

Newsletter

Sixth Form Term 2



Message from the Principal: -

What a wonderful Term 1! The building work is now finished and our students are enjoying the refurbished Science area, the new toilets and the new PE area. The Academy is striding forward after another set of excellent exam results and our current Year 11 students have certainly hit the ground running. We are seeing record numbers of students staying after school to 'invest in themselves' and attend their masterclasses. These sessions make a huge difference to our students and help prepare them effectively for the summer examinations and their PPEs (mock exams) which start shortly.

Our bumper Year 12 group have settled well into our Sixth form and continue to impress on the back of their successes in the summer examinations, whilst our Year 13 students are preparing diligently for their forthcoming PPEs.

It has been a pleasure to see our new Year 7 students also settle so well at Kingswood. A special thanks to the Year 7 team and our dedicated Transition Lead: Assistant Principal Mrs Bonner. Mrs Bonner oversees the transition of Year 7 students from their Primary Schools and has impressively run the transition of all our students currently in Year 7 through to Year 11.

Overall, all of our students have impressed me this term and there is a real buzz around the Academy. I am impressed with the high standards of uniform, manners and dedication in lessons. Every day I see more and more examples of our RISE values in action: Respect, Independence, Service to Community and Empathy.

In Term 2 we will continue to focus on high expectations with a particular drive on the importance of high attendance. Post pandemic, national attendance in schools has dropped. This is the educational issue of a generation because, as we explain to our students, having high attendance is the golden thread that links happiness, wellbeing, improved understanding in lessons and ultimately success in exams. This in turn opens up more doors to their future and crucially provides our students with more choices for their next steps. The excellent news is: I have just been informed that our attendance is running at a higher figure than the national average. This is great news for our students who clearly want to be in Kingswood to learn and are developing the habit of high attendance, which will remain with them for life.

I can proudly say that colleagues here at Kingswood continue to go that extra mile for our students and the local community by working tirelessly to improve the life chances of our young people. I would like to take this opportunity to thank both them and you for your support as we all pull in the same direction together to ensure the best possible experience and opportunities for the students here at Kingswood Secondary Academy.

M Gamble



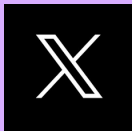
Newsletter

Sixth Form Term 2

Key Dates / Events:

PPEs: Monday 4th
November - Friday 15th
November.

Christmas Holidays:
Friday 20th December -
Tuesday 7th January.



Join us on X (Twitter)
[@KingswoodAcad](https://twitter.com/KingswoodAcad)

Message from Mr Eley (Head of Sixth form): -

Sixth Form News

The past few weeks have been busy and enriching for our Sixth Form students, with a variety of events and activities designed to broaden their horizons and equip them with essential life skills.

Personal Finance Presentation

Students benefitted from a valuable personal finance session delivered by the University of Northampton, where they gained insights into budgeting, saving, and managing money effectively - a crucial skill set for life beyond school.

University Life Insights

Year 12 students attended a presentation on university life hosted by the University of Leicester, which covered what to expect when starting higher education. Year 13 had a session on navigating the UCAS process, led by the University of Nottingham, providing practical advice on university applications.

Consent Workshop

Year 12 participated in an important workshop on consent delivered by trained lawyers from the Schools Consent Project. The session aimed to educate students on the legal and ethical aspects of consent, fostering a culture of respect and responsibility.

Road Safety Awareness

Year 13 had a road safety presentation from the Kier Group, which highlighted the dangers of the road and provided practical advice on staying safe as young drivers and pedestrians.

Year 12 Attendance Praise

Congratulations to Year 12 for their excellent attendance, which currently stands at an impressive 98%. Their commitment to their studies sets a strong example for the whole school.

Support Roles and Leadership Development

Year 12 students have taken on important roles within the school, dedicating an hour a week as Teaching Assistants to support SEND students. This initiative not only helps younger students but also develops valuable skills in the Sixth Formers themselves. Additionally, Year 12 students have been trained as Reader Leaders, guiding younger pupils in reading sessions to improve literacy and foster a love of reading.

