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Newsletter

Year 7 Term 2





Dear Parents, Carers and Students,

As we reach the end of our first term, I have been reflecting on just how much has already been achieved in a relatively short space of time. The academy has been full of energy, ambition and purpose since September, and it has been a privilege to see our students embrace every opportunity that has been placed before them.

Across the academy, there is a genuine sense of momentum. Whether in classrooms, on the sports field, in our Sixth Form Centre or through the many enrichment opportunities available, students have approached the new academic year with determination and maturity. They continue to demonstrate the values that make Kingswood such a special community: Respect, Independence, Service to Community and Empathy.

One of the most significant developments this year has been the continued investment in our learning environment. Following the completion of our summer improvement programme, students are now benefiting from refurbished science laboratories, enhanced PE facilities, improved toilet facilities, upgraded English teaching areas and redeveloped middle-floor corridors. These improvements are much more than cosmetic; they reflect our commitment to ensuring that every student learns in an environment that promotes pride, aspiration and success.

Perhaps the most transformational project has been the redevelopment of our Sixth Form provision. Our newly refurbished Sixth Form Centre has quickly become a focal point of student life. With dedicated study areas, modern classrooms and social spaces, the facility provides an environment that reflects the high aspirations we have for our young people. Feedback from students has been overwhelmingly positive, with many commenting on the professional atmosphere and how it motivates them to achieve their very best. The strength of our Sixth Form is reflected not only in the quality of the environment but also in the number of students choosing to continue their education with us. This year, we welcomed our largest Year 12 intake to date, with a 60% increase in enrolment. This remarkable growth is a reflection of the excellent outcomes achieved by our students and the ever-strengthening reputation of our Sixth Form offer.

Our examination classes have also made an exceptionally strong start. Following another year of excellent GCSE and A Level results, students in Years 11 and 13 have embraced the challenges ahead with maturity and commitment. Attendance at after-school masterclasses has been particularly impressive, with close to 180 Year 11 students choosing to attend each day. Their willingness to invest additional time in their studies speaks volumes about their determination to succeed.

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Year 7 Term 2





Meanwhile, our Year 13 students are currently preparing for mock examinations that have been deliberately structured to reflect the demands of the summer examination series. By experiencing this balance of independent revision, examination preparation and personal wellbeing now, students are developing the habits and resilience that will support them when they reach their final examinations.

I have also been delighted with how successfully our new Year 7 students have settled into academy life. Starting secondary school is a significant milestone, yet they have quickly become valued members of the Kingswood community. Their confidence, enthusiasm and willingness to get involved have been evident from the outset. I would like to thank our Year 7 team, tutors and Assistant Principal Mrs Bonner for the exceptional support they provide. Our transition programme continues to be one of the academy's great strengths and plays a vital role in ensuring that students feel welcomed, supported and ready to flourish.

Attendance remains a major national challenge for schools and therefore continues to be one of our key priorities. We speak regularly to students about the powerful link between attendance, achievement, wellbeing and future opportunities. Every lesson matters, every day counts, and the habits established during school years often influence future success in employment and adult life. I am therefore particularly pleased that Kingswood's attendance remains above the national average. This reflects the commitment of our students, the support of our families and the hard work of our staff. Thank you for the role you play in ensuring that students are present, punctual and ready to learn.

As Principal, what makes me most proud is not simply the facilities we have developed or the results we have achieved, but the culture that exists throughout the academy. Every day, I see students showing kindness, helping one another, taking responsibility for their learning and contributing positively to our community. These qualities will serve them well long after they leave Kingswood.

Finally, I would like to thank our staff, students, parents and carers for the support, encouragement and partnership that make our academy such a success. Together, we continue to create opportunities, raise aspirations and improve the life chances of every young person in our care.

I wish you all a restful and enjoyable half-term break, and I look forward to welcoming everyone back for another exciting term.

Kind regards,

Matthew Gamble
Principal

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Newsletter

Year 7 Term 2



Key Dates / Events:

Christmas Break:
Friday 18th December.
Students return:
Tuesday 5th January.

Kingswood Secondary Academy - Home

Kingswood Secondary Academy - Term Dates

Join us on X

@KingswoodAcad

Dear Parent and Carers,

It has been a fantastic start to the term for our Year 7 students. They have returned to school with a positive attitude and have settled quickly into routines, demonstrating excellent behaviour, engagement and enthusiasm for learning.

