

Newsletter

Sixth Form Term 4



Dear Parents and Carers,

May I take this opportunity to thank all our wonderful staff, students, parents and carers for welcoming me into the role of Head of Academy. It has been a delight to visit lessons, assemblies and in particular see the opening of our new £500,000 dining facility. This is proving a real success in helping to ensure that all of our students have a welcoming space to sit down and enjoy their lunch. You will see more details of the new restaurant in this newsletter.

You may well remember that at the start of this term I wrote to you to request feedback on what we are doing well and for any suggestions that you may have for us to further improve. Thank you for engaging with this, I was pleased to see the number of responses and wish to share the overview with you. I have collated the individual comments into categories for ease of analysis. Your feedback identified the following main strengths of Kingswood in this order;

Pastoral care: A willingness to go above and beyond. Students are safe and happy.

Communication: Keeping families in the loop and keeping the conversation 'real'.

Curriculum and academic achievement: Students are challenged in lessons. There is a real drive to help students achieve their potential.

It is pleasing to see these strengths identified and we will continue to work to develop these further. The areas of development identified were focused around inconsistencies in the application of the behaviour and uniform policies, and in further improving how we recognise and reward desired student behaviours so that class charts is more positive.

This is really useful feedback and I have been working with the staff to incorporate this into our thinking for the opportunities that exist to further improve the academy. Mr Scallan, our Deputy for behaviour and standards, has written to you to update you on this.

There are a few good news stories that I wish to share with you. This year we have received the highest ever number of applications from parents and carers of Year 6 students wishing to join us in September. We have had over 300 families place Kingswood as a preference with only just over 200 places available. I believe this surge in applications demonstrates Kingswood's growing popularity and is testament to the standing we have in the local community. Finally, our parents' evening attendance has significantly increased this year. We have had around 75% attendance at each of our parents evenings which is up on previous years, and whilst there is still room for improvement, as I have said before, it is this positive parent/carer and Academy relationship that is the key to drive the success of our students and your children. Thank you for this engagement.

Yours faithfully,

Matthew Gamble

Head of Academy



Newsletter

Sixth Form Term 4



Key Dates / Events:

w/b 25th March - Tutor information Evening. More details to follow.

Join us on X (Twitter)
@KingswoodAcad



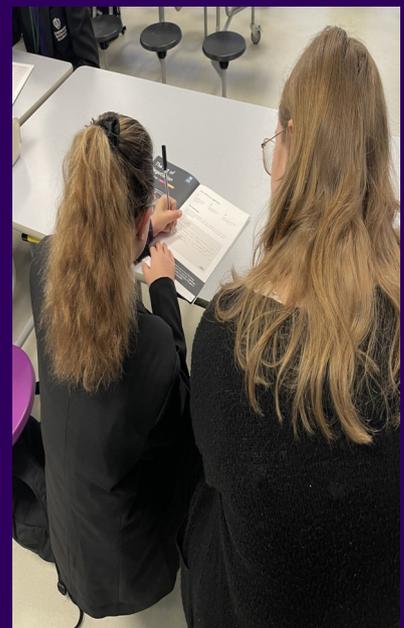
Message from Mr Eley (Head of Sixth Form): -

UCAS News

We have 50 students who have applied to university this year, with a whopping 25 students (50% of the applicants) applying to at least one Russell group university. This means that we have the very real prospect of more students than ever before heading to a Russell group university in September. The Sixth Form team would like to congratulate all Year 13s on the strength of their applications and wish them well when it comes to deciding on their first choice destination for September.

Oppidan Mentoring

Year 12 student mentors have been working closely with selected Year 7 mentees every Wednesday morning. It has been a real pleasure to see how their relationships have developed and are beginning to flourish. One visitor to our academy remarked on the professional tone and manner of our mentors whilst also highlighting how wonderful the atmosphere in the atrium felt. Keep up the good work everyone!



