Miss Newman - Principal

• Welcome
• Year on year exam improvements
• More students are able to get to their preferred destinations – we are getting better and better at this every year
• Thank you for coming tonight
Aims of this evening

Mr Gamble:
• To provide an overview of the PPE’s.
• To explain the current Ofqual and Dfe position for examinations 2022.

Mr Lawson:
• To share resources that support success e.g. revision guides / eat the elephant / GCSE Pod / Study Hub
• To share Passport to the Prom.

Mrs Bradley:
• Keeping your mental health and well-being healthy
• The importance of attendance
Mr Gamble

Deputy Principal – Standards & Progress
2022 Examinations

Last week, the DfE and Ofqual published a number of documents setting out plans for GCSEs, AS levels, A levels, and vocational and technical qualifications next year.

• Students taking GCSE art and design will be assessed on their portfolio only.

• Exam boards will provide advanced information about the focus of the content of exams for all GCSE subjects except GCSE English literature, history and geography by 7 February 2022 at the latest.

• Students will be given a formulae sheet for GCSE mathematics and a revised equation sheet for GCSE physics and combined science

Contingency plans

• The government has launched a two-week consultation on what contingency arrangements should be put in place if GCSE, AS and A level exams and Vocational qualifications cannot go ahead as planned in 2022.

• The government’s proposal is essentially a tweaked TAG process

• Fairness is at the heart of the process.
Forthcoming assessments

PPEs (Pre Public Exams) this academic year:

Y11 PPE 1 - 1st November (2 weeks), PPE 2 - 28th Feb (2 weeks)

Purpose: Establish gaps / focus future revision / planned in cycles (optimum performance)

Why important:

• 1) Historically better PPEs = Better GCSEs
  (Easier for future revision (QLA – Tutor evening) / Exam confidence)

• 2) Exam / CAGs / TAGs / Evidence (E.g. Student A achieved a 4 and 6, Student B achieved a 5 and 6)
Further support / interventions...

• Mrs Bradley - Revision rooms after school (Mon / Fri)
• Faculty sessions after school (eg Maths on a Monday with every teacher) Finish at 3.10pm?
• 9-4 EM in form time (Are you passive or engaged?)
• 9-5 EM, 9-7 EM, Purple plans (Take an active part)
• Pupil priorities (mentoring)
• ...and much more.
Mr Lawson

Senior Deputy Principal - Curriculum
What’s the purpose of Kingswood?

• Pupils leave a GAT Academy with the academic qualifications & wider skills, characteristics & experiences, which will assist them to lead successful & happy lives.
Choices...

Respect, Independence, Service to the Community, Empathy
In order to be successful:

Respect, Independence, Service to the Community, Empathy
It’s a big challenge
Ebbinghaus Forgetting Curve

Retention (%)

- 100%
- 58%
- 44%
- 36%
- 33%
- 28%
- 25%
- 21%

Elapsed Time Since Learning

- Immediately
- 20 minutes
- 1 hour
- 9 hours
- 1 day
- 2 days
- 6 days
- 31 days

Respect, Independence, Service to the Community, Empathy
What do we do to support you to be independent?

LOTS!
## Eat the elephant

<table>
<thead>
<tr>
<th>Academy Week</th>
<th>Week beginning</th>
<th>English Lit</th>
<th>English Lang</th>
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<tbody>
<tr>
<td>12</td>
<td>23rd November</td>
<td>Shakespeare: 'Macbeth' <strong>Pod 11734</strong> Themes: Ambition; gender; supernatural; guilt</td>
<td>Revision guide P48-51, Workbook P30-33 <strong>Pod:9594</strong></td>
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<tr>
<td>13</td>
<td>30th November</td>
<td>Shakespeare: 'Macbeth' <strong>Pod 11734</strong> Dramatic Techniques; structure; language; Context: author; historical</td>
<td>Revision guide P52-55, Workbook P34-37 <strong>Pod:11265</strong></td>
</tr>
</tbody>
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*Respect, Independence, Service to the Community, Empathy*
In Sixth Form Workroom

- Free resources available
- Calm purposeful environment
- A quiet place to work
- Good IT access
- Supported self-study
- Mon to Thursday 3.10 to 4.10
- Staff present
- Available to all in KS4

Respect, Independence, Service to the Community, Empathy
Revision Focus Weeks

• 4-5 weeks before PPEs / Assessments
Respect, Independence, Service to the Community, Empathy
Revision guides

GCSE AQA History
For the Grade 9-1 Course

The Revision Guide

GCSE AQA Geography
For the Grade 9-1 Course

The Revision Guide

GCSE Edexcel Mathematics
For the Grade 9-1 Course

The Revision Guide
Higher Level

Includes Free Online Edition

Respect, Independence, Service to the Community, Empathy
### Weekly Revision Planner

(For a normal Academy week)

**How to use this planner:**
1. Enter in your targets for each particular subject (the boxes shaded in light blue)
2. For each day enter in your regular activities – meals, clubs, jobs etc.
3. Allocate different targets/tasks to particular time slots (minimum 15 hours per week).
4. Don’t forget to leave time for rest and relaxation.

