

# Newsletter

Year 11 Term 2



## Message from our Principal -

Dear Parents, Carers and Students,

The end of the first term is already here, and what a wonderful term we've had at Kingswood Academy. It's been a pleasure to see our students return with such energy, focus, and ambition.

As you may be aware, our building works are now complete. Students are already enjoying the refurbished Science area, newly upgraded toilets, and improved PE facilities. These enhancements reflect our ongoing commitment to providing the very best learning environment.

Looking ahead, we're excited to begin the revamp of our dedicated Sixth Form block. The first phase of this project will start over the half-term break. Located at the top of the academy, our Sixth Form centre includes a kitchen space, two study rooms, and four classrooms. Refreshing this area is our next priority in our continued pursuit of excellence, and we look forward to sharing images of the transformation with you soon.

Following another set of excellent exam results, our current Year 11 students have certainly hit the ground running. We're seeing record numbers of students staying after school to 'invest in themselves' by attending masterclasses. These sessions are making a real difference, helping students prepare effectively for their summer examinations and upcoming mock exams.

Our Year 12 cohort have settled in brilliantly and continue to impress following their summer successes. Meanwhile, our Year 13 students are working diligently as they prepare for their mock examinations. We've purposefully scheduled these mocks to straddle the October half-term, replicating the real summer exam experience. This provides students with the opportunity to practise balancing revision and relaxation, ensuring they're ready to perform at their best upon their return.

It has also been a pleasure to see our new Year 7 students settle so well into life at Kingswood. A special thanks goes to their Year Team, tutors, and our dedicated Transition Lead, Assistant Principal Mrs Bonner. Mrs Bonner has overseen the transition of all students currently in Years 7 through to 12, and her work continues to have a lasting impact.



# Newsletter

Year 11 Term 2



## Message from our Principal continued -

In fact, all of our students have impressed me this term. There's a real buzz around the academy, with high standards of uniform, manners, and dedication in lessons. Every day, I see more examples of our RISE values in action: Respect, Independence, Service to Community, and Empathy.

This term, we've continued to focus on high expectations, with a particular emphasis on the importance of high attendance. Although improving, national attendance figures have still not returned to pre-pandemic levels—this is the educational issue of a generation. As we explain to our students, high attendance is the golden thread that links happiness, wellbeing, improved understanding in lessons, and ultimate success in exams. This, in turn, opens more doors to their future and provides greater choice for their next steps.

The excellent news is that our attendance is currently above the national average. This is a fantastic reflection of our students' commitment to learning and the development of lifelong habits that will serve them well.

I'm proud to say that colleagues here at Kingswood continue to go the extra mile for our students and the local community, working tirelessly to improve the life chances of our young people. I'd like to take this opportunity to thank both them and you for your continued support. Together, we are ensuring the best possible experience and opportunities for every student at Kingswood Secondary Academy.

**Many thanks,**

**Matthew Gamble**

Principal, Kingswood Secondary Academy



# Newsletter

## Year 11 Term 2



### Key Dates / Events:

Thursday 4th  
December: Year 11  
Parents' Evening

Friday 5th  
December: Academy  
closed to all students  
(GAT Training Day)

[Kingswood Secondary  
Academy - Home](#)

[Kingswood Secondary  
Academy - Term Dates](#)



Join us on X (Twitter)  
@KingswoodAcad

### Message from Head of Year 11: -

Dear Parents & Carers,

As we approach the half-term break, I want to take a moment to recognise the incredible effort our students have shown in the lead-up to their PPEs. Their hard work, focus, and determination have been truly impressive, and they should feel proud of all they've achieved so far.

The two-week break offers a valuable opportunity to continue preparing for the exams ahead. We encourage students to strike a healthy balance between rest and revision—using the time to reinforce their learning and build confidence.

If your child is feeling overwhelmed or struggling in any way, please don't hesitate to reach out to the Year Team. We're here to support them and ensure they feel prepared and positive moving forward.

We'd also like to remind you that attendance remains key to success. Every lesson counts and being in school consistently gives students the best chance to stay on track and achieve their potential.

Thank you for your continued support. We look forward to welcoming the students back after the break, ready to build on the strong foundations they've laid.

