

Newsletter

Sixth Form Term 4



Message from the Head of Academy -

Dear Parents and Carers,

It has now been over a full year that I have been in role of Head of Academy. May I take this opportunity to thank all our wonderful staff, students, parents and carers for welcoming me into the position. You may well remember that at the start of my tenure I wrote to you to request feedback on what we were doing well and for any suggestions that you may have for us to further improve. Your feedback identified the main strengths of Kingswood as:

Pastoral care: A willingness to go above and beyond. Students are safe and happy.

Communication: Keeping families in the loop and keeping the conversation 'real'.

Curriculum and academic achievement: Students are challenged in lessons. There is a real drive to help students achieve their potential.

It is pleasing to see these strengths identified continue to feature positively in staff, student and parent feedback.

Areas identified as requiring development focused on inconsistencies in applying behaviour sanctions, and how desired student behaviours are recognised or rewarded so that ClassCharts is more positive.

Over the last year we made these our key foci, and based on our key RISE values of Respect, Independence, Service to Community and Empathy. As you will be aware we launched our new positive behaviour and culture drive. The impact of this is tangible: over 80% of students surveyed have told us that they enjoy being recognised for their good behaviour and more importantly, feel behaviour for learning in the classroom has improved even further. I am sure you have heard about, and maybe even seen, our RISE store that continues to go from strength to strength rewarding our students for their positive behaviours and investment in themselves. This week alone we have had 535 orders from the store. A fantastic achievement for our students.

There are a few good news stories that I wish to share with you. This year we have received the highest number of applications ever from parents and carers of Year 6 students wishing to join us in September. We are oversubscribed with 216 student places in year 7 and over 324 families placing Kingswood as a preference with a 10% increase in first choices. This surge in applications demonstrates Kingswood's growing popularity and is testament to the standing we have in the local community. Finally, our parents' evening attendance has significantly increased this year. We have had 80% attendance at our most recent Year 10 parents' evening. This is up on previous years, and whilst there is still room for improvement, as I have said before, it is this positive parent/carer and Academy relationship that is the key to drive the success of our students and your children. Thank you for this engagement.

Yours faithfully,

M Gamble

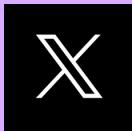


Newsletter

Sixth Form Term 4

Key Dates / Events:

World Book Day -
Thursday 6th March.



Join us on X (Twitter)
@KingswoodAcad

Message from Mr Eley (Head of Sixth form): -

Sixth Form Update: University Applications & Enrichment Opportunities

With the UCAS deadline passing at the end of January, we are delighted to share that all students who intended to apply successfully met the deadline. The quality of personal statements this year has been truly outstanding, reflecting the dedication and ambition of our students. Many have drawn on a wealth of extracurricular and leadership experiences, demonstrating their commitment to both academic and personal growth.

Beyond applications, this term's **Empower Hour** sessions have provided invaluable insights into a range of university pathways. We've welcomed representatives from the **University of Nottingham, Northampton, and Leicester**, who have delivered engaging talks on degrees in **Finance, Criminology, and Child-Focused Disciplines**. These sessions have given students a deeper understanding of potential career paths and the opportunities available at Higher Education institutions.

We were also privileged to host **Chris Elliott**, former Editor at *The Guardian*, who delivered a fascinating talk on **Fake News and the evolution of journalism**. His insights into media integrity and the challenges of modern reporting sparked thought-provoking discussions, particularly in an era where digital misinformation is a growing concern.

It has been a fantastic term for academic and professional enrichment, and we look forward to more opportunities in the coming months!

B. Eley



Kingswood Secondary Academy

Sixth Form

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance over the first term, and I want to take this opportunity to thank everyone involved!

At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:

