



### Message from our Principal:

Welcome to this the half term's newsletter.

It has been another busy and productive term full of celebration and positivity. As I write this newsletter, I am preparing to meet the students who have been nominated for the Principal's Pride Award—a termly award from curriculum areas for students who have achieved academic excellence. This is one of the best parts of my role, as it gives me the opportunity to speak directly to these students who are flourishing at Kingswood.

Following our wonderful exam results, our current Year 10 and 11 students have been making the most of the afterschool Masterclasses in a wide variety of subjects. These sessions made a real difference to last summer's results, and many of those students are now enjoying their next steps in our highly successful Sixth Form or at other local providers. Meanwhile, many of our Sixth Form students are busily preparing university applications and attending interviews.

Continuing the Sixth Form theme, I am pleased to share that the first phase of renovation has been completed, and students are thoroughly enjoying their improved environment. Our Sixth Form continues to go from strength to strength, and while the application deadline has not yet passed, we have already received over 110 applications—the highest on record. This is a testament to the wonderful, caring, and successful provision we have here at Kingswood.

As we approach the festive season, I would like to wish you all a very Happy Christmas and a joyful New Year. We look forward to welcoming everyone back in the new term, ready to continue our journey of excellence.

Thank you once again for your continued support and partnership.

**Matthew Gamble**

Principal of Kingswood Secondary Academy





### Key Dates / Events:

Careers Fair:  
Wednesday 21<sup>st</sup>  
January. All welcome  
from 3:30pm.

w/c 2<sup>nd</sup> February: Year  
11 PPE2

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Academy - Home](#)

[Kingswood Secondary  
Academy - Term Dates](#)



Join us on X  
@KingswoodAcad

Dear Parents and Carers

We are incredibly proud of how our Year 11 students conducted themselves during PPE 2. Their hard work, resilience, and positive attitude throughout the exams have been commendable. This reflects their commitment to learning and future success.

It's important to remember that it is never too late to make a change—there is always time to improve and push forward. Every effort counts, and the coming weeks provide a great opportunity to build on the progress already made.

Excellent attendance is one of the most important factors in achieving success. Every missed lesson is a lost learning opportunity, and consistent attendance ensures students stay on track with their studies. Please continue to support your child in maintaining high attendance as we move closer to the final exams.

Looking ahead, Year 11 students will sit their CNAT exams in January. We encourage them to use this time wisely to revise and prepare thoroughly. However, we also want to remind families that Christmas is a special time for rest, celebration, and spending quality time together. Balance is key—students should plan their revision while also enjoying the festive season with loved ones.

Thank you for your continued support in helping our students achieve their best.

Merry Christmas,  
Mrs O'Malley & Mrs Forsyth

### Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



### Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

- **Weekly rewards** for the form group with the highest attendance in each year group
- **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher
- **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards
- **Attendance Flash rewards** awarded at the end of every term
- **NEW - Badges and certificates.** More information will follow - watch this space!
- **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I hope we are all ready to make **Term 3 our best ever for attendance!**

Mr J. Moring  
**Student Attendance Lead**

## ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

**Student council:** Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

**KEM – Kingswood Ethnic Minorities:** Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

**LGBTQ+:** Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

### PSHE Curriculum Overview

As part of our commitment to developing well-rounded, informed, and empathetic young people, our PSHE curriculum is tailored to meet the needs of each year group:

#### KS3 Theme: Staying Safe Online and Offline

This term, pupils across KS3 will explore important topics to help them stay safe both online and offline:

**Year 7:** Knife crime, alcohol, smoking and vaping, energy drinks, and online grooming.

**Year 8:** County Lines (drug-related crime), cyberbullying, and child exploitation.

**Year 9:** Reinforcing Year 8's critical topics for deeper understanding.

#### KS4 Theme: Expanding on Safety and Wellbeing

Students in KS4 will build on the themes explored in KS3, with additional topics tailored to their age group:

**Year 10:** Honour-based violence (HBV), forced marriages, social media validation, and online data protection.

**Year 11:** Adult health, including types of cancers, teenage pregnancy, love and abuse, parenthood, and the morals and ethics of abortion.