Kind regards,  
Mrs O'Malley & Mrs Forsyth

### Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



# Kingswood Secondary Academy

Year 11

## Communication

### Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

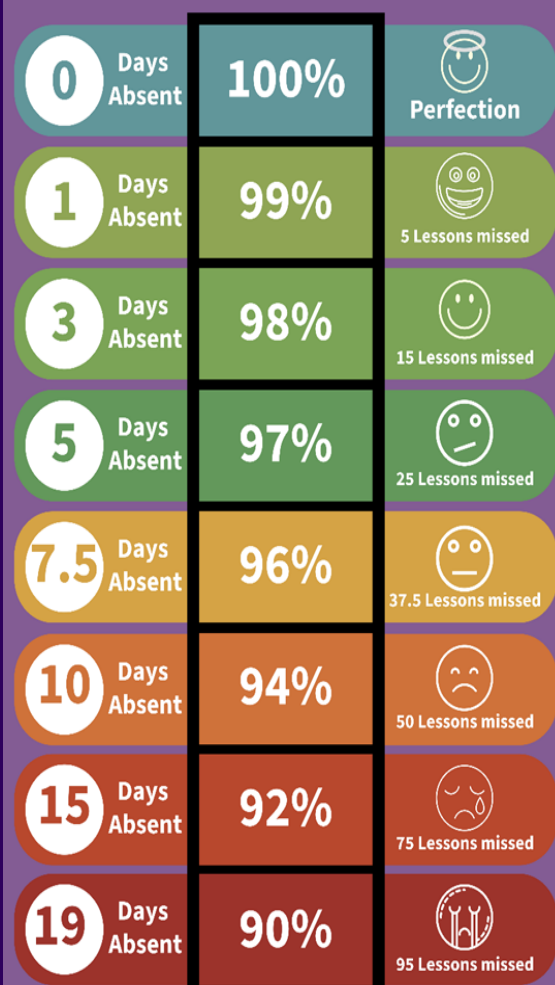
- **Weekly rewards** for the form group with the highest attendance in each year group
- **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher
- **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards
- **Attendance Flash rewards** awarded at the end of every term
- **NEW - Badges and certificates.** More information will follow - watch this space!
- **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I hope we are all ready to make **Term 2 our best ever for attendance!**

Mr J. Moring

**Student Attendance Lead**

## ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



# Kingswood Secondary Academy

## Curriculum, Clubs and Celebrations

### Year 11 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

**Student council:** Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

**KEM – Kingswood Ethnic Minorities:** Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

**LGBTQ+:** Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

### PSHE Curriculum Overview

As part of our commitment to developing well-rounded, informed, and empathetic young people, our PSHE curriculum is tailored to meet the needs of each year group:

- **Year 7 – Celebrating Differences** Students will explore new cultures and challenge stereotypes, learning about multicultural Britain and the importance of inclusion. Lessons will highlight discrimination and prejudice, aligned with the **Protected Characteristics** under the Equality Act.
- **Year 8 – Equality and Diversity** Building on Year 7, students will study the **2010 Equality Act**, focusing on equal rights and the importance of fairness and respect for all individuals in our society.
- **Year 9 – Legal and Illegal Drugs** This unit covers drug definitions, classifications, and the impact of substance abuse. Students will learn about cannabis products and the legal implications surrounding drug use.
- **Year 10 – World Issues** Students will examine global organisations, human rights, trade union activism, and women's rights. This unit encourages critical thinking about international challenges and social justice.
- **Year 11 – Staying Safe in the Wider World** Topics include digital footprints, online bullying, and substance addictions. The focus is on helping students navigate risks and make informed, safe choices as they prepare for life beyond school.



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Break 2 and After School Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
KS4 Exams Clinic SC4 RM	Dance & Drama Club EP2 CR	Debating Club H2 WM	Dance & Drama Club EP2 CR	Crystal Club SC2 SM
Singing Club SC8 MT	KS3 Jamming Music Club MU2 TH	Board Games Club FH (Hope Church) PA1	STEM Club 9&10 SC5 JM & HJ	Kingswood Ethnic Minorities Group (KEM) SC8 MT
KS4 Art Catch A1 EE	Singing Club SC8 MT	Singing Club SC8 MT	HUMs Film Club H3 SE	Warhammer/ Boardgames M6 JM
GCSE Pod/Silent Study E8 MW/NM	Business Club IV4 SD/CL	Colouring Club H5 HA	KEM SC8 MT	PRIDE E4 LB
		Anime& Manga Club L1 HW	KS3 Doodle Club A1 LW	
		Music Year 11 MU2 TR	Garage Band MU2 TR	
			Fashion Club M2 RBR	
Basketball	Basketball	Basketball	Basketball	Basketball
Table Tennis	Table Tennis	Table tennis	Table Tennis	Table Tennis
<b>FOOTBALL ASTRO JL/MG Years 7-13</b>				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
<b>After school 3:10- 4pm CHECK SPORTS CLUBS IN PE for clubs &amp; Fixtures</b>				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
Year 11 Maths Masterclass	Year 11 English Masterclass	Year 11 Science Masterclass	Year 11 HUMS/MFL Masterclass	
Year 10 Masterclass Art A1/2 Dance& Drama EP3		Year 10 Masterclass Hospitality & Catering T2 Health & Social Care IV5 Business IV4	Year 10 Masterclass Music Mu1 & Mu2 Child Development ME1 Sports Science T1	



