

# Sixth Form Prospectus



KINGSWOOD  
SECONDARY  
ACADEMY

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# Welcome from the Principal

Welcome to the Kingswood Academy Sixth Form prospectus. We firmly believe this is an exciting time to be part of Kingswood as our senior students and are delighted that you are interested in our excellent Sixth Form. We trust that this prospectus will give you a detailed insight into the cultural, academic and enrichment opportunities our Sixth Form has to offer.

We are committed to providing the very best education for all of our students. We seek to ensure that students receive a broad and balanced education that enables you to achieve your potential and enable you to take the next steps in your lives as valued and confident members of society. There are many opportunities both with the formal offering of qualifications and beyond for students to develop your leadership, confidence and academic abilities so that you leave our Sixth Form ready to embrace the next phase in your onward journey-wherever that may take you.

We have high expectations of our Sixth Form students and this is underpinned by a set of guiding principles which ensure that our Sixth Form is a purposeful, calm and safe place to learn and equally one where you can excel, thrive and develop into individual young adults. Similarly, we have high expectations of ourselves and strive to provide high quality support and guidance alongside stimulating and engaging learning experiences to prepare you for life in further education, work or an apprenticeship. We very much look forward to welcoming you to our Academy Sixth Form in the near future in order to work together and make your dreams for your future a reality.

**Mr Gary Carlile**  
Principal



**KINGSWOOD**  
secondary academy



# Welcome from the Head of Sixth Form

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Some of you reading this will have been at Kingswood since you were 11 years old, whilst some will be completely new and eager to find out what we offer. All of you will recognise the importance of post-16 education. It is an exciting time for students as they exercise increasing freedom and independence in their education. I hope this guide will give you a sense of what life in the Sixth Form involves.

The Sixth Form is very much part of the wider Kingswood community and lives out the values of the whole academy. The quintessential aspects of Kingswood are very much part of the Sixth Form identity: you will be part of a diverse community, pursuing excellence across many different areas and you will be known, liked and valued. The DNA of our academy is hard wired into the Sixth Form however, there are features of the Sixth Form that are distinct. So much of what

we do in the final two years of Kingswood is about setting you up for life beyond the our walls; it is about preparing you to be happy, successful and passionate people of the future.

We want you to leave exceptionally well qualified, with a strong sense of who you are, carrying values which enable you to be kind and fair-minded. To do that, you need more independence; you need help



to make decisions, not decisions that are made for you. You need to learn how to think and not what to think. You will not only be participants in the life of the Academy, but leaders. It is an exciting and thrilling time.

We believe that our Sixth Form provides a nurturing environment that allows all students to develop into outstanding members of our community, both academically and pastorally. We strive to create an aspirational culture, where students are encouraged to make the most of the opportunities offered to them, both subject based and extra-curricular. Over the past few years our Sixth form has grown in both number and reputation, with an overall positive value added score across our Sixth form and a significant increase on the number of students moving on to universities or apprenticeships. Having a positive value added score across our Sixth form means that all students achieve on or above their target grades and have done for the past two years. This is something we are

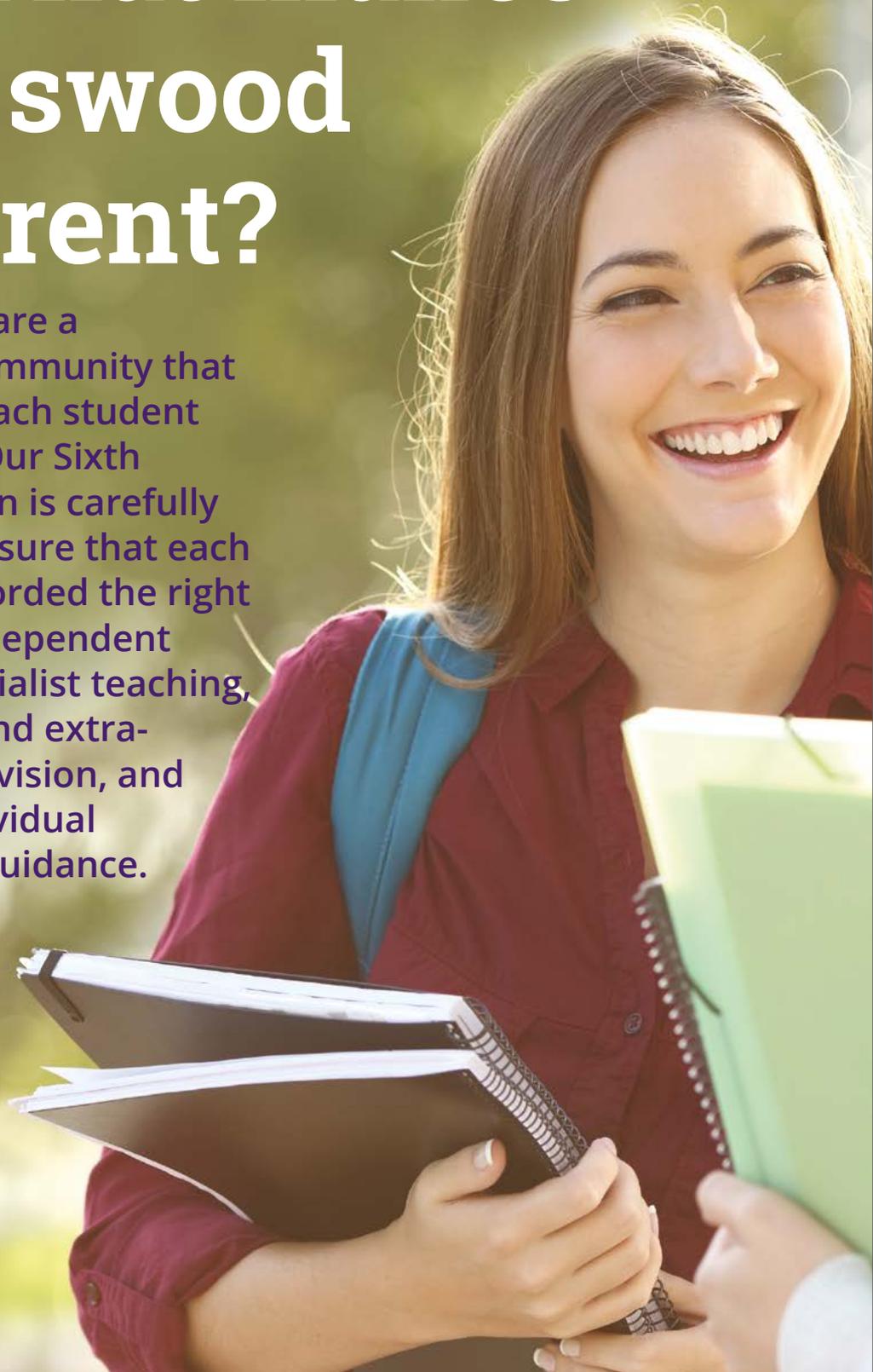
very proud of. This year 78% of our students went to university, with 91% heading to their first choice. In addition to these impressive statistics, 21% of our cohort got into a Russell group university. These outcomes are down to tailored career guidance and our partnerships with local universities and Russell group ones. Our focus on the individual means that we offer additional qualifications (EPQ and Debating) that support UCAS applications and develop core skills in the students involved.

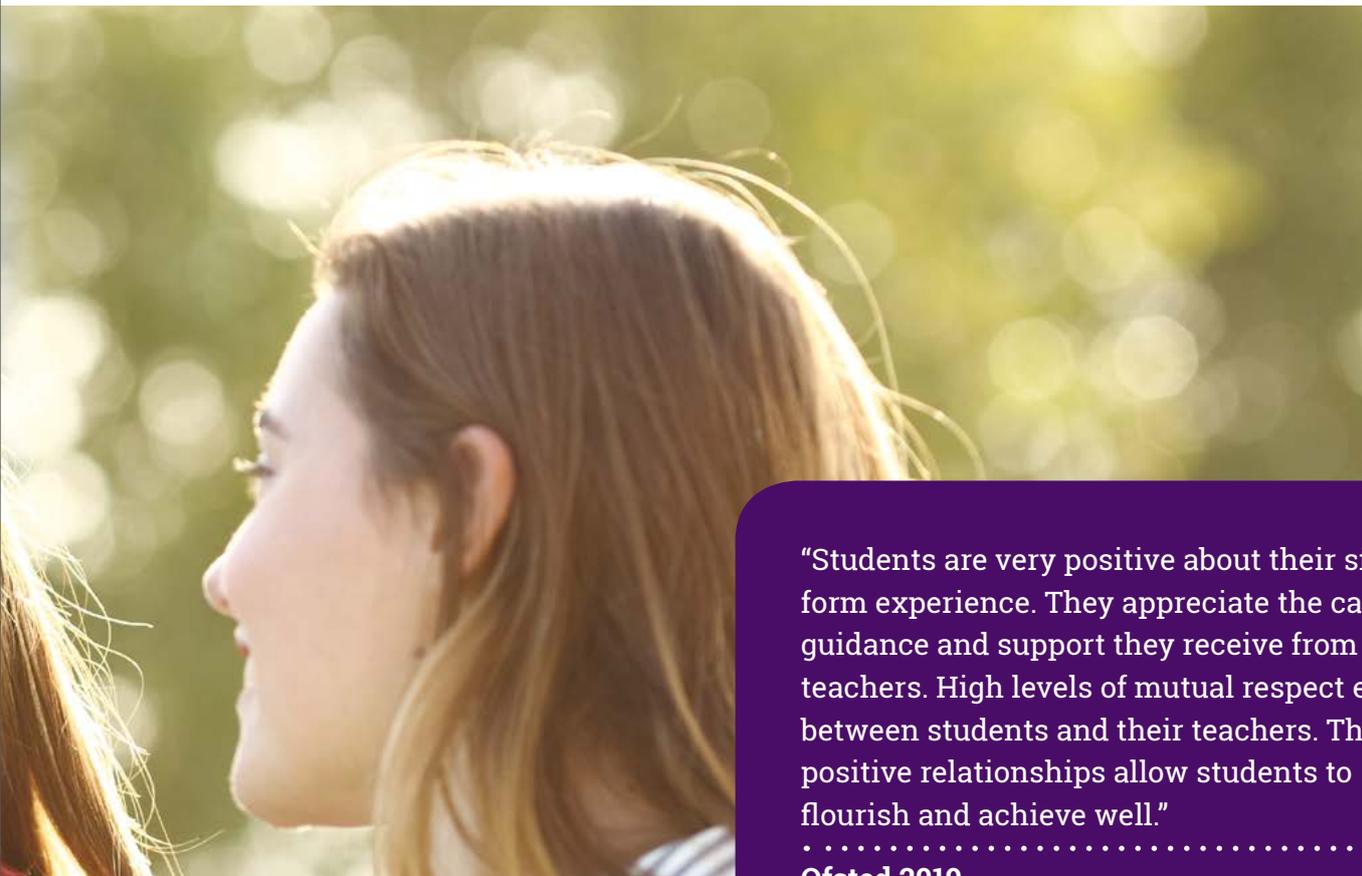
Over the next two years, you will grow intellectually, physically and emotionally. We know that it will be busy, and we know too that it is vital that you are well supported in all you do. If you have any questions, please do not hesitate to contact us – we are always happy to discuss our provision with students and their families.

