

Newsletter

Year 9 Term 5



Message from the Head of Academy -

Dear Parents and Carers,

We are now officially over two thirds of the way through this academic year; a fact that surprised me when I first heard that last week. Time really does fly when you are having fun!

As you will be aware through my recent correspondence, we had our Ofsted inspection a few weeks ago. Our last inspection was in 2019 and as we are rated as a good school this recent visit is what is called an 'ungraded inspection' to see if we have maintained our high standards.

I was very much hoping to be able to share the findings of the inspection in this newsletter. However, I am unable to do so until the draft report is quality assured and officially released by Ofsted. What I can communicate is that the process was very fair, and the inspectors referenced a significant number of positive features of Kingswood. Again, I am not allowed to provide details yet, but I can say that the lead inspector was hugely impressed with the culture of Kingswood and the positive relationships we all have. The message I gave to staff and students before the inspection was to 'just keep doing what you do' because it is this typicality that I see day in day out that showcases our Academy. I was really pleased that Kingswood continued as usual, and very proud that our students shone and impressed by simply being their brilliant selves. Another feature referenced by the inspection team was the high number of parental feedback questionnaires and the scale of positivity within these. Thank you for taking the time to complete this questionnaire. The results can be seen on the Ofsted Parent View website and the inspector was clear that having over 200 responses is unusually high and emphasises the community feel of Kingswood. Over 92% of Parents would recommend our Academy, an impressive number above national figures.

I will of course look forward to sharing the full details of the report as soon as I am able to do so.

Finally, may I wish our Y10, 11, 12 and 13 students who all have incoming GCSE and A-Level exams the very best. You are working hard and as a result I know you will be your absolute best.

Have a wonderful Easter break,

Matthew Gamble



Newsletter

Year 9 Term 5



Key Dates / Events:

Academy Assessments:

w/c Monday 05 May –
History, Geography,
Religious Studies and
Maths.

w/c Monday 12 May –
English and French or
Spanish.

w/c Monday 19 May –
Science.



Join us on X (Twitter)
@KingswoodAcad

Message from Head of Year 9: -

Dear Parents and carers

Term 4 marks the halfway point of the year. This also means that we are halfway through our secondary education (7-11) here at Kingswood, so we will be spending some time considering our future goals. Students have been given many opportunities to experience different lesson content that will form part of their GCSE options. These valuable lessons provided students with a real insight of future subjects and outcomes.

With that said, we are aware that over the forthcoming years there will be more expectation to complete more tasks and meet coursework deadlines. Students will complete research tasks, independent study activities and more work outside lessons. Considering this, I ask that we encourage our students to complete independent tasks set by class teachers and get into healthy habits of doing homework, revision and research weekly. A study completed by the Department of Education showed that students in Year 9 who complete 2 – 3 hours a week of independent learning time are ten times more likely to achieve GCSE grades of 6 or above. Students will be supported towards achieving their target grades and above, and I will continue to have high aspirations for our students and push to get them the best grades they deserve.

Setting a healthy and balanced routine now will help our students get into a good habit for their GCSE years. We have study areas in the school that are open at various times and students can access the areas to complete homework/independent tasks, use computers, and approach staff for support or guidance. We discussed this in one of our assemblies and saw an improvement in the completion rates of homework. I am also offering support to parents and encourage you to contact me if you have any queries.

A small bit of work now will really make a huge impact on our students and their future outcomes. Thank you in advance for your continued support and the Year Team look forward to supporting your child further.

Mr Feely, Mrs Ward and Mrs Boyle



Kingswood Secondary Academy

Year 9

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance over the first term, and I want to take this opportunity to thank everyone involved!

