

# Newsletter

Year 10 Term 6



## Message from our Principal:

Wow! Time really does fly. I can't believe we are heading into the summer term already. This term has been full of positivity at Kingswood. At the start of the term, we surveyed our students and teachers to establish their opinions of the new rewards system and relaunched our behaviour policy. The results backed up what our own analysis has shown: that Kingswood is an academy where students learn well and that our students and teachers feel we have further improved. Some of the key headlines from the survey are:

77% of staff feel students were more engaged in lessons;

66% of students feel there has been an overall improvement in the learning behaviour of students in the classroom;

85% of staff feel students are more likely to be equipped ready for the lesson and learning;

78% of students feel good for getting rewarded, and feel this has made Kingswood better.

Kingswood is a fabulous place to work and a wonderful place to learn. As ever, we continue to look for opportunities to improve and provide our students with the very best chances of reaching their full potential and becoming successful citizens of the future. This remains our core vision and I have enjoyed visiting assemblies this week to further discuss this vision with our students.

I have been so impressed with our students who are preparing diligently for their GCSE and A-Level exams. Their conduct has been fabulous, and I know the staff are all working particularly hard to support them in these key weeks. Good luck all.

Have a wonderful half term. For students who have exams and academy assessments, work hard, but not too hard. It is important to have a break as well.

Mr Matt Gamble



# Newsletter

## Year 10 Term 6



### Key Dates / Events:

Celebration Evening at  
Corby Cube: Thursday 27th  
June.

Statistics Paper 1  
(Foundation and Higher):  
Wednesday 5<sup>th</sup> June pm

Statistics Paper 2  
(Foundation and Higher):  
Monday 17<sup>th</sup> June pm



Join us on X (Twitter)  
@KingswoodAcad

### Message from the Head of Year 10: -

Well done Year 10 on completing a very busy half term. In just a few short weeks you have completed your PPEs, controlled assessments, met coursework deadlines and much more! I wish I could say it gets easier from here but that would be a lie. When you come back from half term, Year 11 will only be with us for a couple of days, and then the spotlight will be on you.

The key message from me is related to Statistics. Please make sure you are revising for this as this is a real exam and a qualification you can secure before even starting Year 11. As I mentioned in assembly, you will not want the stress of having to resit this exam during Year 11 as you will be busy enough. We will continue to run Study Hub sessions after school but please make sure you are using this time correctly. We will have additional time in the computer rooms during tutor time to allow you to access MathsWatch. **Please remember to collect resources from the exam library and have Teams downloaded on your phones so you can see any resources that we share with you.** Don't forget to sign up to the half term study sessions.

Have a restful break!



# Kingswood Secondary Academy

## Curriculum, Clubs and Celebrations

### Year 10 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents.
- Enables children to develop their character, confidence and independence.
- Teaches children how to keep physically and mentally healthy.
- Prepares individuals for future success.

Students can also participate in the following:

**Student council:** Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

**KEM – Kingswood Ethnic Minorities:** Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

**LGBTQ+:** Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

### Personal development:

During Term 5 we had a variety of activities, ranging from our Cadets supporting the County Athletics Championships to our KS4 and KS5 students sitting some of their GCSE and A Level examinations. We wish them well as the examinations continue in Term 6.

We hosted assemblies on Protected Characteristics and PSCO Steve Coles discussed issues that affect our young people in the community. On May 17<sup>th</sup> our Year 9 students participated in The County Schools Challenge in which the whole year group were given an issue that impacts our community and they suggested and presented ideas on how the issue could be addressed and highlighted.

In Term 6 we have our cultural and diversity month in June with PRIDE celebrations which are taking place in Corby on June 22nd. In PSHE we will focus on the Jigsaw 'Changing Me' module which explores the Relationships and Sex Education topics. If you would like to know exactly what is being taught in the lessons, either visit our website:

<https://www.kingswoodsecondaryacademy.org/page/?title=PSHE&pid=118>

or email [abonner@kingswoodsecondaryacademy.org](mailto:abonner@kingswoodsecondaryacademy.org) or [lb@kingswoodsecondaryacademy.org](mailto:lb@kingswoodsecondaryacademy.org)