It has also been wonderful to see the students becoming increasingly confident and comfortable within the Kingswood community. As the weeks have progressed, we have enjoyed seeing their individual personalities shine through, whether in lessons, around the school site or through their involvement in extracurricular activities and school events.

We are incredibly proud of how well Year 7 have embraced the opportunities and expectations of secondary school so far, and we hope this positive start continues throughout the rest of the year. Thank you, as always, for your continued support in helping our young people thrive.

Many thanks,

Mrs O'Malley & Mr Dawson

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

For parents and carers of pupils with allergies, our Catering Lead can be contacted at drobinson@kingswoodsecondaryacademy.org if you have any questions or would like to discuss your child's dietary requirements.

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Kingswood Secondary Academy

Year 7 Communication

Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

· **Weekly rewards** for the form group with the highest attendance in each year group

· **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher

· **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards

· **Attendance Flash rewards** awarded at the end of every term

· **NEW - Badges and certificates.** More information will follow - watch this space!

· **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I hope we are all ready to make **Term 2 our best ever for attendance!**

Mr J. Moring
Student Attendance Lead



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Kingswood Secondary Academy

Year 7 Enrichment Clubs

Why is Enrichment so important?

Enrichment:

· Helps children develop their interests and talents;

· Enables children to develop their character, confidence and independence;

· Teaches children how to keep physically and mentally healthy;

· Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

PSHE Curriculum Overview

As part of our commitment to developing well-rounded, informed and empathetic young people, our PSHE curriculum is carefully tailored to meet the needs of students at each stage of their education.

Year 7 – Celebrating Differences
Students will explore different cultures and challenge stereotypes, learning about multicultural Britain and the importance of inclusion. Lessons will also explore discrimination and prejudice, with links to the protected characteristics outlined in the Equality Act 2010.

Year 8 – Equality and Diversity
Building on their learning in Year 7, students will explore the Equality Act 2010, focusing on equal rights and the importance of fairness, respect and equality for all individuals in society.

Year 9 – Legal and Illegal Drugs
This unit explores drug definitions and classifications, as well as the potential impact of substance misuse. Students will learn about cannabis products and consider the legal implications associated with drug use.

Year 10 – World Issues
Students will examine a range of global issues, including the role of international organisations, human rights, trade union activism and women's rights. This unit encourages students to think critically about global challenges, equality and social justice.

Year 11 – Love and Relationships
Students will explore a range of important issues relating to healthy relationships and adulthood, including love, respect and abuse; teenage pregnancy and choices; contraception; sexual health; abortion laws, morals and ethics; and teenage parenthood.

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Kingswood Secondary Academy

Break 2 and After School Clubs

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Kingswood Shakespeare Company CR/DR EP1	Arts and Crafts BH H5	Drama club CR/KR EP1	Colouring Club HA H1	KS3 STEM Dr HK SC7
Dungeons and Dragons JR M6	Word Art MW E6	Board Games Club FH (Hope Church) PA1	Humanities Film Club SLE H8	KS4 Practise Yr 10&11 TH MU2
Debating Club AC H6	Choir LL MU1	Irish Dancing EM EP3	Chill Zone RF H5	Dungeons and Dragons JM M6
		KS3 Doodle Club LW Art1	Dance CR&KR EP1	Word Games DB M1
Basketball	Basketball	Basketball	Basketball	Basketball
Table Tennis	Table Tennis	Table tennis	Table Tennis	Table Tennis
FOOTBALL ASTRO JL/MG Years 7-13				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
After school 3:10- 4pm CHECK SPORTS CLUBS IN PE for clubs & Fixtures				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
Year 11 Science Masterclass	Year 11 Maths Masterclass	Year 11 English Masterclass	Year 11 HUMS/MFL Masterclass	
Year 10 Masterclass Art A1/2 Bus IV1		Year 10 Masterclass Hospitality & Catering T7 Health & Social Care IV5 Sports Science T2	Year 10 Masterclass IT IV3 Child Development ME1 Art A1 Drama EP1	

Kingswood Secondary Academy
Sports Clubs Timetable

Sports Clubs Timetable - Please speak to your PE Teacher about the Term 2 Timetable

Please note: the Kingswood Secondary Academy PE Kit must be worn for all after school clubs. Clubs will run from 3:10-4:10pm, therefore ensure that you register and arrange to be picked up at 4:15pm.

