

# Newsletter

## Sixth Form Term 1



### Key Dates / Events:

Open Evening for prospective Year 7 pupils in 2024 - Thursday 28th September 4-7pm.

Open Days for prospective Year 7 pupils in 2024 - 4th and 5th October 11:45am and 12:45pm. Please contact Reception on **01536 741857** to book a tour.

Wednesday 27th September - Tempest photography.



Join us on X (Twitter)

### Message from the Principal: -

Welcome back to the beginning of another academic year. I am pleased to report that students have returned ready to learn and have settled back in quickly. We are looking forward to building upon the great work and achievements from the previous year which included record academic outcomes for year 11 students (despite the national picture of decline), meaning that, yet again, Kingswood students achieved comfortably above average progress over their five years. None of these and the many other wonderful achievements and accolades would be possible without the support from yourselves and our staff. Together we are a powerful force in shaping the future of our young people and together we are proving to be successful in ensuring that they have bright and fulfilling futures packed with opportunity.

We continue to focus on our school values: Respect, Independence, Service to our community and Empathy. We are always proud of our students who demonstrate our values within the academy as well as supporting our local community. This term we will continue to celebrate student success with plenty of exciting opportunities and look forward to sharing more information with you next term.

Mr G Carlile

### Message from Mr Eley (Head of Sixth form): -

To all our Year 13 students, welcome back. To our Year 12 students we are proud that you have chosen to be a part of our Sixth form community. As ever, we have high expectations of you: we look for commitment to and responsibility for your own learning and we will encourage these through good quality teaching, advice and support. We will help you to learn to manage your time efficiently and to develop independent learning skills to pursue your studies and to lead a happy, healthy and full life in and out of school. Our expectation is that you will set yourself the highest of standards and will not settle for second best.

The school enjoys an excellent reputation for being a place of genuine opportunity and advancement. This summer, we equalled our highest ever number of students joining Russell group universities. Additionally, 20% of the cohort went on to Higher Apprenticeships, where they are paid alongside earning a degree.

We wish our Sixth formers all the very best this year and look forward to watching them flourish.



# Kingswood Secondary Academy

## Year 12 Curriculum:

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art	Unit 12: Fine Art Materials, Techniques and Processes & Unit 1: Visual Recording and Communication Artist link: Varied Skills: Varied	Pinterest
Biology (OCR H420)	Module 2: Foundations in Biology  2.1.1 Cell structure (B.Champion)  2.1.2 Biological molecules (G.Thaliwal)	<a href="https://web.uplearn.co.uk/learn/biology-ocr-1">https://web.uplearn.co.uk/learn/biology-ocr-1</a>  <a href="#">SnapRevise: The Ultimate A-level &amp; GCSE Resource</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a>  <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/</a>
Business (Cambridge Technical)	Unit 1: The business environment Unit 2: Working in business	Textbook available to purchase. Speak to your teacher for more information.
Chemistry (OCR H432)	Module 4: Ch. 11 Basic Concepts Module 4: Ch. 12 Alkanes Module 4: Ch. 13 Alkenes Module 2: Ch. 2 Atoms, ions and compounds Module 2: Ch. 3 Amount of substance	<a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/</a>  <a href="https://chemrevise.org/ocr-revision-guides/">https://chemrevise.org/ocr-revision-guides/</a>  <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>



# Kingswood Secondary Academy

## Year 12 Curriculum continued:

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Criminology (WJEC 4543QD)	UNIT 1 Changing Awareness of Crime UNIT 2 Criminological Theories	<a href="https://www.wjec.co.uk/qualifications/criminology-level-3/#tab_keydocuments">https://www.wjec.co.uk/qualifications/criminology-level-3/#tab_keydocuments</a>  <a href="tps://www.brainscape.com/subjects/wjec-criminology">tps://www.brainscape.com/subjects/wjec-criminology</a>
Drama: Performing Arts Pearson UWH94	Unit 2: Understand, develop, apply and review acting styles and techniques	Works will be set by the exam board.
English Literature	Othello by William Shakespeare          Pre 1900 Poetry Anthology	<a href="https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins">https://www.massolit.io/courses/shakespeare-othello-lisa-hopkins</a>  <a href="https://www.massolit.io/courses/shakespeare-othello-john-lennard">https://www.massolit.io/courses/shakespeare-othello-john-lennard</a>  <a href="https://www.massolit.io/courses/shakespeare-othello-and-race">https://www.massolit.io/courses/shakespeare-othello-and-race</a>  <a href="https://www.massolit.io/courses/shakespeare-othello-john-mcrae">https://www.massolit.io/courses/shakespeare-othello-john-mcrae</a>  <a href="https://www.massolit.io/courses/shakespeare-othello-smith">https://www.massolit.io/courses/shakespeare-othello-smith</a>
Geography (AQA 7037)	<b>Water and Carbon cycle:</b> Systems / Case-study of a river catchment <b>Population and the Environment</b> Food, soils and human activity Health and disease	<a href="https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037">https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037</a>
Health and Social Care	Unit 4: Anatomy and Physiology (Exam unit)  Unit 10: Nutrition for Health (coursework unit)	Assignment sheets shared via share point which can be accessed via email.
History (OCR H505)	Early Tudors 1485-1558 Italy 1896-1943	<a href="https://www.audiopi.co.uk/account">https://www.audiopi.co.uk/account</a>