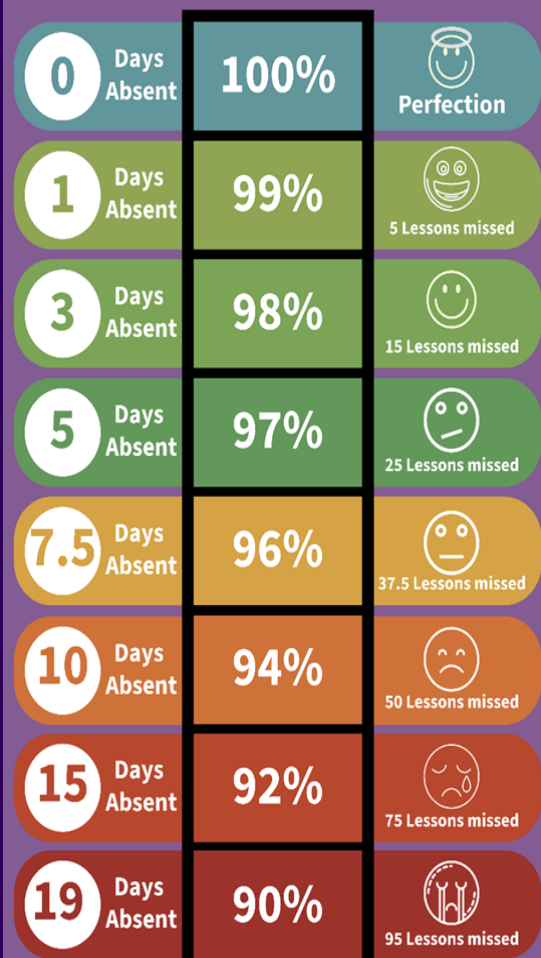
At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:

- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a fantastic break and comes back to school in the New Year refreshed and ready to make next term's attendance even better.

Mr J. Moring

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal Development:

What a term it has been, from World Book Day to International Women's Day which featured members of our Student Council and Debating Club participating in a webinar with Afghan girls talking about their fight to be educated under the Taliban regime. This insightful and educational opportunity organised by Festival Steering Group, made such an impact on our students that they then presented assemblies to the whole school and have organised an Easter raffle to raise funds for Women's Rights Network, a global charity, which helps the Afghan girls.

We also had a production for Year 8 called 'Smashed' on the dangers of drugs and alcohol, and Year 9 had the opportunity to watch Upfront Theatre Company perform a play called 'Before Anyone Else', and workshops on sexual consent and the dangers of social media. These workshops and productions ensure our young people are prepared for the dangers on and offline and in life beyond school.

The Term 5 PSHE topics are:

- Year 7 – Friends Respect and Relationships
- Year 8 – Identity, Relationships & Sex Education
- Year 9 – Sex, the Law and Consent
- Year 10 – Exploring relationships & Sex Education
- Year 11 – Mental Wellbeing

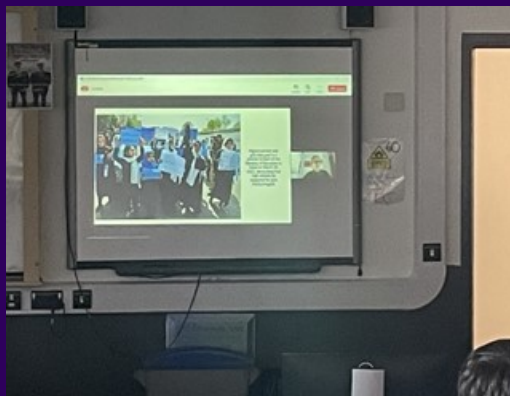
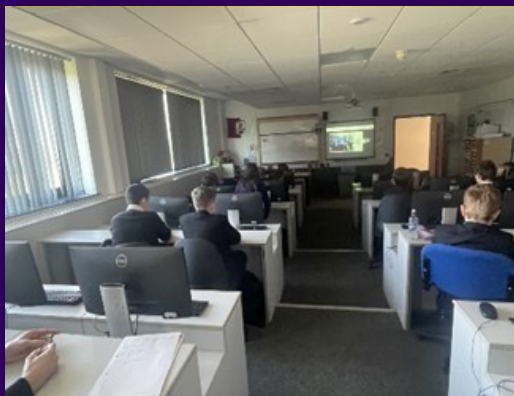


Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9

Well done to all members of our Student Council and Debating Club who participated in a webinar with Afghan girls talking about their fight to be educated under the Taliban regime.



