Newsletter

Year 11 Term 1

Dear Parents and Carers,

I hope you and your family enjoyed a restful and enjoyable summer break. It has been wonderful to see our students return with renewed energy and enthusiasm for the start of the new academic year.

As part of our school tradition, we began the term with our *'Refresh, Refocus, Restart'* assembly, where we celebrated the many achievements of last year and reaffirmed the high standards we expect from all members of our school community. It was a pleasure to personally welcome back our students, and I am delighted to report that they have settled in quickly and are already demonstrating a strong commitment to their learning.

We are especially proud to share the outstanding GCSE and A-level results achieved over the summer. Kingswood students exceeded expectations, achieving the highest average grades at both GCSE and A-level that we have ever recorded. As I explained to our students, this is, of course, wonderful news and means that more of our young people are able to access their chosen career pathways. This marks the fourth consecutive year of excellent results, a testament to the dedication of our students and the exceptional support provided by our staff.

Notably, we have also seen a significant increase in the number of students achieving grades 4 and above, and grades 5 and above, in both English and Maths. As we often say at Kingswood, these results open more doors for our students, giving them greater choice and control over their futures. We are thrilled to welcome many of our Year 11 students back into our Sixth Form, where they continue their journey with us, inspired by what they have already accomplished.

Over the summer, we also continued to invest in our facilities. Many corridors and classrooms have been modernised, building on the refurbishment and improvements made to the PE faculty and student toilets last academic year. Our biggest investment has been in the Sixth Form, which is now a stunning learning environment, and you will see photographs of these improvements elsewhere in this newsletter. These upgrades are part of our ongoing commitment to providing a high-quality learning environment, and I know our students will take pride in looking after these refreshed spaces.

This term, we continue to champion our core values: **Respect, Independence, Service to Our Community, and Empathy**. These principles guide everything we do, and we are always proud of the way our students embody them, both within the academy and in the wider community.

There are many exciting plans ahead to celebrate student success and provide enriching opportunities throughout the term. I look forward to sharing more with you in the coming weeks.

Matthew Gamble
Principal

Newsletter

Year 11 Term 1

Key Dates / Events:

Year 11 Parent Information Evening - Thursday 17th September 5:30pm-7:00pm

Year 6 Open Evening - Thursday 24th September 4:00pm-7:00pm

Post 16 Open Evening - Thursday 8th October 5:00pm-7:00pm

Kingswood Secondary Academy - Home

Kingswood Secondary Academy - Term Dates

Join us on X

@KingswoodAcad

Dear Parent/Carer,

Welcome back to the final year of your child's GCSE journey. We would like to thank you for your continued support and look forward to working in partnership with you throughout this important year. As we move towards the January and summer examination periods, our shared goal is to ensure that every student has the guidance, encouragement, and opportunities they need to achieve their full potential. Your support at home will play a vital role in helping them succeed.

Alongside the hard work and commitment that Year 11 demands, there will also be opportunities to celebrate students' achievements and create lasting memories. Our Year 11 Prom will take place on **Friday 9 July 2027**, and further details will be shared later in the year. We hope all students will embrace the support available to them, including masterclasses, intervention sessions, and independent study opportunities, to give themselves the very best chance of success.

We are committed to supporting every student throughout their preparation for GCSE examinations and are excited to see them grow in confidence, resilience, and determination over the coming months. We are already looking forward to celebrating their achievements on **Results Day, Thursday 19 August 2027**, and wish all our Year 11 students a successful and rewarding year ahead.

The Year 11 Team

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

Kingswood Secondary Academy

Year 11 Communication

Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

· **Weekly rewards** for the form group with the highest attendance in each year group

· **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher

· **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards

· **Attendance Flash rewards** awarded at the end of every term

· **NEW - Badges and certificates.** More information will follow - watch this space!

· **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I hope we are all ready to make **Term 1 our best ever for attendance!**

Mr J. Moring
Student Attendance Lead

KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy

Kingswood Secondary Academy

Year 11 Enrichment Clubs

Why is Enrichment so important?

Enrichment:

· Helps children develop their interests and talents;

· Enables children to develop their character, confidence and independence;

· Teaches children how to keep physically and mentally healthy;

· Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Welcome back to Kingswood!

