



Good Evening !



Our school values

Respect: “how we treat ourselves, each other, staff and our community”

Independence: “attending school on time with the correct uniform, equipment and the right attitude to learning ”

Service to our community: “participating in leadership, attending clubs and being charitable”

Empathy: “In what we think, say and do”





KINGSWOOD SECONDARY ACADEMY

Relationships & Sex Education Consultation September 2024



About today's presentation

The purpose of this meeting is to inform you about the relationships and sex education (RSE) provision offered at our school and to review our RSE policy



Aims of today

- Explain PSHE and RSE at Kingswood Secondary Academy
- Explain what we teach and how we teach RSE, and get your views on how well this curriculum works
- Get your views on what you think our RSE curriculum should cover



Remember

Some RSE topics are sensitive, and there may be differences of opinion. Please ensure your comments are respectful at all times



PSHE intent

At Kingswood Secondary Academy , we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

The PSHE curriculum gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives, to be respectful members of society and to meet their full potential.



PSHE Here at Kingswood Secondary Academy we follow 6 main approaches during PSHE:

- Rights and responsibilities & British Values
- Celebrating diversity & equality
- Relationships & sex education
- Staying safe online & offline
- Health & Wellbeing
- Life beyond school



What is RSE?

Relationships and Sex Education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Some aspects are taught in science, and others are taught as part of Personal, Social, Health and Economic Education (PSHE).

A comprehensive programme of RSE provides accurate information about the body, reproduction, sex, and sexual health. It also gives children and young people essential skills for building positive, enjoyable, respectful and healthy relationships and staying safe both on and offline.

Effective Relationships and Sex Education does not encourage early sexual experimentation but teaches young people to understand human sexuality and respect themselves and others.



Statutory Guidance

Statutory guidance for Relationships, RSE and Health education was published in 2020 by the Government. This new guidance outlines what schools must cover. The detailed guidance can be found on the school website.



Department of Education states:

Relationships and Sex Education will build on the teaching at primary school. It aims to give young people the information they need to help them develop healthy, nurturing relationships of all kinds.

Our school will cover content on what healthy and unhealthy relationships look like and what makes a good friend, colleague and successful marriage or committed relationship. At the appropriate time, the focus will move to developing intimate relationships, to equip your child with knowledge they need to make safe, informed and healthy choices as they progress through adult life.

By the end of secondary school, pupils will have been taught content on:

- families
- respectful relationships, including friendships
- online media
- intimate and sexual relationships, including sexual health



What we do at Kingswood Secondary Academy

- Students have opportunities to learn about the laws surrounding sex, sexuality, sexual health and gender identity which are delivered in an age appropriately and in an inclusive way.
 - The laws around a range of other issues which include: marriage, consent, pornography, radicalisation and gangs.
 - They have opportunities to learn about grooming, sexual exploitation and domestic abuse which include addressing coercive and controlling behaviour. The physical and emotional damage that can be caused by female genital mutilation (FGM) is also addressed.



YEAR 7 Form Time Curriculum

SKILLS DEVELOPED TEAMWORK LEADERSHIP PUBLIC SPEAKING PROBLEM SOLVING CREATIVITY INNOVATION DECISION MAKING STAYING POSITIVE PLANNING ORGANISATION SKILLS DEVELOPED



Term 6 Whole School

- Kingswood cultural celebration Week
- PRIDE Day
- Achievement celebrations

Introduction to Puberty
Girls Puberty & Periods (Double Lesson)
Boys Puberty
Personal Hygiene
Growing Up
Self-Esteem
Tooth Decay & Dental Health



Term 5 Whole School

- Earth Day
- Protected characteristics
- Crime justice & extremism awareness

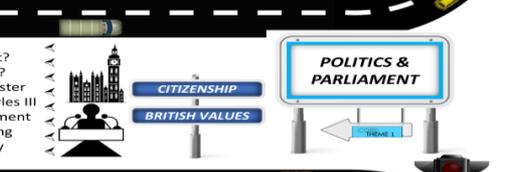
Consent and Boundaries
Respect and Relationships
What Makes a Good Friend?
Friendships & Online Relationships
Being Positive
Pressure, Influence and Friends
What Does it Mean to be a Man Today?