**Mr. B. Eley**  
Head of Sixth Form

# So, what makes Kingswood different?

It's easy – we are a supportive community that cares about each student individually. Our Sixth Form provision is carefully planned to ensure that each student is afforded the right balance of independent learning, specialist teaching, enrichment and extra-curricular provision, and access to individual support and guidance.





“Students are very positive about their sixth form experience. They appreciate the care, guidance and support they receive from their teachers. High levels of mutual respect exist between students and their teachers. These positive relationships allow students to flourish and achieve well.”

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**Ofsted 2019**

The Sixth Form Team comprises the Head of Sixth Form, two Assistant Heads of Year, a Sixth form manager and two counsellors whose aim is to ensure that students remain on track and succeed in all aspects of their development in Sixth Form. You will have an experienced Tutor throughout your two years of study to provide you with important and individualised care, expertise and advice. Complementing this we have a number of Sixth Form Learning Mentors who are available to support students during Independent Study Days.

In addition, there is professional careers guidance for those needing support in deciding upon pathways and this is delivered by a team who have achieved the highest award in the prestigious ‘Career Mark’ in education. Last but by no means least are your specialist subject teachers who, supported by our effective and rigorous assessment methods in Sixth Form, will provide excellent teaching and timely, targeted intervention to ensure you keep on track.

Be one of us – come and experience our uniquely personalised approach that brings students into the heart of the Kingswood community. Discover for yourself just why our students not only achieve very good academic outcomes, but leave with greater independence, drive and aspiration for their future. We look forward to welcoming you at our open days and taster sessions over the coming months, and getting to know you better.

The following pages provide information on the courses and opportunities available and details on the application procedure. We would like you to be part of our future success. Should you wish to apply to the Sixth Form, the application form can be found on our website: <https://www.kingswoodsecondaryacademy.org/page/?title=Sixth+Form&pid=652>

"Kingswood is a welcoming and nurturing school, it goes far beyond teaching. The institution is intimately involved in the growth and development of the values and principles that will follow a person throughout his life."

"The school has an individual eye on each one of us; joining this Sixth form was the best choice I have made so far."

"For me, Kingswood Sixth Form provided a place where I felt my questions were welcomed - the environment allowed my critical thinking skills to flourish"

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# What our students say about their Sixth Form

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"The welcoming and engaging environment the Sixth form has, gives all of us the opportunity to excel in our studies, while gaining experiences that will benefit us throughout life"

"The teachers and staff are so friendly and very accessible. They are always ready to help us"

"Kingswood has a unique, collaborative culture between staff and students alike, which is integral to our learning here."

"Kingswood Sixth form has an astonishing community spirit and culture, this helps all students to foster a love of learning and encourage physical, social and mental well-being."



# Level of Study

You will be able to choose Level 3 courses which are right for you based upon your prior attainment, learning style and future pathway. Courses available include academic 'A' level (Level 3) subjects and vocational Level 3 qualifications in a wide range of subject areas.

We expect you to take the equivalent of three A Levels. Each course takes two years to gain the full qualification.

In addition, any student starting the Sixth form without a level 4 in mathematics or English will have to retake this in Year 12, this is a national expectation.

## Entry requirements:

### Academic:

These courses are traditional courses which deal with more theoretical ideas. You will need to process information and usually present ideas in written form, often as short or extended essays. These courses will be externally assessed in Year 13. If you want to go into a traditional career such as medicine or law, it is advisable to pursue academic subjects.

In order to study A Levels, you must have at least 5 GCSEs at grade 5 or above including English, in addition some subjects will have specific requirements – see course guide.

### Vocational:

These courses are work-related qualifications. They are designed to allow you to learn in a way that suits you, and give you the skills that employers are looking for. There will be more practical activities and you will produce a portfolio of coursework. These courses will have a combination of both internally and externally assessed units. Vocational qualifications can lead on to training, employment as well as university.

In order to study vocational courses, you must have at least 5 GCSEs at grade 5 or above including English, in addition some subjects will have specific requirements – see course guide.

# Attendance, Punctuality and Enrichment

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Kingswood Secondary Academy takes attendance and punctuality in Sixth Form very seriously and we acknowledge that good school attendance and punctuality plays an essential part in academic development for post 16 students.

At Kingswood Academy we expect every student to attend the Academy every day. If attendance drops below 95% our pastoral team will intervene.

Students are expected to arrive on time every day. The school day starts with a tutor period which begins at 8:40am

As well as timetabled lessons students also have non-contact periods on their timetables for structured study time (SST), enrichment activities and private study.

Students are expected to attend all timetabled lessons, including tutorials, SST and enrichment periods. Every one of these sessions are compulsory and count when calculating attendance levels.

Please refer to the Sixth Form page on the Academy's website for a more detailed explanation of our attendance and punctuality procedures.

Here at Kingswood Secondary Academy we acknowledge that education is about more than just academic success and we offer our Sixth Form students a wide range of extra-curricular and enrichment activities, some of which are listed below;

- Work experience
- Duke of Edinburgh Programme
- Debating Qualification
- Sutton Trust Summer schools
- Head Boy and Head Girl posts
- SSLT
- Into University program
- Mentoring schemes
- Exclusive UCAS + Careers Support
- Visit to at least two universities
- Opportunities to see live performances/lectures
- A variety of trips and social events
- A tailored guest speaker programme
- Access to medicine programmes
- Leadership opportunities
- Lower school help





# Dress Code

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**Sixth form students are role models for younger pupils, and such as should wear clothing that is smart yet casual and in keeping with both a school and working environment.**

To be absolutely clear:

- No hats are to be worn inside the school building
- No offensive slogans
- No inappropriately short skirts (midriffs should not be visible)
- No low cut or strapless tops

The Head of Sixth Form and Sixth Form manager have the final decision upon what is and is not suitable attire for the Sixth Form.

Students who arrive at school in items not permitted within the dress code will be asked to go home and change into suitable clothing.

Mobile phones may be used in the Sixth Form area but not around the main school. Students should keep their mobile phones in their bags during lesson time unless instructed to use them by the class teacher.





# Course Guide

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Kingswood Secondary Academy has an aspirational and nurturing Sixth Form. By joining us you will benefit from:

- Great subject specialist teachers
- Individualised support from teachers who know you really well
- Superb next steps advice and guidance for university and employment
- Excellent Sixth Form only facilities including use of the gym
- Many enrichment opportunities



**These are the subjects we deliver in our Sixth Form:**

**Academic:**

- Art
- Biology
- Chemistry
- English Language and Literature
- English Literature
- Geography
- History
- Mathematics
- Physical Education
- Physics
- Politics
- Psychology
- Sociology

**Vocational:**

- Business
- Criminology
- Digital Media
- Health & Social Care
- ICT
- Performing Arts

Courses are subject to change and dependent on having enough students to run, so it is imperative that you choose your subjects carefully.



# Art and Design

## QUALIFICATION

BTEC Level 3

## EXAMINATION BOARD

PEARSON

## COURSE LENGTH

2 years

### Who will this course interest?

Students will be introduced to a variety of experiences that explore a range of fine art media, processes and techniques. They will be made aware of both traditional and new media.

### What will I study?

Students will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Sketchbooks/ workbooks/ journals may be used to underpin your work where appropriate.

Students will explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This will be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate an understanding of different styles, genres and traditions. Students will be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. They will be aware of the importance of process as well as product.