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Year 11

### Sports Club Timetable - Please speak to your PE Teacher about the Term 2 Timetable

**Please note:** the Kingswood Secondary Academy PE Kit must be worn for all after school clubs. Clubs will run from 3:10-4:10pm, therefore ensure that you register and arrange to be picked up at 4:15pm.

### Sports Fixture Timetable—Term 2

Week Commencing	Year 7	Year 8	Year 9	Year 10	Year 11
<b>10<sup>th</sup> November</b>	Thursday Boys 7 A Side Football @ Lodge Park	Wednesday Girls Basketball Tournament		Tuesday Boys Basketball Vs Prince William	Tuesday Boys Basketball Vs Prince William
Monday 17 <sup>th</sup> November District Cross Country					
<b>17<sup>th</sup> November</b>	Thursday Boys 7 A Side Football @ Lodge Park	Wednesday Girls Basketball Tournament			Tuesday Boys Basketball Vs CTS
<b>24<sup>th</sup> November</b>	Thursday Boys 7 A Side Football @ Lodge Park	Wednesday Girls Basketball Tournament		Tuesday Boys Basketball Vs Lodge Park	Tuesday Boys Basketball Vs Lodge Park
<b>1<sup>st</sup> December</b>	Thursday Boys 7 A Side Football Final	Monday Boys Girls (separate) Dodgeball Tournament			
		Wednesday Girls Basketball Tournament			
<b>8<sup>th</sup> December</b>	Thursday Boys 7 A Side Football Final	Wednesday Girls Basketball Tournament		Tuesday Boys Basketball Final	Tuesday Boys Basketball Final



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Curriculum for Year 11 Term 2:

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Year 11 Term 2 2025** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 2: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	English Language Paper 1 English Literature Power and Conflict Poetry	<a href="https://members.gcsepod.com/content?subject_id=6062&amp;exam_board_id=1010&amp;topic_id=8122">https://members.gcsepod.com/content?subject_id=6062&amp;exam_board_id=1010&amp;topic_id=8122</a>  <a href="https://padlet.com/cwood85/GCSERevision2022">https://padlet.com/cwood85/GCSERevision2022</a>
Science (AQA Combined Trilogy)	PPE1 Organic Chemistry Waves Chemical analysis	<a href="#">Organic chemistry</a>  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a>
Maths (OCR J560)	<b>Foundation:</b>  Functions Drawing and using quadratic graphs Direct and inverse proportion Proof and formulae Fractions and decimals 2d and 3d representations Exact calculations	<b>Foundation:</b>  <a href="#">Maths Genie • Function Machines</a>  <a href="#">Maths Genie • Proportion Recipe Questions</a>  <a href="#">Maths Genie - Revision - Proportion</a>  <a href="#">Maths Genie • Writing, Simplifying and Ordering Fractions</a>  <a href="#">Maths Genie • Finding a Fraction of an Amount</a>  <a href="#">Maths Genie • Fractions, Decimals and Percentages</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 2 continued:

Term 2: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Maths (OCR J560)	<b>Higher:</b> Transformation of graphs Straight line graphs Non-linear graphs Transformations	<b>Higher:</b> <a href="#">Maths Genie - Revision - Transforming Graphs</a> <a href="#">Maths Genie • Drawing Linear Graphs</a> <a href="#">Maths Genie - Revision - Drawing Quadratic Graphs</a>  <a href="#">Maths Genie - Revision - Drawing Cubic and Reciprocal Graphs</a>  <a href="#">Maths Genie • Transformations</a>
Geography (AQA 8035)	Urban Issues and Challenges	<a href="#">Urban issues and challenges - GCSE Geography - BBC Bitesize</a>
History (Edexcel 1H10)	Weimar and Nazi Germany	<a href="https://www.bbc.co.uk/bitesize/topics/zymqwx">https://www.bbc.co.uk/bitesize/topics/zymqwx</a>
Religious Studies (Edexcel 1RBO ZN)	Review PPE1 Matters of life and death (Christianity)	<a href="#">The debate about abortion - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize</a>
French	Healthy living and lifestyle	<a href="https://www.bbc.co.uk/bitesize/topics/zncdvj6">https://www.bbc.co.uk/bitesize/topics/zncdvj6</a>
Spanish	Healthy living and lifestyle	<a href="https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zqn9p9q">https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zqn9p9q</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zmydfdm">https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zmydfdm</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zdtr6rd">https://www.bbc.co.uk/bitesize/topics/z6sqywx/articles/zdtr6rd</a>
Art BTEC/GCSE/AQA 8202	Continuing to <b>complete your coursework</b> . Final outcomes and developed artworks in response to in-depth research	<a href="#">GCSE Art and Design - BBC Bitesize</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 2 continued:

Term 2: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Child Development	R057 – Exam unit	Please see Eat the Elephant sheet for weekly revision / flipped learning tasks. Watch the following on YouTube to help enhance TA2 and TA3 knowledge: One born every minute – TA2 and TA3 Super nanny – Developmental needs – TA3 GCSE Bitesize on the male and female reproductive system – labelling and functions
Dance	Component 2: Developing Skills and Techniques in the Performing Arts	<a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPE_C.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPE_C.pdf</a>
Drama	Component 1 Exploring Performing Arts	<a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPE_C.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPE_C.pdf</a>
Enterprise and marketing	R067 - Exam	Revising teaching areas 1-5 in preparation for exam in January  <a href="#">Cambridge Nationals - Enterprise and Marketing Level 1/Level 2 – J837</a>  Using blue revision books from folders, using Hoder Education books given at start of course.
Health and Social Care	Applying person-centered values.  Watch an episode of one of the following and make a note of observations you made of person-centred values being applied: One born every minute Grey's Anatomy New Amsterdam 24 hours in A&E GP behind closed doors Call the midwife	These could be watched as a family or you could use You Tube to watch previous episodes, some examples provided below:  <a href="#">My5 - GPs: Behind Closed Doors - Season 1 - Episode 1 / Episode 1 (channel5.com)</a>  <a href="#">Watch 24 Hours in A&amp;E   Stream free on Channel 4</a>  <a href="#">Watch One Born Every Minute   Stream free on Channel 4</a>



## Kingswood Secondary Academy

### Curriculum for Year 11 Term 2 continued:

Term 2: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Hospitality and catering (WJEC 5569QA)	UNIT 1 exam work : Employment in the industry and customer needs.	<a href="#">GCSE Hospitality (CCEA) - BBC Bitesize</a> This website has relevant information.
IT	Augmented Reality (AR) and the creation of a model prototype product to showcase how it can be used appropriately for a defined target audience to present information	<a href="https://www.investopedia.com/terms/a/augmented-reality.asp">https://www.investopedia.com/terms/a/augmented-reality.asp</a>  <a href="https://hbr.org/2017/11/how-does-augmented-reality-work#:~:text=Augmented%20reality%20starts%20with%20a,which%20analyzes%20the%20video%20stream">https://hbr.org/2017/11/how-does-augmented-reality-work#:~:text=Augmented%20reality%20starts%20with%20a,which%20analyzes%20the%20video%20stream</a>
Music (Eduqas)	AOS4 – Popular Music	<a href="#">GCSE Music - Edexcel - BBC Bitesize</a>
PE - Core	Options – Football, Badminton, Dodgeball and others	<a href="#">UK Sport   UK Sport</a>
PE – GCSE (AQA 8582)	PPEs weak topics with Paper 1 revision on body systems.	<a href="https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision">https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision</a>
Sports Science	Nutrition	<a href="https://www.bbc.co.uk/bitesize/guides/zgvsbk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvsbk7/revision/1</a>  See task sheet and brief to continue with course-work.
BTEC Textiles through the Art and Design in practice Pearsons 603/3073/9	Component 1 <b>retake</b> (Creative Practice in Art and Design) Responding to an exam set design brief	<a href="http://www.pinterest.com">www.pinterest.com</a>