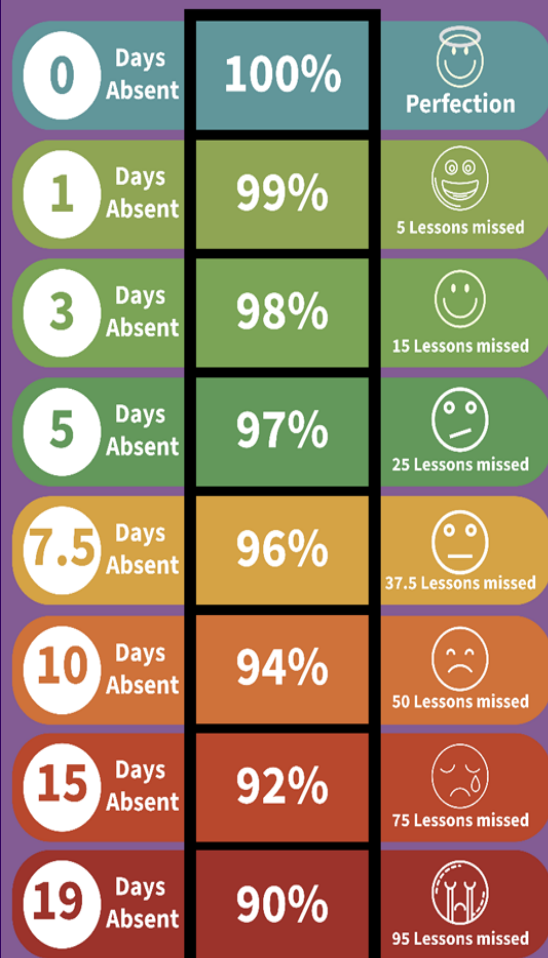
- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a fantastic break and comes back to school in the New Year refreshed and ready to make next term's attendance even better.

Mr J. Moring

Student Attendance Lead

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal Development:

Another busy term at Kingswood with workshops delivered by Steve Coles on 'Violence Against Women and Girls', and assemblies by Mrs Paul on the Holocaust. Our students have been educated on a variety of national and historical issues. In PSHE students have been learning all about how to keep themselves safe online and offline, either through gaming or how to identify 'fake news'. We owe it to our youngsters to ensure that they have the correct information and knowledge to navigate a very complex world!

In this term we celebrated Children's Mental Health week which was on the topic of 'Knowing Me, Growing Me' and all the form groups were given a plant pot and a bulb to sow and grow. There is a prize for the best and healthiest plant! In our final week, the whole school took part in Internet Safety Day and again all students were informed on the importance of protecting themselves from scammers.

Next term in PSHE we are all looking at our British Values and exploring democracy and the law. If you do have any questions or queries, please contact Mrs Bonner or Mr Mayne.



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	<p>Unit 1 (Jan -March): Visual recording and communication (externally assessed unit)</p> <p>Start Unit 12 (internally assessed art project): Altered books project, responding to a design brief asking you to alter a book to inspire people to read and use the library. Study artists and explore widely tools and materials</p>	https://www.pinterest.co.uk/
Biology (OCR H420)	<p>Transport in animal and plants</p> <p>Communicable disease</p>	<p>Transport in animal and plants</p> <p>Communicable disease</p>
Business (Cambridge Technical)	Unit 4: Customers and Communication	https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Chemistry	6.2 Electronegativity and polarity 6.3 Intermolecular forces 6.4 Hydrogen bonding 13.5 Polymerisation of alkenes 15.1 Chemistry of haloalkanes 15.2 Organohalogen compounds PAG 4 and 7	AQA A-level Chemistry Revision - PMT
Criminology (WJEC 4543QD)	UNIT 1 Changing Awareness of Crime UNIT 2 Criminological Theories	https://www.brainscape.com/subjects/wjec-criminology
Drama: Performing Arts Pearson UWH94	Unit 3: Group Performance workshop	BTEC 2016 Specification (pearson.com)
English Language and Literature	Poetry of John Keats Atonement Ian McEwan	MASSOLIT - The Poetry of John Keats: Keats' Background Video lecture by Prof. Jon Mee, York University MASSOLIT - McEwan: Atonement: Beginnings Video lecture by Dr Allison Adler Kroll, University of Oxford
English Literature	Paris Anthology Seamus Heaney	https://www.massolit.io/courses/the-poetry-and-prose-of-seamus-heaney
Geography (AQA 7037)	Population and the environment and coastal landscapes	Humans exploiting and destroying nature on unprecedented scale – report Environment The Guardian Wildfires National Geographic Society AQA AS and A-level Geography Assessment resources Humans exploiting and destroying nature on unprecedented scale – report Environment The Guardian What Is Eustatic Change Of Sea Level? - On Secret Hunt