These sessions aim to equip students with knowledge and strategies to make informed, safe choices in their daily lives.



# Kingswood Secondary Academy

## Break 2 and After School Clubs

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
KS4 Exams Clinic SC4 RM	Dance & Drama Club EP2 CR	Debating Club H2 WM	Dance & Drama Club EP2 CR	Crystal Club SC2 SM
Singing Club SC8 MT	KS3 Jamming Music Club MU2 TH	Board Games Club FH (Hope Church) PA1	STEM Club 9&10 SC5 JM & HJ	Kingswood Ethnic Minorities Group (KEM) SC8 MT
KS4 Art Catch A1 EE	Singing Club SC8 MT	Singing Club SC8 MT	HUMs Film Club H3 SE	Warhammer/ Boardgames M6 JM
GCSE Pod/Silent Study E8 MW/NM	Business Club IV4 SD/CL	Colouring Club H5 HA	KEM SC8 MT	PRIDE E4 LB
		Anime& Manga Club L1 HW	KS3 Doodle Club A1 LW	
		Music Year 11 MU2 TR	Garage Band MU2 TR	
			Fashion Club M2 RBR	
Basketball	Basketball	Basketball	Basketball	Basketball
Table Tennis	Table Tennis	Table tennis	Table Tennis	Table Tennis
<b>FOOTBALL ASTRO JL/MG Years 7-13</b>				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
<b>After school 3:10- 4pm CHECK SPORTS CLUBS IN PE for clubs &amp; Fixtures</b>				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
Year 11 Maths Masterclass	Year 11 English Masterclass	Year 11 Science Masterclass	Year 11 HUMS/MFL Masterclass	
Year 10 Masterclass Art A1/2 Dance& Drama EP3		Year 10 Masterclass Hospitality & Catering T2 Health & Social Care IV5 Business IV4	Year 10 Masterclass Music Mu1 & Mu2 Child Development ME1 Sports Science T1	



# Kingswood Secondary Academy

## Term 3 Sports Fixtures

Week Commencing	Year 7	Year 8	Year 9		Year 10	Year 11
5 <sup>th</sup> January	Wednesday Boys Basketball Friendly Tournament Hosting			Thursday Girls Y9 & Y10 Mixed Basketball @ Latimer		
12 <sup>th</sup> January	Wednesday Boys Basketball Qualifier Tournament Hosting	Tuesday Boys Basketball Vs WEL	Tuesday Boys Basketball Vs WEL	Thursday Girls Y9 & Y10 Mixed Basketball @ Latimer		
19 <sup>th</sup> January	Wednesday Boys Basketball Tiered Final	Tuesday Boys Basketball Vs CTS	Tuesday Boys Basketball Vs CTS	Thursday Girls Y9 & Y10 Mixed Basketball @ Latimer		
26 <sup>th</sup> January		Tuesday Y8 & Y9 Mixed, Boys & Girls (Separate) GAT Basketball		Thursday Girls Y9 & Y10 Mixed Basketball @ Latimer		
2 <sup>nd</sup> February	Monday Y7 & Y8 Mixed, Boys & Girls (Separate) Sports Hall Athletics					
		Tuesday Boys Basketball Vs Prince William	Tuesday Boys Basketball Vs Lodge Park			
9 <sup>th</sup> February		Tuesday Boys Basketball Finals	Tuesday Boys Basketball Finals			

