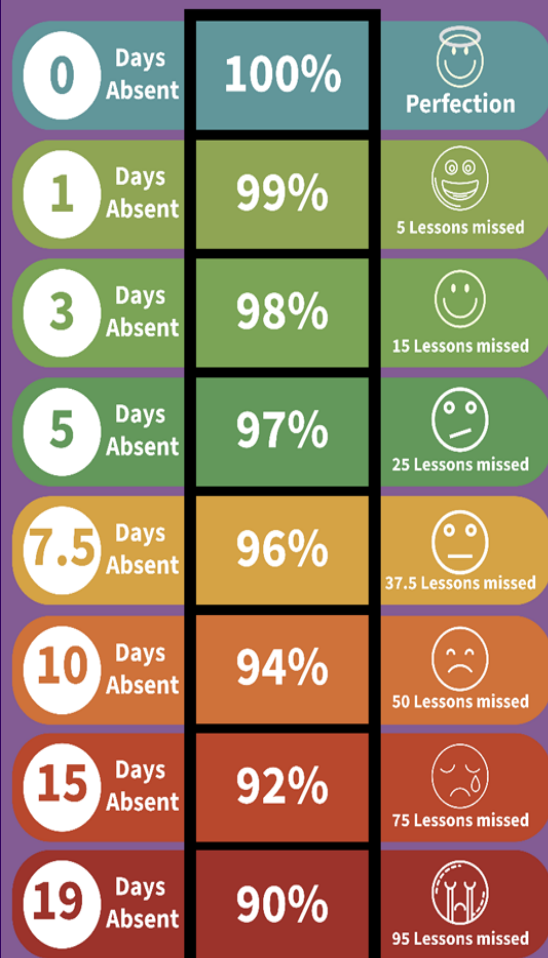
- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a fantastic break and comes back to school in the New Year refreshed and ready to make next term's attendance even better.

Mr J. Moring

Student Attendance Lead

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Unit 12: Fine Art Materials, Techniques and Processes & Unit 1: Visual Recording and Communication Artist link: Varied Skills: Varied	Pinterest
Biology (OCR H420)	Transport in plants Communicable diseases	https://uplearn.co.uk/ https://www.physicsandmathstutor.com/biology-revision/a-level-aqa/
Business (Cambridge Technical)	Unit 4 Customers and Communication LO4 Be able to convey messages for business purposes. LO5 Know the constraints and issues which affect the sharing, storing and use of information for business communications.	https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Chemistry (OCR)	Chapter 11 – Organic chemistry 14.1 – Alcohol 14.2 – Reactions of alcohol 16.1 - practical techniques in organic chem and 16.2 – synthesis routes 17.1 – Mass Spectroscopy 17.2 – Infrared spectroscopy	https://uplearn.co.uk/ https://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/
Criminology (WJEC 4543QD)	UNIT 2 Criminological Theories	https://www.brainscape.com/subjects/wjec-criminology
English Literature	A Streetcar Named Desire by Tennessee Williams NEA	https://padlet.com/cwood85/ALevelLit https://www.massolit.io/courses/williams-a-streetcar-named-desire
Geography (AQA 7037)	Changing Places Coasts then moving onto Hazards	https://www.savemyexams.com/a-level/geography/aqa/18/revision-notes/8-changing-places/8-1-the-nature-and-importance-of-places/8-1-1-concept-of-place/ https://www.geographyportal.co.uk/hazards
Health and Social Care	Unit 3 – Health, Safety and Security in Health and Social Care LO2 – To understand how legislation, policies and procedures promote health, safety and security in health, social care and childcare environments Unit 1: Building positive relationships. LO3: To understand how a person-centred approach helps to build positive relationships in Health and Social Care.	Please see your emails from Mrs George and Mrs Bradley for assignment briefs, your tracker and feedback.