# Kingswood Secondary Academy

## Year 12 Curriculum continued:

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
IT	Unit 1: Fundamentals of IT Unit 3: Cyber Security	<a href="https://www.ocr.org.uk/Images/267350-fundamentals-of-it.pdf">https://www.ocr.org.uk/Images/267350-fundamentals-of-it.pdf</a> <a href="https://www.ocr.org.uk/Images/267352-cyber-security.pdf">https://www.ocr.org.uk/Images/267352-cyber-security.pdf</a>
Maths AQA 7356	Algebra 1 Polynomial Vectors Units and Kinematics Pre-entrance assessment	<a href="https://classroom.thenational.academy/subjects-by-year/year-11">https://classroom.thenational.academy/subjects-by-year/year-11</a> <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a> <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>
Media	UNIT 1: Media products and audiences	<a href="https://www.ocr.org.uk/Images/270918-media-products-and-audiences.pdf">https://www.ocr.org.uk/Images/270918-media-products-and-audiences.pdf</a>
PE (OCR H555)	Sport Psych - Skill Acquisition Social/Historical - Physiology - Cardiovascular System	Ever Learner which pupil have their own log in for. <a href="https://theeverlearner.com/">https://theeverlearner.com/</a>
Physics	Chapter 2 – Foundation in physics Chapter 3 – Motion Chapter 5 – Work, energy and power Chapter 6 – Materials	<a href="https://isaacphysics.org/alevel?stage=all">https://isaacphysics.org/alevel?stage=all</a> <a href="https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/">https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/</a> <a href="https://www.youtube.com/@ScienceShorts">https://www.youtube.com/@ScienceShorts</a>
Psychology (AQA 7182)	Social Influence Research methods Biopsychology	<a href="https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/social-influence/">https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/social-influence/</a> <a href="#">Social Influence</a> <a href="#">Biopsychology</a> <a href="#">Research methods</a>
Sociology (AQA 7192)	Paper 1: An introduction to Sociology - Education Paper 2: Health	<a href="https://revisesociology.com/">https://revisesociology.com/</a> <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a>

### Access to independent study:

All sixth form students have access to study independently. This includes directed study sessions in the sixth form area, access to computers for research purposes and the use of the Learning Resource Centre.