We celebrated World Book Day by encouraging Staff to dress up as well-known book characters and they didn't disappoint with their efforts! Thank you to Mrs Stevenson, Miss Harris and Mr Moring for your creative and fun costumes.



Personal Development continued:

As you are aware, it is a statutory requirement that all school children are taught about relationships and sex education. This, for some parents, can seem quite a challenging topic to discuss with your child but given the ever-changing world we are living in with the dangerous explosion of social media, it is vital that our children are given the correct education and information in a safe and open environment. If you would like further information, please look on our website: <https://www.kingswoodsecondaryacademy.org/page/?title=Relationship+and+Sex+Education+%28and+Health%29&pid=815>

You are no doubt aware of the latest Netflix program 'Adolescence'. This powerful hard-hitting drama tells the story of a 13-year-old accused of murder which involves social media, online bullying, emojis: lots to learn. As a parent, navigating the everchanging online world is a nightmare, especially when something like this comes along and highlights serious dangers. Mrs Bonner will create a helpful guide, which should give parents/carers some insight into the social media world and the language and images used by youngsters. This will be shared next term.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9

Year 9 KS3 Academy Assessments

Our Year 9 cohort will soon take part in KS3 Academy Assessments. These assessments are an important opportunity for our teachers to determine the overall progress that pupils have made this academic year within the assessed subjects. Pupils will use the feedback from these assessments to address misconceptions and to revise key topics. Additionally, this will provide pupils with the important experience of completing assessments under timed examination conditions so that they can apply this valuable experience to future examinations.

These Academy Assessments will start the week beginning **Monday 5 May** and will continue for three academic weeks. The schedule will be as follows:

Week commencing Monday 05 May – History, Geography, Religious Studies and Maths

Week commencing Monday 12 May – English and French or Spanish

Week commencing Monday 19 May – Science

Pupils will be provided with **knowledge organisers** in lessons and form tutors will be working with them to produce a revision timetable. Class teachers will also attach a copy of the knowledge organiser to ClassCharts, along with the **exact date of their assessment**. All pupils should be revising independently, using the revision techniques learned during lessons. We ask that parents/carers support at home by:

1. Do - Revision starts by doing. This could be writing flash cards, drawing a mind map, or writing Cornell notes. These are techniques pupils have learned in form time and lessons.
2. Review – Parents/carers can help their child to revise by taking the revision materials and simply asking questions as this will increase memory retention.
3. Go back through – Now is a good time for the pupil to go back through misconceptions or things that they didn't know or could not remember. This is good retrieval practice.

If you have any questions regarding your child's progress or the upcoming Academy Assessments, please do not hesitate in contacting your child's subject teacher and/or form tutor. Thank you for your support.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Enrichment Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Coding Club (7-10) JS IV3	Dance and Drama Club CR & CD EP2	Books Builds Brains HH L1	Dance and Drama Club CR & CD EP2	Debating Club WM H2
Singing Club MT SC8	Anime and Manga Club HW L2	Board Games Club FH (Hope Church) PA1	STEM Club (9&10) JM & HJ SC5	IT Club (10&11) JS IV3
	Singing Club MT SC8	Singing Club MT SC8	Humanities Film Club SE H3	Kingswood Ethnic Minorities Group (KEM) MT SC8
	Pride Club LB E4	Science Club LC SC3	KS3 Art EE A1	
	GCSE Pod MW & NM E7	Colouring Club AM H5	Kingswood Ethnic Minorities Group (KEM) MT SC8	
		Fashion Club RBR M2	Keyboard Club TR MU1	
FOOTBALL ASTRO JL/MG Years 7-13				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
After school 3:10- 4pm				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
KS4 Maths Masterclasses	KS4 Science Masterclasses	KS4 English Masterclasses	KS4 Humanities & MFL Masterclasses	
Rock Band TH & AB				
Music 3:10-4:10				



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Curriculum Clubs:

Curriculum clubs:

Independent learning is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing you to take ownership of your learning linked to the learning in lessons as well as forming good study habits. These rooms are available for Years 7, 8, and 9 until 4:10pm for independent study:



Monday	LRC (library)
Tuesday	LRC (library)
Wednesday	LRC (library) English in E2 with specialist staff
Thursday	LRC (library) Humanities in H2 and MFL in L2 IV1 and IV4 with a vocational teacher

Sports clubs:

Sports clubs are also timetabled for after school. They are advertised in all form rooms, on Facebook, on our website and in the PE area. Please speak to your PE teacher for more information.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 9 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Prejudice and Discrimination Of Mice and Men by John Steinbeck	Of Mice and Men - GCSE English Literature Revision - WJEC - BBC Bitesize
Maths	Algebraic solution of equations Geometric proofs Solving of equations Probability	https://classroom.thenational.academy/subjects-by-year/year-9 https://vle.mathswatch.co.uk/vle/
Science	<u>9x1, x2, y3, y4, y5</u> B1 Cell Biology <u>9x3, x4, x5, y1, y2</u> C1 Atomic structure and the periodic table	Cell biology Atomic structure and the periodic table
PE	Boys - Athletics and Tennis Girls - Athletics and Rounders	UK Sport UK Sport



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Curriculum continued:

Term 5: Year 9 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Geography	Living Word: Tropical Rainforests and Hot Deserts	Rainforest (nationalgeographic.org)
History	Vietnam	https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/1
Religious Studies	Responses to conflict	https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-f-is-for-forgiveness/zf62pg8 https://www.bbc.co.uk/bitesize/guides/z2xxk2p/revision/3
French	Module 3: Jean Pierre Bond	https://play.blooket.com/play?hwId=65f45adcf5e6459dede27e72
Spanish	Module 3: Mi tiempo libre (free time) Theme 1: Identity and Culture	https://www.bbc.co.uk/bitesize/topics/zvq7382 https://members.gcsepod.com/shared/podcasts/title/13570/81435
Art	Topic: Identity Artist link: Varied artists Skills: Varied	https://www.moma.org/collection/terms/investigating-identity https://www.tate.org.uk/art/student-resource/exam-help/changed-identity
Dance / Drama	An introduction to GCSE: Reviewing live performance or working to create their own piece of performance, using skills they have accumulated over KS3.	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 9 Curriculum continued:

Term 5: Year 9 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
IT	Python Programming	https://www.bbc.co.uk/bitesize/guides/zqh49j6/revision/6
Music	Chair Drumming	KS3 Music - BBC Bitesize
Technology Groups rotate every 7-9 weeks	<p>Food: Health and safety in the kitchen. Cooking techniques and cook a variety of simple dishes.</p> <p>Textiles: Fabric Portraits - Cubist fabric portraits and colour theory.</p> <p>Vocational Studies A – An insight into CNAT courses while planning a product design.</p> <p>Vocational Studies B. Marketing and packaging of a food project.</p> <p>Engineering: Bus Shelter.</p>	<p>https://www.foodafactoflife.org.uk/recipes/</p> <p>https://www.nutrition.org.uk/</p>



Kingswood Secondary Academy

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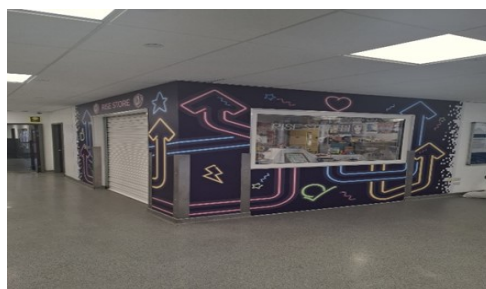
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 4. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Peyton	Moore	126	Della-Leigh	Godfrey	112
Ethan	Dredge	125	Julia	Poziomek	110
Ella	Pheely	118	Tia	Thomas	110
Oscar	Rzymiski	118	Brighton Jnr	Majoni	109
Kaltom	Ettamli	115	Macie	Widdowson	109
Jace	Wilkins	115	Ayabra	Etonye	108
Laura-Stefania	Raicu	114	Bella	Hearn	108
Riley	Patterson	113	Leah	McConnell	108
Jakson	Sutherland	113	Bianka	Wisnicka	108
Louis	Szekely	113	Dominik	Ziga	108