Sports Fixture Timetable—Term 2

Week Commencing	Year 7		Year 8		Year 9	Year 10	Year 11
9th November	Thursday Boys Football Tournament @ Lodge Park	Wednesday Girls Basketball Tournament @ Latimer	Wednesday Girls Basketball Tournament @ Latimer			Tuesday Boys Basketball Away vs Lodge Park	Tuesday Boys Basketball Home vs Lodge Park
16th November	Thursday Boys Football Tournament @ Lodge Park	Wednesday Girls Basketball Tournament @ Latimer	Wednesday Girls Basketball Tournament @ Latimer			Tuesday Boys Basketball Home vs Weldon	Tuesday Boys Basketball Away vs Prince William
	Monday Boys and Girls Cross Country @ West Glebe						
23rd November	Thursday Boys Football Tournament @ Lodge Park	Wednesday Girls Basketball Tournament @ Latimer	Wednesday Girls Basketball Tournament @ Latimer			Tuesday Boys Basketball Home vs BW	
30th November	Monday Boys / Girls Dodgeball School games @ BW	Wednesday Girls Basketball Tournament @ Latimer	Wednesday Girls Basketball Tournament @ Latimer	Monday Boys / Girls Dodgeball School games @ BW			
7th December		Wednesday Girls Basketball Tournament @ Latimer	Wednesday Girls Basketball Tournament @ Latimer				

Kingswood Secondary Academy
Curriculum for Year 7 Term 2

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Year 7 Term 2 2026** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 2: Year 7 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Treasure Island by Robert Louis Stevenson Myths and Legends	https://www.sparknotes.com/lit/treasure/summary/ https://www.storynory.com/category/myths/greek-myths/
Maths	Place value Ordering integer Fraction, decimal and percentage	Maths, secondary, Year 7 - Lesson listing | Oak National Academy Maths home learning | Home learning | White Rose Education Key Fractions, Decimals, Percentages Video – Corbettmaths
Science	Particle model of matter Cells & organisation Energy Resources	https://www.bbc.co.uk/bitesize/subjects/zng4d2p

Kingswood Secondary Academy
Curriculum for Year 7 Term 2 continued

Term 2: Year 7 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art	Develop understanding of the Formal elements	Secondary Art and Design classrooom resources (bbc.co.uk)
Dance / Drama	Dance: Nutcracker Drama: Darkwood Manor	The History of Matthew Bourne's Nutcracker! | New Adventures (new-adventures.net)
Geography	Hazards	Hazards - KS3 Geography - BBC Bitesize
History	Medieval Realms (1066-1500)	https://www.bbc.co.uk/bitesize/topics/zshtyrd
IT	Binary & Character Sets	**Binary** How computers see the world - Binary - KS3 Computer Science Revision - BBC Bitesize
Music	Keyboard Skills and Instruments of the Orchestra	https://www.bbc.co.uk/bitesize/subjects/zmsvr82
PE	Skills and techniques **Boys:** Rugby & Basketball **Girls:** Football, Fitness & Basketball	**Basketball** https://www.youtube.com/watch?v=XbtmGKif7Ck **Football** https://www.thefa.com/football-rules-governance/lawsandrules

Kingswood Secondary Academy
Curriculum for Year 7 Term 2 continued

Term 2: Year 7 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Religious Studies	World Religions (origins, founders, leaders, holy books, and places of worship)	https://www.bbc.co.uk/religion/religions/
Spanish	Introduction to Spanish	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3 https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p
Technology rotation Groups rotate every 7-9 weeks to cover all the areas	**Food:** Health and safety in the kitchen. Cooking techniques and cooking a variety of simple dishes. The theory of food is then also taught in an extra lesson for half the year. **First Aid:** Pupils follow a bespoke program developed for us teaching them basic first aid. **Textiles**: A Sweet Wrapper based project with the sewing machines, applique, layering materials, planning and pattern making. **Finance Skills:** Pupils are taught about real life finance skills and using an online program. **Engineering:** Pupils will be introduced to the diverse engineering / building sector through a range of practical activities.	https://www.bbc.co.uk/food/occasions/recipes_for_kids Easy Art for Kids: Wire Sculpture - Babble Dabble Do https://www.tinkercad.com/

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Kingswood Secondary Academy
Year 7 Communication

Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 1. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Marley	Richardson	178	Lillie	Brown	154
Zahide	Deda	171	Laura	Lipinska	152
Brighton Jnr	Majoni	166	Dylan	Hosie	151
Michael	Clemit	165	Marwa	Noori	150
David	Nowak	164	Parker	Cunningham	149
Boreljo	Kovaci	161	Peyton	Moore	149
Divina	Savio	160	Isabella	Opoku-Manu	149
Thea Patricia	McKay	157	Kaltom	Ettamli	148
Patrick	Gray	155	Leila	Bader	147
Ruby	Baldwin	154	Matida	Katsambe	147

