

Newsletter

Year 8 Term 5



Kingswood Secondary Academy receives Global Inclusion Award at UNESCO headquarters in Paris

Our Academy has been awarded the prestigious Global Inclusion Award at the IFIB and UNESCO Global Inclusion Awards 2024. This international recognition highlights the school's exceptional commitment to fostering inclusivity. We achieved the award alongside other academic institutions from 39 countries across the world.

Judges at the IFIB Global Inclusion Awards said this award was given as a mark of 'sincere respect, admiration, and high praise' for Kingswood Secondary Academy's efforts, attainment and leadership in this changing world to be more inclusive. This accolade acknowledges the school's unwavering dedication to creating an environment where every student feels valued and supported.

The IFIB Global Inclusion Awards, co-organised by UNESCO and the International Forums of Inclusion Practitioners (IFIP), represents a significant leap forward in promoting inclusion on an international scale. These awards serve as a unifying platform, showcasing the finest inclusion strategies across the education sector, while drawing inspiration from diverse sectors worldwide.

Our core vision is to provide the very best education for all students to enable them to achieve their full potential to take the appropriate next steps in their lives as valued and confident members of society. We implemented a specialised programme focussed on building their key RISE values of Respect, Independence, Service to community and Empathy. Students from all keys groups at Kingswood have performed well in their examinations and above national levels. This initiative was met with great acclaim by the judges at the IFIB Global Inclusion Awards.

Principal, Matt Gamble, represented Kingswood Secondary Academy at a special award ceremony called 'Celebrating Inclusion in Education: 30th Anniversary of the Salamanca Declaration', held at the UNESCO Headquarters in Paris. This event brought together representatives from across the global education sector to discuss policies and initiatives for prioritising and promoting inclusion in education.

At the event, participants reflected on the Salamanca Statement, which established the fundamental principle of inclusion in education, emphasising that "all children should learn together, wherever possible, regardless of any difficulties or differences they may have." This statement underscores the importance of recognising and responding to the diverse needs of pupils within inclusive schools which is a fundamental belief shared by Kingswood.

Matt Gamble said: "Receiving the Global Inclusion Award is a tremendous honour and a testament to the dedication of our entire school community to create an inclusive environment where every student can thrive. We are blessed to have such a wonderful body of staff at Kingswood who go above and beyond on a daily basis to support our students to be successful. It is a privilege to receive this award on behalf of everyone at Kingswood."

Kingswood Secondary Academy remains committed to championing education for all and looks forward to continuing its efforts in fostering a supportive and inclusive environment for all.



Newsletter

Year 8 Term 5



Join us on X (Twitter)
@KingswoodAcad



Message from Head of Year 8: -

Dear Parents and Carers,

We have had a big change in the school and have created many new rewards systems that help give your child an opportunity to recognise the successes they achieve in school. We continue to push our standards and expectations in the year group and like to continually give students the opportunities to learn and try new things. By keeping high standards and expectations it allows all students the best chances to access these opportunities.

It has been great to see so many students purchasing items from the store and earning themselves hot chocolates by displaying our RISE values in and around the building. We like to ask students to keep up with these values and keep to them within our academy. If we strive to be our best we will achieve greater things.

Thank you for your continued support.

Kind regards,

Mr Liam Feely
Head of Year 8



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents.
- Enables children to develop their character, confidence and independence.
- Teaches children how to keep physically and mentally healthy.
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal development:

During Term 4 we hosted Smashed workshops for Years 7 and 8 about the dangers of alcohol and welcomed the Kingswood Urban Project who came in to talk about the exciting new activities and initiatives in the Kingswood Neighbourhood Centre. We also had the launch of our new rewards initiative with our RISE shop where students can buy items using the RISE points they have accumulated. Over a thousand orders have been placed by students and the items range from frog shaped sharpeners and chess sets, to footballs! It has been brilliant to see our students and staff really engaging with this wonderful opportunity to get rewarded for following our school values. A big thank you to Mr Feely and Mrs Forsyth for getting this up and running.