# Kingswood Secondary Academy

Year 11

Communication



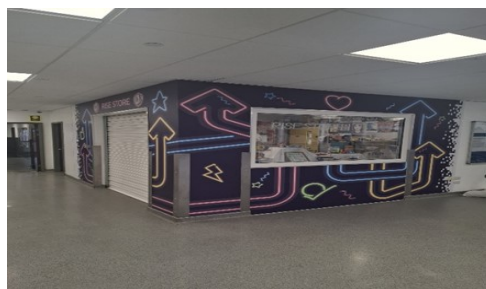
## Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 1. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Kehinde	Oreagba	190	Kehinde	Oreagba	165
Jesse	Chambers-Tonner	183	Jesse	Chambers-Tonner	164
Wiktorija	Zarebska	178	Wiktorija	Zarebska	162
Sonny	Stevenson	176	Sonny	Stevenson	161
Abby	Blair	175	Abby	Blair	161
Parker	Cunningham	173	Parker	Cunningham	161
Zak	Graham	173	Zak	Graham	160
Robert	Batchelor	172	Robert	Batchelor	159
Andrew	Green	172	Andrew	Green	159
Murray	Hansford	170	Murray	Hansford	158

Congratulations to the top 10 Tutor Groups for Term 1:

7D	3609	11W	3323
8S	3554	8W	3265
7K	3540	9I	3177
11D	3503	7W	3075
7N	3362	11N	3027



## Our RISE Store

Since September, students have placed an incredible **1,376** orders through the RISE Store, celebrating those who consistently demonstrate our school's core values: **Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing good work during lessons, and completing high-quality homework.

We would like to celebrate all students who have earned RISE points this term and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**. If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: [lfeely@kingswoodsecondaryacademy.org](mailto:lfeely@kingswoodsecondaryacademy.org)



# Kingswood Secondary Academy

Year 11

Communication



## Celebrating Positive Behaviour at Kingswood!

We're thrilled to share that an incredible **95% of all behaviour points awarded across the academy last week were positive!** This reflects the outstanding conduct and commitment to our values shown by our students.

Thanks to their efforts, the RISE store has been buzzing with activity—students have been eagerly redeeming their points, practically emptying the shelves! It's wonderful to see our young people taking pride in their achievements and being rewarded for the behaviours we consistently strive to promote.

Let's keep the momentum going—RISE and shine, Kingswood!



## Celebrating Sofia Green – Lord Lieutenant Cadet

We are incredibly proud of **Sofia Green** and all she has achieved during her year as the **Lord Lieutenant Cadet**. She is truly an inspiration to our cadets and students.

*"I can't believe just how fast my year as the Lord Lieutenant Cadet has passed by and how much fun it has been. I've been able to make connections with a variety of individuals and make the most out of my role by helping to promote charity and aiding members of the public. I cannot express how much this has risen my confidence and my motivation to try new things, regardless of if they may be challenging. I have enjoyed assisting Princess Sophie firsthand, as she has experience within my organisation (St John Ambulance) and has given me brilliant advice towards my future. I've had such a blast learning new ways to help others and applying these in my cadet duties or even in daily life. Lastly, I would just like to thank the staff at Kingswood for supporting my journey with this role and allowing me to show my achievements."*

Sofia's dedication, compassion, and leadership have made a lasting impact, and we look forward to seeing all she accomplishes in the future.



# Kingswood Secondary Academy

Year 11

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## **A Memorable Visit to the Houses of Parliament**

On Wednesday, 24th September, thirty Year 9 pupils had the privilege of visiting the Houses of Parliament as part of an enriching educational experience.

During the visit, students explored the historic site and participated in a workshop centred on the importance of petitions and civic engagement. The session aimed to deepen their understanding of democratic processes and the role of active citizenship in shaping society.

A highlight of the day was a special visit from Lee Barron, Member of Parliament for Corby, who spoke to the pupils about the significance of participating in government and making their voices heard. His insights offered valuable perspective and encouragement to our young learners, inspiring them to take an active interest in public affairs.



# Kingswood Secondary Academy

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## Youth Council Representation – Celebrating Student Leadership

Congratulations to **Lucy Tough (Year 11)** and **Holly Baseley (Year 10)**, who are among just three young people chosen to represent the whole of Corby in the North Northamptonshire Youth Council (NNYAC).