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Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
History (OCR H505)	Italy Early Tudors	https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/ https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/
IT	Revision and recap Units 1,2, and 3 for all units for exams.	Please see your emails for assignment briefs, your tracker and feedback.
Maths (AQA 7356)	Exponential and logarithms Probability and discrete random variables AS Paper 1: Thursday 15th May pm AS Paper 2: Friday 23rd May pm	https://classroom.thenational.academy/subjects-by-year/year-11 https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/
Media	Unit 1 and 2 prep and exams	See task and assignment briefs on email.
PE (OCR H555)	Sport Psych - Motivation Soc/His - Hosting global sporting events. Sports Leadership Phys - 2.2 Training 3.1 Biomechanical principles	EverLearner tasks online.
Physics (OCR)	Chapter 13 Chapter 10	https://uplearn.co.uk/



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Psychology (AQA 7182)	Biopsychology Attachment	www.physicsandmathstutor.com/psychology-revision/a-level-aqa https://uplearn.co.uk/
Sociology (AQA 7192)	Paper 1: Education - Policies Paper 2: Health	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



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Year 13 Curriculum:

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Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 13 subjects	Term 5 Exam dates	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	TBC	<p>Portfolio Component: Students chose a title from AQA Final Exam paper</p> <p>Artist link: Varied (student choice)</p> <p>Skills: Depending on the choice a portfolio of developed work plus final piece. Submission must include an essay 1,500-3,000 words.</p>	Pinterest
Biology (OCR H420)	Biological processes: 5 th June Biological diversity: 13 th June Unified concepts: 18 th June	Respiration Revision for examinations	https://web.uplearn.co.uk/learn/biology-ocr-1 SnapRevise: The Ultimate A-level & GCSE Resource https://www.bbc.co.uk/bitesize/subjects/zync87h https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/
Business	No Exams in Term 5	Unit 16 corrections and Unit 8 corrections	Please see emails for assignments, trackers and feedback.



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Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam dates	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	Exams start next term - w/c 9 th June	Revision for examinations	https://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/
Criminology (WJEC 4543QD)	Paper 2: Thursday 15th May pm	Revision	https://www.brainscape.com/subjects/wjec-criminology https://www.brainscape.com/
Performing Arts Pearson (UWH94) Drama	Final deadline 7 th April	Unit 19 Acting Styles - Brecht, Artaud and Commedia dell'arte.	BTEC Nationals Performing Arts (2016) Pearson qualifications
English Literature (AQA 7712)	Paper 1: Wednesday 14th May pm Paper 2: Thursday 22nd May am	Revision and Preparation for public examinations 'A Streetcar Named Desire' 'The Handmaid's Tale' by Margaret Atwood 'The Feminine Gospels' Carol Ann Duffy NEA	https://padlet.com/cwood85/AlevelLit https://www.massolit.io/courses/atwood-the-handmaid-s-tale https://www.massolit.io/courses/williams-a-streetcar-named-desire
Geography (AQA 7037)	Paper 1: Tuesday 13th May am Paper 2: Thursday 22nd May pm	Revision / EXAMS Changing Places Coastal Systems Hazards	AQA AS and A-level Geography Assessment resources
Health and Social Care	No Exams in Term 5	Revision for re-sits if applicable	Please see your emails from Mrs George and Mrs Bradley for assignment briefs, your tracker and feedback.



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Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam dates	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
History (OCR Y319)	History A: Civil Rights USA Friday 23rd May am	Revision: Italy, Early Tudors, Civil Rights	https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/
IT	No Exams in Term 5	Revision for re-sits if applicable	See task sheet on ClassCharts, emails and trackers.
Maths	No Exams in Term 5	Targeted revision	https://classroom.thenational.academy/subjects-by-year/year-11 https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/
Media	No Exams in Term 5	Unit 20: Advertising Media LO1: Understand cross media advertising cont. LO2: Plan cross media campaign to client brief LO3: Produce and evaluate cross media campaign UNIT 1&2 RESITS IF NEEDED	See task and assignment briefs on email.
PE (OCR H555)	Physical Factors Affecting Performance: Friday 23rd May am	Targeted revision	www.theeverlearner.com