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Year 10 Enrichment Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Maths Game Club DB Maths resource centre	Film Club Part 1 PCL E5	Drama Club CR & CD EP1	Business Club SD IV4	Film Club P2 HH E5
Anime & Manga Club HH L2	Dance Club KG EP1	Board Games Club FH (Hope Church) PA1	Poetry By Heart DC & NM E1	Horrible Histories SE H4
Science Club LC Sc3 Years 7&8	IT Club SA IV6	STEM JM & HJ Sc5 Years 9&10	Singing Club MT MU2	
	Bedrock/Educake/ GCSE Pod MW E9	Fashion Club RBR M2		
	Music Club – Garage band TR MU1	Keyboard Club BDK MU2		
<b>FOOTBALL ASTRO JL/MG Years 7-13</b>				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
<b>After school 3:10- 4pm</b>				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
<b>SPORTS CLUBS TERM 1</b>				
<b>AFTER SCHOOL (3:10pm– 4:10pm)</b>				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Astro / Field	Y7 & 8 Boys' and Girls' Football Club <i>RN/HW</i>			
Netball Courts / Gym	Netball Club – All Years <i>ACO/RO</i>			
Main Hall			Table Tennis Club – All Years <i>PH/SRD</i>	
Sports Hall		Y9, 10 & 11 Basketball Club <i>PH</i>	Y7 & 8 Dodgeball Club <i>LF</i>	Y7 & 8 Girls' Basketball Club <i>SM</i>
Fixtures / Revision (See teacher)		Y9 Netball Fixtures Y10 Netball Fixtures <i>ACO/ROM/SM</i>	Y7 & 8 Girls' Football Fixtures <i>ACO/RO/SM</i> GCSE PE Masterclass (T2) <i>SM</i>	Y10 Boys' Football Fixtures <i>SRD</i> CNAT Sport Science Masterclass (T2) <i>PH</i> (T1) <i>ACO/RO</i>



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Year 10 Study Hub:

### Study Hub and Curriculum Clubs:

Independent learning is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. **The Atrium** and the areas/ rooms below are available for all Year 10 students from 3:10pm - 4:10pm Monday to Thursday.

**A more detailed plan will be shortly shared by Mr Nightingale.**



<b>Monday</b>	<b>LRC (library)</b>
<b>Tuesday</b>	<b>LRC (library)</b>
<b>Wednesday</b>	<b>LRC (library)</b> <b>English in E2 with specialist staff</b>
<b>Thursday</b>	<b>LRC (library)</b> <b>Humanities in H2 and MFL in L2</b> <b>IV1 and IV4 with a vocational teacher</b>

### Sports clubs:

Sports clubs are also timetabled for after school. They are advertised in all form rooms, on Facebook, on our website and in the PE area. Please speak to your PE teacher for more information.



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Year 10 Curriculum:

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Language Paper 2  Literature – Poetry Anthology	<a href="https://members.gcsepod.com/shared/podcasts/title/13450/80844">https://members.gcsepod.com/shared/podcasts/title/13450/80844</a> <a href="https://members.gcsepod.com/shared/podcasts/title/13640/82050">https://members.gcsepod.com/shared/podcasts/title/13640/82050</a>  <a href="https://members.gcsepod.com/shared/podcasts/title/12120/74993">https://members.gcsepod.com/shared/podcasts/title/12120/74993</a>  <a href="https://members.gcsepod.com/shared/search?search=power%20and%20conflict%20poetry">https://members.gcsepod.com/shared/search?search=power%20and%20conflict%20poetry</a>
Maths (OCR J560)	Higher: Vectors Transformations of graphs  Foundation: Summarising data Review percentages and proportional reasoning	<a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a>  <a href="https://classroom.thenational.academy/subjects-by-year/year-10">https://classroom.thenational.academy/subjects-by-year/year-10</a>
Science (AQA combined)	Chemistry of the atmosphere Using resources  Inheritance, variation and evolution	<a href="https://www.bbc.co.uk/bitesize/topics/zptnng8">https://www.bbc.co.uk/bitesize/topics/zptnng8</a>  Chemistry of the atmosphere  Using resources  Inheritance, variation and evolution