Congratulations to the top 10 Tutor Groups for Term 1:

7O	3635	7I	3094
10I	3377	9S	3082
7S	3337	11D	3066
7W	3319	7G	3033
8D	3203	9W	2992



Our RISE Store

We continue to see an incredible number of orders through the **RISE Store**, celebrating students who consistently demonstrate our school's core values: **Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points this term were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing high-quality work during lessons, and completing homework to a good standard.

We would like to celebrate all students who have earned RISE points and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**.

If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: lfeely@kingswoodsecondaryacademy.org

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Kingswood Secondary Academy
Year 7 Communication

Our Cadets

Our Cadets enjoyed an exciting and energetic first session in the sports hall, where new members had the opportunity to get to know one another, have fun, and begin developing essential teamwork skills. The session provided an excellent introduction to what the Cadet programme is all about, helping students build confidence while working together on a range of activities.

The Cadets have also been proud to support the Kettering Pride in Place event, demonstrating their commitment to serving and engaging with the local community. Their involvement showcased the positive impact young people can have through volunteering and community action.













Through their cadet experiences, students have already begun developing valuable life skills, including leadership, teamwork, communication, and social interaction. These skills will continue to grow throughout their cadet journey, helping them become confident, responsible, and active members of the community.

We look forward to seeing all that our Cadets achieve in the months ahead.

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Kingswood Secondary Academy
Year 7 Communication



A Message from the Chair: Shaping Kingswood's Future Together

Mrs Bonner, Chair of Pride in Place, is inviting residents from across Kingswood and the surrounding area to help shape the future of their community at the official launch event on **17th October**, taking place at Kingswood Secondary Academy from **12pm to 3pm**.

At the heart of Pride in Place is a commitment to ensuring that local people have a genuine voice in deciding how investment is used to benefit the community. Through a significant government-backed initiative, the area is set to receive **£2 million of funding over the next 10 years**, providing an unprecedented opportunity to support projects, services and improvements that matter most to local residents.

Mrs Bonner believes that the success of the programme depends on listening to the people who know the community best.

"This funding represents a real opportunity for Kingswood and the surrounding communities. We want residents of all ages to tell us what matters to them, what challenges they face and what projects they believe would make the biggest difference locally. The community's voice will be at the heart of every decision we make."

The launch event will be an informal and welcoming opportunity for residents to meet members of the Pride in Place Board, share their ideas and learn more about how they can get involved. There will be food, conversation, activities and opportunities to discuss priorities for the area in a relaxed and friendly atmosphere.

Ahead of the launch, Mrs Bonner has already been engaging with local young people, delivering assemblies about the project and the importance of community involvement at St Patrick's Catholic Primary School, Hazel Leys Academy, Beanfield Primary School, Kingswood Primary Academy and Exeter A Learning Community Academy. These visits have encouraged pupils to think about what makes a thriving community and how investment can help improve opportunities for everyone.

Pride in Place is committed to ensuring that the funding creates lasting benefits for local people and helps Kingswood prosper for generations to come. Residents are encouraged to attend the launch event, share their views and play an active role in shaping the future of their community.

Launch Event
17th October
Kingswood Secondary Academy
12pm-3pm

Come along, meet the Board, enjoy some food and have your say on the future of Kingswood.

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Corby
Pride in Place
PRIDE IN PLACE
LED BY YOU - BACKED BY UK GOVERNMENT
COMMUNITY LAUNCH
A FREE EVENT FOR ALL AGES
SATURDAY 17 OCTOBER 2026
12:00 PM - 3:00 PM
KINGSWOOD SECONDARY ACADEMY
Gainsborough Road, Corby, Northamptonshire, NN18 9NS
Welcoming residents from Kingswood, Beanfield, Hazel Leys and Exeter
Come and discover Corby Pride in Place - a ten-year, community-led programme giving local people a real say in shaping improvements to our neighbourhoods.
YOUR PLACE.
YOUR VOICE.
YOUR FUTURE.
Scan to share your ideas and find out how to get involved.