Congratulations to the top 10 Tutor Groups for Term 4:

7W	2432	9I	2205
8I	2417	7G	2142
7K	2375	7O	1988
9K	2363	9D	1986
8K	2258	7N	1909



Our RISE Store

So far this academic term the RISE Store has taken 600 orders a week from students who have applied themselves to the school's values of RISE: **R**espect, **I**ndependence, **S**ervice to the community, and **E**mpathy which are key to our students developing into the whole Kingswoodian person.

We recognise that the majority of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given for reasons such as participation in class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

We are currently focusing on Easter as a special event, and we want to continue and develop themes of celebration throughout the year. We want to give all students access to a wide variety of items using their RISE points and we will kindly accept any donations from the wider community. If you know of any companies or sponsors who would be able to contribute to the store for our students, please contact Mr Feely: ifeely@kingswoodsecondaryacademy.org Thank you for your support.



Kingswood Secondary Academy

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The TeenTech Awards

I was lucky enough to take ten year 10 students to the TeenTech festival at De Montfort University where our students created their own pod cast, learnt about cleaning water in hard-to-reach areas as well as speaking with multiple companies about technology within their industries, including the National Space Centre, Veterinary practices, the Army and many others. The students also took part in a mini competition for the best digital innovation which we are very proud to have won with an App to help support people's mental health and wellbeing. We are very proud to say that Kingswood has now been invited to enter the national competition for the TeenTech Awards.

As always, the students conducted themselves with perfect behaviour and respect towards all, and it was my pleasure to take them.

Mr Moring



Thriving Minds Conference

Well done to our Y9 pupils who recently attended a conference for academically gifted pupils at Kimbolton School in Cambridgeshire. Mrs Brook accompanied the students throughout the day as they participated in thought-provoking discussions on contemporary issues and global challenges, as well as networking with other students from schools around the country. They explored new ideas and developed strategies needed for real-world challenges. Thank you to all the students who participated.



Kingswood Secondary Academy

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Black Country Living Museum Visit

Our Year 8 students had the amazing opportunity of visiting the Black Country Living Museum this term. Year 8s are currently studying the Industrial Revolution in History and this trip to the museum has greatly enriched their understanding of the topics. The tour guides were very impressed by their subject knowledge and gave them endless compliments throughout the day. Students got to experience living conditions, pharmacies, general stores and even a mine. The mine was the most memorable moment for most of the students, some loving the adrenaline it caused...others less so! Regardless, it was something everyone was talking about at the end of the day. We received really positive feedback from the museum: the tour guide for one of the groups said they were the best-behaved school they had this year. Overall, it was an excellent day out filled with learning, singing and walking (very longingly) past the chip shop!



Our Year 7 Basketball Team

Well done to our Year 7 boys Basketball Team who competed in the district finals hosted at The Latimer Arts College.

The Most Valuable Player was awarded to Nathan Munguana, 7K.



Our Year 9 Basketball Team

Our year 9 Basketball Team recently competed against Bishop Stopford School in the Kettering and Corby finals.

It was a low scoring game with both teams' defence being tested. Two big baskets late in the 4th quarter from Bishop sent the game to extra time and Kingswood came out on top by 1 point (16-17) to be crowned the District Champions. Liam Lan was awarded the Most Valued Player for his impressive on-ball defence. Well done to all!



Kingswood Secondary Academy

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Alumni update!

Mateus, one of our alumni, recently messaged me to say that he had been invited to an event at the House of Lords that was reporting on the progress of their project to widen participation in Medical school at its ten year stage. Mateus is seen as one of their successes, and was able to discuss his background and progress with those in attendance.

The report's findings showed that there have been increases in widening participation - for example, Black representation in medical school went from 8%-10%, Asian representation from 27%-29%, but there is still much to do.