Black History Month Assemblies

Our Sixth Form students played a crucial role in delivering engaging and informative Black History Month assemblies to the lower years. Their presentations highlighted the contributions and achievements of black individuals throughout history, promoting inclusivity and cultural awareness across the school.

Overall, the Sixth Form continues to thrive, with students actively participating in opportunities for personal growth and making meaningful contributions to the school community.



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 2: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Skills Building: developing skills with a wide range of tools, materials, equipment, artists, concepts and outcomes. Practicing and exploring to increase your visual language.	Pinterest
Biology (OCR H420)	Cell division Plasma membrane Classification	Physics and Maths Tutor Module 2 topics
Business (Cambridge Technical)	Exam content unit 1 and 2 (Business environment and working in business)	https://www.ocr.org.uk/Images/294523-the-business-environment.pdf https://www.ocr.org.uk/Images/294526-working-in-business.pdf
Criminology (WJEC 4543QD)	Unit 1: Changing awareness of crime Unit 2: Criminological theories	https://www.brainscape.com/subjects/wjec-criminology



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 2: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Chemistry	3.4 Reacting quantities 4.1 Acids, bases and neutralisation 4.3 Redox reactions 9.3 Bond enthalpies 10.1 Reaction rates 10.2 Catalysts 10.3 The Boltzmann distribution 10.4 Dynamic equilibrium and Le Chatelier's Principle 10.5 Equilibrium constant	https://alevelchemistry.co.uk/ https://studywise.co.uk/a-level-revision/chemistry/ SENECA
Drama: Performing Arts Pearson UWH94	Unit 2 – Developing Skills and Techniques for Live Performance	Focus set by the exam board
English Language and Literature	The Lovely Bones – Alice Seabold Paris Anthology	https://filestore.aqa.org.uk/resources/english/AQA-7707-GLOSSARY-CTT.PDF Copy annotations from lessons into anthology Continue researching the novel, author and fantasy genre. Reread chapters and continue to annotate the text.
English Literature	The Rime of the Ancient Mariner Othello	https://www.massolit.io/
Geography (AQA 7037)	Population and environment Water and Carbon	https://curriculum-press.co.uk/a-level-geography-exam-boards/aqa-geography/population-and-the-environment https://www.coolgeography.co.uk/advanced/water_carbon_cycles.php



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 2: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	Unit 4 – Exam (ZB) Unit 10 – Coursework (TG)	<p>Please see shared files from your class teacher re Unit 4 and 10. These can be found via your school email account.</p> <p>https://www.ocr.org.uk/Images/258659-anatomy-and-physiology-for-health-and-social-care.pdf</p> <p>https://www.ocr.org.uk/Images/258665-nutrition-for-health.pdf</p>
History (OCR H505)	Early Tudors Italy the Rise of Fascism 1896-1943	<p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/</p> <p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/</p>
IT	Completion of Unit 1 and 3 – Exam.	https://www.ocr.org.uk/Images/267350-fundamentals-of-it.pdf
Maths AQA 7356	Mechanics Statistics Pure	<p>https://www.pmtcourses.com/?utm_source=physicsandmathstutor.com&utm_medium=referral&utm_campaign=Summer&utm_content=main_menu_green</p> <p>https://www.mathsgenie.co.uk/newalevel.html</p> <p>https://mei.org.uk/resources/?curriculumfocus=5</p> <p>https://amsp.org.uk/students/a-level/resources</p>
Media	Unit 1 – Media products and audiences (industry and structures)	https://www.ocr.org.uk/Images/270918-media-products-and-audiences.pdf
PE (OCR H555)	Learning theories and information processing, body systems and history of sport.	www.theeverlearner.com