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Kingswood Secondary Academy
Year 7 Communication

The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: Kingswood Secondary Academy - Vacancies

Kingswood Secondary Academy

JOB of the Week

A&C

Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

Kingswood Secondary Academy - Job of the Week

ClassCharts

Please access ClassCharts https://www.classcharts.com/account/login for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting Kingswood Secondary Academy - ParentPay & Shop

Here are just a few of the things that can be paid for via the Kingswood Secondary Academy Shop:

Student Planners/Calculators/Student ID cards, lanyards & holders
Art supplies
Revision guides & books (these are provided free of charge to PP students)
Uniform
Exam Re-takes

Payment reports are printed out daily and orders processed. Your child can collect their orders the FOLLOWING DAY from Student Services.

Items will not be posted home.

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Kingswood Secondary Academy
Year 7 Communication

Student Lockers

We have student lockers available to rent. These lockers offer a modern, robust and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year; however, we have negotiated a reduced rate of **£27 per year** for our students and their families.

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their previous locker number to collect their belongings. Unclaimed items after two weeks will be disposed of, for example through donation to charity shops or recycling.



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Annual Lockdown Drill

The safety and welfare of our students and staff are our highest priorities at Kingswood. As you would expect, we regularly practise emergency drills to ensure that staff and students know what to do in an emergency. The aim of these training drills is to improve our ability to protect students and staff and reduce the risk of injury. These practice drills also allow us to evaluate and refine our emergency procedures and strengthen our response skills.

For many years, we have also practised our **Lockdown Drill**, and we would like to make you aware of this. These drills are designed to ensure that students understand our safety procedures and to reduce the level of anxiety that could arise in a real-life situation, should one ever occur, which we sincerely hope it never will.

A lockdown would be initiated when a situation arises that requires the isolation, rather than the evacuation, of students and staff from an identified risk. Examples include:

- A dangerous animal in the vicinity of the school
- A local emergency, such as a gas leak or air pollution incident
- An intruder on the school site

In the event of a genuine risk requiring a lockdown, we would implement our procedures in liaison with the police. Parents and carers would be contacted at an appropriate time and provided with information about the situation.

It is vital that parents and carers do **not**:

- Contact the school by telephone, in order to keep phone lines clear
- Contact their child directly by mobile phone, even if their child attempts to contact them
- Come to the school in person unless advised by the school that it is safe to do so

We appreciate that this may be extremely difficult. However, if these instructions are not followed, the safety of students and staff could be compromised.

Please ensure that your contact information is accurate and up to date. It is also advisable to have several trusted adults listed as emergency contacts with the school.

We must stress that incidents requiring a lockdown are extremely unlikely to occur. However, it is important that we are prepared. As a result of our lockdown planning, we successfully implemented a lockdown, on police advice, in 2022 when stray dogs were reported in the local community.

Thank you for your continued support. If you have any questions regarding the information above, please do not hesitate to contact your child's Head of Year.

Parking and Access to Kingswood Secondary Academy

Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.

If you do bring your child by car, please note the following:

Dropping Off Your Child in the Morning

It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.

If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

Collecting Your Child at the End of the Day

Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

In summary:

Please do not drive onto the school site to collect your child at the end of the day.

Exception:

If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.

Consideration for Local Residents

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

· Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.

· Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.

· Avoid blocking residents' driveways or using them to turn around or stop.

· Do not park on yellow lines.

The AA - School Safety Alert

· Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

The AA - Safety Advice for Drivers

· Slow down in school zones—even if not signposted.

· Avoid distractions, especially mobile phone use.

· Park responsibly—not near school gates or on zigzag lines.

· Watch out for children on bikes, scooters, or crossing roads.

· Obey school crossing patrols.

"The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious."

— Tony Rich, AA Head of Road Safety

Thank you for your co-operation.

Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

· An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.

· Black trousers or skirt made of standard material (see below) – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate, and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed.

· We introduced a **new skirt** in September 2025, and it is available for purchase from **Price and Buckland**, (our uniform supplier). Any student who chooses to wear a skirt must wear this approved style purchased from Price and Buckland. Students who prefer not to wear a skirt may continue to wear **tailored black trousers**, which should meet the guidelines outlined in our current uniform policy.

· Academy blazer for all students in years 7 to 11.

· Black or grey socks with black trousers; neutral or black tights with skirts.

· Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)



Physical Education kit for all years:

· Black tracksuit bottoms with Academy logo

· Black short-sleeved sports polo shirt with purple panels and the Academy logo

· Black long-sleeved sports shirt with purple panels and the Academy logo

· Black shorts with Academy logo

· Suitable trainers or other sports footwear



· Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.