

Present:

Staff	
Jon Lawson (JL)	Deputy Principal
Inna Hakobyan (IH)	Senior Assistant Principal
Andy Burton (ABu)	Principal

Parent	Child(ren) in Year ...
Tina Collins	9 & 10
Louise Neal	9 & 10
Cheryl Thompson	7 & 10
Michelle & Lee Stewart	8

JL welcomed everyone to the meeting, thanked everyone for coming and introduced Mrs Hakobyan.

1 Minutes from last Parent Forum

Blazers going ahead, they are compulsory for the new Year 7s and new Year 9s.
 EBACC – contributions all very helpful, particularly in the Ofsted talks.
 Ofsted – as you will know the result was GOOD, you may have seen the sign on the front of the school, we've had a lovely response from parents and the community.

2 Topic for this meeting – Internet Safety and PSHE lessons

Mrs Hakobyan introduced herself and gave a presentation on the above topic.

- IH explains what PSHE is, Personal, social, health and economic education.
PSHE education is a planned, developmental programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.
- Every year group has PSHE scheduled onto their timetables and it is taught during Form time. (Example timetables handed out)
- IH explains the PSHE curriculum that she and Mrs Hardy developed (examples handed out). The curriculum needs to be, engaging so students are not bored, brief due to time constraints but informative, accessible to all students of all ages.
- Certain PSHE topics need to coincide with certain dates.
- The PSHE form time sessions are combined with an assembly on the same topic (parents shown assembly rota).
- JL explains that Form time is now 40 minutes giving Form tutors more time to teach PSHE and students more opportunity to discuss the topics together. If students are unable to articulate themselves in class they can discuss the topics with their peers and are encouraged to write about it. The discussions students have are very helpful.
- In Year 7 Oracy is the focus, in Year 8 Literacy is the focus, it shows that the current Year 11 students have not been through this process as they are not as confident in talking about PSHE subjects/in public.
- IH demonstrates how to use the KSA website to find PSHE topics.

- As well as advice, the subjects on the website have links to other websites including government websites, for example Online Safety has links to Childnet / NSPCC / Bullying.co.uk.
- We work closely with outside agencies like Prevent and the Police, PC Steve Coles is our police liaison officer.
- All teachers have a folder on their computer so they can see the curriculum, resources and the lesson format.

Parent questions and discussion

How do you know that teachers are delivering the curriculum?

IH: We have a Quality Assurance lead who ensures that Quality Assurance of Learning is adhered to. This is a rigorous process where lessons are observed and books are scrutinised on a regular basis. If it is ever found that a teacher hasn't been delivering, there are procedures in place to check on them on a regular basis until they are back on target.

Where is do you draw the line? Highlighting some issues may alert children to them.

IH: We are told about some issues and have shared issues from the police and other schools.

JL: It comes down to professional judgement and if the issue is significant. There is a fine line.

IH: If it's appropriate it's okay to change assemblies to address issues there and then. It's then followed up in form time. We can't prevent everything but we can talk about it. We are often fire fighting, and although we are long term planning we deal with issues as and when they arise.

Are you allowed to show graphic images?

IH: We try not to shy away from that.

JL: However it's not very effective.

Do you focus on religion in PSHE? I'm Jewish as are my daughters, they have had some trouble, have been bullied for being Jewish. If there was an opportunity to learn about religion in PSHE that might help.

IH: We focus on religion in Humanities, for Year 7 & 8 it's part of the humanities oracy project. Eg celebrating Christmas.

JL: Sorry to hear that, the pastoral team here are very good and I'm sure they would be of help if your daughters went to see them.

Parents: There is a lot of great information on the website, it's great that the PSHE Curriculum timetable is on the website, is there anywhere else it could be available?

JL: It could maybe be fed into the newsletter and distributed/displayed at the Year 7 Parents Evening.

Parents: It's good to see there are lots of topics covered in PSHE, it's good to have the PSHE timetable.

IH: Ofsted wanted to know how we cover certain topics, we were able to show what we do in Form time and that we follow it up in assemblies.

3 AOB

Clarify what the plan is for Year 6 on transfer day (12 July) – Price and Buckland the uniform suppliers will be there to measure students for blazers.

A Facebook page has been set up.

ACTIONS:

- Feed the PSHE curriculum timetable into the newsletter.
- Distribute / display at Year 7 Parents Evening.
- Find out why we don't email the newsletter out.

4 Topics for future meetings

- Rewards and the new system (PS)
- Careers and Aspirations – what careers advice does the Academy offer and how? (BH)