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 2: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Physics	3.6 Stopping Distances 3.6 Projectile Motion 3.7 Free Fall and g 4.1 Force, Mass and Weight 4.2 Centre of Mass (Practical) 4.3 Free-Body Diagrams 4.4 Drag & Terminal Velocity 4.5 Moments & Equilibrium 4.6 Couples & Torques 7.1 Newton's 1st & 3rd Laws 7.2 Linear Momentum 7.3 Newton's 2nd Law 7.4 Impulse 7.5 Collisions in Two Dimensions	https://isaacphysics.org/alevel?stage=all https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/ https://www.youtube.com/@ScienceShorts https://www.youtube.com/@physicsgirl https://www.youtube.com/@MinutePhysics
Psychology (AQA 7182)	Social Influence Memory Psychopathology	https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/social-influence Social Influence Memory Psychopathology
Sociology (AQA 7192)	Paper 1: Education Factors and Processes Paper 2: Health	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

Year 13 Curriculum:

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Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 2: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	<p>Unit 2 practice: Visual and contextual studies in art and design. An externally assessed unit, essay writing</p> <p>Unit 3 start: The Creative Process: Transformation project, create a wide body of research and artwork responding creatively to the theme showing visual communication skills and decision making.</p> <p>Unit 1 retakes...if needed (retake Jan-March)</p>	Higher Art and Design - BBC Bitesize
Biology (OCR H420)	<p>Homeostasis</p> <p>Cloning and biotechnology</p>	<p>Physics and Maths Tutor Module 6</p> <p>Physics and Maths Tutor Module 5</p>
Business	Unit 8 and Unit 16	<p>https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf</p> <p>https://www.ocr.org.uk/Images/505851-principles-of-project-management.pdf</p>



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 2: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	29.1 Chromatography and functional group analysis 29.2 Nuclear magnetic resonance 29.3 Carbon-13 NMR spectroscopy 29.4 Proton NMR and 29.5 Interpreting NMR data 20.4 pH of weak acids and 20.5 pH of strong bases 20.1 Bronsted - Lowry and 20.2 pH scale and strong acids 21.3 Neutralisation 22.1 Lattice enthalpy 22.2 Enthalpy in solutions	https://alevelchemistry.co.uk/ https://studywise.co.uk/a-level-revision/chemistry/ SENECA
Criminology (WJEC 4543QD)	Unit 3: Crime scene to courtroom Unit 4: Crime and punishment	https://www.brainscape.com/subjects/wjec-criminology
Performing Arts Pearson (UWH94) Drama	Unit 1 Investigating Practitioners work	https://qualifications.pearson.com/en/qualifications/btec-nationals/performing-arts-2016.html
English Literature	'A Streetcar Named Desire' 'The Handmaid's Tale' 'The Feminine Gospels' PPE Preparation Coursework	https://www.massolit.io/
Geography (AQA 7037)	Population and the environment Water and carbon cycles	https://curriculum-press.co.uk/a-level-geography-exam-boards/aqa-geography/population-and-the-environment https://www.coolgeography.co.uk/advanced/water_carbon_cycles.php



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 2: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	Unit 1 – Coursework and Unit 2 exam	<p>Please see shared files from your class teacher re Unit 1 and 2. These can be found via your school email account.</p> <p>https://www.ocr.org.uk/Images/258654-building-positive-relationships-in-health-and-social-care.pdf</p> <p>https://www.ocr.org.uk/Images/258655-equality-diversity-and-rights-in-health-and-social-care.pdf</p>
History (OCR H505)	Civil Rights in the USA Non-Examined Assessment	https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/us-civil-rights-1865-1992/
IT	Unit 8 and 17	https://www.ocr.org.uk/Images/267358-project-management.pdf
Maths	Mechanics Statistics Pure	<p>https://www.pmtcourses.com/?utm_source=physicsandmathstutor.com&utm_medium=referral&utm_campaign=Summer&utm_content=main_menu_green</p> <p>https://www.mathsgenie.co.uk/newalevel.html</p> <p>https://mei.org.uk/resources/?curriculumfocus=5</p> <p>https://amp.org.uk/students/a-level/resources</p>
Media	Unit 22 – Scripting for media products	<p>https://www.ocr.org.uk/Images/270939-scripting-for-media-products.pdf</p> <p>Year 13 - Unit 22 Scripting for Media Products: https://www.ocr.org.uk/Images/270939-scripting-for-media-products.pdf</p> <p>This is a helpful script web page: https://www.studiobinder.com/blog/how-to-write-a-screenplay/</p>