# Kingswood Secondary Academy

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Art BTEC Level 3 Extended Certificate In Art and Design	Unit 3: Evolution / Transformation Unit 2: Contextual exam <b>Skills:</b> Research, planning, designing, experimenting, developing a body of work in response to a theme, analysing artists, evaluating, and writing extended formats.	<a href="https://www.google.com/search?q=Evolutionand+transfoamtion+in+art&amp;tbm=isch&amp;ved=2ahUKewjh00j7zJ2BAxVKpycCHZ54CloQ2-cCegQIA-BAA&amp;og=Evolutionand+transfoamtion+in+art&amp;gs_lcp=CgNpbWcQAzoHCAAQigUQQzoFCAAQgAQ6CAgAEIAEELDQgo!ABCKBRCxAXBDogs!ABCABBcAxCDAToNCAAQigUQsQMqgwEQQzoJCAAQGBCABBakUJwiIWMk-YIZFaABwAHgAgAG1AYgBkhGSAQQzMS4z-mAEAoAEBqgELZ3dzLXdpei1pbWfAAQE&amp;sclient=img&amp;ei=p278ZKHhOcrOnsEP-nvGh0Ag&amp;bih=571&amp;biw=1280&amp;rlz=1C1GCEB_enGB996GB1003&amp;safe=active&amp;ssui=on">https://www.google.com/search?q=Evolutionand+transfoamtion+in+art&amp;tbm=isch&amp;ved=2ahUKewjh00j7zJ2BAxVKpycCHZ54CloQ2-cCegQIA-BAA&amp;og=Evolutionand+transfoamtion+in+art&amp;gs_lcp=CgNpbWcQAzoHCAAQigUQQzoFCAAQgAQ6CAgAEIAEELDQgo!ABCKBRCxAXBDogs!ABCABBcAxCDAToNCAAQigUQsQMqgwEQQzoJCAAQGBCABBakUJwiIWMk-YIZFaABwAHgAgAG1AYgBkhGSAQQzMS4z-mAEAoAEBqgELZ3dzLXdpei1pbWfAAQE&amp;sclient=img&amp;ei=p278ZKHhOcrOnsEP-nvGh0Ag&amp;bih=571&amp;biw=1280&amp;rlz=1C1GCEB_enGB996GB1003&amp;safe=active&amp;ssui=on</a>
Biology (OCR H420)	Module 5 – Communication, homeostasis and energy (B.Champion)  Module 6 – Genetics, evolution and ecosystems (G.Thaliwal)	<a href="https://web.uplearn.co.uk/learn/biology-ocr-1">https://web.uplearn.co.uk/learn/biology-ocr-1</a>  <a href="#">SnapRevise: The Ultimate A-level &amp; GCSE Resource</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a>  <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/</a>
Business	Unit 8 and Unit 16.	<a href="https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf">https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf</a> <a href="https://www.ocr.org.uk/Images/505851-principles-of-project-management.pdf">https://www.ocr.org.uk/Images/505851-principles-of-project-management.pdf</a>



# Kingswood Secondary Academy

## Year 13 Curriculum continued:

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	Module 6: Ch. 25 Aromatic Chem  Module 4: Ch. 26 Carbonyl  Module 5: Ch. 19 Equilibrium  Module 5: Ch. 20: Acids, Bases and pH	<a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/</a>  <a href="https://chemrevise.org/ocr-revision-guides/">https://chemrevise.org/ocr-revision-guides/</a>  <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>
Criminology (WJEC 4543QD)	UNIT 3 – Crime scene to courtroom UNIT 4 – Crime and Punishment	<a href="https://www.brainscape.com/subjects/wjec-criminology">https://www.brainscape.com/subjects/wjec-criminology</a>
Performing Arts Pearson (UWH94) Dance and Drama	Unit 1: Investigating contextual factors that influence work of performing arts practitioners.	<a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/performing-arts-2016.html">https://qualifications.pearson.com/en/qualifications/btec-nationals/performing-arts-2016.html</a>
English Literature	A Streetcar Named Desire by Tennessee Williams  The Handmaid's Tale by Margaret Atwood	<a href="https://www.massolit.io/courses/williams-a-streetcar-named-desire">https://www.massolit.io/courses/williams-a-streetcar-named-desire</a>  <a href="https://www.massolit.io/courses/atwood-the-handmaid-s-tale">https://www.massolit.io/courses/atwood-the-handmaid-s-tale</a>
English Language and Literature	The Great Gatsby by F Scott Fitzgerald  Non-Examined Assessment (NEA)	<a href="https://www.massolit.io/courses/fitzgerald-the-great-gatsby-00154073-2406-4c4a-9399-372f277ccf2d">https://www.massolit.io/courses/fitzgerald-the-great-gatsby-00154073-2406-4c4a-9399-372f277ccf2d</a>  <a href="https://www.massolit.io/courses/fitzgerald-the-great-gatsby">https://www.massolit.io/courses/fitzgerald-the-great-gatsby</a>
Geography (AQA 7037)	<b>Coastal Systems</b> Processes and landforms / energy / cells Geomorphology <b>Geographical Investigation and Geographical Skills</b> Methods of critical analysis (& data) Drawing conclusions and evaluation	<a href="https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037">https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037</a>



