VotesforSchools Curriculum Guide
Should everyone be able to vote at 16?

The following SMSC, Prevent, British Values, UNCRC & SDGs criteria are supported by this topic:

1.8	Voters develop an appreciation of the intangible (e.g. love, ambiguity)	**Spiritual:** Experiencing wonder & fascination	SMSC - Ofsted 2004
1.13	Voters develop a respect for insight as well as for knowledge & reason	**Spiritual:** Understanding human feelings & emotions	SMSC - Ofsted 2004
2.9	Schools give opportunities to explore rights & responsibilities, truth, justice, equality and right & wrong	**Moral:** Investigating moral & ethical issues	SMSC - Ofsted 2004
2.15	Voters understand the consequences both positive & negative of their actions (cause and effect)	**Moral:** Understanding consequences of actions	SMSC - Ofsted 2014
3.16	Voters develop skills & attitudes that will allow them to participate fully in democracy and contribute to society	**Social:** Understanding how communities function	SMSC - Ofsted 2014
3.18	Voters understand how society functions and is organised	**Social:** Understanding how communities function	SMSC - Ofsted 2004
4.5	Voters are given the opportunity to engage positively in cultural debates & opportunities	**Cultural:** Participating & responding to culture	SMSC - Ofsted 2004
4.9	Voters know about Britain's democratic parliamentary system and how it shapes our history & values	**Cultural:** Preparing for life in modern Britain	SMSC - Ofsted 2014
5.6	Schools can facilitate understanding of wider societal issues and how we can exercise democracy to influence change	**Prevent Strategy:** HM Government (2007-present)	
5.14	Model participatory and representative democracy by engaging and examining views expressed	**Prevent Strategy:** HM Government (2007-present)	
6.1	Voters should gain an understanding of how citizens can influence decision-making through the democratic process	**Promoting fundamental British Values:** November 2014	
Art 12	*"You have the right to give your opinion, and for adults to listen and take it seriously."*	**UNCRC:** UNICEF	
SDG 16	Peace, Justice & Strong Institutions: *"Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."*	**UN:** Sustainable Development Goals	