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art	Unit 1 externally assessed : "Spirituality" exam paper. Unit 12, internally assessed unit: Altered books. 90 GLH	https://www.pinterest.co.uk/
Biology (OCR H420)	Enzymes Plasma membrane Cell division Transport in Plants	https://www.savemyexams.co.uk/a-level/biology/ocr/17/revision-notes/2-foundations-in-biology/2-2-biological-molecules/2-2-3-monosaccharides/ https://www.revisely.co.uk/alevel/ https://padlet.com/gthaliwal/b96equeu8isn4qb3k
Business (Cambridge Technical)	Unit 4 Customers and Communication	https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf
Chemistry (OCR H432)	Haloalkanes Organic synthesis	https://pmt.physicsandmathstutor.com/download/Chemistry/A-level/Notes/AQA/Organic-I/Detailed/3.3.%20Halogenoalkanes.pdf https://pmt.physicsandmathstutor.com/download/Chemistry/A-level/Notes/AQA/Organic-II/Detailed/3.14.%20Organic%20Synthesis.pdf



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Criminology (WJEC 4543QD)	UNIT 1 Changing Awareness of Crime UNIT 2 Criminological Theories	https://www.brainscape.com/subjects/wjec-criminology
Drama: Performing Arts Pearson UWH94	Unit 3: Group Performance workshop	BTEC 2016 Specification (pearson.com)
English Literature	'Measure for Measure' by William Shakespeare 'The Great Gatsby' by F Scott Fitzgerald	https://www.rsc.org.uk/shakespeare-learning-zone/measure-for-measure https://padlet.com/cwood85/ALevelLit https://www.massolit.io/courses/shakespeare-measure-for-measure https://www.massolit.io/courses/fitzgerald-the-great-gatsby
Geography (AQA 7037)	Population and the environment	Humans exploiting and destroying nature on unprecedented scale – report Environment The Guardian Wildfires National Geographic Society
Health and Social Care	Unit 3: Health, safety and security in Health, social and child care settings. Unit 9: Supporting people with learning disabilities.	Health and Safety at Work etc Act 1974 – legislation explained (hse.gov.uk) Other Acts studies can also be accessed using the link above. See email SharePoint for assignment briefs and support sheets.
History (OCR H505)	Italy Early Tudors	https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/ https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/

Access to independent study:

All Sixth Form students have access to study independently. This includes directed study sessions in the Sixth Form area, access to computers for research purposes and the use of the Learning Resource Centre.



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 4: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
IT	Unit 2 Global information LO4 Understand the legal and regulatory framework governing the storage and use of global information LO5 Understand the process flow of information LO6 Understand the principles of information security	https://www.ocr.org.uk/Images/267351-global-information.pdf
Maths AQA 7356	Differentiation and integration Collecting, representing and interpreting data.	https://classroom.thenational.academy/subjects-by-year/year-11 https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/
Media	Unit 2: Pre-production and planning LO3 Understanding planning techniques and documentation continued LO4 Creating and evaluating planning continued	See task and assignment briefs on email. https://www.ocr.org.uk/Images/270919-pre-production-and-planning.pdf
PE (OCR H555)	Sport Psych - Feedback / Guidance Soc / His- Psych- Respiratory	www.theeverlearner.com
Physics	Module 4 - Electrons, Waves & Photons Chapter 9.3 - 9.9 Energy, Power & Resistance Chapter 4 Forces in action	https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9 https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9
Psychology (AQA 7182)	Reconnection of topics: Social Influence Biopsychology Memory Attachment	Social Influence Biopsychology Memory Attachment
Sociology (AQA 7192)	Paper 1: Education (Social groups and Policies) Paper 2: Health	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192