#### Targets: What I want to achieve this week

<table>
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<tr>
<th>Subject</th>
<th>Target</th>
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<tr>
<th>Time</th>
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<td>5.10 – 6.10pm</td>
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<td>9.00 – 10.00pm</td>
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<td>10.00 – 11.00pm</td>
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</table>

- **Monday**
- **Tuesday**
- **Wednesday**
- **Thursday**
- **Friday**
- **Training Day**
- **Saturday**
- **Sunday**
Weekly Revision Planner (Easter holiday)

How to use this planner:
1. Enter in your targets for each particular subject (the boxes shaded in light blue).
2. For each day enter in your regular activities – meals, clubs, jobs etc.
3. Allocate different targets/tasks to particular time slots (minimum 15 hours per week).
4. Don't forget to leave time for rest and relaxation.

Week beginning: 08/04/19

Easter Holiday

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Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Respect, Independence, Service to the Community, Empathy
Passport to the Prom

Respect, Independence, Service to the Community, Empathy
The Prom is a fantastic end of year event to look forward to, but it is a celebration & reward for students who have worked hard & behaved well during their time at Kingswood, particularly in Year 11.

To be eligible to go to the Prom you must:

- **Attend 50+ Independent Study Sessions** i.e. Study Hub sessions, ‘Master classes’, Revision sessions, (& work productively whilst there); at least **10 sessions must be in Maths, 10 in Science, and 10 in English**

- **Have a good behaviour record** e.g. a positive balance of at least 50 RISE Points in Y11 and avoid exclusions

- **Have a good attendance & punctuality record** e.g. in Year 11 from October half-term 95%+ with no more than 10 late marks.

- **Have a GCSEpod total usage of at least 50 from October half-term onwards**

The Academy will **subsidise Prom tickets**: there will be a number of **‘free’ Prom tickets** and a number of **discounted Prom tickets** for those students attending the most Independent
Respect, Independence, Service to the Community, Empathy
Mrs Bradley

Head of Year 11
How to keep healthy and mentally well during year 11
Ways to keep healthy and mentally well

- Healthy and balanced diet
- Relaxation
- Exercise
- Connect with people
- Sleep

Respect, Independence, Service to the Community, Empathy
These things will...

✓ Improve your mood and mental well being.

✓ Have a positive impact on unhappiness, anxiety, self-esteem, and exam pressures.

✓ Relieve stress, improve memory, help you concentrate better, and boosts overall energy levels.
EXAMS & MENTAL HEALTH

✓ Keep things in perspective
✓ Get organised
✓ Get into good, healthy habits a long time before exams start
✓ Drink plenty of water
✓ Eat well and avoid sugary foods
✓ Keep active regularly
✓ Try to get at least 8 hours sleep a night
✓ Get support from friends & family
✓ Keep connected with people
✓ Keep doing things you enjoy!
The importance of attendance

Students are more likely to succeed in academics when they attend school consistently.

Regular school attendance is an important part of giving young people the best possible start in life.

Students who miss school frequently can fall behind with their work and do less well in exams.

Good attendance also shows potential employers that a young person is reliable.

Students can develop close friendships, make excellent progress in their learning, and not miss out on any educational or social experiences.

It develops good habits for life, and shows you respect and value their education.
Attendance

Attendance – aim is 100%. Minimum of 96%

Golden rule: If you wake up in the morning and don’t feel great, come in anyway and if you really can’t cope we’ll send you home

“I want to hire employees who arrive late”
Said no boss ever.
IT'S OKAY TO NOT BE OKAY

I'm not Okay

That's Okay
• some real moments of joy.
• some moments of happiness.
  • some hard times.
  • some sad times.
• Times when you will need to show lots of resilience and determination.
  • Success which comes with hard work.
This is your year to shine!

4 years of preparation for this year!

Make it count!

The hard work has already started!

Make sure you are HAPPY on results day!
Resources available next door

• Resources
  • Eat the Elephant sheets
  • How to revise guides
  • Revision Planners (to help students organise their time)

• Mr Doherty – Prospects Advisor
  • He might be busy talking to other parents but at the very least you could put your name down and he’ll contact you or speak with your son / daughter as needed

• All of us!