In Term 5 our PSHE lessons focus on relationships and the positive and negative aspects of them. If you or your child need further support or guidance with anything that is discussed in PSHE lessons, please contact Miss Buchannan or Mrs Bonner and we will do our best to help. Alternatively, you can see what your child is learning on our website.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Enrichment Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Maths Game Club DB Maths resource centre	Film Club Part 1 PCL E5	Drama Club CR & CD EP1	Business Club SD IV4	Film Club P2 HH E5
Anime & Manga Club HH L2	Dance Club KG EP1	Board Games Club FH (Hope Church) PA1	Poetry By Heart DC & NM E1	Horrible Histories SE H4
Science club LC Sc3 Years 7&8	IT Club SA IV6	STEM JM & HJ Sc5 Years 9&10	Singing Club MT MU2	
	Bedrock/Educake/ GCSE Pod MW E9	Fashion Club RBR M2		
	Music Club – Garage band TR MU1	Keyboard Club BDK MU2		
FOOTBALL ASTRO JL/MG Years 7-13				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
After school 3:10- 4pm				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
SPORTS CLUBS TERM 1				
AFTER SCHOOL (3:10pm– 4:10pm)				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Astro / Field	Y7 & 8 Boys' and Girls' Football Club <i>RN/HW</i>			
Netball Courts / Gym	Netball Club – All Years <i>ACO/RO</i>			
Main Hall			Table Tennis Club – All Years <i>PH/SRD</i>	
Sports Hall		Y9, 10 & 11 Basketball Club <i>PH</i>	Y7 & 8 Dodgeball Club <i>LF</i>	Y7 & 8 Girls' Basketball Club <i>SM</i>
Fixtures / Revision (See teacher)		Y9 Netball Fixtures Y10 Netball Fixtures <i>ACO/ROM/SM</i>	Y7 & 8 Girls' Football Fixtures <i>ACO/RO/SM</i> GCSE PE Masterclass (T2) <i>SM</i>	Y10 Boys' Football Fixtures <i>SRD</i> CNAT Sport Science Masterclass (T2) <i>PH</i> (T1) <i>ACO/RO</i>



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Curriculum Clubs:

Curriculum clubs:

Independent learning is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing you to take ownership of your learning linked to the learning in lessons as well as forming good study habits. These rooms are available for Years 7, 8, and 9 until 4:10pm for independent study:



Monday	LRC (library)
Tuesday	LRC (library)
Wednesday	LRC (library) English in E2 with specialist staff
Thursday	LRC (library) Humanities in H2 and MFL in L2 IV1 and IV4 with a vocational teacher

Sports clubs:

Sports clubs are also timetabled for after school. They are advertised in all form rooms, on Facebook, on our website and in the PE area. Please speak to your PE teacher for more information.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 8 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Dystopian Fiction – Genre Study 'The Veldt' by Ray Bradbury	https://www.bl.uk/20th-century-literature/themes/visions-of-the-future
Science	<p>Group A: 8x1, 8x3, 8y2, 8y5 Voltage and Resistance Current Energy Costs Work Heating and cooling</p> <p>Group B: 8y1, 8y3, 8x5 Interdependence Respiration and Photosynthesis Breathing</p> <p>Group C: 8x2, 8x4, 8y4 Metals and non-metals Acids and alkalis Earth structure</p>	<p>Electricity - Voltage, resistance and current</p> <p>Energy - Energy cost, work, heating and cooling</p> <p>Interdependence</p> <p>Respiration and photosynthesis</p> <p>Breathing</p> <p>Metals and non-metals</p> <p>Acids and alkalis</p> <p>Earth structure</p>



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Curriculum continued:

Term 5: Year 8 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Maths	Angles in parallel lines and polygons Area of Trapezia and Circles Line symmetry and reflection	https://classroom.thenational.academy/subjects-by-year/year-8
Geography	Regional Study - Russia and the Middle East	Visit Dubai - Official Tourism Board in Dubai www.visitdubai.com/en
History	World War One	https://www.bbc.co.uk/bitesize/topics/z4crd2p
Religious Studies	Moral issues	https://www.bbc.co.uk/bitesize/subjects/zh3rkqt
French	Module 3: Food and festivals	https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6
Spanish	Module 8: A comer (food)	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j
Art	Topic: Cultural studies Artist link: Hundertwasser, African masks Skills: Drawing, painting, and mixed media	www.pinterest.co.uk
Dance / Drama	Drama will focus on performance qualities of Musical theatre and scripts across a range of decades and Dance will be tracing the history and development of dance styles through the decades	What is Musical theatre? - Musical theatre - GCSE Drama Revision - WJEC - BBC Bitesize https://www.youtube.com/watch?v=p-rSdt0aFuw&scrllybrkr=2aa2169e



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Curriculum continued:

Term 5: Year 8 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
IT	Excel: How to use excel effectively	https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1
Music	Creative Musician (Jazz and Blues)	https://www.bbc.co.uk/bitesize/subjects/zmsvr82
PE	Boys: Athletics and Cricket Girls: Rounders and Tennis / Badminton OAA with Desert company	UK Sport UK Sport www.uk-sport.gov.uk
Technology rotation	Groups rotate every 7-9 weeks to cover all the areas below Food: Health and safety in the kitchen. Cooking techniques and cooking a variety of simple dishes. The theory of food is then also taught in an extra lesson for half the year. First Aid: Pupils follow a bespoke programme developed for teaching them basic first aid. Textiles: An Art Textiles based project with sewing machine and other key skills. Finance Skills: Pupils are taught about real life finance skills using an online programme Engineering – Completion of a mini project Library lesson: Pupils follow a reading programme	Recipes for kids recipes - BBC Food 20 Fun And Easy Sewing Projects For Kids To Make (homeschoolmasteryacademy.com) https://www.tinkercad.com/ - Engineering



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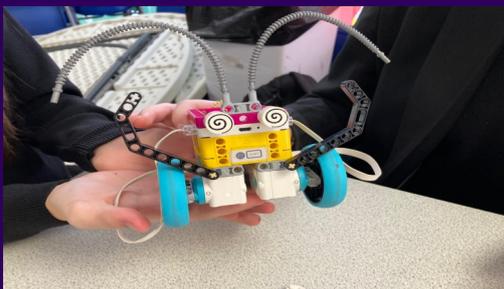
National Careers Week

4th March – 9th March was National Careers Week. All students have had assemblies based on skills and opportunities as they move through school and make decisions about courses. Information has gone out on X, Facebook and the Academy website: please encourage your child to discuss their choices, to think about future careers and to ask for support if they need it.



STEM Careers

On Tuesday 27th February approximately 100 Year 9 students participated in a STEM activity designing, building and programming Lego robots to move, follow courses, pick up or bulldoze items. The project was aimed primarily at encouraging more girls to follow STEM subjects. Students showed a great deal of creativity, resilience and teamwork, making decisions and developing digital literacy skills, communicating with each other and organising their work space and ideas: all of our Core competencies (the skills that local employers look for in their employees). Feedback from the presenter from EKO was extremely positive, commenting on the level of engagement and interest in the activity and students' skills in being able to work together to achieve a goal. The students were enthused and very keen to show their designs and their ability to program the robot they had created. They have gained greater knowledge and understanding of STEM careers and possible routes to A Levels and higher education. A wonderful day, well done everyone!



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Northamptonshire Emergency Services Cadets

We recently received a letter from Tom Pursglove MP to congratulate our Cadets on winning the Youth Organisation Spirit of Corby Award. Congratulations again to all involved!

TOM PURSGLOVE MP
CORBY & EAST NORTHAMPTONSHIRE



HOUSE OF COMMONS
LONDON SW1A 0AA

Northamptonshire Emergency Services Cadets

12th February 2024

Dear Northamptonshire Emergency Services Cadets team,

I am writing to congratulate you on being awarded the 'Youth Organisation Spirit of Corby Award' by Corby Town Council recently.