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Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam dates	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Physics (OCR H556)	Physics A: Friday 23rd May am	Revision for examinations	https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9 https://www.youtube.com/@physicsgirl
Psychology (AQA 7182)	Paper 1: Friday 16 th May am Paper 2 : Wednesday 21 st May am	Paper 1, 2, and 3 revision	A-level Psychology Revision
Sociology (AQA 7192)	Paper 1: Education with Theory and Methods Monday 19th May am	Paper 2: Beliefs in society - secularization Paper 3: Crime and Deviance Papers 1-3 Revision	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192



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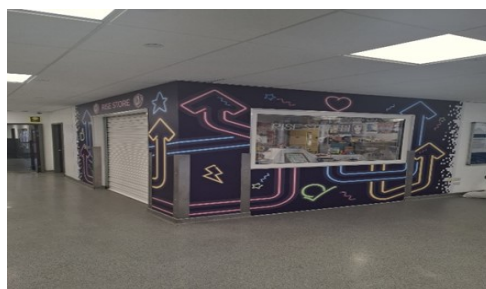
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 4. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Peyton	Moore	126	Della-Leigh	Godfrey	112
Ethan	Dredge	125	Julia	Poziomek	110
Ella	Pheely	118	Tia	Thomas	110
Oscar	Rzymiski	118	Brighton Jnr	Majoni	109
Kaltom	Ettamli	115	Macie	Widdowson	109
Jace	Wilkins	115	Ayabra	Etonye	108
Laura-Stefania	Raicu	114	Bella	Hearn	108
Riley	Patterson	113	Leah	McConnell	108
Jakson	Sutherland	113	Bianka	Wisnicka	108
Louis	Szekely	113	Dominik	Ziga	108

Congratulations to the top 10 Tutor Groups for Term 4:

7W	2432	9I	2205
8I	2417	7G	2142
7K	2375	7O	1988
9K	2363	9D	1986
8K	2258	7N	1909



Our RISE Store

So far this academic term the RISE Store has taken 600 orders a week from students who have applied themselves to the school's values of RISE: **R**espect, **I**ndependence, **S**ervice to the community, and **E**mpathy which are key to our students developing into the whole Kingswoodian person.

We recognise that the majority of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given for reasons such as participation in class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

We are currently focusing on Easter as a special event, and we want to continue and develop themes of celebration throughout the year. We want to give all students access to a wide variety of items using their RISE points and we will kindly accept any donations from the wider community. If you know of any companies or sponsors who would be able to contribute to the store for our students, please contact Mr Feely: ifeely@kingswoodsecondaryacademy.org Thank you for your support.



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The TeenTech Awards

I was lucky enough to take ten year 10 students to the TeenTech festival at De Montfort University where our students created their own pod cast, learnt about cleaning water in hard-to-reach areas as well as speaking with multiple companies about technology within their industries, including the National Space Centre, Veterinary practices, the Army and many others. The students also took part in a mini competition for the best digital innovation which we are very proud to have won with an App to help support people's mental health and wellbeing. We are very proud to say that Kingswood has now been invited to enter the national competition for the TeenTech Awards.

As always, the students conducted themselves with perfect behaviour and respect towards all, and it was my pleasure to take them.

Mr Moring



Thriving Minds Conference

Well done to our Y9 pupils who recently attended a conference for academically gifted pupils at Kimbolton School in Cambridgeshire. Mrs Brook accompanied the students throughout the day as they participated in thought-provoking discussions on contemporary issues and global challenges, as well as networking with other students from schools around the country. They explored new ideas and developed strategies needed for real-world challenges. Thank you to all the students who participated.



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Black Country Living Museum Visit

Our Year 8 students had the amazing opportunity of visiting the Black Country Living Museum this term. Year 8s are currently studying the Industrial Revolution in History and this trip to the museum has greatly enriched their understanding of the topics. The tour guides were very impressed by their subject knowledge and gave them endless compliments throughout the day. Students got to experience living conditions, pharmacies, general stores and even a mine. The mine was the most memorable moment for most of the students, some loving the adrenaline it caused...others less so! Regardless, it was something everyone was talking about at the end of the day. We received really positive feedback from the museum: the tour guide for one of the groups said they were the best-behaved school they had this year. Overall, it was an excellent day out filled with learning, singing and walking (very longingly) past the chip shop!