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	<p>Unit 3: Health, safety and security in Health, social and child care settings.</p> <p>Unit 1: Communication in HSC settings.</p>	<p>Health and Safety at Work etc Act 1974 – legislation explained (hse.gov.uk)</p> <p>Other Act studies can also be accessed using the link above.</p> <p>See email SharePoint for assignment briefs and support sheets.</p>
History (OCR H505)	<p>Italy</p> <p>Early Tudors</p>	<p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/</p> <p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/</p>
IT	<p>Unit 2: Global information</p> <p>LO4 Understand the legal and regulatory framework governing the storage and use of global information</p> <p>LO5 Understand the process flow of information</p> <p>LO6 Understand the principles of information security</p>	<p>https://www.ocr.org.uk/Images/267351-global-information.pdf</p>
Maths AQA 7356	<p>Differentiation and integration</p> <p>Collecting, representing and interpreting data.</p>	<p>https://classroom.thenational.academy/subjects-by-year/year-11</p> <p>https://vle.mathswatch.co.uk/vle/</p> <p>https://corbettmaths.com/</p>
Media	<p>Unit 2: Pre-production and planning</p> <p>LO3 Understanding planning techniques and documentation continued</p> <p>LO4 Creating and evaluating planning continued</p>	<p>See task and assignment briefs on email.</p> <p>https://www.ocr.org.uk/Images/270919-pre-production-and-planning.pdf</p>



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE (OCR H555)	Sport Psych – Feedback/ Guidance Soc/His Phys – Respiratory History of Sport	EverLearner tasks online.
Physics	Chapter 11 Chapter 12 Chapter 9 PAG 5	https://www.youtube.com/@physicsgirl
Psychology (AQA 7182)	Biopsychology Attachment	AQA Psychology A-level: Biopsychology Revision - PMT Biopsychology Attachment
Sociology (AQA 7192)	Paper 1: Education (Social groups and Policies) Paper 2: Health	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

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Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Unit 3 continue: The Creative Process: Transformation project, create a wide body of research and artwork responding creatively to the theme showing visual communication skills and decision making.	https://www.pinterest.co.uk/
Biology (OCR H420)	Photosynthesis Populations and sustainability	OCR (A) Biology A-level Module 6: Genetics, Evolution & Ecosystems Revision - PMT Populations and sustainability Photosynthesis
Business	Unit 8: Human Resource	https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	29.6 Combined techniques 23.1 Redox reactions 23.2 Titrations 23.4 + 23.5 Electrode potentials 22.3 Factors affecting lattice enthalpy and hydration 22.4 Entropy 22.5 Free energy 23.5 Storage and fuel cells	https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-5/
Criminology (WJEC 4543QD)	Unit 3: Crime scene to courtroom Unit 4: Crime and punishment	https://www.brainscape.com/subjects/wjec-criminology https://www.brainscape.com/
Performing Arts Pearson (UWH94) Drama	Unit 19: Acting Styles	BTEC 2016 Specification (pearson.com) Revolutionary Artistry-- Brecht, Marx, and the Evolution of Epic Theatre Essay on Brecht & Modern Theatre today: content
English Literature	'A Streetcar Named Desire' 'The Handmaid's Tale' by Margaret Atwood 'The Feminine Gospels' Carol Ann Duffy 'Othello' 'Great Gatsby' 'Pre 1900 Poetry Anthology' Unseen Poetry Unseen Prose NEA	https://padlet.com/cwood85/ALevelLit https://www.massolit.io/courses/atwood-the-handmaid-s-tale https://www.massolit.io/courses/williams-a-streetcar-named-desire MASSOLIT - Carol Ann Duffy: Feminine Gospels: Introduction Video lecture by Prof. John McRae, Nottingham University MASSOLIT - Shakespeare: Othello: Introduction: Part I Video lecture by Prof. John McRae, Nottingham University MASSOLIT - Fitzgerald: The Great Gatsby: Introduction Video lecture by Prof. John McRae, Nottingham University



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Geography (AQA 7037)	NEA and Revision for population and environment and coastal landscapes.	AQA AS and A-level Geography Assessment resources Humans exploiting and destroying nature on unprecedented scale – report Environment The Guardian What Is Eustatic Change Of Sea Level? - On Secret Hunt
History (OCR H505)	Civil Rights NEA	https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/ https://www.audiopi.co.uk/subjects/history/a-level/ocr/ocr-a-level-coursework-y100/
IT	Unit 17 resubmission Unit 8 resubmission	See task sheet on ClassCharts/emails and trackers.
Maths	Vectors in 3D Statics Dynamics 2 Moments Revision	https://integralmaths.org/
Media	Unit 3: Create a Media Product LO3: Filming cont. LO4: Edit and evaluate film Unit 20: Advertising Media LO1: Understand cross media advertising	See task and assignment briefs on email. https://www.ocr.org.uk/Images/270920-create-a-media-product.pdf