Students are required to work in one or more area(s) of fine art, such as those listed below. They may explore overlapping areas and combinations of areas:

- Drawing and painting
- Mixed-media, including collage and assemblage
- Sculpture
- Ceramics
- Installation
- Printmaking (relief, intaglio, screen processes and lithography)
- Moving image and photography

### How will I be taught?

You will be expected to understand and demonstrate skills, in the context of your chosen area(s) of fine art. In addition, you will be required to demonstrate skills in all of the following:

- Appreciation of different approaches to recording images, such as observation, analysis, expression and imagination
- Awareness of intended audience or purpose for their chosen area(s) of fine art
- Understanding of the conventions of figurative/ representational and abstract/ non-representational imagery or genres
- Appreciation of different ways of working, such as, using under painting, glazing, wash and impasto
- Modelling, carving, casting, constructing, assembling and welding; etching, engraving, dry point, mono printing, lino printing, screen printing, photo silkscreen and lithography
- Understanding of pictorial space, composition, rhythm, scale and structure
- Appreciation of colour, line, tone, texture, shape and form



### How will I be assessed?

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

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### Which subjects go well with it?

For architecture: Maths and Physics  
For artists: English Literature and Philosophy

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### What could this course lead to?

Successful completion of this course enables you to progress to higher qualifications e.g. degree courses and foundation courses in computer art, fashion design, fine art, graphics, illustration, interior design, 3D design architecture and photography.

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### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 5 or above in GCSE art or GCSE photography
  - Other art & design courses grade 5 and above would be accepted
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QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

### Who will this course interest?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today. Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying A Level Biology will enable you to learn more about these issues of interest.

### What will I study?

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level.

#### Units covered in Year 12:

You will study 4 units:

- Development of Practical skills
- Foundations in Biology
- Exchange and Transport
- Biodiversity, Evolution and Disease

#### Units covered in Year 13

You will study 3 units:

- Practical skills in Biology
- Communication, Homeostasis and Energy
- Genetics, Evolution and Ecosystems

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. You will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

This subject complements subjects such as: Chemistry, Geography, Psychology and Sport.

### What could this course lead to?

Achieving A Level Biology can lead to a wide range of careers or degree courses. You can go on to study: Biochemistry, Biomedical Sciences, Biology, Medicine, Microbiology, Pharmacy, Psychology, Veterinary Science and Zoology amongst other rewarding subjects at university. Biology is also an excellent A Level for entry to non-science careers or degree courses.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in Biology or 6/6 in Combined Science
- Grade 5 in English
- Grade 6 in Maths



### QUALIFICATION

Level 3 Cambridge Technical Extended Certificate in Business (Equivalent to 1 A Level)

### EXAMINATION BOARD

OCR

### COURSE LENGTH

2 years

#### Who will this course interest?

If you want to broaden and expand your knowledge in the specialist work-related area of business and develop the essential skills and understanding needed to gain confidence and progression, then this vocational course will interest you. It will prepare you for progression to university or into employment in this vocational sector.

#### What will I study?

The course is made up of five units taken over two years.

#### Core units:

- The Business Environment (Exam)
- Working in Business (Exam)
- Business Decisions (Exam)
- Customers and Communication (Coursework)
- Introduction to Human Resources (Coursework)

#### How will I be taught?

You will learn by completing a mix of coursework assignments, whilst preparing for final exams. The coursework is based on key functions of business, while using real scenarios to help you evidence the skills required. The exam units are focused on an 'Introduction to Business Studies' and the skills required for 'Working in a Business'.

#### How will I be assessed?

Exam units and coursework projects.

#### Which subjects go well with it?

Business combines well with: Digital Media, Health and Social Care, IT, Mathematics, Performing Arts and Sport.

#### What could this course lead to?

The course provides a solid foundation for studies at a higher level in the following areas: Accountancy and Finance, Business Management or Administration, Human Resource Management and Marketing.

#### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English and Maths



**Chemistry**

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

### Who will this course interest?

Chemistry allows you to study and explore the world around you. If you are interested in problem solving, using logic and maths, and studying trends and patterns, chemistry is for you. You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will also find out how TNT is made and how drug cheats are caught.

It is a very practical subject and you will learn techniques that are a real asset for work in university or 'real-life' laboratories.

### What will I study?

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

For the A Level qualification, content is split into six teaching modules:

- Module 1: Development of practical skills in Chemistry
- Module 2: Foundations in Chemistry
- Module 3: Periodic table and energy
- Module 4: Core Organic Chemistry
- Module 5: Physical Chemistry and Transition Elements
- Module 6: Organic Chemistry and Analysis

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

This subject complements subjects such as: Biology, Geography, History, Mathematics, Physics and Sport.

### What could this course lead to?

Achieving A Level chemistry can lead to a wide range of careers or degree courses. You can go on to study: Biochemistry, Biomedical sciences, Chemistry, Pharmacy and Psychology amongst other rewarding subjects at university. Chemistry is also an excellent A Level for entry to non-science careers or degree courses.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in Chemistry or 6/6 in Combined Science
- Grade 6 in Maths
- Grade 5 in English



**QUALIFICATION**

Level 3 Applied Diploma in Criminology (Equivalent to 1 A Level)

**EXAMINATION BOARD**

WJEC

**COURSE LENGTH**

2 years

**Who will this course interest?**

Criminology is the study of the reasons why individuals commit crimes. By understanding why a person commits a crime, we can develop ways to control crime or rehabilitate the criminal. Ever thought why different people commit different crimes? Why do some people report crime and others don't? How much does the media influence our perception of crime? How does psychology and sociology explain crime? Students who have a keen interest in the psychology and sociology of crime will be well suited to this course.

**What will I study?**

**Year 12:**

In "Changing Awareness of Crime" you will learn about the wide range of crime that occurs in society and the reasons people have for not always reporting crime. You will explore the ways in which the media portrays crime and the effect this might have on our perceptions of crime. You will gain an understanding of the social implications of crime and criminality.

"Criminological Theories" allows students to gain an understanding of why people commit crime. You will examine theories behind why people commit crime and will explore the differences between criminal behaviour and deviance.

**Year 13:**

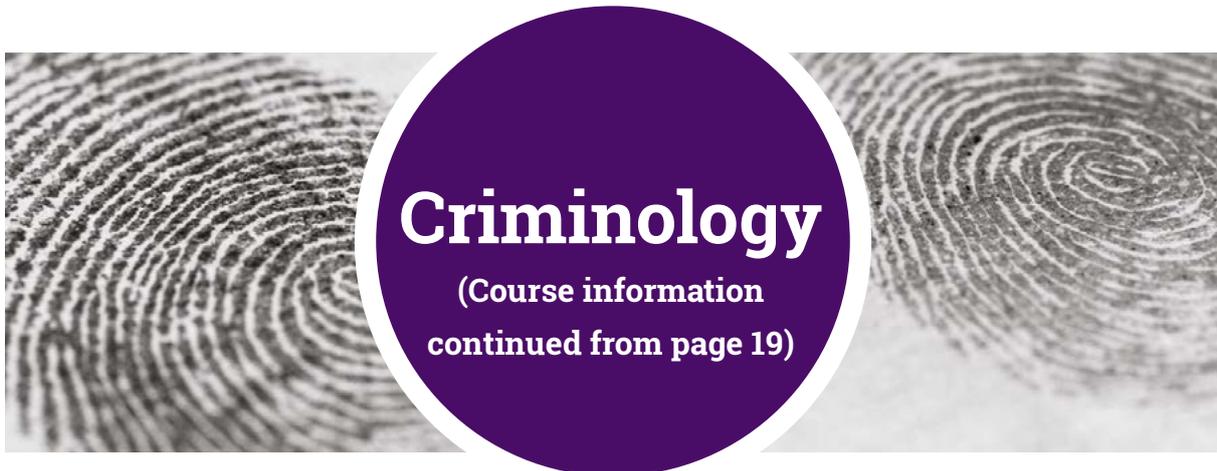
In "Crime Scene to Courtroom" you will gain an understanding of the process of criminal investigations. The criminal trial process involves many different people and agencies. Learning about the roles of these will give you a clearer insight into what happens once a crime is detected and the process that leads to either a guilty or non-guilty verdict.

"Crime and Punishment" allows students to learn about the different processes of the criminal justice system and evaluate the role of punishment and social control measures in England and Wales. All units will be related to authentic case studies and expects students to consider how these impact on themselves, other individuals, employers, society and the environment.

**How will I be taught?**

As a vocational qualification, the Level 3 Applied Diploma in Criminology will include:

- Group work – researching evidence, assessing theories and giving presentations
- Independent work – researching contemporary issues
- Guest speakers on issues such as the role of the police
- Departmental visits to give experience of issues covered in lessons
- Student presentations



# Criminology

(Course information  
continued from page 19)

## How will I be assessed?

There are four units to be completed which are all mandatory. Each unit is worth 25% of the overall grade. "Changing Awareness of Crime" and "Crime Scene to Courtroom" are internally assessed as controlled assessments at the end of the teaching of those units. "Criminological Theories" and "Crime and Punishment" are externally assessed each in a 90 minute examination out of 75 marks. There will be three questions on each paper and will involve short and extended questions based on an applied problem-solving scenario. Students must pass all units to gain this qualification.

## Which subjects go well with it?

Applied science, business, digital media, IT, psychology, sociology and sport.