Our Year 7 Basketball Team

Well done to our Year 7 boys Basketball Team who competed in the district finals hosted at The Latimer Arts College.

The Most Valuable Player was awarded to Nathan Munguana, 7K.



Our Year 9 Basketball Team

Our year 9 Basketball Team recently competed against Bishop Stopford School in the Kettering and Corby finals.

It was a low scoring game with both teams' defence being tested. Two big baskets late in the 4th quarter from Bishop sent the game to extra time and Kingswood came out on top by 1 point (16-17) to be crowned the District Champions. Liam Lan was awarded the Most Valued Player for his impressive on-ball defence. Well done to all!



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Alumni update!

Mateus, one of our alumni, recently messaged me to say that he had been invited to an event at the House of Lords that was reporting on the progress of their project to widen participation in Medical school at its ten year stage. Mateus is seen as one of their successes, and was able to discuss his background and progress with those in attendance.

The report's findings showed that there have been increases in widening participation - for example, Black representation in medical school went from 8%-10%, Asian representation from 27%-29%, but there is still much to do.

One interesting statistic Mateus shared with me was that **one third** of schools still don't produce student **applicants** for medicine, and **50%** of all schools in the country had no successful applicants. He went on to say: "which is why I love the work you and the Sixth form team do to support Kingswood students to get into medicine".

Our medical pathways have been strong recently - with at least one successful applicant each year for past four years. A big thank you to Mandy, Kaye, Sixth form tutors and Science Teachers for their continued hard work and outstanding support of our students.

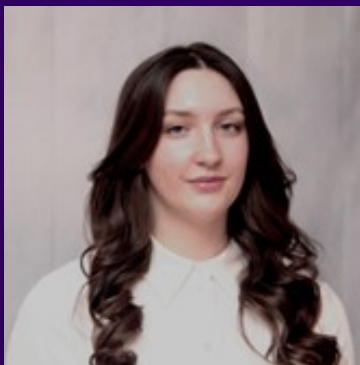
Mr Eley (Head of Sixth Form)



Meet Theresa Webster

Former student, Theresa Webster, is a fourth year LLB law student and one of the Managing Editors at the Hull Law Review. She has a strong interest in international law and spent a year studying at Heinrich Heine University in Düsseldorf, Germany, where she focused on US, German and EU law.

Last year she visited the European Parliament in Brussels, an experience that inspired her to pursue a legal career in Germany.



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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

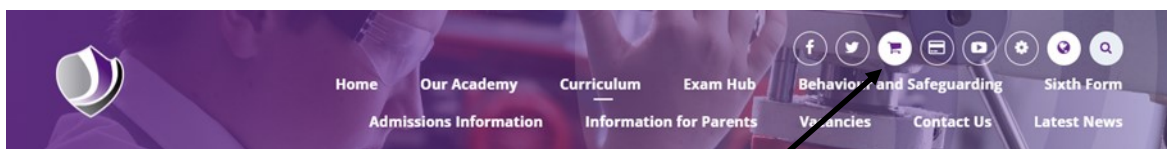
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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E-Scooters

We would like to remind you of our school's policy and the law regarding the use of e-scooters on our premises and any public grounds.

Whilst E-scooters are becoming more popular, they are not allowed on Kingswood Academy grounds. **Please ensure your children do not bring them to school.**

- **Public Land Use:** It is illegal to ride privately owned e-scooters on public land, including pavements, cycle lanes, and roads.
- **Safety Concerns:** There are many safety concerns with e-scooters and there has unfortunately been a number of well-publicised accidents across the country.

Further Guidance

For more information on the legal aspects and safety of using powered transporters like e-scooters, please refer to the government guidance [here](#). It is worth remembering that any person who uses a privately owned e-scooter on a public road or other prohibited space in breach of the law, is committing a criminal offence and can be prosecuted.

Thank you for your cooperation in ensuring the safety of our students and maintaining a secure environment at Kingswood Secondary Academy.



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Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



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Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