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 2: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE (OCR H555)	Attitude and Group Dynamics, Energy systems, Commercialization and sport	www.theeverlearner.com
Physics (OCR H556)	22.5 Electrical Potential Energy 21.1 Capacitance 21.2 Capacitors in Circuits 21.3 Energy Stored in a Capacitor 21.4 Discharging Capacitors 19.1 Objects in The Universe 19.2 The Lifecycle of Stars 19.3 Hertzsberg-Russell Diagram 19.4 Energy Levels in Atoms 19.5 Spectra 19.6 Analysing Starlight 19.7 Stellar Luminosity	https://isaacphysics.org/alevel?stage=all https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/ https://www.youtube.com/@ScienceShorts https://www.youtube.com/@physicsgirl https://www.youtube.com/@MinutePhysics
Psychology	Forensic psychology Relationships Schizophrenia	https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/forensic-psychology/ Forensic Psychology Relationships Schizophrenia
Sociology (AQA 7192)	Paper 2: Beliefs in society – Theories of religion and Religious organisations Paper 3: Crime and Deviance	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

Communication

Sixth Form



Music Mark

We are delighted to accept our Music Mark award which we received in September 2024.

Kingswood Secondary Academy was nominated by NMPAT, our local music education hub, for our commitment to music education.

We currently have 50 students learning a musical instrument in school and these students partake in clubs and bands within the academy, and also perform outside our academy in a variety of ways.

We are proud to showcase our talent within school and are delighted to share this recognition with our community.

Miss T.Hinnis (Head of Year 11 and Teacher of Music)



Congratulations to our Reader Leaders!

Our Year 12 students embarked on their Word Warrior training. They will now engage in a 10-week reading mentoring programme designed to enhance their leadership skills whilst contributing to the wider school community.



Kingswood Secondary Academy

Communication

Sixth Form



Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 1. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Hanna	Kruszko	171	Ruvimbo	Chinembeza	137
Logan	McDonald	159	Katherine	Esteves	135
Liam	Lan	153	Riley	Hardie	135
Kalib	O'Rourke	150	Max	Simpkin	135
Lilly	Morrow	141	Ricky	Moon	134
Franstel	Buatsi	140	Cooper	Rennie	134
Chloe	Cowperthwaite	140	Sophia	Salcuceanu	134
Alexa	Dragot	140	Dominic	Pinkerton	133
Finley	Benson	138	Lottie	Little	132
Lewis	Whitehead	138	Sofia	Seamer	132

Congratulations to the top 10 Tutor Groups for Term 1:

9B	3102	10W	2675
8I	2980	7O	2631
7K	2913	7I	2614
7W	2737	8K	2603
7N	2679	7G	2586

Our RISE Store

The RISE store is currently taking 300 orders a week this academic term from students who have applied themselves and followed our RISE values. Respect, Independence, Service to the community and Empathy are key to our students in developing the whole 'Kingswoodian' person. Students are regularly awarded Independence points for their efforts in and around their learning. These have been given out for reasons including participation in class discussions, good quality work within lessons and quality pieces of homework as we recognise that learning can also take place outside the classroom. We would like to celebrate with all our students who in Term 1 have achieved RISE points and used their points in our RISE store. Well done!



Kingswood Secondary Academy

Communication

Sixth Form



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

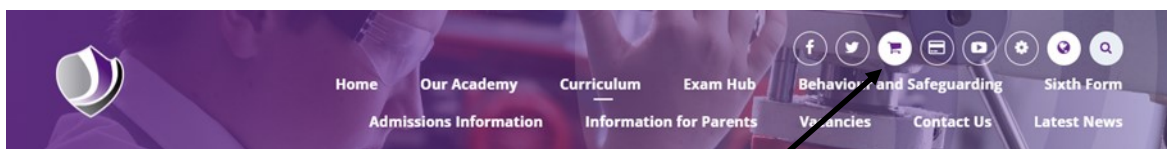
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



Kingswood Secondary Academy

Communication

Sixth Form



Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



Kingswood Secondary Academy

Communication

Sixth Form



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