## What could this course lead to?

The course is an excellent first step toward higher education courses such as:

- BSc Criminology
- BA Criminology and Criminal Justice
- BSc Criminology and Psychology
- LLB Law with Criminology
- BA Criminology and Sociology
- BSc Psychology and Sociology
- BSc Criminology with Law

An understanding of criminology is relevant to many job roles within the criminal justice sector e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service, and can be useful for social work, sociology and psychology roles.

Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 5 in English

## Please note:

Some of the very top Russell Group Universities do not recognise this course as being of the same value as A levels (the vast majority do) so we would advise students aiming for Oxford, Cambridge and alike to take subjects like Psychology, History and Sociology instead.

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 (Equivalent to 12 UCAS points)	ESB	1 year

### Who will this course interest?

Anyone interested in a career that involves discussion, leadership, negotiation or public speaking. This course supplements your three main choices for study at KS5.

### What will I study?

You will learn how to improve your critical thinking skills under pressure, thus enhancing your ability to structure and organise thoughts. It will improve analytical, research and note taking skills whilst teaching you how to form balanced, informed arguments, using reasoning and evidence.

### How will I be taught?

There will be a variety of teaching formats – university style lectures, small group discussions, student led presentations, group and practical tasks. This is a highly practical course where you are expected to generate ideas and create debate.

### How will I be assessed?

The assessment is takes place in groups of 3 or 4 over approximately 50 minutes. Teams prepare a debate on an agreed motion (own choice) and each member of the team has 5 minutes to build and deliver arguments that support or oppose the motion. Each member should also reply (rebut) or respond (point of information) to arguments from the other team. Learners are assessed in the following four areas:

- Content – the way in which a learner demonstrates evidence of research and understanding.
- Style – the way in which a learner communicates, both verbally and non-verbally.
- Structure – the way in which a learner structures their contribution to the debate (e.g. introductions, conclusions, linking etc.).
- Listening and responding - the way in which a learner listens and responds to developments in the debate (rebuttal, points of information, etc.).

### Which subjects go well with it?

Politics, History, Sociology, Business, English language, English literature, Performing arts, psychology, PE.

### What could this course lead to?

**Higher Education:** BA/BSc in Politics, Business, Education, Psychology, Sociology and Law.

**Career opportunities in:** Politics, PR work or job where you have to present ideas, communications, journalism, law, marketing, social media and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or Maths
- You will need to have chosen three other subjects alongside this.



# Digital Media

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical Extended Certificate 2016 Suite	OCR	2 years

### Who will this course interest?

Anyone interested in a career in the media or who just has a fascination for how we interact with films, television, newspapers, magazines and the internet.

### What will I study?

#### Compulsory Units

- Unit 1 – Media products and audiences
- Unit 2 – Pre-production and planning
- Unit 3 – Create a media product

#### Optional units

The following units are subject to change, based on student's interest.

- Unit 20 – Advertising Media
- Unit 21 – Plan and deliver a pitch for a media product
- Unit 22 – Scripting for Media Products

### How will I be taught?

There will be a variety of teaching formats – university style lectures, small group discussions, student led presentations, group and practical tasks. This is a highly practical course where you are expected to generate ideas and create media products using cameras and IT software.

### How will I be assessed?

Unit 1 and 2 – external examinations (50% of qualification combined)

Units 3, 20, 21 and 24 are coursework and will be externally moderated (50% of qualification combined).

### Which subjects go well with it?

Digital Media combines well with Applied Science, Business, English language, English literature, IT, Music, Performing Arts, Psychology, Sociology and Sport.

### What could this course lead to?

**Higher Education:** BA/BSc in Art, Film production, Media Studies, Psychology, Sociology and Teaching.

**Career opportunities in:** Advertising, Art, any kind of PR work or job where you have to present ideas, Communications, Journalism, Law, Marketing, Social media and Teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or Maths
- An interest in creative subjects would be advantageous



# English Language and Literature



## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

If you enjoy reading literature and have a passion for exploring how the language influences texts then English Language and Literature A Level will offer you interest and challenge. The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment.

### What will I study?

- How language differs between genre, mode, audience and context.
- Independent literature and language research
- We will read texts such as the Great Gatsby and The Handmaid's Tale

You will have the opportunity to:

- Analyse real-life texts alongside works of fiction
- Produce original writing based on a text studied
- Discover and reflect on how language changes over time
- Consider how the media manipulate language
- Investigate an aspect of the English Language/ Literature in which you are particularly interested

### How will I be taught?

Students are taught in groups and participate in a range of activities. They have the opportunity to work independently and with other students.

### How will I be assessed?

There are two end of course examinations, each one accounting for 40% of the overall marks and one piece of coursework:

- Paper 1: Telling Stories
- Paper 2: Exploring Conflict
- A non examined assessment on texts of your choosing. 50 marks (20%)

### Which subjects go well with it?

A Level English Language and Literature complements a range of other subjects, such as History, Philosophy, Psychology, and Sociology.

### What could this course lead to?

English Language and Literature can be pursued at degree level and would go well with an interest in Journalism, Media, Psychology or Sociology. It can open up a range of career opportunities, such as: Advertising, Copywriting, Forensic Linguistics, Law, Publishing, Speech Therapy and Teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English

# English Literature

## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English Literature A Level will offer you both interest and challenge.

### What will I study?

In Year 12 you will study a Shakespeare play, such as 'Othello' or 'Measure for Measure', an anthology of love poetry and a novel such as 'The Great Gatsby' by F. Scott Fitzgerald. The focus when studying these texts will be to explore the theme of 'Love Through the Ages.' There is also an expectation that you will pursue your own interests by reading a variety of texts from the reading lists provided. Towards the end of Year 12 you will begin planning for your comparative critical study of two texts of your choice. This study will enable you to work with your teachers to choose a theme and texts that reflect your interests.

In Year 13, you will study texts connected to the theme of 'Modern Times: literature from 1945 to the present day.' These texts include: 'The Handmaid's Tale' by Margaret Atwood, 'Skirrid Hill' by Owen Sheers and 'A Streetcar Named Desire' by Tennessee Williams and reflect the social, political and moral changes in our world since the end of World War 2. You will also complete your independent critical study at the beginning of Year 13.

### How will I be taught?

A variety of different approaches is taken towards the delivery and revision of the modules. Students have the freedom to explore their own topics and texts through the coursework modules. Theatre visits to support studied texts are often undertaken.

### How will I be assessed?

You will be assessed in a variety of ways. Obviously, the class work and homework you produce will form the basis of all assessments. There will also be a range of on-going formative assessments which will take place in class. These will vary from quizzes and knowledge tests, through to shorter written responses to specific aspects of the texts studied. There will also be more detailed and extended essays to assess your knowledge and understanding. Alongside these, there will be school based 'Mock exams.'

#### External examinations:

Paper 1- Love Through the Ages (3 questions in 3 hours) worth 40% of the A Level

Paper 2 - Texts in Shared Contexts (3 questions in 2 hours 30 minutes) worth 40% of the A Level

Non Exam Assessment (NEA) - Independent Critical Study - worth 20% of the A Level.

### Which subjects go well with it?

This is an enjoyable course that complements Art, Psychology, Sociology, Media, History and Performing Arts.

### What could this course lead to?

English Literature dovetails with many other subjects and is traditionally regarded as one of the most flexible academic subjects. It is highly regarded by many university admissions tutors and because of the skills developed in this subject can be the basis for careers in areas such as: Media, Theatre, Law, Public Relations, Advertising and Business. English Literature is a facilitating subject for the Russell Group universities.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English

A graphic for the Extended Project Qualification. At the top, a purple circle contains the text 'Extended Project Qualification' in white. Below this, a grey banner features various icons: a microscope, a lightbulb, a globe, a rocket, a computer screen, a hand pointing, and a smiley face. Below the banner, three columns are separated by vertical dotted lines. The first column is titled 'QUALIFICATION' and contains 'AS Level Equivalent'. The second is titled 'EXAMINATION BOARD' and contains 'AQA'. The third is titled 'COURSE LENGTH' and contains '1.5 years'.

# Extended Project Qualification

## QUALIFICATION

AS Level Equivalent

## EXAMINATION BOARD

AQA

## COURSE LENGTH

1.5 years

### Introduction

The EPQ is an opportunity to undertake a project investigating a subject about which you feel strongly. You may choose a topic related to your other courses or take the opportunity to follow a personal passion. It provides a context for critical thinking and project management skills. This qualification will be in addition to your three other choices.

### Summary of course content

You choose your area of study in negotiation with a supervisor and submit it for formal approval. You identify and draft your main aims and objectives before planning, researching and delivering your project. The process is recorded in a production log, which is submitted with your final project. You will have to obtain and select information from a wide range of different sources, analyse your data and show that you understand the complexities of the topic you have chosen.

### Topics covered

- Formulating aims and objectives
- Planning a project
- Taking notes and record-keeping
- Assessing the reliability and validity of sources
- Critical thinking
- Research methodology
- Referencing and plagiarism
- Decision making
- Presentation skills, including how to handle a question and answer session
- Evaluating the project and your own strengths and weaknesses

### Assessment

Every student has a production log to complete as a documented journey of their project. The evidence of your project is likely to be a 5,000-word written report but it may be an artefact accompanied by a 1,000-word report. Near the end of your project, you will make a presentation of your research, which will be video-recorded, and you will be expected to answer questions.