On Monday 6th October, Lucy and Holly attended the first-ever Youth Summit at the Corby Cube, hosted by the NNYAC. The event welcomed a wide range of speakers, including the Mayor of Corby and Town Councillors from across the region. Key topics discussed included Youth Mental Health, LGBTQ+ youth support, and community resources for those most in need.

We are incredibly proud of Lucy and Holly for representing both Kingswood Secondary Academy and the wider Corby community with such distinction.



## Word Warrior Training for Year 12 Students

On Friday, 10th October, our Year 12 students took part in an engaging and interactive *Word Warrior* training session delivered by Aspire Higher. The workshop was designed to equip students with the skills and confidence needed to become effective reading mentors within Kingswood.

The session was a great success, with students actively participating in activities that explored strategies for supporting younger readers. This training marks the beginning of their journey as role models, helping to foster a love of reading across the school community.



# Kingswood Secondary Academy

Year 11

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## Sixth Form Visit to the Houses of Parliament

On Wednesday, 8th October, our Sixth Form students visited the Houses of Parliament for an enriching educational experience. Following in the footsteps of our Year 9 students, they explored the historic site and took part in an engaging workshop focused on the importance of petitions and civic engagement.

A highlight of the day was meeting Lee Barron, Member of Parliament for Corby, who spoke passionately about local issues and expressed a keen interest in collaborating with our students on a future project. His insights offered a valuable perspective on the role of MPs and the impact of active citizenship.

Throughout the visit, our students conducted themselves impeccably. We were incredibly proud of their thoughtful and probing questions, which demonstrated a genuine curiosity and a strong understanding of democratic processes. It was a day that truly inspired civic awareness and participation.



# Kingswood Secondary Academy

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## A visit from the Corby Lions

Our Cadets recently received a visit from the Corby Lions. The Corby Lions are volunteers who dedicate their time to supporting individuals, organisations, and charities. They have always been strong supporters of the Northamptonshire Emergency Services Cadets (NESD) and visited us to thank our cadets for assisting them during the Family Fun Day held over the summer break.



**We are pleased to announce the official opening of our new basketball courts, which took place on Friday, 5th September.**

Mr Gamble, Mr Smith, and 12 students from Years 8–11 attended the opening ceremony. The students were selected for being valued members of our school basketball community—whether through attending clubs, representing the school in fixtures, or simply being enthusiastic fans.

The basketball courts are now available for all students to use during lunchtime as an enrichment activity, with opportunities to play either 3x3 or regular 5 vs 5 basketball.



# Kingswood Secondary Academy

Year 11

Communication

## Exciting Improvements at Kingswood!

We are pleased to share some recent enhancements to Kingswood's learning environment:

### **New Student Restaurant**

Our Year 7 and 8 students now enjoy a modern restaurant space, available during Break 1 and lunchtimes—offering a comfortable and social dining experience.

### **Upgraded Facilities**

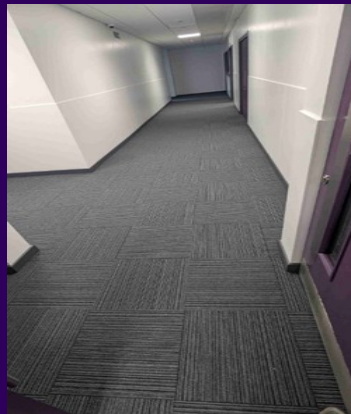
We've installed brand-new toilets and revamped the PE area, which is now more spacious and includes access to the school gym.



# Kingswood Secondary Academy

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## **Modernised Learning Corridors**

The Science, Art, and EPA corridors have been refreshed with new carpets for a quieter atmosphere and vibrant displays showcasing our **RISE values**.

## **Comfortable Transport**

Our new school minibus continues to transport students to events in comfort and safety.



# Kingswood Secondary Academy

Year 11

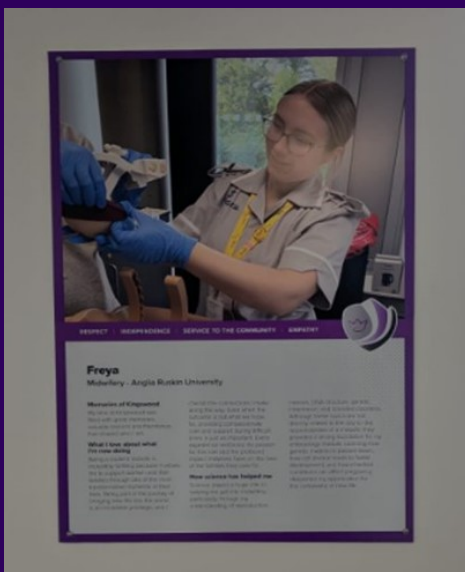
Communication

## Secure Student Lockers

New lockers provide a modern, robust, and secure solution for storing personal belongings and equipment.