# Kingswood Secondary Academy

## Year 13 Curriculum continued:

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	Unit 2: Equality, diversity and rights in health and social care (exam unit). Unit 1: Building positive relationships in health and social care (coursework unit).	Assignment sheets shared via share point which can be accessed via email.
History (OCR H505)	Civil Rights in the USA 1865 - 1992 Non examined Assessment	<a href="https://www.audiopi.co.uk/account">https://www.audiopi.co.uk/account</a>
IT	Unit 17: Internet of Everything	<a href="file:///C:/Users/acopson.72/OneDrive%20-%20Greenwood%20Academies%20Trust/Downloads/267469-internet-of-everything.pdf">file:///C:/Users/acopson.72/OneDrive%20-%20Greenwood%20Academies%20Trust/Downloads/267469-internet-of-everything.pdf</a>
Maths	<b>Algebra 2 ( Unit 12)</b> 12.4 – Algebraic fractions 12.5 – Partial fractions <b>Differentiation 2 (Unit 15)</b> 15.1 – The shapes of functions 15.2 – Trigonometric functions 15.3 – Exponential and logarithmic functions	<a href="https://classroom.thenational.academy/subjects-by-year/year-11">https://classroom.thenational.academy/subjects-by-year/year-11</a> <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a> <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>
Media	UNIT 21: Plan and deliver a pitch for a media product	<a href="https://www.ocr.org.uk/Images/270938-plan-and-deliver-a-pitch-for-a-media-product.pdf">https://www.ocr.org.uk/Images/270938-plan-and-deliver-a-pitch-for-a-media-product.pdf</a>
PE (OCR H555)	Sport Psych – Anxiety and Stress management. Social and Commercialisation in Exercise Physiology	Pupils have individual log in for the Everleaner Website <a href="https://theeverlearner.com/">https://theeverlearner.com/</a>
Physics (OCR H556)	Chapter 2 – Foundation in physics Chapter 3 – Motion Chapter 5 – Work, energy and power Chapter 6 – Materials	<a href="https://isaacphysics.org/alevel?stage=all">https://isaacphysics.org/alevel?stage=all</a> <a href="https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/">https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/</a> <a href="https://www.youtube.com/@ScienceShorts">https://www.youtube.com/@ScienceShorts</a>
Psychology	Research Methods Issues and Debates	<a href="https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/research-methods/">https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/research-methods/</a> <a href="#">Research methods</a> <a href="#">Issues and debates</a> Online textbooks (weblink and logins previously emailed out)
Sociology (AQA 7192)	Paper 2: Beliefs in society Paper 3: Crime and Deviance	<a href="https://revisesociology.com/">https://revisesociology.com/</a> <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a>



# Kingswood Secondary Academy

Sixth form

Communication



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?title=Vacancies&pid=20>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>

## **Our Academy Cadets**

We are always proud of our Cadets and how they help to support our local community. During the summer they attended a family fun day at West Glebe Park in Corby and helped North Northamptonshire Council with parking; making sure all families in attendance had an enjoyable time.

### **Announcement:**

Cadets will start on Wednesday 13th September and we are look forward to welcoming new recruits. Please speak to Mrs Pereira for more information.



## **Lost property notice**

We have a collection of unclaimed items including coats, jumpers, shoes, equipment etc in our Student Services area. On the last Friday of each term all items will be displayed neatly in the Reception area for collection (except during break and lunch time). Please collect any missing items as we are unable to store the items long term and will donate any remaining items to charity.



# Kingswood Secondary Academy

Sixth form

Communication and celebrations



## GCSE and A-Level Results (2023)

We have celebrated our best ever results over the last few weeks, with students achieving and exceeding more target grades than ever before. Kingswood is now securely above national average which is a brilliant achievement from our students and the wonderful Kingswood staff. Perhaps unsurprisingly, this has led to a significant number of applications for Sixth Form places, and we are delighted to welcome back many of our Year 11 students as they begin the next stage of their journey with us. This is a good news story, and it should give all students the encouragement to know that with great attendance, enthusiasm, and hard work, they can achieve the highest grades and access the broadest opportunities in the future.



## Attendance

The evidence clearly shows the link between good attendance (95% and above) and attainment and we are grateful for your support in ensuring that your child attends regularly and makes the most of their opportunities. As parents/carers you have a huge impact on your child's educational future and ensuring that your child attends school is one of them. We hope that this will also explain why we will be placing such a strong focus on good attendance this year and will be rigorous in our approach to supporting our students and getting them into school.



# Kingswood Secondary Academy

Sixth form

Communication and celebrations



## **Parking and access to Kingswood Secondary Academy:**

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

### **Dropping off your child in the morning:**

It would be most helpful if you could drop off your child a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

### **Collecting your child at the end of the day:**

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which, leads to vehicles backing up out of our entrance, which in turn then blocks Gainsborough Road in both directions.

**In summary, please do not drive onto our school site to collect your child at the end of the day.**

**Exception:** If your child has a disability, then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

## **Contact details**

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