### Methods of working

The taught element of the EPQ is delivered over two scheduled sessions per fortnight. In addition to the whole group lessons, you are likely to have small group and individual sessions with your supervisor for further support at each of the review stages of your project and you should be in regular contact with your supervisor by email. AQA expects 120 hours of study, which means a significant commitment of your own time, preparing you for the way you will be expected to work at university.

### Skills acquired

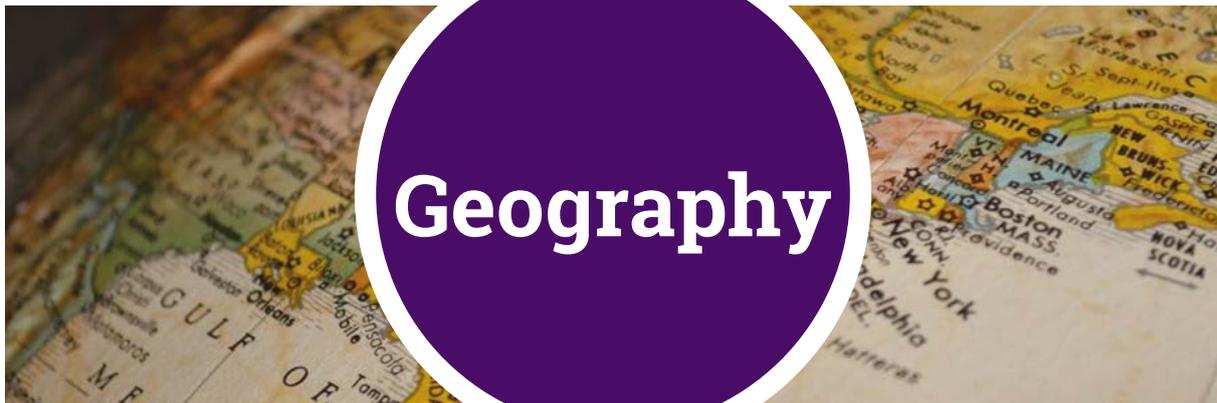
Completing the EPQ will help you develop your own organisational, project management and independent learning skills. These will help you become a more confident student in other areas of study.

### Where will the course lead

Being successful in EPQ is likely to enhance your application to higher education. It will help you stand out from other students, both in your personal statement and in an interview.

### Special entry requirements

Because of the special nature of this course, the students suitable for EPQ are those who anticipate grades 6-9 from their subjects at GCSE, are well motivated and enthusiastic, can demonstrate their commitment to working independently and have a good track record of meeting deadlines.



<b>QUALIFICATION</b>	<b>EXAMINATION BOARD</b>	<b>COURSE LENGTH</b>
A Level	AQA	2 years

### Who will this course interest?

The course will interest anyone who would like to develop their understanding of how our dynamic planet is changing and how people respond to these changes. The course also involves a hands-on element with fieldwork allowing an immersion into a range of local physical and human environments.

### What will I study?

You will develop your knowledge and understanding of topical issues, which will then allow you to describe and explain the world around you.

#### Units covered in Year 12:

- Coastal Systems and Landscapes
- Water and Carbon Cycles
- Hazards

#### Units covered in Year 13

- Global Systems and Global Governance
- Changing Places
- Population and the Environment
- NEA (Fieldwork)

### How will I be taught?

The subject is taught using a range of techniques including discussion, debate, group work, presentations and fieldwork.

### How will I be assessed?

Examinations are at the end of the second year.

**Component 1:** (2 hours 30 minutes) Physical Geography paper (120 marks, 40% of qualification)

Exam paper has three sections covering: Water and Carbon cycles (Section A), Coastal Systems and Landscapes (Section B) and Hazards (Section C).

**Component 2:** (2 hours 30 minutes) Human Geography paper (120 marks, 40% of qualification)  
Exam paper has three sections covering: Global Systems and Global Governance (Section A), Changing Places (Section B) or Population and the Environment (Section C).

**Component 3:** Geography fieldwork investigation (60 marks, 20% of qualification)  
Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question defined and developed by the student based on an issue or topic from the specification content.

### Which subjects go well with it?

The study of Geography would support and be supported by Biology, Mathematics, Philosophy and Sociology.

### What could this course lead to?

The study of Geography could lead on to a range of careers through access to BA/BSc courses in Environmental Sciences, Geography, Geology, International Development or Property Management.

**Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:**

- Grade 6 in Geography if studied
- Grade 5 in English or Maths



# Health and Social Care

## QUALIFICATION

Level 3 Cambridge Technical Extended Certificate in Health and Social Care (Equivalent to 1 A Level)

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

If you are interested in working in a Health and Social Care environment, then this course will help prepare you for university and employment.

### What will I study?

**Unit 1:** Building positive relationships in Health and Social Care (coursework)

**Unit 2:** Equality, Diversity and Rights in Health and Social Care (exam)

**Unit 3:** Health, Safety and Security in Health and Social Care (exam)

**Unit 4:** Anatomy and Physiology for Health and Social Care (exam)

**Unit 9:** Supporting People with Learning Disabilities (coursework)

**Unit 10:** Nutrition for Health (coursework)

### How will I be taught?

The units will be taught through class activities, discussions and visits to Health and Social care settings, as well as visits by experts in lessons.

### How will I be assessed?

Coursework and external written assessments.

### Which subjects go well with it?

Applied Science, Biology, Food Science and Nutrition, Psychology, Sociology and Sport.

### What could this course lead to?

University courses such as: Midwifery, Nursing, Paramedic Studies, Physiotherapy or Employment within Health and Social Care settings or Social Work Education.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or Maths



<b>QUALIFICATION</b>	<b>EXAMINATION BOARD</b>	<b>COURSE LENGTH</b>
A Level	OCR	2 years

### Who will this course interest?

History A Level is the course to do if you enjoy learning about the past. If you are good at debating and challenging other people's ideas then you should choose this course. You will learn to form reasoned and justified arguments and to think critically about the past and other people's ideas.

### What will I study?

The two years will be divided into four units.

- Unit 1: Early Tudors 1485-1558
- Unit 2: Italy 1896-1943
- Unit 3: Civil Rights in the USA 1865-1992
- Unit 4: Non examined assessment: Topic based essay

### How will I be taught?

Lessons are taught using a variety of methods including independent reading, presentations, debate, seminar-style discussions, analysing other historians' works and creative modelling or role play. The expectations are extremely high so you must be prepared to carry out extra reading and consistently contribute to lesson discussions.

### How will I be assessed?

All exams are taken at the end of the two year A Level.

- Unit 1: 1 hour 30 minutes examination (25% of total A Level)

- Unit 2: 1 hour examination (15% of total A Level)
- Unit 3: 2 hour 30 minutes examination (40% of total A Level)
- Unit 4: Coursework. Individual 3-4000 word essay based on a topic of your choice. (20% of total A Level)

### Which subjects go well with it?

Studying A Level history will support you in many other subjects that require similar evaluative and analytical skills, such as English language, English Literature, Philosophy and Sociology.

### What could this course lead to?

This course will lead onto higher education degrees in a wide range of subjects, including English, History, Law, Politics, Sociology and Teaching. With a History A Level there are numerous career opportunities available to you, such as Journalism, Law, Political work and Teaching. The skills learnt studying this subject can be transferred across many careers that require you to think analytically and require you to argue.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in History if studied
- Grade 5 in English

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical (Extended Introductory Diploma Certificate) in IT (Equivalent to 1 A Level)	OCR	2 years

### Who will this course interest?

Anyone with an interest in ICT, programming, computer maintenance.

The qualifications aim to develop your students' knowledge, understanding and skills of the principles of IT and Global Information Systems. Students will gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations.

### What will I study?

There are 3 mandatory units with an exam and 2-course work unit.

#### Unit 1 Fundamentals of IT

A sound understanding of IT technologies and practices is essential for IT professionals. Information learnt in this unit will create a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how businesses use IT. After completing this unit, the knowledge, skills and understanding your students have developed will underpin their study for the additional units. Knowledge gained in the study of this unit will also help prepare students for relevant industry qualifications such as CompTIA A+, CompTIA Mobility+ and Cisco IT Essentials.