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 3: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE (OCR H555)	Sport Psych – Confidence and Self efficacy Soc/His – Sporting pathways Phys Energy system and Diet and Biomechanics	www.theeverlearner.com
Physics (OCR H556)	Chapter 27 Chapter 24 Chapter 25	https://www.youtube.com/@physicsgirl
Psychology	Schizophrenia Relationships Reconnection in preparation for A-level exams	Schizophrenia Relationships PMT Revision Link
Sociology (AQA 7192)	Paper 2: Beliefs in society – Social groups and Secularisation Paper 3: Crime and Deviance	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

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Communication



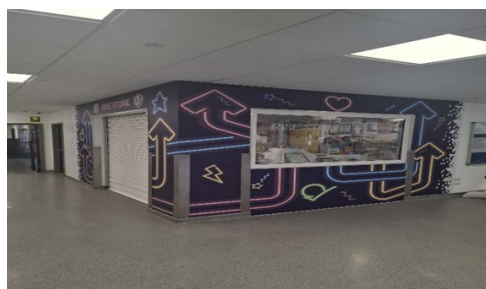
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 3. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Pedro	Ferreira	169	Ronnie	Medland	128
Archie	Duncan	163	Emily	Harfield-McAteer	126
Emily	McCracken	162	Fiyin	Lasekan	126
Jay Jay	Osibanjo	148	Tia	Thomas	124
Ebony	Burt	134	Ella	Bramley	119
Amelia	Rodrigues	134	Chloe	Cowperthwaite	119
Franstel	Buatsi	133	Erica	Allagoa	118
Karen	Lau	132	Isabela	Ignat	118
Damian	Mandizha	130	Teddy	Wells	118
Timofei	Nikishkov	129	Hanna	Kruszko	116

Congratulations to the top 10 Tutor Groups for Term 3:

7K	2673	8I	2322
8O	2511	8K	2192
8S	2498	10W	2188
11K	2442	7W	2157
7G	2403	9I	2113



Our RISE Store

So far this academic term the RISE Store has taken 535 orders a week from students who have applied themselves to the school's value of RISE: Respect, Independence, Service to the community, and Empathy which are key to our students developing into the whole Kingswoodian person.

We recognise that the majority of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given out for reasons such as participation in class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

As we approach the one-year anniversary of the RISE Store, we are looking at new ideas or items to be offered in our store. We currently recognise and celebrate special events such as Christmas, Easter and Valentine's Day and we want to continue and develop these themes. We want to give all students access to a wide variety of items using their RISE points and we will kindly accept any donations from the wider community. If you know of any companies or sponsors who would be able to contribute to the store for our students, please contact Mr Feely: ifeely@kingswoodsecondaryacademy.org Thank you for your support.



Kingswood Secondary Academy

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Communication

Kingswood Secondary Academy hosts major careers event with over 60 employers

On Wednesday 22nd January, Kingswood Secondary Academy hosted a highly successful careers event, welcoming over 60 employers to inspire and guide students about their future career paths. The event featured a mix of nationally recognised companies such as KPMG, alongside thriving local businesses, offering valuable insights into qualifications, apprenticeships, and job opportunities.

Organised by Beth Hardy, Aspiration and Careers Lead at Kingswood Secondary Academy, the event provided students with the opportunity to engage directly with employers. Practical advice covered:

- The qualifications and skills required for various careers.
- Opportunities for apprenticeships and internships.
- Insights into the day-to-day responsibilities of different roles.

"We are hugely proud of our Careers Fair. This year we welcomed around 60 companies from a wide range of sectors and locations - local, national, and international. The purpose of the event is to continue raising the aspirations of our students and connect the hard work they demonstrate every day at Kingswood with the positive futures ahead. We estimate we had over 500 attendees across the day, including students from Kingswood and the wider Corby community in the evening. I want to extend my gratitude to everyone involved," said Matthew Gamble, Principal at Kingswood Secondary Academy.



Kingswood Secondary Academy

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Kingswood Secondary Academy hosts major careers event with over 60 employers continued

Students were enthusiastic about the event with many sharing their excitement about the opportunities it provided. Julia, a student at Kingswood, remarked: "I've learnt about the long and challenging route to becoming a vet, something I've wanted to do since I was in Year Two." Another student, Junior, added: "You know what you need to achieve to get a job you would like. Now I know what options I need to pick."