Term 4 Whole School

- International Women's Day
- Careers week
- Anti-racism week
- Health & Well-being

Why is Politics Important?
How is our Country Run?
The Role of the Prime Minister
The Monarchy and King Charles III
Politics, Debates and Parliament
Elections and Campaigning
Creating a Political Party



Term 3 Whole School

- LGBTQ+ History
- Internet Safety
- Childrens Mental Health week
- Holocaust Memorial Day

Avoiding Gangs & Criminal Behaviour
Staying Safe Online
Online Gaming, Grooming & Addiction
Alcohol and Risk
Nicotine and Smoking
E-Cigs, Vaping and Shisha
Energy Drinks and Caffeine
Knife Crime and Safety



Term 2 Whole School

- Remembrance
- Anti - Bullying Week
- Protected Characteristics

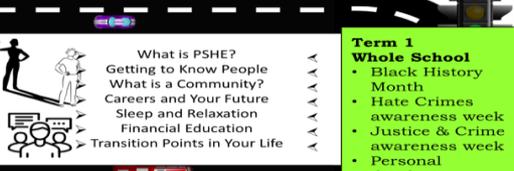
What is your Identity?
Multicultural Britain
Importance of Being Kind
Breaking Down Stereotypes
Learning Disabilities
Prejudice and Discrimination
Challenging Islamophobia



Term 1 Whole School

- Black History Month
- Hate Crimes awareness week
- Justice & Crime awareness week
- Personal development

What is PSHE?
Getting to Know People
What is a Community?
Careers and Your Future
Sleep and Relaxation
Financial Education
Transition Points in Your Life



WELCOME

- SPIRAL THEMATIC APPROACH**
- 1) Rights, Responsibilities & British Values
 - 2) Celebrating Diversity & Equality
 - 3) Relationships and Sex Education
 - 4) Staying Safe Online and Offline
 - 5) Health and Wellbeing
 - 6) Life Beyond School



- Pastoral Curriculum**
- Literacy
 - PSHE
 - Attendance & Behaviour
 - Votes for School
 - Assembly
 - PD/ Careers



Does the Relationships Education and RSE curriculum take account of my faith?

The DfE states that Relationships Education has been designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain –this means taking into **account** the religious background of students when planning teaching, so that topics are appropriately handled.

- In developing these subjects, the government has worked with a number of representative bodies and faith organisations, representing all the major faith groups in England. Several faith organisations produce teaching materials that schools can choose to use.
- The subjects are designed to help children from all backgrounds **build** positive and safe relationships, and to thrive in modern Britain.



Will my child be taught about Lesbian, Gay, Bisexual and Transgender (LGBTQ+) relationships?

- We have a clear duty under the Equality Act 2010 to ensure that our teaching is accessible to all students, including those who are lesbian, gay, bisexual, transgender or + (LGBTQ+). Inclusive RSE will foster good relations between students, tackle all types of prejudice, including homophobia, and promote understanding and respect, enabling us to meet the requirements, and live the intended spirit, of the Equality Act 2010.
- We believe that all students should be taught about the society in which they are growing up. Relationships Education is designed to foster respect for others and for difference and educate students about healthy relationships. We also believe that children should receive teaching on LGBT content during their school years. Teaching children about the society that we live in and the different types of loving, healthy relationships that exist is very important.
- We cover LGBT content in their RSE teaching. We meet the needs of all students, whatever their developing sexuality or identity-this includes age appropriate and appropriate teaching about different types of relationships in the context of the law.

Special educational needs and disabilities (SEND)

- RSE helps all students understand their physical and emotional development and enable them to make positive decisions in their lives. We will ensure that all students receive RSE and we will offer provision appropriate to the particular needs of our students, taking specialist advice where necessary. Staff will differentiate lessons to ensure that all members of the class can access the information fully. The school will use a variety of different strategies to ensure that all students have access to the same information.
- Some students will be more vulnerable to abuse and exploitation than their peers, and others may be confused about what is acceptable public behaviour. These students will need help to develop skills to reduce the risks of being abused and exploited, and to learn what sorts of behaviour are, and are not, acceptable.



Your thoughts

- What are your thoughts on our current curriculum for RSE and Personal, Social, Health and Economic (PSHE) education?
 - Do you think this curriculum meets your child's needs?
 - Do you think anything is missing?

What else do you think PSHE could cover? 

How can we support more at home?

Look at the framework

- As a parent, do you feel like you need more information or guidance on specific topics?
 - What are these topics?
 - Contact the school for further help and guidance

You may access relevant guides following the link below:

<https://www.gov.uk/government/publications/relationships-sex-and-healtheducation-guides-for-schools>



Parents' Right to Request Withdrawal

- Relationships and health education are statutory at secondary and parents do not have the right to withdraw their child from the curriculum.
 - As sex education is not statutory at secondary (other than what must be taught as part of the science curriculum) parents have the right to request to withdraw their child from all or part of the sex education curriculum.
- Requests for withdrawal should be put in writing and addressed to Mrs Bonner who will arrange a meeting and take appropriate action.



What happens next?

We're also getting feedback from:

- Staff, parents and carers, students & governors
 - Parent/carer consultation (today)
 - Parent/carer questionnaire – please do complete
- Once we've considered all the feedback during the consultation period, we'll update the draft RSE policy, which will set out our proposed curriculum for approval. We will let you know the approved RSE document, this will also be available on our website and there will also be hard copies available on our reception area.



Any questions?

Please email:

abonner@kingswoodsecondaryacademy.org

if you would like a confidential discussion around what has been presented.