What an exciting year ahead! We have lots planned for our students, including workshops, guest speakers, events, trips, and clubs – the list goes on!
Break 2 clubs will be launching soon, and a full timetable will be shared with all students shortly.
PSHE Curriculum – Term 1 Overview

This term, students across all year groups will engage with a range of topics designed to support their personal development and wellbeing:

Year 7: Introduction to PSHE, focusing on managing change, including life transitions and financial literacy.
Year 8: Exploring *"Proud to be Me"*, with a focus on self-esteem, emotions, and future aspirations.
Year 9: Developing essential life skills such as first aid, budgeting, and staying safe on social media.
Year 10: Understanding rights and responsibilities in employment, alongside online safety and relationships.
Year 11: Preparing for life after GCSEs by exploring post-16 options, CV writing, and managing exam stress.

For all PSHE topics, pupils have access to the **Kingswood Way QR code**, which allows them to confidentially share concerns with **Mrs Bonner**. Pupils are also signposted to local RSE and mental health support services available across the **North Northamptonshire** area during PSHE lessons.

Further information for pupils and parents/carers, including additional PSHE and RSE resources, can be found on our shared Padlet:
https://padlet.com/abonner2/pshe-resources-board-e2um141bnuk223l

Kingswood Secondary Academy
Curriculum for Year 11 Term 1 2026

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Year 11 Term 1 2026** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Revision Language Paper 2 Literature Paper 1	https://www.gcsepod.com/ https://padlet.com/cwood85/gcse-revision-2022-23-ebozzplxhy0m4g6c https://www.bbc.co.uk/bitesize/subjects/zr9d7ty https://www.bbc.co.uk/bitesize/subjects/zckw2hv
Maths	**Foundation:** Prime, multiples and factors Indices and standard form Percentages Linear equations and inequalities Accuracy and rounding error interval	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths
Maths	**Higher:** Circle theorem Similarity and congruency Direct and inverse proportion Sequences	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths

Kingswood Secondary Academy
Curriculum for Year 11 Term 1 2026 continued

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Science	Forces Electricity	GCSE and secondary resources for KS3 and KS4 - BBC Bitesize Forces Electricity
Art	Component 2 or Portfolio work Topic: Distortion	https://www.bbc.co.uk/bitesize/examspecs/zjymp9q
Child Development	RO57 – Health and wellbeing for child development TA2 – Antenatal care and preparation for birth	Homework booklet https://www.nhs.uk/pregnancy/your-pregnancy-care/your-antenatal-care/ https://www.tommys.org/pregnancy-information/giving-birth/my-birth-options?scrlybrkr=4d01f6be https://www.nhs.uk/pregnancy/your-pregnancy-care/ultrasound-scans/
Dance	Component 2: Developing skills and techniques in the performing arts	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html
Drama	Component 2: Developing skills and techniques in the performing arts	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html
Enterprise and Marketing	R067: (Exam unit) Enterprise and marketing concepts	Cambridge Nationals - Enterprise and Marketing Level 1/Level 2 – J837
French	Future plans and careers	https://www.bbc.co.uk/bitesize/topics/z74g239

Kingswood Secondary Academy
Curriculum for Year 11 Term 1 2026 continued

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Geography	**Physical Landscapes in the UK** Rivers, landforms and formation Opportunities, challenges and management of flood plain landscapes	https://www.bbc.co.uk/bitesize/topics/z87k4j6
Health and Social Care	**Principles in Care in Health and Social Care settings** Rights of service users Person-centred values	Person-centred care: what is it and how do we get there? | RCP Journals
History	American West	https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/3
Hospitality and Catering	Completing the coursework and should cook once a week until the coursework starts as a 10-hour session	https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_keydocuments This has recipes and example coursework under teacher resources.
IT	R050 - Topic area 3 - Data and Testing	Specification links and blog information – R050 Understanding the Cambridge National in IT R050 exam Cambridge Nationals - IT Level 1/Level 2 – J836 Cambridge OCR Level 1/Level 2 Cambridge National in IT specification Topic area 3 revision - Topic 3: Data and Testing • R050 • J836 Cambridge National in IT • ComputingRevision.net

Kingswood Secondary Academy
Curriculum for Year 11 Term 1 2026 continued

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Music	Component 3 - Area of Study 1 and set work	https://www.bbc.co.uk/bitesize/topics/zmp4tcw
PE Core	Pupils are offered an individualised programme	UK Sport | UK Sport www.uksport.gov.uk
Religious Studies	Crime and Punishment (Islam) Matters of life and death (Christianity)	BBC - Religions - Islam: Capital punishment Crime and punishment KS4 | Y11 Religious education Lesson Resources | Oak National Academy The debate about abortion - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize
Spanish	Future plans and careers	https://www.bbc.co.uk/bitesize/topics/z7t8p9q/articles/z6rykhv
Sports Science	R180 – Sports Injuries	Please see ClassCharts for the task sheet.
Textiles	Complete mock exam unit Component 1 retake	www.pinterest.com

Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 6. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Viktor	Zagorski	149	Agata	Sliwczynska	123
Arron	Taylor	141	Simona	Stratan	123
Nicolas	Cristea	137	Salma	Noor	122
Alvin	Scornea	133	Mazie	White	122
Brighton Jnr	Majoni	128	Oscar	Rzymski	118
Kaltom	Ettamli	127	Adithya	Suresh	118
Nathan	Munguana	127	Maisy	Barr	116
Ella-Rose	Rigby	124	Ella	Wright	114
Beatrice	Serbicean	124	Nathan	Levenie	113
Peyton	Moore	123	Munopaishe	Njitimana	113

Congratulations to the top 10 Tutor Groups for Term 6:

8W	2599	9W	1941
8K	2335	8G	1921
7W	2318	9S	1854
8D	2137	7K	1698
9K	2006	9D	1613

Our RISE Store

We continue to see an incredible number of orders through the **RISE Store**, celebrating students who consistently demonstrate our school's core values: **Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points this term were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing high-quality work during lessons, and completing homework to a good standard.

We would like to celebrate all students who have earned RISE points and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**.

If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: lfeely@kingswoodsecondaryacademy.org

Kingswood Secondary Academy Enjoys A Level Success

The Academy is pleased to announce another year of strong results for its students. Their determination, resilience and hard work have enabled many to achieve excellent outcomes and progress to their chosen next steps, including further education, employment and apprenticeships.

Results Day provided a wonderful opportunity for students to celebrate their achievements with friends, teachers and family members, while looking ahead with confidence to the exciting opportunities that lie ahead.

While every student should be commended for their success and dedication, several students achieved particularly outstanding results. These include:

James McSherry, who earned an A* in Psychology and two Distinction*s in Business and Media. He has secured a place to study Business and Management (with Study Abroad) at Durham University.

Joseph Buckle, who achieved an A* in Sociology, a Distinction* in Media, and an A in English Literature and Language. He has secured a place to study Writing and English Literature at Anglia Ruskin University.

Denis Mihut, who achieved two Distinction*s in Business and Information Technology, an A in Mathematics, and an A* in his Extended Project Qualification (EPQ). He has secured a highly competitive degree apprenticeship with Microsoft, training in Customer Solutions Sales (AI-Enabled).

Jessica Routledge, who achieved A grades in English and Sociology, along with a B in Mathematics. She has secured a place to study Law at Durham University.

Joshua Wheatcroft, who earned A grades in Chemistry and Mathematics and a B in Physics. He has secured a place to study Theoretical Physics at King's College London.

Matt Gamble, Principal, said:

"We are incredibly proud of our students' A Level and vocational achievements this year. Their hard work and determination have opened doors to a wide range of university courses, higher degree apprenticeships, and career opportunities. These excellent outcomes reflect the ambition of our students and the support of our staff and families. We wish them every success in the future."

GCSE Success Celebrated at Kingswood Secondary Academy

There was plenty to celebrate this summer as GCSE Results Day brought a wave of success across Kingswood Secondary Academy. The achievements of this year's cohort reflect their hard work, determination and resilience, supported by dedicated staff, families and the wider school community.

The Academy is delighted with this year's results and is incredibly proud of its students. Many are now preparing to continue their educational journey in Kingswood's Sixth Form, while others are progressing to apprenticeships, vocational courses and a range of exciting career pathways.

Results Day was a wonderful opportunity for students to celebrate their achievements with friends, teachers and family members while looking ahead to their next steps. The Academy wishes every student continued success as they begin the next stage of their education and looks forward to seeing all they achieve in the future.

Kingswood Secondary Academy
Year 11 Communication

While all students should be commended for their success, there have been some impressive individual performances. These include:

- **Jessica Lesniak** achieved grade 9s in English Literature, English Language and History, a 9-9 in Combined Science, a Level 2 Distinction* in Information Technology, a Level 2 Distinction in Enterprise and Marketing, and a grade 8 in Mathematics.

- **Erbjona Cupi** earned grade 9s in English Literature, English Language and History, a Level 2 Distinction* in Enterprise and Marketing, grade 8s in Mathematics and Religious Studies, and an 8-7 in Combined Science.