One interesting statistic Mateus shared with me was that **one third** of schools still don't produce student **applicants** for medicine, and **50%** of all schools in the country had no successful applicants. He went on to say: "which is why I love the work you and the Sixth form team do to support Kingswood students to get into medicine".

Our medical pathways have been strong recently - with at least one successful applicant each year for past four years. A big thank you to Mandy, Kaye, Sixth form tutors and Science Teachers for their continued hard work and outstanding support of our students.

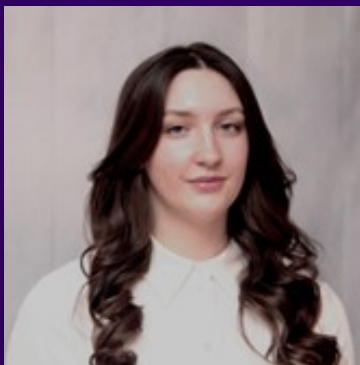
Mr Eley (Head of Sixth Form)



Meet Theresa Webster

Former student, Theresa Webster, is a fourth year LLB law student and one of the Managing Editors at the Hull Law Review. She has a strong interest in international law and spent a year studying at Heinrich Heine University in Düsseldorf, Germany, where she focused on US, German and EU law.

Last year she visited the European Parliament in Brussels, an experience that inspired her to pursue a legal career in Germany.



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New student lockers

Our current lockers have come to the end of their life cycle and we have been working on providing a more modern, robust and secure solution. We have also been keen to improve the functionality e.g. booking, problem resolution (including when students lose their keys), and the cleaning and sorting of items left in lockers by students at the end of the year. After consultation with the Trust and speaking with colleagues at other schools which have used the supplier, we have now installed new student lockers that are now available to rent.

Having a student locker can help our students to reduce carrying equipment and avoid misplacing important school items. The normal price for the hire of one of these lockers for a year is £35, however we have negotiated this price down to £25 for our students / families. Please read the flyer below for more information about how the new system will work:

secure locker rental
thinking outside the box

Two simple ways to rent your locker

Simple, safe, secure...

Visit www.locker.rentals **Scan this QR code**

or

Once on the web app do the following:

- Enter your **location**
- Choose your **preferred locker area** from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

For all other enquiries, please email enquiries@securelockerrental.uk



Kingswood Secondary Academy

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

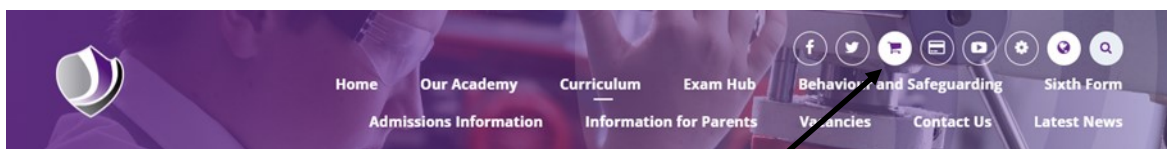
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest.
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers; neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.



Kingswood Secondary Academy

Year 9

Communication



E-Scooters

We would like to remind you of our school's policy and the law regarding the use of e-scooters on our premises and any public grounds.

Whilst E-scooters are becoming more popular, they are not allowed on Kingswood Academy grounds. **Please ensure your children do not bring them to school.**

- **Public Land Use:** It is illegal to ride privately owned e-scooters on public land, including pavements, cycle lanes, and roads.
- **Safety Concerns:** There are many safety concerns with e-scooters and there has unfortunately been a number of well-publicised accidents across the country.

Further Guidance

For more information on the legal aspects and safety of using powered transporters like e-scooters, please refer to the government guidance [here](#). It is worth remembering that any person who uses a privately owned e-scooter on a public road or other prohibited space in breach of the law, is committing a criminal offence and can be prosecuted.

Thank you for your cooperation in ensuring the safety of our students and maintaining a secure environment at Kingswood Secondary Academy.



Kingswood Secondary Academy

Year 9

Communication



Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



Kingswood Secondary Academy

Year 9

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Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