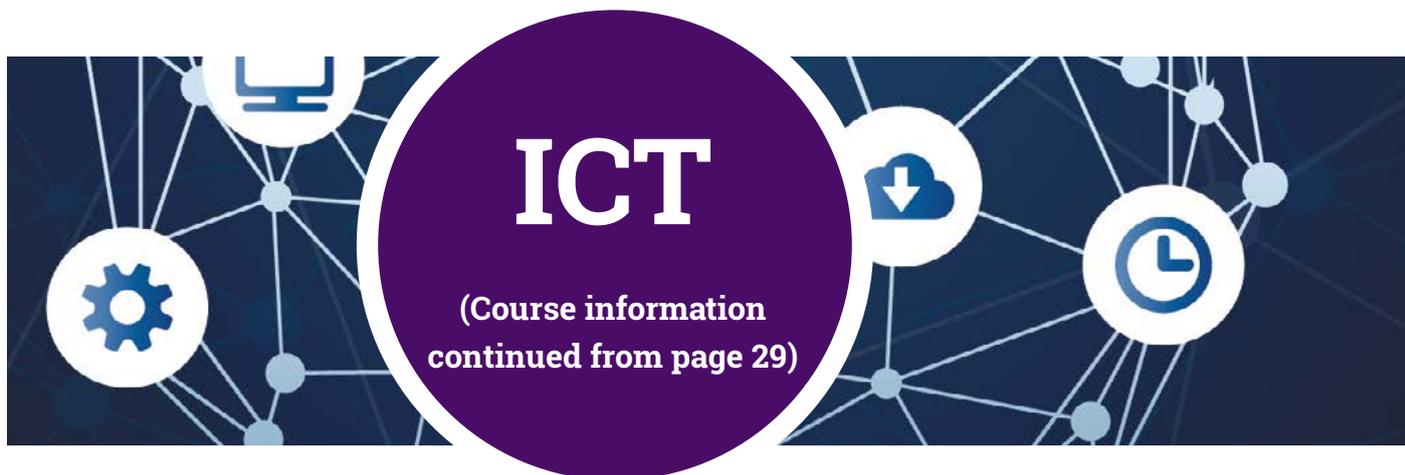
#### Unit 2 Global Information

The purpose of this unit is to demonstrate the uses of information in the public domain, globally, in

the cloud and across the Internet, by individuals and organisations. Your students will discover that good management of both data and information is essential and that it can give any organisation a competitive edge. This unit will provide students with a greater understanding of how organisations use information sources both internally and externally and the types of information they will encounter. The skills gained by completing this unit will give them knowledge of the functionality of information and how data is stored and processed by organisations. They will also learn about how individuals use information of various types. This unit will help students to understand the legislation and regulation governing information which flows in to and out of an organisation and the constraints and limitations that apply to it. They'll also learn the relationship between data and Information. Knowledge gained in the study of this unit will also help prepare students for relevant industry qualifications such as VM Ware.

#### Unit 3 Cyber Security

The need for secure digital systems is more crucial than ever before. We rely on computerised systems and networks to collect, process, store and transfer vast amounts of data and to control critical systems such as water and power supplies. Business and e-commerce can be undertaken twenty four hours a day, seven days a week and telecommunications enable us to keep in touch with family and friends and collaborate with colleagues at any time. Mobile devices offer us freedom and flexibility of where and how we learn and work. However, for all the advantages that these systems offer us, some people



have found ways to exploit them and this poses a threat to our safety and security in the real world, as much as in the cyber world. To deal with this problem, the cyber security industry is expanding at a rapid rate. This unit has been designed to enable your students to gain knowledge and understanding of the range of threats, vulnerabilities and risks that impact on both individuals and organisations. They will learn about the solutions that can be used to prevent or deal with cyber security incidents resulting from these challenges. Students will be able to apply their knowledge and understanding of cyber security issues and solutions by reviewing and making recommendations for ways to best protect digital systems and information. Learning within this unit will also support the delivery of the Cisco Cyber Security and CompTIA A+, CompTIA Security+, CompTIA Mobility+ qualifications. The unit also makes reference to UK government cyber security initiatives, for example, the UK government's UK Cyber Security Strategy, Cyber Essentials Scheme, 10 Steps Strategy, and Cyber Streetwise.

### Optional Units

#### Unit 8 Project Management

This unit will provide your students with the opportunity to understand and use various project planning skills and techniques, thereby enabling them to become more effective in the workplace. The key to any project being a success is the planning and management that takes place. Project management skills are essential transferable skills that can be used for all projects whether it's traditional methodologies or more recently adopted agile approaches within the IT development environment. These skills can be adapted and used even on the smallest 'tasks' during the planning and implementation stages. Regardless of your job role, you will often be called upon to participate in projects for a wide variety of reasons, consequentially this unit is optional within all four pathways. This unit will assist your students in

developing your skills, knowledge and understanding of different project methodologies and the key factors that can influence the success or failure of a project. Knowledge gained in the study of this unit will also help prepare students for relevant industry qualifications such as CompTIA Project+

#### Unit 9 Product Development

The purpose of this unit is to prepare your students to undertake product development activities. They will learn about different product design methodologies and the role of the product development life cycle. In addition, they'll discover the factors that influence product developments. The key to any product development being a success is the analysis, client review, design, testing and final acceptance that takes place. The skills that students will learn can be applied to the development of any product, large or small. They will use product development skills and work through the product development life cycle. It is recommended that your students develop a product alongside the other units they are studying so that they can explore the units holistically as a wider project. This will align to their chosen pathway and support progression into their chosen field within the IT industry. Whether you are building a network, developing a website, developing a system for data analytics or creating an Augmented or Virtual Reality resource, they are all products. It is therefore important that your students understand the processes required for the development of products and that they can apply them to a variety of situations. Consequently, this unit is optional within all four specialist pathways.

#### Unit 11 Systems Analysis and Design

All organisations have information systems; some are informal such as the 'grapevine' which deals in predominantly unreliable, unstructured data to produce equally unreliable information: it is not that the information cannot be correct, but that no one can guarantee it. This unit will provide your



students with the knowledge and skills to support the design of formal information systems. These systems provide useful reliable, validated information through the integration of data, hardware, software and humans into processes which enable the organisation to meet its internal goals and its external obligations. IT technicians are involved in the implementation of systems which have been designed and in many instances assist in their design. Emerging digital technology practitioners also have to have a knowledge and understanding of how to analyse and design systems that are supported by the emerging technologies such as Virtual and Augmented Reality, mobile technologies as well as the Internet of Everything. This unit is optional within the IT Infrastructure Technician, Emerging Digital Technology Practitioner, and Data Analyst pathways.

### **Unit 17 Internet of Everything (IOE)**

This unit is about the use of the Internet and how it is impacting people and society. Your students will learn about the Internet of Everything (IOE) and how it is used. Using their knowledge they'll carry out a feasibility study for a potential idea. They will pitch their idea to potential stakeholders and use their feedback to revise their proposal. This unit is optional within all four pathways. Knowledge gained in the study of this unit will also help prepare students for relevant industry qualifications such as Cisco IoE.

#### **How will I be taught?**

The examined units will be the focus for the first part of Year 12, before going on to develop an application for a given client. There is a challenging blend of theoretical knowledge and practical hands-on application design development.

#### **How will I be assessed?**

The assessment is based on 40% exam and 60% coursework. The coursework is externally moderated by a visiting moderator.

#### **Which subjects go well with it?**

ICT is a good choice to take with a range of other subjects, due to the transferrable skills that are inherent in the subject. It is often taken with applied science, business, finance, health and social care, media and sport.

#### **What could this course lead to?**

Information and communications technology is the growth sector of the moment. There is an estimated shortage of 30,000 ICT professionals in the UK. As a result, good quality candidates can command good salaries within a short time in their careers. Many of our students go on to do ICT related courses at university.

#### **Job opportunities:**

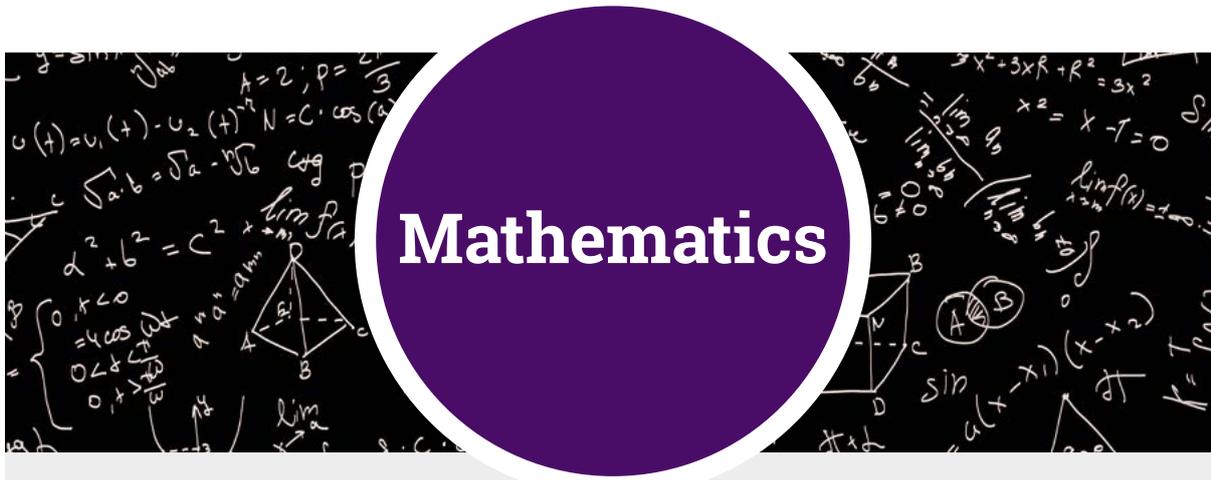
- Networking
- Software developer
- Tech support
- Digital technology sector
- Application development
- Data analysis
- Web developer
- App developer
- Software analyst

#### **Companies supporting the qualification:**

- BT
- IBM
- EnlightKS
- Digital Assess – Finance tech company
- CompTIA

#### **Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:**

- Grade 5 in English
- Grade 5 in Maths



QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

### Who will this course interest?

This course is suitable for students who have studied Higher tier maths at GCSE & who can confidently use and apply algebra in a variety of contexts. You will have to be methodical and be interested in solving problems using a series of logical steps.

### What will I study?

In pure mathematics, you will apply and extend your understanding of algebra and trigonometry and apply these skills to a range of problems. One of the new branches of mathematics you will study is calculus. This will help you to study situations dealing with change and thus help you understand how the world around you works.