- **Ivana Tomasevic** achieved a grade 9 in Religious Studies, grades 9-8 in Combined Science, grade 8s in Geography and Mathematics, and grade 7s in English Language, English Literature and Statistics.

- **Rochelle Mwarewangepo** celebrated grade 9s in English Literature, English Language, History, Religious Studies and Spanish, grade 7s in Mathematics and Statistics, and a 6-6 in Combined Science.

- **Rex Wong** achieved grade 9s in Chinese, English Literature and Mathematics, a 9-9 in Combined Science, a grade 8 in Statistics, a grade 7 in History, a Level 2 Merit in Information Technology, and grade 6s in Music and English Language.

Matt Gamble, Principal, said:

"We are incredibly proud of our students, and the GCSE results they have achieved. These outcomes reflect the dedication of our staff and the strong support of families across our academy community. We congratulate every student on their achievements and the progress they have made, and we wish them every success for the future. Many students have chosen to continue their studies at Kingswood Secondary Academy, and we look forward to supporting them through the next phase of their education."

Congratulations to all students on their fantastic achievements. We wish you every success for the future and look forward to following your continued success in the years ahead.

Kingswood Secondary Academy
Year 11 Communication

Investing in Our Learning Environment

Alongside the excellent academic progress made across the academy, we have continued to invest significantly in our facilities over the summer. Many classrooms and corridors have been transformed, building on the successful refurbishment of the PE faculty and student toilets completed last year.

Our most substantial investment has been in the Sixth Form, which has been completely revitalised into a stunning, modern learning environment. These impressive new spaces provide students with the high-quality facilities they deserve and reflect our ambition to create the very best conditions for learning and success.

These improvements are part of our ongoing commitment to enhancing the academy experience for all students. We are incredibly proud of the transformation and know that students will take great pride in caring for and making the most of these refreshed spaces.

Kingswood Secondary Academy
Year 11 Communication

The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: Kingswood Secondary Academy - Vacancies

Kingswood Secondary Academy

JOB of the Week

A & C

Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

Kingswood Secondary Academy - Job of the Week

ClassCharts

ClassCharts

Please access ClassCharts https://www.classcharts.com/account/login for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting Kingswood Secondary Academy - ParentPay & Shop

Here are just a few of the things that can be paid for via the Kingswood Secondary Academy Shop:

Student Planners/Calculators/Student ID cards, lanyards & holders
Art supplies
Revision guides & books (these are provided free of charge to PP students)
Uniform
Exam Re-takes

Payment reports are printed out daily and orders processed. Your child can collect their orders the FOLLOWING DAY from Student Services.