It was a lovely evening at The Spirit of Corby Awards, and I greatly enjoyed hearing about the work allowing you as local young people in Corby to develop key skills working in the emergency services. Taking home the 'Youth Organisation Spirit Award' is a fantastic accolade, testament to the huge standing you have with people locally, and I am delighted that your dedicated efforts have been recognised through this award. I trust that you are all rightly very proud of this much-deserved recognition and of the enormous difference you make to our community, as impressive young role models.

I note that you take part in a rigorous and fulfilling curriculum, organised by your dedicated leaders, with direct involvement from emergency services professionals, providing all cadets an excellent hands-on experience. I was pleased to hear that so many go on to seek careers in the emergency services, and it is so heartening to see the next generation of emergency services workers being fostered through this route.

Thank you for all you do for the Corby community, and I wish you all the very best going forward!

Once again, very well done on winning the award and if I can ever be of any assistance to you then please do not hesitate to get in touch at any time.

With best wishes,

TOM PURSGLOVE MP
MEMBER OF PARLIAMENT
CORBY & EAST NORTHAMPTONSHIRE



Kingswood Secondary Academy

Year 8

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Kingswood Secondary Academy welcomes centenary Normandy veteran for inspiring visit

We recently welcomed Mr Wigfield, a centenarian Normandy veteran, for an inspiring visit that left a lasting impact on both students and staff alike.

Mr Wigfield's remarkable journey to Kingswood began with a heartfelt request from his granddaughter to the local community, asking for birthday cards to celebrate his milestone centenary. Moved by this touching initiative, the Curriculum Lead for Humanities at Kingswood Secondary Academy, Zoe Paul, saw an opportunity for Year 9 students, who are studying World War II, to participate in this special event. Each student was given the chance to pen their own personal message on a card which was then sent to Mr Wigfield.

The response from Mr Wigfield's family was overwhelming, expressing their gratitude for the outpouring of support from the school community. The academy extended an invitation for Mr Wigfield to visit Kingswood Secondary Academy, an offer he graciously accepted.



During his visit Mr Wigfield shared his experiences of serving during World War II and his life thereafter with a group of eager students. The exchange of stories and wisdom between generations was a poignant reminder of the sacrifices made by those who came before us.

One Year 9 student, Alan, shared his thoughts on the visit, saying, "Meeting Mr Wigfield was truly inspiring. Hearing his stories first-hand made me appreciate the sacrifices made by our veterans even more. It was an experience I will never forget."

Zoe Paul reflected on the significance of Mr Wigfield's visit, stating, "Having Mr Wigfield here with us today was a remarkable opportunity for our students to connect with history in a tangible way. His presence reminded us all of the importance of honouring and learning from the past."

The visit concluded with a warm gathering over tea and cakes, fostering a sense of camaraderie and gratitude among all in attendance. Mr Wigfield's visit will undoubtedly leave a lasting impression on the Kingswood community, serving as a poignant reminder of the power of remembrance and the enduring spirit of resilience.



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Cadbury World Visit

On Wednesday 6th March our Year 9 students visited Cadbury World. During the visit they got to taste lots of chocolate, write their names in liquid chocolate, learned the history of Cadbury World and discovered more about the primary, secondary and tertiary nature of the product. They also watched chocolate being made, 'drove' a car around Chocolate Nib World and watched Cadbury characters come to life in the 4d cinema. All students left with full stomachs, large bags and big smiles.



Dancing her way to success!

Year 11 student Jenni Studders recently performed in Musikparade – one of the biggest tours in all of Europe. As part of Amanda's Highland Dancing show, Jenni recently visited Germany and danced in Kempten, Wetzlar, Münster, and Cologne over four days. The final show was in a full arena of over 20,000 people. Jenni's mum said: "They had an amazing time; the girls were absolutely buzzing. The whole experience, the culture, all the pipe bands, they just came together."