# Kingswood Secondary Academy

## Year 10 Curriculum continued:

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE - Core	Boys: Softball / Tennis Girls: Cricket / Rounders	<a href="http://www.ukssport.gov.uk">www.ukssport.gov.uk</a>
Geography (AQA 8035)	<b>Fieldwork Skills</b> Planning fieldwork Geographical enquiry on Coasts Risk assessment  Teaching of coasts	<a href="https://www.bbc.co.uk/bitesize/topics/zs3ptyc">https://www.bbc.co.uk/bitesize/topics/zs3ptyc</a>  <a href="#">Coastal landscapes in the UK - GCSE Geography - BBC Bitesize</a>
History (Edexcel 1H10)	Germany: 1.The Weimar Republic 1918-29 Germany	<a href="https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/1</a>
Religious Studies (Edexcel 1RBO ZN)	Christianity: Matters of life and death	<a href="https://members.gcsepod.com/shared/podcasts/title/13038/79208">https://members.gcsepod.com/shared/podcasts/title/13038/79208</a>  <a href="https://classroom.thenational.academy/units/matters-of-life-and-death-da6c">https://classroom.thenational.academy/units/matters-of-life-and-death-da6c</a>
French	Le monde du Travail	<a href="https://www.bbc.co.uk/bitesize/guides/zvqhrj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zvqhrj6/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1</a>
Spanish	Module 12: Jobs, career choices and ambitions  Theme 3: Current and future study and employment	<a href="https://www.bbc.co.uk/bitesize/topics/zh8dscw">https://www.bbc.co.uk/bitesize/topics/zh8dscw</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z73b2sg">https://www.bbc.co.uk/bitesize/topics/z73b2sg</a>  <a href="https://www.bbc.co.uk/bitesize/topics/znwjy9q">https://www.bbc.co.uk/bitesize/topics/znwjy9q</a>
Art	Independent selected study  Artist: chosen by the student and ways of working	<a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/art-and-design-practice/2022/specification-and-sample-assessments/btec-tech-award-art-and-design-2022-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/art-and-design-practice/2022/specification-and-sample-assessments/btec-tech-award-art-and-design-2022-spec.pdf</a>  <a href="http://www.pinterest.co.uk">www.pinterest.co.uk</a>



# Kingswood Secondary Academy

## Year 10 Curriculum continued:

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Child Development	RO58 Creating a safe environment and understanding the nutritional needs of a 0–5-year-old Task 1a: Suitability of equipment Task 1b: Justification of equipment	<a href="https://www.ocr.org.uk/blog/looking-at-unit-r058-of-our-cambridge-national-in-child-development/">https://www.ocr.org.uk/blog/looking-at-unit-r058-of-our-cambridge-national-in-child-development/</a>  <a href="https://www.hope-education.co.uk/products/early-years/babies-and-toddlers/nursery-equipment">https://www.hope-education.co.uk/products/early-years/babies-and-toddlers/nursery-equipment</a>  <a href="https://www.edumentals.co.uk/product-category/early-years-resources/nursery-equipment/feeding-chairs/">https://www.edumentals.co.uk/product-category/early-years-resources/nursery-equipment/feeding-chairs/</a>
Dance	Component 3 introduction: Understand how to respond to a brief, select, apply and review skills and techniques	<a href="https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html">https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html</a>
Drama	Component 3 introduction: Understand how to respond to a brief, select and apply skills	<a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf</a>
Enterprise and marketing	R069: Market Pitch and Business Proposal  Topic Areas 3-5	<a href="https://www.bbc.co.uk/bitesize/guides/zj9rgwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zj9rgwx/revision/1</a>  See emails for assignment brief.
Health and Social Care	RO33 Supporting individuals through life events.	Please see ClassCharts and email for the task sheet.
Hospitality and catering (WJEC 5569QA)	Use of technology  How H&C is affected by economics and events  Practice course work  Cooking a variety of dishes	<a href="#">GCSE Hospitality (CCEA) - BBC Bitesize</a> There are no specific website but this one has relevant information.  <a href="http://www.bbc.co.uk/bitesize/subjects/zbtvxyx">www.bbc.co.uk/bitesize/subjects/zbtvxyx</a>