Alongside pure mathematics you will study mechanics and statistics. These subjects will enable you to see how the mathematics you learn can be applied to practical problems in physics, business and computing among others.

### How will I be taught?

For each topic, key concepts will be introduced and you will then practise those skills to develop fluency and understanding. There will be further lessons where you will be applying your understanding to problem-solving and reasoning situations. You will be expected to spend at least an equal amount of time outside your timetabled lessons consolidating your learning and attempting independent work set by your teachers.

### How will I be assessed?

You will have regular assessments throughout the year. You will also have two external examinations at the end of Year 12 to assess the knowledge and understanding you have acquired at AS-level. Your final A level exams will be at the end of Year 13.

### Which subjects go well with it?

Mathematics goes very well with a variety of subjects including the 3 Sciences, Business, Sociology, Psychology, Accounting and Economics.

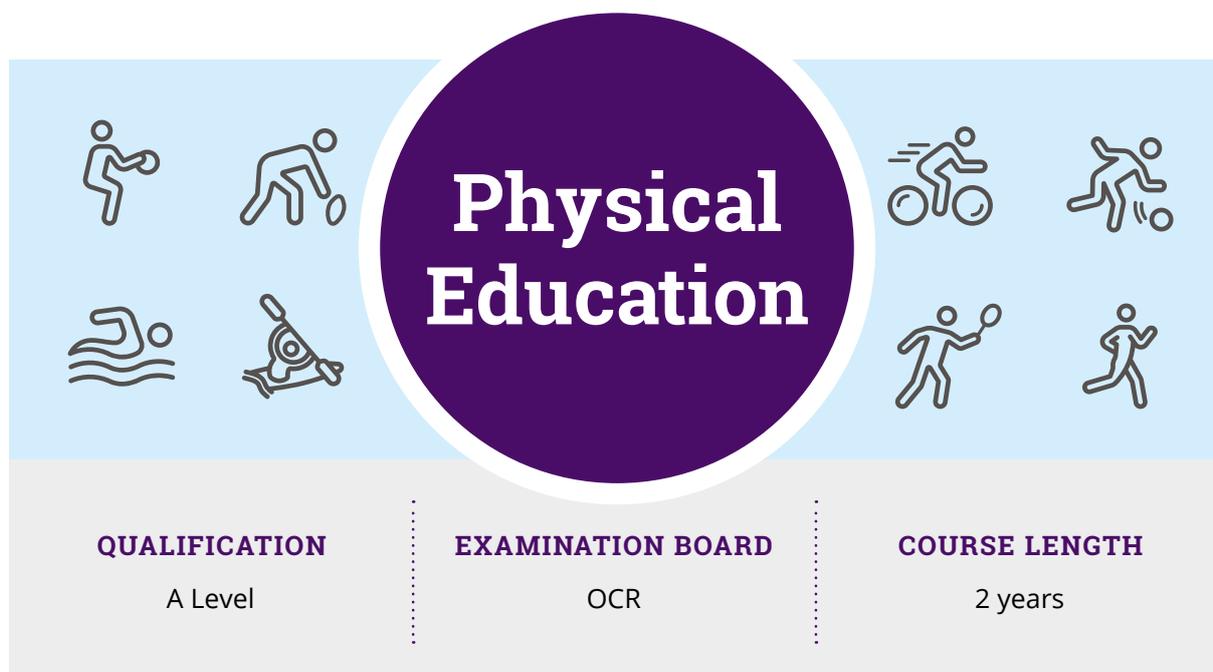
### What could this course lead to?

**Higher education:** A degree in Business, Computing, Economics, Engineering, Mathematics, Sciences, Surveying. This is by no means an exhaustive list as A level is a highly recognised and valued qualification that is bound to open countless doors.

**Career opportunities:** Accountancy, Banking, Business, Construction, Computing, Teaching and Engineering to name but a few.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 7 in GCSE Mathematics



**Physical Education**

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

### Who will this course interest?

Students will have the opportunity to increase their knowledge and understanding of Physical Education and how the factors involved impact on performance and participation. As well as the theoretical elements of the course students will have an opportunity to demonstrate their ability as a performer or coach but must understand this will be developed outside of the curriculum time.

### What will I study?

The theoretical content comprises the following elements:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Exercise physiology
- Biomechanical movement
- Sport psychology
- Sport and society and the role of technology in physical activity and sport

Plus, a performance analysis coursework project on their selected one practical activity as a coach or performer.

### How will I be taught?

This qualification is linear, which means that students will sit all their exams and submit all their non-exam assessment at the end of the course. The course combines theoretical content with coursework assessments.

### How will I be assessed?

Theoretical assessment is completed through 2 written exam papers, the exam papers will have multiple choice, short answer and extended answer questions.

There is also a non-exam assessment, this will assess practical performance in physical activity and sport. Students will be assessed as a performer or coach in the full-sided version of one activity. There is also an assessment of their written/verbal analysis and evaluation of performance.

- Paper 1: Factors affecting participation - 2 hours - 35% of A level
- Paper 2: Factors affecting optimal performance - 2 hours - 35% of A level
- Non-exam Assessment: Practical performance - 30% of A level

### Which subjects go well with it?

Biology, Psychology, BTEC Performing Arts, Sociology, History and Geography. You will also gain the Sports Leaders Award with the course at level 2 and /or 3.

### What could this course lead to?

This A Level also opens several career options, for example: sport scientist, physiotherapist, exercise or fitness trainer, sport nutrition, sport psychology, occupational therapy, performance analysis, health and well-being, the active leisure industry, or working for a national governing body. It will also assist entry onto university courses such as BSc Sport Science and BA Physical Education.

The course will also help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for, especially in the sporting sectors.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 5 in GCSE PE
- Merit CNAT Sport



# Performing Arts

## QUALIFICATION

Level 3 National Extended Certificate in Performing Arts (Equivalent to 1 A Level)

## EXAMINATION BOARD

Pearson

## COURSE LENGTH

2 years

### Who will this course interest?

If you have a passion for performing dance, drama and musical theatre and have an interest in the creative process as well as performing, then this is the course for you. Whether you want a career in the performing arts industry (extended diploma) or you want to engage with any of the art form to satisfy your creative desire and help develop skills for other careers (extended certificate), you will find this course both stimulating and challenging. You have the option to study only performing arts if you know this is the career path you want to invest your time in.

### What will I study?

During this course there will be an emphasis on performance technique through the study of influential practitioners across performing arts history. You will develop skills and techniques for live performance work as well as specialising in your chosen discipline. As well as practical work analysis of professional work is an important component of study as this will encourage your creativity and exploration in developing your own artistic practice.

### How will I be taught?

This course will be tailored to suit your creative ability in modules that you will study dance, drama and music.

### How will I be assessed?

There is no written examination. You will be assessed on a wide variety of modules that will include dance, drama and music.

### Which subjects go well with it?

Studying performing arts will support you in many other subjects that require similar analytic skills such as: English, Media Studies, Sociology and Criminology but it also compliments law due to the performance nature of the role. Certainly, the performing arts also combines well with art due to its highly creative nature.

### What could this course lead to?

**Higher Education:** performing arts could lead on to studying a degree in Dance, Drama, Music, Performance, Teaching or another related subject.

**Career opportunities:** beyond the prospect of becoming a Professional artist, you may also use this qualification to reach other areas of the industry such as arts Choreography, Arts Journalism, and creative direction within a theatre or independent company or Arts therapy.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or Maths
- Grade 4 in Performing Arts if taken at GCSE
- Merit in a Performing Arts subject



<b>QUALIFICATION</b>	<b>EXAMINATION BOARD</b>	<b>COURSE LENGTH</b>
A Level	Pearson Edexcel	2 years

### Who will this course interest?

This course will appeal to those students who like to know how the country is run and also enjoy a good argument! It will also interest those who keep up to date with current affairs.

### What will I study?

In Year 12 you will learn about how the UK is governed and why it is governed in this way. In Year 13 you will examine how the USA is governed and why and then compare this to the UK.

Units covered:

- UK Politics - Elections, political parties and looking in depth at how the media impacts on voting behaviour
- UK Government - Features and functions of parliament, the Supreme Court and the power of the Prime Minister
- Political ideas - Liberalism and Feminism
- US political comparison - Compare the government of the UK with the USA and look at concepts

### How will I be taught?

Seminars, lecture style, silent debates and group work.

### How will I be assessed?

There are three examinations each with equal weighting

- UK Politics
- UK Government
- Comparative unit with USA politics

### Which subjects go well with it?

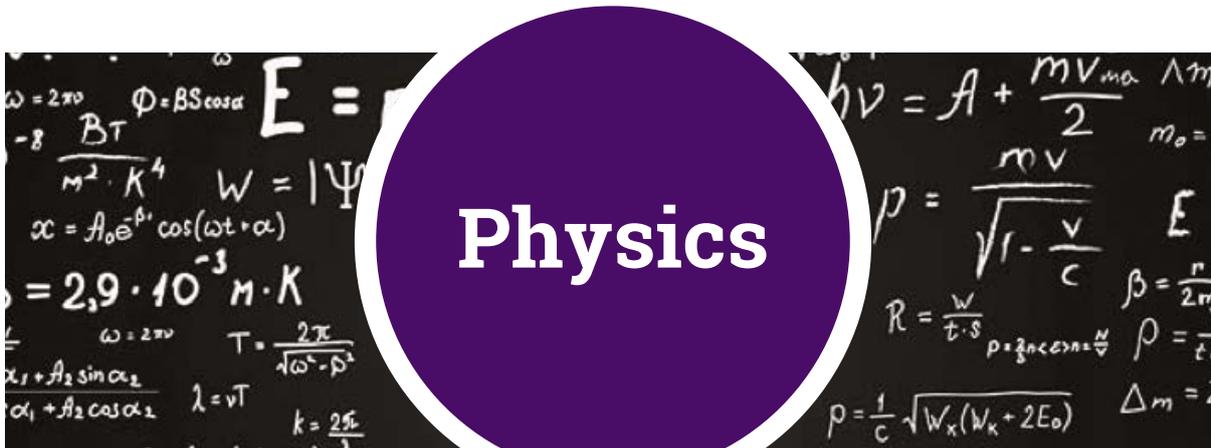
Politics combines well with English Language, English Literature, Geography, History, Philosophy and Sociology.