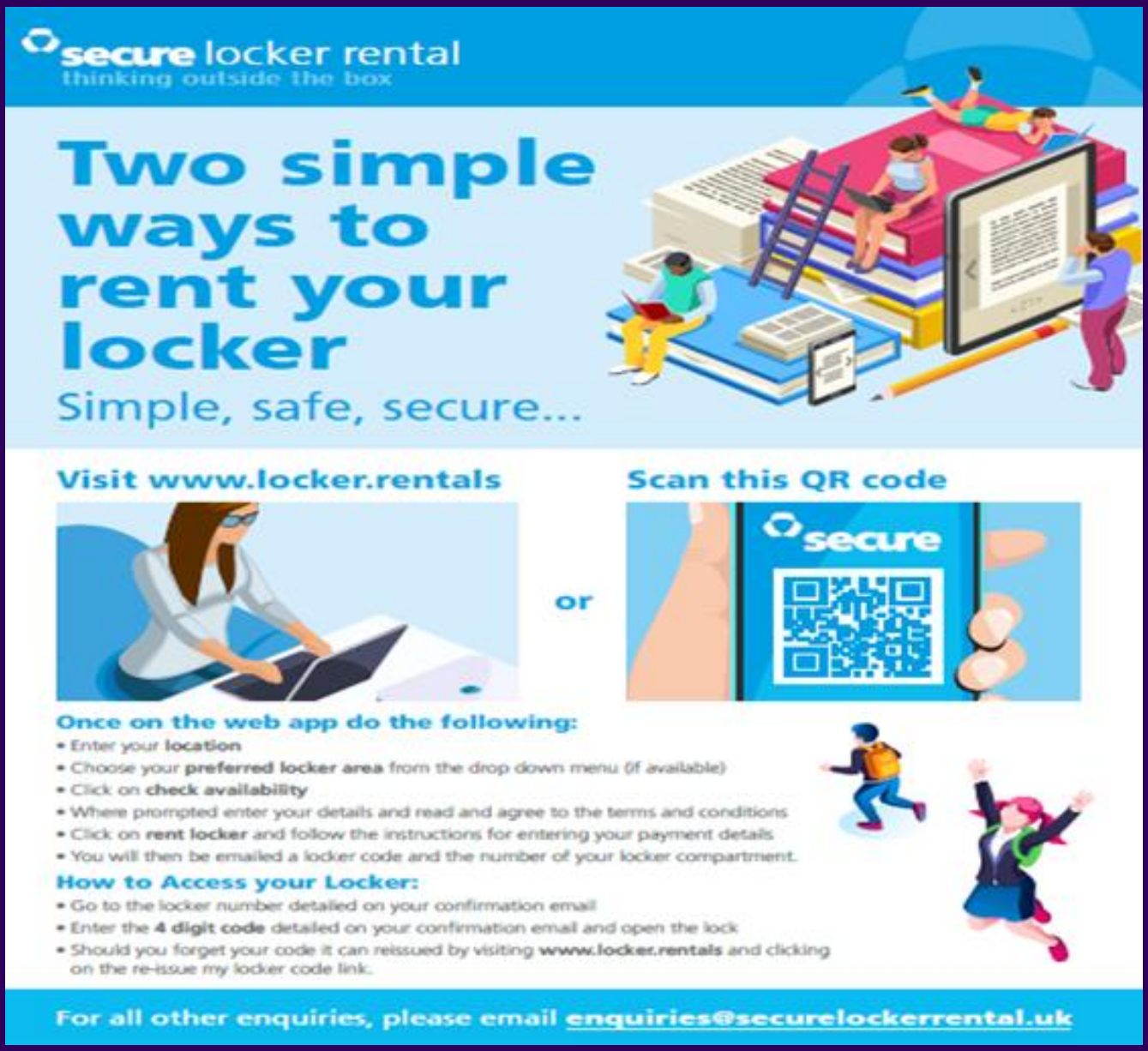
Items will not be posted home.

Student Lockers

We have student lockers available to rent. These lockers offer a modern, robust and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year; however, we have negotiated a reduced rate of **£27 per year** for our students and their families.

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their previous locker number to collect their belongings. Unclaimed items after two weeks will be disposed of, for example through donation to charity shops or recycling.



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Kingswood Secondary Academy
Year 11 Communication

Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents and carers will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

· Contact the school via telephone in order to keep our phone lines clear

· Contact your child/children directly by mobile phone even if they contact you

· Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and because of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.

Public

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Kingswood Secondary Academy
Year 11 Communication

Parking and Access to Kingswood Secondary Academy
Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.
If you do bring your child by car, please note the following:

Dropping Off Your Child in the Morning
It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.
If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

Collecting Your Child at the End of the Day
Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

In summary:
Please do not drive onto the school site to collect your child at the end of the day.

Exception:
If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.
Consideration for Local Residents

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

· Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.
· Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.
· Avoid blocking residents' driveways or using them to turn around or stop.
· Do not park on yellow lines.

The AA - School Safety Alert
· Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

The AA - Safety Advice for Drivers
· Slow down in school zones—even if not signposted.
· Avoid distractions, especially mobile phone use.
· Park responsibly—not near school gates or on zigzag lines.
· Watch out for children on bikes, scooters, or crossing roads.
· Obey school crossing patrols.

"The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious."
— Tony Rich, AA Head of Road Safety

Thank you for your co-operation.

Public

Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

· An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.

· Black trousers or skirt made of standard material (see below) – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate, and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed.

· We introduced a **new skirt** in September 2025, and it is available for purchase from **Price and Buckland**, (our uniform supplier). Any student who chooses to wear a skirt must wear this approved style purchased from Price and Buckland. Students who prefer not to wear a skirt may continue to wear **tailored black trousers**, which should meet the guidelines outlined in our current uniform policy.

· Academy blazer for all students in years 7 to 11.

· Black or grey socks with black trousers; neutral or black tights with skirts.

· Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical Education kit for all years:

· Black tracksuit bottoms with Academy logo

· Black short-sleeved sports polo shirt with purple panels and the Academy logo

· Black long-sleeved sports shirt with purple panels and the Academy logo

· Black shorts with Academy logo

· Suitable trainers or other sports footwear

· Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.