We are extremely proud of Jenni's achievement, and we wish her luck as she prepares for the All-England Championship competition that will be held at Corby's Highland gathering on Sunday 14th July.



Kingswood Secondary Academy

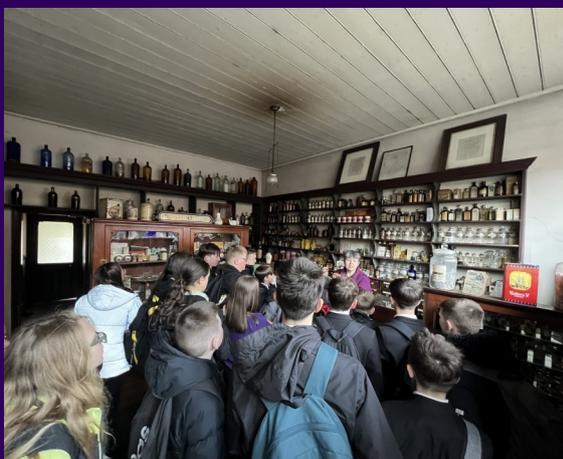
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Black Country Living Museum Visit

Our Year 8 students had the amazing opportunity to visit the Black Country Living Museum this term. Year 8s are currently studying the Industrial Revolution in History and this trip to the museum has greatly enriched their understanding of the topics. The tour guides were very impressed by their subject knowledge and gave them endless compliments throughout the day. Students got to experience living conditions, pharmacies, general stores and even a mine. The mine was the most memorable moment for most of the students, some loving the adrenaline it caused...others less so. Regardless, it was something everyone was talking about at the end of the day. We received really positive feedback from the museum: the tour guide for one of the groups said they were a credit to our school but most importantly themselves. Overall, it was an excellent day out filled with learning, singing and walking (very longingly) past the chip shop!



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The National Apprenticeships Show

Our Year 12 students recently attended the National Apprenticeships Show in Milton Keynes. It was really pleasing to see them actively engaging with employers: the event gave many some food for thought.



Sixth Form Success!

We wanted to share with you the good news regarding our Year 13 student Tyler Boothby.

Tyler has successfully passed all of his exams for the NHS and now works part time on the 111 service. This is the start of his career in the public services.

He will continue with us until he's finished his courses and sat his exams. Good luck with your future career, Tyler.



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Read for Good

Thank you all for your generous donations made towards our sponsored read. We raised a grand total of £103. This will make a huge difference by bringing books to children and young people in hospital.



A visit by poet Joseph Coelho

Our students were rewarded with a live webinar workshop with the children's author and poet Joseph Coelho. The students loved the opportunity to learn about the craft of writing and we look forward to seeing them apply their new knowledge and skills in future lessons.



Action Tutoring

Congratulations to our Year 7 students who participated in 15 weeks of English or Maths online sessions with Action Tutoring. Action Tutoring matches pupils with experienced and friendly Tutors who have volunteered to support young people so they can increase subject knowledge in Maths and English, build confidence, and develop their study skills. Our students committed to these sessions and came in early to school every Monday to meet the Tutors online. We celebrated the end of these sessions by having a pizza party which was attended by Mr Lawson and Mrs Martindale.

Well done to you all.



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Year 12 students visit Auschwitz

Since 1999 over 30,000 students and teachers have taken part in the Holocaust Educational Trust's ground-breaking Lessons from Auschwitz Project. It is based on the premise that 'hearing is not like seeing' and it explores the universal lessons of the Holocaust and its relevance for today. Six of our Year 12 pupils were lucky enough to participate in a one-day visit to Poland on Wednesday 13th March as well as participating in two online seminars. Our pupils learned about the history of the Holocaust and the roles of camps such as Auschwitz-Birkenau and they reflected upon the individuals whose lives were affected by the Holocaust.



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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?title=Vacancies&pid=20>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Form group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 8 Communication



Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest.
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers; neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.