The event also featured interactive activities, informational sessions, and one-on-one discussions. Employers from diverse industries were on hand to provide professional guidance, including Balfour Beatty, Barclays, the British Army, Central Railway Systems Alliance, Moulton College, Portress & Richardson Architecture, and more.

Commenting on the importance of careers events, a representative from Barclays said: "*Careers events are useful for students to understand that you do not need to come from a specific background to work in finance. It shows that anyone from all walks of life can achieve much more than what stereotypes tell them they can.*"

The Careers Fair has solidified its place as a cornerstone event at Kingswood Secondary Academy, showing the school's commitment to equipping students with the knowledge and tools to achieve their ambitions.



Kingswood Secondary Academy

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Sixth Form Empower

We recently hosted a Sixth Form Empower Hour. Two guest speakers: Chris Elliot, an ex-editor of the Guardian newspaper, came in to discuss fake news and careers in journalism, and Angela Charles, a fellow University of Northampton lecturer, delivered a Criminology lecture/workshop for our students. Both sessions received positive feedback from the students and the guest speakers, with Angela now arranging a Criminology Day at the University of Northampton for our Sixth Form students to attend.



Well done to our student representatives!

Lachlan Sinclair (Year 10) and Holly Baseley (Year 9) have both been accepted on the Corby Town Youth Council. They are part of a youth team who will be listening and acting on the concerns of Corby's youth population. We are extremely proud of them and will keep you updated on their progress.

Lucy Tough (Year 10) is one of three young people (aged 13-19) from the Corby area chosen to represent the whole county and is now part of the North Northamptonshire Youth Advisory Council. This is a fantastic opportunity for Lucy and she has done incredibly well. The competition was fierce and she was selected as first place. No doubt, Lucy will proudly represent the youth of Corby and Kingswood Secondary Academy. Amazing work Lucy!



Kingswood Secondary Academy

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Holocaust memorial assemblies

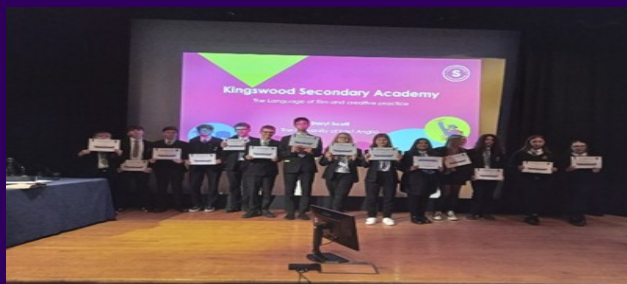
Mrs Paul delivered assemblies to all Year groups to commemorate the 80th anniversary since the liberation of Auschwitz-Birkenau - the largest Nazi concentration camp complex - and the 30th anniversary of the genocide in Bosnia. The assemblies allowed us all to remember those who were murdered, and to challenge those who would distort or deny the past, or who discriminate and persecute today. The theme this year is 'For a Better Future', and students had time to reflect and suggest ways to challenge prejudice.

Some of our Year 9 students also attended a virtual author event with Tom Palmer, author of "*After the War: from Auschwitz to Ambleside*", and Alfred Garwood, who was born in a Nazi ghetto and survived the Holocaust as a child. The theme '*We Will Tell Your Stories*' was discussed as they watched Tom interview Alfred and students were invited to participate in a Q and A with the guest speakers.



The Brilliant Club!

Congratulations to the 14 Year 9 pupils who participated in the Brilliant Club. This was a programme that placed a university researcher (PhD tutor) in our Academy to give pupils the experience of university-style learning. At the end of the programme, pupils completed a final assignment of 2000 words, and a mark was awarded using the university grading system. We are incredibly proud of our pupils for their engagement, efforts and achievement in the Brilliant Club so a big 'Congratulations' to them! To celebrate, our pupils attended a graduation ceremony at the University of Cambridge along with other schools that participated, and we all had a wonderful day.



Kingswood Secondary Academy

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Inspires Day

30 of our Y7 pupils attended an 'Inspires' Day at De Montfort University. Throughout the day our pupils experienced different areas of De Montfort University and toured the faculties such as the Kimberlin Library and a Hall of Residence.

Additionally, pupils listened to a session from Student Ambassadors who explained what university is like and developed teamwork skills through activities such as the Spaghetti Towers Challenge.