# Kingswood Secondary Academy

## Year 10 Curriculum continued:

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
IT	R070 Release. Augmented Reality (AR) and the creation of a model prototype	Please see email for the task sheet.
PE- GCSE (AQA 8582)	Biomechanics / levers Moderation Revision	<a href="https://www.bbc.co.uk/bitesize/subjects/znyb4wx">https://www.bbc.co.uk/bitesize/subjects/znyb4wx</a>  <a href="https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision/">https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision/</a>
Sports Science	R183 Topic Area 1 – Nutrients needed in a healthy diet plan	Please see ClassCharts for the task sheet.
Textiles	Skills building towards Component 1 and 2  Research, presentation and experimentation	<a href="#"><u>Specification - Pearson BTEC Level 1/Level 2 Tech Award in Art and Design Practice 2022</u></a>



All students can access GCSEPod to watch subject specific videos. The videos focus on subject content and help students to learn and develop their knowledge and understanding as well as develop confidence in their units of study. Please use <https://members.gcsepod.com/login> and follow the instructions to login. Students can request their login details and password resets from their Form Tutors.



# Kingswood Secondary Academy

Year 10

Communication and Celebrations



## Alumni visits

### Anne Mirkovic

On Friday 19<sup>th</sup> April Anne Mirkovic an ex-student came to Kingswood to talk to Year 12 students about her journey from Kingswood to working in Parliament and beyond. Anne, who attended the Academy from 2003 to 2010, was honoured with an accolade at an event in parliament celebrating 'Women in Westminster'. This annual recognition celebrates inspirational and influential women in Westminster, highlighting their invaluable contributions to public life and Anne credits her time here at Kingswood with starting her love of politics.

The highlight of the visit was a question-and-answer session, where students eagerly posed questions to Anne. Anne emphasised the need for resilience and credited her source of inspiration to the supportive teachers during her school years and politicians who instilled the courage to step beyond her comfort zone. She encouraged students to "be curious, make new connections as you never know where they might lead, be proactive, be yourself, and listen to your teachers as they have great advice". Thank you for sharing your career journey with us Anne and we look forward to welcoming you back very soon.



## Success for former Kingswood students!

We are delighted to share with you that a former student, Silvana Cupi, has passed her final medical exams and is now Dr Cupi. Silvana credits her success to the support and encouragement she received when she attended the Academy. Well done Silvana! We are extremely proud of your wonderful achievements and look forward to hearing more about your career in medicine. Another former student, Ben Porter, recently graduated with three Bachelors degrees in Veterinary Medical Sciences, Veterinary Medicine and Veterinary Surgery - all with honours and is now a qualified Vet. This is fantastic news and we wish Dr Porter a prosperous new career!



# Kingswood Secondary Academy

Year 10

Communication and Celebrations



## University life

Former students Aimee Grey and Lucia MacDonald recently visited the Academy to talk to Sixth form and Year 9 students about university life at the University of Nottingham. They shared their experiences and presented ideas about motivation and aspiration. They are outstanding role models to our students and the Academy.



## Sixth Form celebrations!

The following students have been accepted on to The Sutton Trust Programmes for 2024:

Alexis Greenland - Nursing/Midwifery

Bethany Mead - Environmental Science

Daniel Stephens - Sport /Exercise Science/Physio

The three students will be attending the week long summer school at Nottingham University and will continue to be mentored throughout the year.

<https://summerschools.suttontrust.com/browse-courses/>

The following students have been accepted on to the online digital programme and are waiting to hear back from their chosen universities for their summer school choices:

David Kantyka

Tarik Mohammed El Sayed

Josh Walkden

Well done and good luck to all!



## Go Leona!

Another of our alumni, Leona Atkins, completed the Manchester Marathon, raising over £1000 for the Samaritans. Her fund raising will enable the Samaritans to answer 235 calls for help. We are proud of her achievements and for her contribution to a remarkable cause.



# Kingswood Secondary Academy

Year 10

Communication and Celebrations



## Corby Fire Station Visit

Our Year 1 Cadets recently visited the fire station for some training. They used the specialist equipment and participated in fire drills. We are always proud of their commitment and dedication to help and serve the local community.



## Supporting the local community

Our cadets continue to help and support within the local community. On the weekend of the 11th and 12th May they attended the three County Combined Athletics Championships. Athletes from Northamptonshire, Leicestershire and Rutland participated in the Championships. With 650 athletes attending over the two days, our Cadets acted as stewards and help to supervise the event. Well done to all involved!