Kingswood Secondary Academy

Year 13 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Unit 1 re-sit - externally assessed unit. 'Spirituality' exam paper Unit 3- internally assessed: "Transformation" with 60 GLH	https://www.pinterest.co.uk/
Biology (OCR H420)	Biotechnology, Ecosystems Kidney & Osmoregulation Renal Failure Plant Responses Respiration Photosynthesis	https://padlet.com/gthaliwal/evcr5u2m8fhebhyb OCR A Level Biology Revision Notes 2017 Save My Exams OCR A-level Biology (A) Revision - Physics & Maths Tutor (physicsandmathstutor.com)
Business	Unit 8 Human Resource	https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf
Chemistry (OCR H432)	Chromatography Spectroscopy	https://pmt.physicsandmathstutor.com/download/Chemistry/A-level/Notes/AQA/Organic-II/Detailed/3.16.%20Chromatography.pdf https://www.savemyexams.com/a-level/chemistry/ocr/17/revision-notes/4-core-organic-chemistry/4-7-analytical-techniques/4-7-1-infrared-spectroscopy/



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Criminology (WJEC 4543QD)	Unit 3: Crime scene to courtroom Unit 4: Crime and punishment	https://www.brainscape.com/subjects/wjec-criminology https://www.brainscape.com/
Performing Arts Pearson (UWH94) Dance and Drama	Unit 10: Jazz Dance Unit 19: Acting Styles	BTEC 2016 Specification (pearson.com)
English Literature	'A Streetcar Named Desire' 'The Handmaid's Tale' by Margaret Atwood 'The Feminine Gospels' Carol Ann Duffy NEA	https://padlet.com/cwood85/AlevelLit https://www.massolit.io/courses/atwood-the-handmaid-s-tale https://www.massolit.io/courses/williams-a-streetcar-named-desire
English Language and Literature	'A Streetcar Named Desire' 'The Great Gatsby' by F Scott Fitzgerald NEA	https://www.massolit.io/courses/fitzgerald-the-great-gatsby https://www.massolit.io/courses/williams-a-streetcar-named-desire https://www.massolit.io/courses/williams-a-streetcar-named-desire
Geography (AQA 7037)	NEA and Revision for population and environment and coastal landscapes	AQA AS and A-level Geography Assessment resources Humans exploiting and destroying nature on unprecedented scale – report Environment The Guardian What Is Eustatic Change Of Sea Level? - On Secret Hunt



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	Corrections and revision for any remaining work	Exam Papers on the shared area. See task sheet on ClassCharts/emails and trackers.
History (OCR H505)	Civil Rights NEA	https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/ https://www.audiopi.co.uk/subjects/history/a-level/ocr/ocr-a-level-coursework-y100/
IT	Unit 17 / Unit 8 resubmission	See task sheet on ClassCharts/emails and trackers.
Maths	Vectors in 3D Statics Dynamics 2 Moments Revision	https://integralmaths.org/
Media	Unit 3: Create a Media Product LO3: Filming cont. LO4: Edit and evaluate film Unit 20: Advertising Media LO1: Understand cross media advertising	See task and assignment briefs on email. https://www.ocr.org.uk/Images/270920-create-a-media-product.pdf
PE (OCR H555)	Sport Psych - Feedback/ Guidance Soc/ His - Psych	www.theeverlearner.com



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 4: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Physics (OCR H556)	Module 6 - Particles & Medical Physics Chapter 24 - Particle Physics Chapter 25 - Radioactivity Chapter 26 - Nuclear Physics	https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9 https://www.youtube.com/@physicsgirl
Psychology	Schizophrenia Relationships Paper 1 reconnection	Schizophrenia Relationships PMT Revision Link
Sociology (AQA 7192)	Paper 2: Beliefs in society – Social groups Paper 3: Crime and Deviance	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192

Additional resources:

<https://www.bbc.co.uk/bitesize/post-16>

<https://www.ted.com/>

<https://www.northnorthants.gov.uk/libraries>

<https://www5.open.ac.uk/library/referencing-and-plagiarism/quick-guide-to-harvard-referencing-cite-them-right>