De Montfort University visit

50 of our Year 9 pupils recently visited De Montfort University for a programme that centred around GCSE option choices. Throughout the day our pupils experienced different areas of De Montfort University and toured the faculties such as the Kimberlin Library and a Hall of Residence. Additionally, our pupils participated in four different workshops centred around goals, careers and ambition, with a focus on making GCSE option choices based on these goals. Our pupils were able to talk to, and ask questions of current pupils at De Montfort University, and gained a better understanding of future pathways.



Kingswood Secondary Academy

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The University of Northampton Inspires Club

On Monday 29th January, 14 Year 8 pupils and 14 Year 9 pupils attended the launch of the University of Northampton Inspires Club. This is a programme that places university researchers (PhD tutors) in schools to give pupils the experience of university style learning. The tutors will teach university style tutorials for one hour per week and at the end our pupils will produce a piece of work that will be awarded a university style grade. As well as the launch of the programme, we also toured the university and participated in a workshop about careers.



Upcoming visits

12 of our Y9 pupils will attend a 'Thriving Minds' Conference at Kimbolton School in Cambridgeshire on Tuesday 18th March. This conference is designed to stretch and challenge some of our most academically gifted pupils. They will participate in sessions such as: Genetics, Epigenetics and Transhumanism - If you could engineer your child at conception for greater intelligence and athletic ability, would you? and The Ring of Gyges Challenge - Can an intelligent person be just and moral if not compelled, and can government pass laws to make people be moral?

10 of our Year 10 pupils will attend the TeenTech Festival at De Montfort University on Tuesday 11th March. This is an exciting, interactive programme that will help our pupils to understand the range of career opportunities across science, technology and engineering. Pupils will participate in interactive workshops that will provide insights into the wide range of STEAM careers and the different university or apprenticeship programmes that could lead them there. Additionally, pupils will have a tour of the campus and will be able to ask questions about university life.

The Financial Confidence event in London.

12 Sixth Form students recently travelled to the Jupiter Asset Management event in London. The students had an amazing experience where they learned key strategies for managing money. They learned how assets can create passive income, met the CEO of Jupiter Assets Management and spoke with professionals in finance. Some students commented that the experience was inspiring, and because of the visit they feel more confident in making informed decisions about their financial futures. Thank you to Uni Connect for funding this experience.



Kingswood Secondary Academy

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

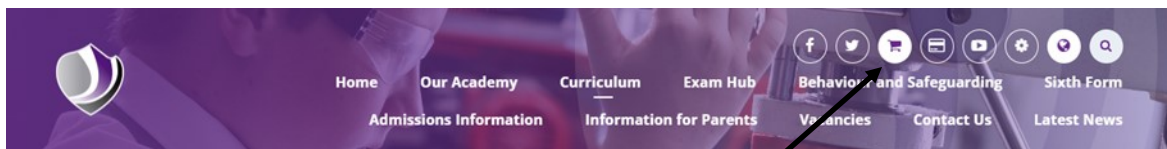
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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E-Scooters

We would like to remind you of our school's policy and the law regarding the use of e-scooters on our premises and any public grounds.

Whilst E-scooters are becoming more popular, they are not allowed on Kingswood Academy grounds. **Please ensure your children do not bring them to school.**

- **Public Land Use:** It is illegal to ride privately owned e-scooters on public land, including pavements, cycle lanes, and roads.
- **Safety Concerns:** There are many safety concerns with e-scooters and there has unfortunately been a number of well-publicised accidents across the country.

Further Guidance

For more information on the legal aspects and safety of using powered transporters like e-scooters, please refer to the government guidance [here](#). It is worth remembering that any person who uses a privately owned e-scooter on a public road or other prohibited space in breach of the law, is committing a criminal offence and can be prosecuted.

Thank you for your cooperation in ensuring the safety of our students and maintaining a secure environment at Kingswood Secondary Academy.

Student Lanyards

Can we please remind you that students must wear their lanyards at all times, and they need to be shown when purchasing food and drink during break and lunch times. Students without lanyards and without a note from the year team will be sent to the back of the queue. The reason for this is to try and ensure that all students are served as quickly as possible, and canteen staff having to manually search for students' names slows down the entire serving process. Replacement lanyards may be ordered by using the following link: [Kingswood Secondary Academy Shop](#) Thank you for your support.



Kingswood Secondary Academy

Sixth Form

Communication



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