# Kingswood Secondary Academy

## Curriculum for Year 11 Term 3

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Year 11 Term 3 2025** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 3: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Revising 'An Inspector Calls' and Power and Conflict Anthology for Literature  Language Paper 1	<a href="https://padlet.com/cwood85/GCSERevision2022">https://padlet.com/cwood85/GCSERevision2022</a>  <a href="https://www.bl.uk/works/an-inspector-calls">https://www.bl.uk/works/an-inspector-calls</a>  <a href="https://www.massolit.io/courses/power-and-conflict-aqa-poetry-anthology">https://www.massolit.io/courses/power-and-conflict-aqa-poetry-anthology</a>
Maths	<b>Higher</b> Numbers and ratios Rate of change Velocity time graph Equation of circles Probability and statistics Length of arc & area of sector Functions incl. inverse & composite functions Growth & decay problems.  <b>Foundation</b> Multiples, factors, prime numbers, writing numbers as product of its primes HCF and LCM and real-life problems Percentages.	<a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a>  <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>  <a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a>  <a href="https://www.thenational.academy/teachers/key-stages/ks4/subjects/maths/programmes">https://www.thenational.academy/teachers/key-stages/ks4/subjects/maths/programmes</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 3 continued

Term 3: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Science	<p>Magnetism &amp; electromagnetism</p> <p>Chemistry of the atmosphere</p> <p>Using Resources</p>	<p><a href="http://www.bbc.co.uk/bitesize/subjects/zrkw2hv">www.bbc.co.uk/bitesize/subjects/zrkw2hv</a></p> <p><a href="#">Magnetism</a></p> <p><a href="#">Chemistry of the atmosphere</a></p> <p><a href="#">Using resources</a></p>
Art	<p><b>Exam Project starts January:</b> Paper from the exam board.</p> <p>Select a theme, investigate and produce a full project around the ideas you select</p> <p><b>Mock exam 10</b> x hours off timetable following exam conditions</p>	<p><a href="https://www.ocr.org.uk/qualifications/gcse/art-and-design-j170-j176-from-2016/">https://www.ocr.org.uk/qualifications/gcse/art-and-design-j170-j176-from-2016/</a></p>
Child Development	<p><b>RO57 Exam</b> 'Health and Well-being for child development'</p>	<p>Revision for exam – See Eat the Elephant and Teams for exam practice</p>
Dance	<p>Component 3</p> <p>Responding to a brief</p>	<p><a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf</a></p>
Drama	<p>Component 3</p> <p>Responding to a brief</p>	<p><a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf</a></p>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 3 continued

Term 3: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Enterprise and Marketing	R067: TA1 – TA5 for those retaking exam	<a href="https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1</a>
French	Module 6: The environment, social and global issues.	<a href="https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zqbc239">https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zqbc239</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zs9646f">https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zs9646f</a>
Enterprise and Marketing	R067: TA1 – TA5 for those retaking exam	<a href="https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1</a>
French	Module 6: The environment, social and global issues.	<a href="https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zqbc239">https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zqbc239</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zs9646f">https://www.bbc.co.uk/bitesize/topics/zmkcxg8/articles/zs9646f</a>
Enterprise and Marketing	R067: TA1 – TA5 for those retaking exam	<a href="https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 3 continued

Term 3: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Hospitality and Catering	Revision Course work Lead up to cooking practical exam	<a href="https://www.foodafactoflife.org.uk/recipes/">https://www.foodafactoflife.org.uk/recipes/</a>  <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a>
IT	RO50	<a href="https://www.ocr.org.uk/Images/610951-specification-cambridge-nationals-it-j836.pdf">https://www.ocr.org.uk/Images/610951-specification-cambridge-nationals-it-j836.pdf</a>
Music	AOS2 – Music for Ensemble	<a href="https://www.bbc.co.uk/bitesize/subjects/zpf3cdm">https://www.bbc.co.uk/bitesize/subjects/zpf3cdm</a>
PE Core	Pupils are offered and individualised program based on offered on site.	<a href="#">UK Sport   UK Sport</a>
PE GCSE	Human movement / Practical moderation	<a href="https://www.bbc.co.uk/bitesize/subjects/znyb4wx">https://www.bbc.co.uk/bitesize/subjects/znyb4wx</a>
Religious Studies	Matters of life and death (Christianity)  Peace and Conflict (Islam)	<a href="#">The status of the embryo and sanctity of life - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize</a>  <a href="#">Peace and conflict KS4   Y11 Religious education Lesson Resources   Oak National Academy</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 3 continued

