Science KS3 All matter in the universe is made of very small particles

Glossary:

- Atom Basic building blocks of all substances.
- Chromatography Separates mixtures of soluble substances.
- Compound Substances containing two or more types of atom.
- Condensation Change in state from gas to liquid.
- Distillation
 Separates a liquid from a mixture.
 Involves evaporation and condensation.
- Element Substances made of only one type of atom.
- Evaporation Change in state from liquid to gas.
- Filtration Separates insoluble substances form a solvent.
- Freezing



Change in state from liquid to solid.

Insoluble
 Describes a substance that will not

dissolve in a solvent.

- Melting Change in state from solid to liquid.
- **Mixture** Different substances together which can be easily separated.
- Soluble Describes a substance that will dissolve in a solvent.
- **Solute** The substance that dissolves in a solvent to form a solution.
- Solution

The mixture formed when a solute has dissolved in a solvent.

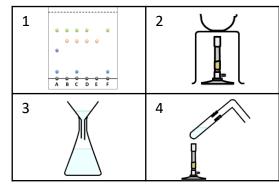
 Solvent The liquid in which a solute dissolves.

Activities

- Explain how a solid melts in terms of energy and forces between particles.
- Explain why ice and iron have different melting points. Your answer should consider the forces of attraction between the particles.
- Rock salt contains sand and salt. A student mixed rock salt in warm water. Describe how the student would separate out the sand, salt <u>and</u> water from the mixture formed. You will need to consider the question carefully as the water needs to be collected too.

• Look at the diagrams in the table below. For <u>each one</u> answer the following questions:

- a) Name the separating technique.
- b) Name the pieces of equipment included in the diagram.
- c) Describe how the equipment is used to separate mixtures. Make sure you include key scientific terms including changes in state if appropriate.





Explain the difference between an **atom**, an **element**, a **compound** and a **mixture** using the gases found in air as examples. Substances you could use in your answer include: oxygen, carbon dioxide and argon.

When a volcano erupts liquid rock (magma) is released along with hot gases. The magma cools and turns into solid rock.

- a) Describe the changes in the movement of the particles in the magma as it cools.
- b) Describe the arrangement of particles in the hot gases and explain how they are different to those in a liquid.

QUICK QUESTIONS:

- 1. Draw diagrams representing the particles in a solid, liquid and gas.
- 2. Describe how the particles move in a solid, liquid and gas.
- 3. State the name of the process in each of the following changes:
 - a) Solid to liquid
 - b) Liquid to solid
 - c) Gas to liquid
 - d) Liquid to gas.

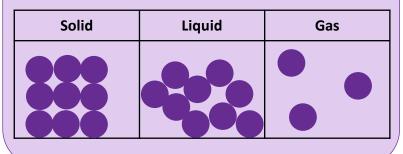
1. Particles

- If we could divide any substance down into smaller and smaller pieces we could see it is made of tiny **particles**.
- These particles are so small they could **not** be seen using a microscope.
- We can represent these particles in models using **spheres**.



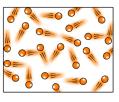
2. States of matter

• Three states of matter are solid, liquid and gas.



3. Differences in states of matter

- In solids the particles are closely spaced and vibrating.
 In liquids there is random motion but the particles are in contact.
- In a gas there is **random motion** and the particles are **widely spaced**.
- Liquids and gases flow and completely fill their container. Gases can be compressed.



4. Changes in states of matter



 A solid melts when it is heated because the particles are gaining energy. This energy is used to break the forces of attraction between the molecules. The more energy a particle has the faster it can move.



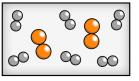
KS3 Spine All matter in the universe is made of small particles

- 5. Atoms and elements
- Atoms are the **basic building blocks** of <u>all</u> living and non-living things anywhere in the universe.
- There are just over **100** different types of atom.
- Substances made of only one kind of atom are called elements.
- All the known elements are listed in the **periodic table** of elements.



6. Elements and mixtures

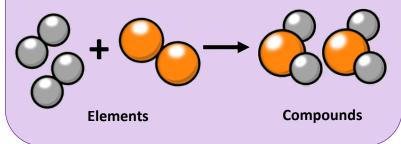
- This diagram shows a mixture of elements.
- Mixtures can be easily separated using techniques such as:
 - Filtration
 - Distillation
 - Chromatography





7. Compounds

• Atoms of different elements can combine together to form a very large number of compounds.



- 8. Reactions and properties
- A chemical reaction involves the rearrangement of atoms to form new substances, while the total number of atoms **stays the same** (see image above).
- The **properties** of different materials can be explained in terms of the behaviour of the atoms and groups of atoms of which they are made.