### What could this course lead to?

Having A Level Politics can lead you to university degree courses in Advertising, Ethics, History, International Development, Journalism, Media Studies, Philosophy, Politics, and Sociology.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English



QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

### Who will this course interest?

For students who like to solve problems and answer challenging questions about the physical world around them.

This is an essential course for anyone who is interested in finding out about the world around them from the smallest particle to the entire universe.

### What will I study?

The course looks at and connects the following topics: Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

#### Units covered in Year 12

- Forces and Motion
- Foundation in Physics
- Electrons, Photons and Quantum Mechanics
- Practical skills in Physics

#### Additional units covered in Year 13

- Newtonian world and Astrophysics
- Particles and Medical Physics
- Practical skills in Physics

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. You will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

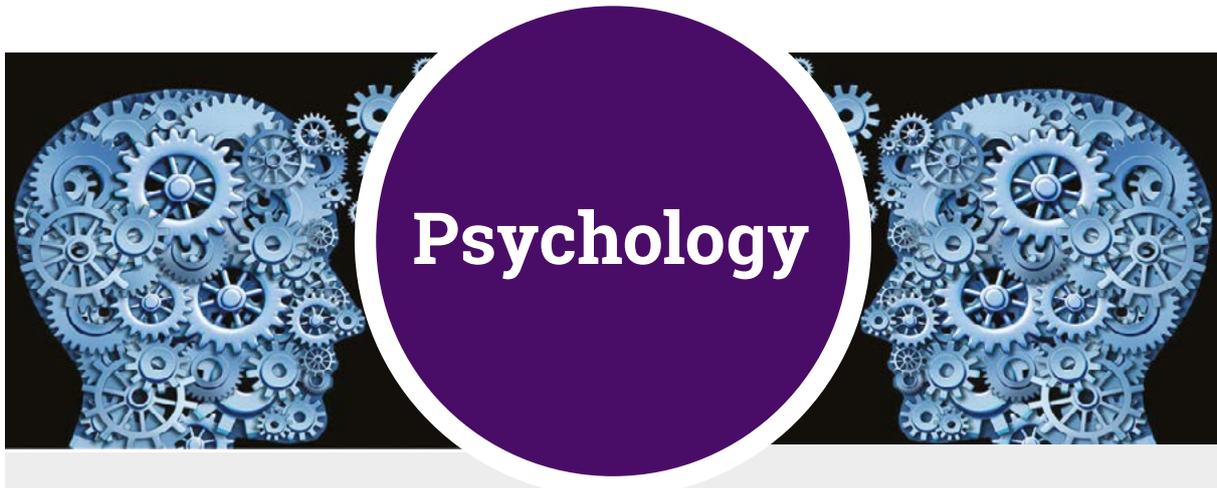
Any subject that requires an analytical approach would benefit from the study of Physics, it combines well with Chemistry, ICT and Mathematics.

### What could this course lead to?

Physics gives you the skills to problem solve, so after the successful completion of a physics course you will be welcomed on to any university course or training programme. Careers include: Astronaut, Computer Scientist, Engineering, Finance, Medicine, Research Scientist and Sport Science.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in Science
- Grade 6 in Physics or 6/6 in Combined Science
- Grade 6 in Maths
- Grade 5 in English



QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

**Who will this course interest?**

Anyone with a curious mind and a desire to learn about human behaviour.

**What will I study?**

The scientific study of human mind and behaviour. You will touch on many aspects of psychology and answer questions such as: How does our memory work? Do early relationships affect our behaviour for the rest of our lives? Does violent media lead to violent behaviour? What causes phobias? Why are we obedient?

**Paper 1**

- Social influence
- Memory
- Attachment
- Psychopathology

**Paper 2**

- Approaches in psychology
- Biopsychology
- Research methods

**Paper 3**

- Issues and debates
- Forensic psychology
- Schizophrenia
- Relationships

**How will I be taught?**

Through the use of classroom lessons, note taking, interactive activities, group work, discussions and videos.

**How will I be assessed?**

Regular assessment of knowledge and understanding through the two years to track your progress.

Three external written examinations at the end of Year 13.

**Which subjects go well with it?**

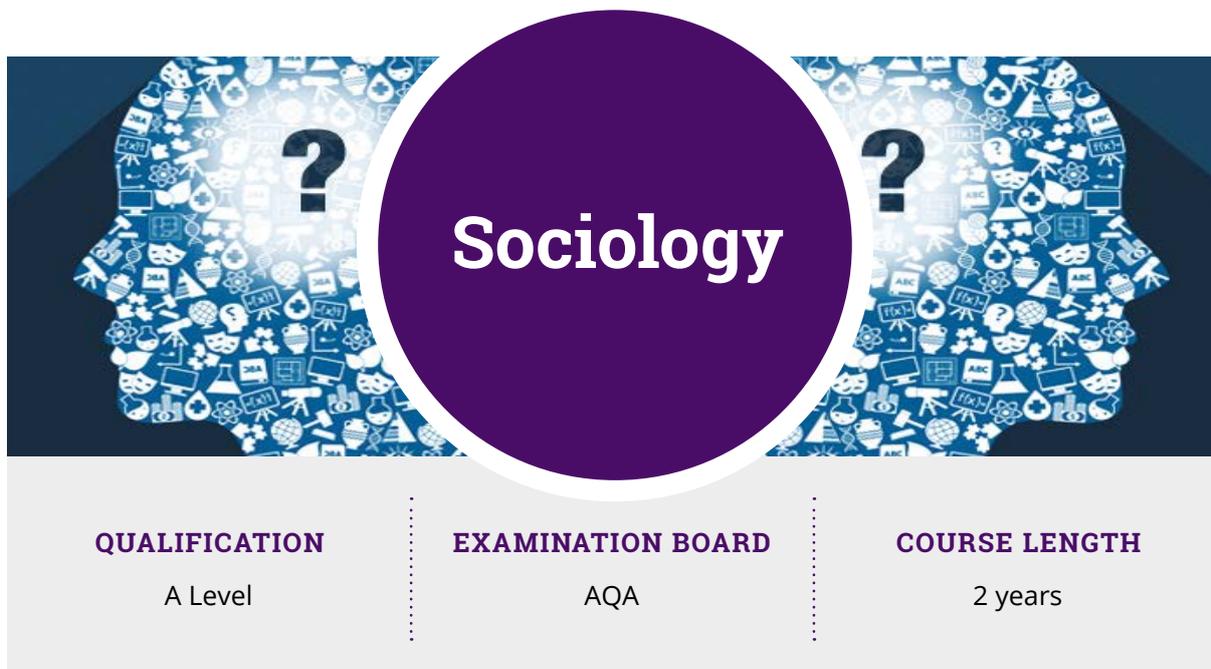
Biology, Criminology, English, Health and Social Care, History, Mathematics, Sociology and Sport.

**What could this course lead to?**

A wide range of degree courses at University. Numerous career opportunities including: Business, Education, Clinical, Forensic, Journalism, Laboratory work, Occupational and Sport Psychology, Police and Teaching.

**Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:**

- Grade 6 in English
- Grade 5 in Maths
- Students who did not achieve a level 6 in Maths at GCSE, will need to sit a Maths based entrance exam for the subject.



### Who will this course interest?

Anyone with an interest in society, the family, education, criminology and the role of religion in society.

### What will I study?

You will study many aspects of contemporary society including socialisation, culture and identity. You will study the education system including policy and patterns of achievement. You will then go on to look at the role of the family in modern British society, and about the role of religion in western society looking specifically at fundamentalism. Finally, you will learn about crime, deviance and reasons why someone turns to crime.

#### Year 12

- Education with methods in context
- Topic: Families and households
- Research Methods

#### Year 13

- Topic: Beliefs in Society
- Crime and Deviance
- Theory and Methods

### How will I be taught?

Through the use of classroom lessons, note taking, interactive activities, discussions, visiting speakers, independent study and research etc.

### How will I be assessed?

External written examination at the end of Year 13.

### Which subjects go well with it?

As a Social Science subject, Sociology combines well with most A Levels and is an excellent choice to add breadth to your programme. Subject combinations include politics, health and social care, law, and psychology.

### What could this course lead to?

Sociology A Level is a useful and relevant preparation for many degree courses at university such as: Education, Criminology, Law, Sociology, Social policy or Social work. It can also lead on to many career options such as: care working, prison officer, social worker and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including::

- Grade 5 in English

# Notes

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# KINGSWOOD SECONDARY ACADEMY

## **Principal**

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