Term 3: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Spanish	Module 7: Un mundo mejor para todos. The environment and global and social issues.	<a href="https://www.bbc.co.uk/bitesize/topics/zymds82/watch/zttwfdm">https://www.bbc.co.uk/bitesize/topics/zymds82/watch/zttwfdm</a> <a href="https://www.bbc.co.uk/bitesize/topics/zhy23qt/articles/zb2dtdcw">https://www.bbc.co.uk/bitesize/topics/zhy23qt/articles/zb2dtdcw</a> <a href="https://www.bbc.co.uk/bitesize/topics/zhy23qt/articles/zjp4h4j">https://www.bbc.co.uk/bitesize/topics/zhy23qt/articles/zjp4h4j</a>
Sports Science	R180	<a href="https://www.bbc.co.uk/bitesize/guides/ztkcdmn/revision/1">https://www.bbc.co.uk/bitesize/guides/ztkcdmn/revision/1</a>
Textiles	<p><b>Component 2: externally assessed unit</b> (Responding to a brief)</p> <p>Create a project including research, experimentation, development work, design ideas and outcomes.</p>	<a href="https://qualifications.pearson.com/en/qualifications/btec-level-2-skills/art-and-design-skills.html">https://qualifications.pearson.com/en/qualifications/btec-level-2-skills/art-and-design-skills.html</a>



# Kingswood Secondary Academy

## Year 11 Communication

### Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in **Term 2**. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Sorina	Grosu	182	Nathan	Munguana	152
Andrew	Green	172	Steven	Lewis	148
Isabella	Menzies	166	Victoria	Cretu	147
Adithya	Suresh	163	Scott	Ginnings	147
Joshua	Salter	162	Archie	Mclvor	147
Eliza	Pogoda	158	Kehinde	Oreagba	147
Lauryn	Sowunmi	157	Jesse	Chambers-Tonner	146
Viktor	Zagorski	156	Ella	Wright	146
Arron	Taylor	153	Yaroslav	Kariahin	145
Sophie	Harfield-McAteer	152	George	Smith	145

Congratulations to the top 10 Tutor Groups for **Term 2**:

8S	3347	7G	2625
8W	2980	9K	2580
8K	2975	8G	2540
7W	2964	8D	2434
7K	2787	7I	2338



### Our RISE Store

We continue to see an incredible number of orders through the **RISE Store**, celebrating students who consistently demonstrate our school's core values: **Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points this term were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing high-quality work during lessons, and completing homework to a good standard.

We would like to celebrate all students who have earned RISE points and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**.

If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: [feely@kingswoodsecondaryacademy.org](mailto:feely@kingswoodsecondaryacademy.org)



# Kingswood Secondary Academy

## Year 11 Communication

### Principal's Pride Award

The Principal's Pride Award celebrates **academic excellence** and **dedication to learning** among our Year 7, 8, and 9 pupils. Each half term, we recognise those who truly shine.

Nominated pupils receive:

A **Certificate of Excellence**

An opportunity to meet with **Mr Gamble**

A **special surprise treat** to celebrate their fantastic efforts

**Well done to all nominated pupils!**

Your effort matters. Your attitude counts. Your achievement is celebrated!



### Kingswood Secondary Academy's Forest School

Our pupils in Years 7–10 have been making fantastic progress at Forest School! Since last year, they have been working towards the **Royal Horticultural Society Gardening Awards**, successfully achieving Levels 1–4 and are now preparing to begin Level 5.

Last spring and summer, pupils grew a wonderful variety of fruit and vegetables, including strawberries, peas, kale, beetroot, peppers, radishes, tomatoes, and pumpkins—which they harvested and even decorated for Halloween! In addition, they planted five young fruit trees—apple, pear, plum, and cherry—that they will continue to nurture.