<https://www.nationalgeographic.com/>

<https://royalhistsoc.org/>

<https://www.britsoc.co.uk/>

Access to independent study:

All Sixth Form students have access to study independently. This includes directed study sessions in the Sixth Form area, access to computers for research purposes and the use of the Learning Resource Centre.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form

Communication and Celebrations



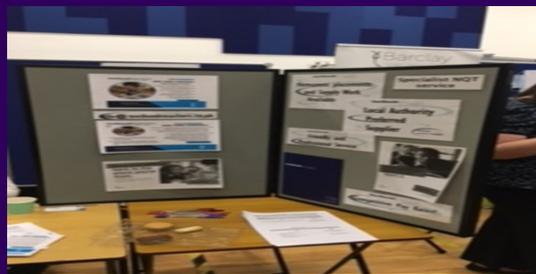
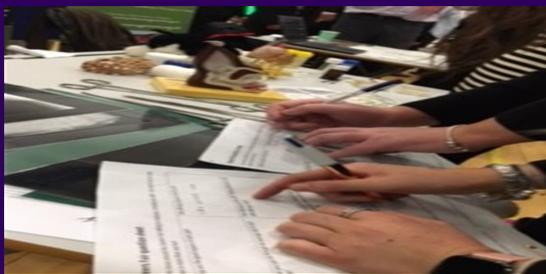
Kingswood's Careers Fair

On Thursday 18th January we hosted our Careers Fair. The event was a great success with 42 employers and employees visiting the Academy to give our students a valuable insight into a range of careers.

All Year 9 students attended and were able to make links between the subjects they want to study at GCSE and their future careers; this was especially useful in helping them choose their option subjects. We also welcomed other year groups and their parents and carers as they spoke to local employers and discussed a range of career pathways.

100% of employers said they would return next year and offered to further support our students, including offering interview experience.

We would like to thank Mrs Hardy (our Aspiration and Careers Advisor) and Ian and Emma from Prospects for organising such a successful event and for their continued support and careers advice.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form



Communication and Celebrations

Our new Year 7 and Year 8 Restaurant is open!

We are absolutely delighted to announce that our new Y7 and Y8 Restaurant is now in full use. It has taken two years of planning and £500,000 to get there, but we are delighted with the end result.

Not only does this give Y7 and Y8 a fantastic environment in which to enjoy their food and socialize at breaktimes, but it also provides a resource that can be used for PE, examinations, teaching and Parents' Evenings to name but a few.

Well done and thank you to everyone who has been involved in bringing this project to fruition - we are looking forward to making full use of its potential. Our students will be involved in naming this new facility- we will update you with more information about this soon.

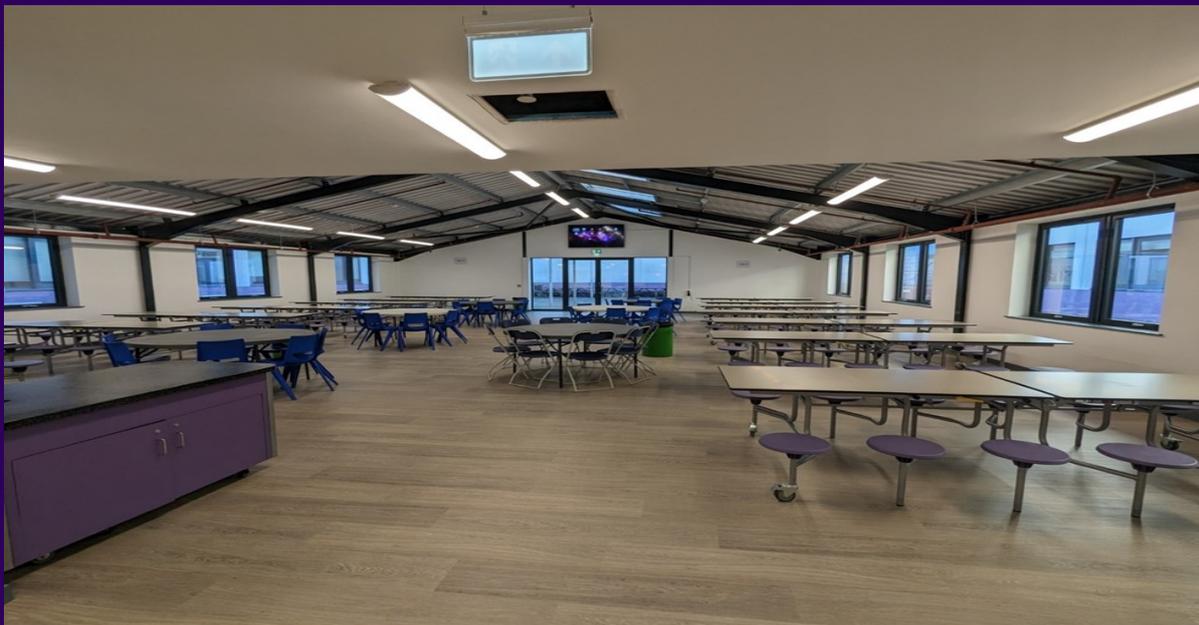
Some of our students shared their viewpoints about the new facility:

"A good place to eat, particularly when it's cold and raining outside."

"Teachers are always looking after you."

'A clean environment!'

"A nice place to eat our food and it's warm inside so your food does not get cold."



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form

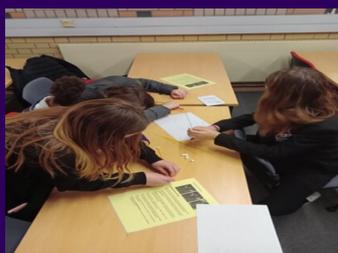
Communication and Celebrations



University visits

Inspires Day

The Academy is partnered with De Montfort University and some of our Year 7 students recently visited the University to learn more about academic learning and university life. During the day our students toured different areas of De Montfort University including the Kimberlin Library and a Hall of Residence. They listened to a session from the Student Ambassadors who explained what university is like and participated in a Q&A panel. They also developed their teamwork skills through challenges such as the Spaghetti Towers Challenge. It was an enjoyable day with many students now planning their future educational journeys.



The Inspires (UNI) club

We also have some Year 8 and 9 students participating in the Inspires (UNI) Club. This is an academic programme run by the University of Northampton which aims to widen access for students and provides them with opportunities to learn more about university life and university-style learning. Our students work with tutors, and they are introduced to supra-curricular topics designed to stretch and challenge them. This is a six-week programme and, once completed, our students will complete a final assessment which will be marked university-style with pupils receiving a First, 2.1, 2.2 etc. We wish them the best of luck and look forward to celebrating their future successes.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form

Communication and Celebrations



Thank you for your contributions!

On the last day of the Christmas term, Fumi (Year 13) delivered our substantial donation to the Corby foodbank. Thank you all for your support and we are proud that our students planned and organised the collection to give something back to our community.



Singing Club news!

The Singing Club is participating in the UK Music International competition. We wish them the very best of luck and we will update you with the results next term.



RICHARDSONS CYCLES
www.richardsonsonline.co.uk

Richardson's Cycles are pleased to offer a 15% discount on any Oxford lock (T&Cs apply). Students will need to show their student ID card in store to complete the purchase. We always encourage our students to lock all bikes and scooters on our site.

Lost Property Notice

We have a collection of unclaimed items including coats, jumpers, shoes, equipment etc in our Student Services area. On the last Friday of each term all items will be displayed neatly in the Reception area for collection (except during break and lunch time). Please collect any missing items as we are unable to store the items long term and will donate any remaining items to charity.



Kingswood Secondary Academy

Sixth Form

Communication



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Form group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



Kingswood Secondary Academy

Sixth Form

Communication and celebrations



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

