

Aspiration and Careers Impact Statement – November 2024

This document sets out the methods by which the Kingswood Secondary Academy demonstrates the positive influence of its Aspiration and Careers programme (PSHE and curriculum based):

Destination Data	<p><u>Last year our year 11 students moved on to:</u> Tresham and Moulton FE Colleges 53% Apprenticeship provider 0.5% Sixth form (Kingswood Secondary Academy) 32% Other local sixth form 8%</p> <p><u>Last year our year 13 students moved on to:</u> 77.5% of students moved onto their chosen university course (70.7% accessing their first choice) 7.5% went into apprenticeships 17% went into employment</p>
NEET figures (students not in education, employment or training)	<p>2022= 0.5% (national = 3.1%), 2023 = 1.9% (national = 2.5%), 2024 = 1.0% (highly likely to be well below national when figure is released).</p>
Career Mark	<p>We currently hold CareerMark Gold, this is an award that follows a continuous programme of re-accreditation (one of only 39 schools nationally to achieve this at that point), in line with Gatsby Benchmarks.</p>
Meaningful encounters:	<p>Students in Key Stage 3 experience meaningful encounters (of a sufficient time and quality) with employers and other providers e.g., RISE programme (Talent Foundry), access to a range of employers through the Careers Fair and university visits</p> <p>Students in Key Stage 4 experience meaningful encounters with local colleges, apprenticeship providers and the RISE programme (Talent Foundry)</p> <p>Students in Key Stage 5 participate in work experience</p>
“You said, we did” How have we responded to student voice?	<p>Students completed their Future Skills Questionnaire (FSQ) on Compass+, the results of this have been used to inform our planning for PSHE lessons including:</p> <ul style="list-style-type: none"> • Informing students more clearly about BTEC and T Levels • Knowing who to go to within the school for their independent careers advice and guidance • Providing a drop-in session for students to access help and advice • Purchasing and supporting the use of Unifrog to record independent research into career paths and job sectors
If a 16/17 yr old leaves an education or training prog before it is completed	<p>When we are notified about a 16/17 yr old former student dropping out of a course then we actively work with our IAG (Prospects/Shaw Trust) to provide further Careers support with a different Careers Advisor. Furthermore, we extend our Pastoral Support to former students who we believe would benefit from ongoing support and guidance.</p>