The current groups are also participating in the **Green Tree School Awards** and have proudly earned their **first Bronze Certificate**. All pupils involved have shown incredible commitment, and we are extremely proud of their hard work and achievements!



# Kingswood Secondary Academy

## Year 11 Communication

### Remembrance Parade

On November 9th, our Cadets proudly took part in the **Remembrance Sunday Parade**. The event began at the Corby Air Cadet Centre, where they marched in formation towards the War Memorial on Corby High Street.

Following the parade, a service of Remembrance was held, and wreaths were laid at the memorial to honour all those who lost their lives in the First World War and in subsequent battles and conflicts.

We are incredibly proud of our Cadets for representing the Academy with dignity and respect during this important occasion.



### Remembrance Assemblies

As part of our commitment to honouring those who served and sacrificed, Kingswood Secondary Academy held **Remembrance Assemblies** across the school. These assemblies provided an opportunity for pupils to reflect on the significance of **Remembrance Day**, learn about its history, and pay tribute to all who lost their lives in the First World War and subsequent conflicts.

Through thoughtful readings and moments of silence, pupils showed deep respect and a clear understanding of the importance of remembering those who fought for our freedoms.



# Kingswood Secondary Academy

## Year 11 Communication

### UK Parliament and Democracy Week

During UK Parliament and Democracy Week (week commencing 24th November), members of our Student Council, Debating Club, and Sixth Formers participated in a lively Q&A session with local MP Lee Barron, who visited KSA on Friday 28th November.

Lee Barron recently secured funding to invest in the Kingswood, Hazel Leys, and Exeter estates—amounting to £2 million per year for the next ten years as part of the “Pride in Corby Project.” He asked students for their ideas on how this money could be used to improve our communities for current and future generations.

Those who took part shared thoughtful questions and suggestions, based on discussions held during form time earlier that week. Thank you to everyone who contributed and participated in this important conversation!



### Nottingham University Taster Day

Our students recently visited Nottingham University for an exciting taster day. The experience began with an engaging presentation on “*Why University?*” as a future pathway. They then enjoyed a guided campus tour, explored student accommodation, and took part in a lively Q&A session with university ambassadors.

Feedback was overwhelmingly positive—students found the day informative and inspiring and thoroughly enjoyed their time on campus.



# Kingswood Secondary Academy

## Year 11 Communication

### Bookbuzz

Every year, the library and English department at Kingswood take part in Bookbuzz—a programme run by BookTrust, the UK's largest children's reading charity—designed to encourage children to read for pleasure. Our Year 7 students had the opportunity to choose a free book from sixteen titles purchased by the library. They watched author videos, discussed their favourites, and made their selections.

This year, the most popular choice was *The Nine Night Mystery* by Sharna Jackson, with *The Girl Who Couldn't Lie* by Radhika Sanghani coming in a respectable second place. These books are theirs to keep and enjoy!

BookTrust research shows that reading regularly boosts wellbeing, inspires creativity, sparks imagination, and encourages great conversations.



### The #bemorefab Charity Run

A huge thank you to our Cadets who recently supported the Fab Santa Run for the #bemorefab charity! The event took place at West Glebe Park and Pavilion, Cottingham Road, Corby, and it was wonderful to see the park filled with Santas spreading festive cheer.

Thank you to everyone who participated and helped make the day a success—your efforts brought joy to the community and supported a fantastic cause.



# Kingswood Secondary Academy

## Year 11 Communication



### . Year 7 and 8 Girls' Football Team Success

Our Year 7 and 8 girls have shown incredible skill and teamwork in the local district tournament, losing only one game out of ten! Their determination and collaboration have helped them score plenty of goals while keeping their opponents at bay.

Congratulations to the team:

Lilly Murry, Grace Stevens, Emily Cunningham, Minnie Hagan, Bella Menzies, Maddie Dickson, Holly McClafferty, Quinn Sherlock Hall, Tiffany Aitchinson, Lillie Murry, Grace Stevens, and Maja Swiderska.

A fantastic achievement—well done to all involved!

