



# KINGSWOOD SECONDARY ACADEMY

## Learning Environment

Displays enrich the pupils' experience of learning. The quality of displays reflects the ethos and value of the Academy and set a high standard for all to see.

### Purpose of display

Displays must be updated regularly to:

- Be educative, informative and visually stimulating.
- Celebrate and reflect the learning and achievements of pupils of all ages, ranges of ability, culture and faiths.
- Emphasise the positive contributions of pupils to the life of the Academy.
- Enhance the Academy environment.
- Wherever possible displays should promote the RISE Academy motto.

### Expectations

- All displays should be neat, tidy and well arranged. Damaged displays should be repaired or replaced immediately.
- Work should be attached to display boards using staples, or 'blutack' on painted walls.
- Displays in the classroom and department corridor should show exemplary pupil work which is clearly marked by the teacher.
- Displays in the corridors should have purple borders.
- Every faculty area should have a RISE display in their corridor.
- Displays in corridors should be updated at least twice a year.
- British Values displays will be in each department corridor.
- QuEnCh and KW Big 5 posters should be in all offices.
- Classroom displays should relate to current or impending work being undertaken by pupils.
- Subject specific keywords, AO's, concepts and diagrams should be on display in classrooms.
- If photos of pupils are used in displays, you must check that parental permission has been given first.
- Poster-size Classroom Code and Blooms Taxonomy should be in each classroom, and the code should be on every classroom door facing out to the corridor.
- Literacy display of key terms should be in every classroom.
- Each classroom used as a form room should have a form noticeboard, which should display expectations of uniform and equipment, homework timetable and a copy of rewards and sanctions.
- Classrooms and faculty areas (including offices) should be clutter free.

### Responsibilities

- Display boards in each area are the responsibility of the subject area unless specifically identified for a particular Year Group or other purpose (e.g. exams).
- Subject area displays are the responsibility of the Leader for the Subject although the Curriculum Lead may delegate to others within the department.
- Year Group displays are the responsibility of the Year Head. The Head of Sixth Form is responsible for all non-classroom displays in the Sixth Form Area.
- A single display board in each Tutor Room is the responsibility of the Form Tutor.
- Whole Academy displays e.g. RISE, British Values, Attendance, Progress, QuEnCH and KW Big 5, 'Be Inspired' etc. are the responsibility of SLT.