# Kingswood Secondary Academy

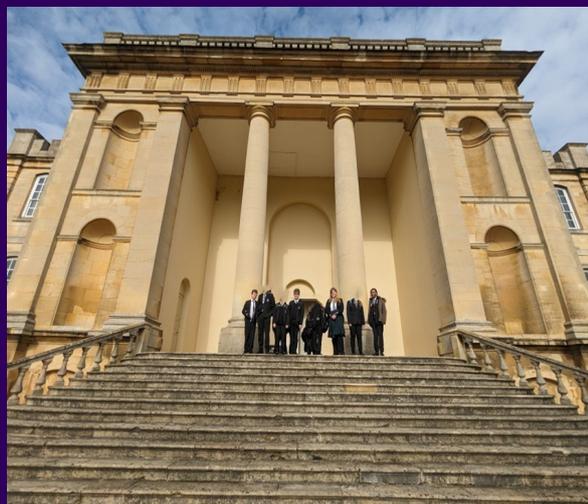
Year 10

Communication and Celebrations



## Thriving Minds Conference

Well done to our Y9 pupils who recently attended a conference for academically gifted pupils at Kimbolton School in Cambridgeshire. They participated in thought-provoking discussions on contemporary issues and global challenges as well as networking with other students from schools around the country. They explored new ideas and developed strategies needed for real-world challenges. The event ended with one student confidently taking to the microphone to pitch his ideas to an audience.



## The County Schools Challenge

The County Schools Challenge is a partnership project run across secondary schools in Northamptonshire. Each year, it helps thousands of pupils learn about important social issues while teaching them invaluable skills. The focus this year is how to reduce violence against women and girls (misogyny). Our Year 9 students recently participated in an in-house competition to identify a team to go forward to showcase their idea to a panel of judges at a 'Dragons' Den' style semi-final and grand final. We wish the winning team good luck!



# Kingswood Secondary Academy

Year 10

Communication and Celebrations



## Berlin Easter 2024

Year 10 and Year 11 students visited Berlin over the Easter break. This four-day trip focused on Weimar and Nazi Germany. Students completed a walking tour of Berlin on the first day. We walked 26,000 steps, taking in the sights of Berlin and visiting the Memorial to the Murdered Jews of Europe, Checkpoint Charlie, The Resistance Museum and in the evening a tour of the Reichstag. Day two took us to Sachsenhausen which was a Concentration Camp outside Berlin. Here students learnt how political prisoners were treated by the Nazis. We then completed a tour of the 1936 Olympic Stadium. This is also the home ground of Herthe Berlin. We rounded off the day with Bowling. The final day saw us visit the remains of the Berlin Wall and the East Side Gallery. The trip was excellent, and students were thoroughly exhausted at the end which wasn't helped by our cancelled return flight and a night spent at Brandenburg Airport! Students all took this in good part, some enjoying a game of football with a pair of socks and others playing Uno and some having a much needed snooze.



# Kingswood Secondary Academy

Year 10

Communication and Celebrations



## University of Northampton Inspires Club Graduation

We recently hosted a graduation ceremony for the Year 8 and Year 9 students who completed and graduated from the University of Northampton Inspires Club. The students worked with a university PhD Tutor for 7 weeks and were taught using university-style learning to produce a detailed piece of work which was graded in a way similar to how university students receive their results. Year 8 completed a Local History research project and Year 9 completed a course called Navigating the Noise: Tools for Effective Communication. We enjoyed celebrating the students' success.

Congratulations to our graduates!



# Kingswood Secondary Academy

Year 10

Communication



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



## ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

## How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Form group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations



Year 10

## Communication

### **Parking and access to Kingswood Secondary Academy:**

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

### **Dropping off your child in the morning:**

It would be most helpful if you could drop off your child a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

### **Collecting your child at the end of the day:**

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn blocking Gainsborough Road in both directions.

**In summary: please do not drive onto our school site to collect your child at the end of the day.**

**Exception:** If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

### **Contact details**

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 10 Communication



## Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

### Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest,
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers, neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

### Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.