### Year 11 Hospitality and Catering

Our Year 11 Hospitality and Catering pupils recently visited Coleworth College to attend a STEM Careers Day. They had the fantastic opportunity to engage with leading employers, including Unilever, Nestlé, and Lipton, learning about the wide range of careers available in the food and beverage industry.

Students enjoyed tasting and aroma-testing a variety of products and were especially delighted by the free ice cream from Nestlé! Many commented on how surprised they were by the amount of science involved in creating everyday products and the exciting roles that support this work.

A brilliant experience that opened their eyes to future career possibilities—well done to all who took part!





### Park Run Success

Just after half term, our school hosted a Park Run event, giving every pupil in Years 7–9, and some in Year 10, the chance to compete against the clock. Year 8 and 9 students were especially motivated to beat their previous times. The fastest runners have now been selected to represent the school at the District event at West Glebe Park—a fantastic achievement!

Congratulations to our top runners:

**Year 7:** Dylan Speirs, Dylan Hajo, Sam Nicholas, Kayne Savage, Joshua Venter, Cruz Milne, Jan Sak, Qwinn Sherlock-Hill, Tiffany Aitchison, Lexi Eaveson, Lillie Murray

**Year 8:** Blake Belton, Malachi Cuffy, Ollie Lee Martin, Rebecca Cristea, Amalia-Stefania Manolache, Lacie Johnston-Munro, Lily Venter, Coco Chan-Earle

**Year 9:** Amelia Richards, Adrian Ghetau, Jacob Quarrinton

**Year 10:** Markuss Bikovs, Azariah Rockson, Riley Taylor, Costica Stoica, Piotr Niewiadomski, Nadia McRobbie, Joy Opara, Inez Zielinska, Sofia Seamer, Bianka Wisnicka, Olivia Hajo

Running is a fantastic way to improve overall fitness and heart health. For anyone interested in joining the local Park Run, it takes place every Saturday at 9am. You can sign up to record your time—or simply turn up and run!



### Leadership Academy in Partnership with Athena Activities

This year marked the exciting launch of the **Kingswood Leadership Academy**, delivered in collaboration with local provider **Athena Sports**. During this term, pupils from Years 9–12 were selected to complete their Level 2 Sports Leader Award. They have attended extra lessons every Tuesday and are now completing their final assessments and community hours. This course offers a fantastic opportunity to gain valuable employability skills and an additional qualification.

The programme is designed for young people aged 11–17, identifying those who are responsible, helpful, and kind to become Young Leaders—ambassadors for our school ethos. Each Young Leader receives an Athena Activities T-shirt for recognition and is supported in exploring future pathways, including college, apprenticeships, university, and employment. The initiative aims to build confidence, leadership skills, and long-term aspirations.

The current course finishes in January, after which we will begin recruiting sports leaders from Years 7–9 for the Level 1 Sports Leader Award. If your child can attend sessions on Tuesdays after school and would like to be involved, please email [smeekcom@kingswoodsecondaryacademy.org](mailto:smeekcom@kingswoodsecondaryacademy.org) to secure a place.



# Kingswood Secondary Academy

## Year 11 Communication

### Our Annual Christmas Lunches

All year groups enjoyed some festive cheer during our annual Christmas lunches. It was wonderful to see students enjoying their Christmas dinners—thank you to **Denise and her team** for preparing such a culinary delight!

Students pulled crackers, shared jokes, and joined in with some Christmas singing before taking part in the Christmas jumper competitions. It was a close call, so well done to all the winners!



### Fundraiser for Max Hall

On the final day of term, we held a mufti day where students wore Christmas pyjamas and jumpers and generously donated money to support Max Hall. Max has many friends at Kingswood who wanted to show their support.

Max, a 14-year-old student at Weldon Village Academy, has recently been diagnosed with a brain tumour. His family is seeking treatment not available on the NHS and has set up a **GoFundMe** page.

To support Max, please visit:  
<https://gofund.me/3d658c8c2>

We all have Max and his family in our thoughts.