## The Hall of Fame

Our latest addition celebrates the achievements of former Kingswood students. These boards highlight their talents and memories—encouraging current students to be inspired by their journeys.



# Kingswood Secondary Academy

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## New student lockers

We have recently installed new student lockers, which are now available to rent. These lockers offer a modern, robust, and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year, but we have negotiated a reduced rate of £25 for our students and their families (see below).

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their old locker number to collect their belongings. Unclaimed items after two weeks will be disposed of — e.g. donated to charity shops or recycled.

**secure locker rental**  
thinking outside the box

## Two simple ways to rent your locker

Simple, safe, secure...

**Visit [www.locker.rentals](http://www.locker.rentals)** **or** **Scan this QR code**

**Once on the web app do the following:**

- Enter your location
- Choose your preferred locker area from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

**How to Access your Locker:**

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting [www.locker.rentals](http://www.locker.rentals) and clicking on the re-issue my locker code link.

For all other enquiries, please email [enquiries@securelockerrental.uk](mailto:enquiries@securelockerrental.uk)



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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: [Kingswood Secondary Academy - Vacancies](#)



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

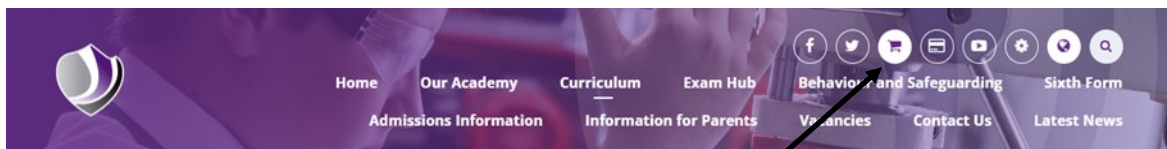
[Kingswood Secondary Academy - Job of the Week](#)



## ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

## How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting [Kingswood Secondary Academy - ParentPay & Shop](#) Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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## **Annual Lockdown Drill:**

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



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## **Parking and access to Kingswood Secondary Academy:**

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

### **Dropping off your child in the morning:**

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

### **Collecting your child at the end of the day:**

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

**In summary: please do not drive onto our school site to collect your child at the end of the day.**

**Exception:** If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

**Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.**

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

## **Contact details**

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



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## **Parking and Access to Kingswood Secondary Academy**

Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.

If you do bring your child by car, please note the following:

### **Dropping Off Your Child in the Morning**

It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.

If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

### **Collecting Your Child at the End of the Day**

Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

#### **In summary:**

Please do not drive onto the school site to collect your child at the end of the day.

#### **Exception:**

If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.



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## **Consideration for Local Residents**

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

- Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.
- Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.
- Avoid blocking residents' driveways or using them to turn around or stop.
- Do not park on yellow lines.

## **The AA - School Safety Alert**

- Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

## **The AA - Safety Advice for Drivers**

- Slow down in school zones—even if not signposted.
- Avoid distractions, especially mobile phone use.
- Park responsibly—not near school gates or on zigzag lines.
- Watch out for children on bikes, scooters, or crossing roads.
- Obey school crossing patrols.

*“The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious.”*

— Tony Rich, AA Head of Road Safety

**Thank you for your co-operation.**



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## Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.
- Black trousers or skirt made of standard material (see below) – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate, and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed.
- **From September 2025** we have introduced a **new skirt** which will be available for purchase from **Price and Buckland**, (our uniform supplier). Any student who chooses to wear a skirt must wear this approved style purchased from Price and Buckland. Students who prefer not to wear a skirt may continue to wear **tailored black trousers**, which should meet the guidelines outlined in our current uniform policy.
- Academy blazer for all students in years 7 to 11.
- Black or grey socks with black trousers; neutral or black tights with skirts.
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical Education kit for all years:

- Black tracksuit bottoms with Academy logo
- Black short-sleeved sports polo shirt with purple panels and the Academy logo
- Black long-sleeved sports shirt with purple panels and the Academy logo
- Black shorts with Academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.