**CASH ONLY**

**RAISE MONEY FOR MAX HALL  
FUNDRAISER BAKE SALE  
THURSDAY 18<sup>TH</sup> DECEMBER**

**BREAK 1 & 2**

gofundme

Scan to donate to Max's Fundraiser  
\*Please help Max with his Cancer treatment\*



# Kingswood Secondary Academy

## Year 11 Communication

### New student lockers

We have recently installed new student lockers, which are now available to rent. These lockers offer a modern, robust, and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year, but we have negotiated a reduced rate of £25 for our students and their families.

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their old locker number to collect their belongings. Unclaimed items after two weeks will be disposed of — e.g. donated to charity shops or recycled.



**secure locker rental**  
thinking outside the box

## Two simple ways to rent your locker

Simple, safe, secure...

**Visit [www.locker.rentals](http://www.locker.rentals)** **or** **Scan this QR code**

**Once on the web app do the following:**

- Enter your **location**
- Choose your **preferred locker area** from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details.
- You will then be emailed a locker code and the number of your locker compartment.

**How to Access your Locker:**

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting [www.locker.rentals](http://www.locker.rentals) and clicking on the re-issue my locker code link.

**For all other enquiries, please email [enquiries@securelockerrental.uk](mailto:enquiries@securelockerrental.uk)**



# Kingswood Secondary Academy

## Year 11 Communication

The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: [Kingswood Secondary Academy - Vacancies](#)



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

[Kingswood Secondary Academy - Job of the Week](#)



### ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

**ParentPay** is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting [Kingswood Secondary Academy - ParentPay & Shop](#)

Here are just a few of the things that can be paid for via the [Kingswood Secondary Academy Shop](#):

Student Planners/Calculators/Student ID cards, lanyards & holders  
Art supplies  
Revision guides & books (these are provided free of charge to PP students)  
Uniform  
Exam Re-takes

**Payment reports are printed out daily and orders processed. Your child can collect their orders the FOLLOWING DAY from Student Services.**

Items will not be posted home.



# Kingswood Secondary Academy

## Year 11 Communication

### Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents and carers will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and because of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



# Kingswood Secondary Academy

## Year 11 Communication

### **Parking and Access to Kingswood Secondary Academy**

Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.

If you do bring your child by car, please note the following:

### **Dropping Off Your Child in the Morning**

It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.

If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

### **Collecting Your Child at the End of the Day**

Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

### **In summary:**

Please do not drive onto the school site to collect your child at the end of the day.

### **Exception:**

If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.

### **Consideration for Local Residents**

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

- Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.
- Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.
- Avoid blocking residents' driveways or using them to turn around or stop.
- Do not park on yellow lines.

### **The AA - School Safety Alert**

- Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

### **The AA - Safety Advice for Drivers**

- Slow down in school zones—even if not signposted.
- Avoid distractions, especially mobile phone use.
- Park responsibly—not near school gates or on zigzag lines.
- Watch out for children on bikes, scooters, or crossing roads.
- Obey school crossing patrols.

*“The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious.”*

— Tony Rich, AA Head of Road Safety

**Thank you for your co-operation.**



# Kingswood Secondary Academy

## Year 11 Communication

### Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

#### Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.
- Black trousers or skirt made of standard material (see below) – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate, and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed.
- We introduced a **new skirt** in September 2025, and it is available for purchase from **Price and Buckland**, (our uniform supplier). Any student who chooses to wear a skirt must wear this approved style purchased from Price and Buckland. Students who prefer not to wear a skirt may continue to wear **tailored black trousers**, which should meet the guidelines outlined in our current uniform policy.
- Academy blazer for all students in years 7 to 11.
- Black or grey socks with black trousers; neutral or black tights with skirts.
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

#### Physical Education kit for all years:

- Black tracksuit bottoms with Academy logo
- Black short-sleeved sports polo shirt with purple panels and the Academy logo
- Black long-sleeved sports shirt with purple panels and the Academy logo
- Black shorts with Academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.

