

KINGSWOOD secondary academy



Kingswood Secondary Academy

Sixth Form

Prospectus

2026-28

**#RISE
HIGHER**



KSA 6

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**#RISE
HIGHER**



Welcome from the Principal

Welcome to the Kingswood Academy Sixth Form prospectus. We firmly believe this is an exciting time to be part of Kingswood as our senior students and are delighted that you are interested in our excellent Sixth Form. We trust that this prospectus will give you a detailed insight into the cultural, academic and enrichment opportunities our Sixth Form has to offer.

We are committed to providing the very best education for all of our students. We seek to ensure that students receive a broad and balanced education that enables you to achieve your potential and enable you to take the next steps in your lives as valued and confident members of society. There are many opportunities both with the formal offering of qualifications and beyond for students to develop your leadership, confidence and academic abilities so that you leave our Sixth Form ready to embrace the next phase in your onward journey-wherever that may take you.

We have high expectations of our Sixth Form students and this is underpinned by a set of guiding principles which ensure that our Sixth Form is a purposeful, calm and safe place to learn and equally one where you can excel, thrive and develop into individual young adults. Similarly, we have high expectations of ourselves and strive to provide high quality support and guidance alongside stimulating and engaging learning experiences to prepare you for life in further education, work or an apprenticeship. We very much look forward to welcoming you to our Academy Sixth Form in the near future in order to work together and make your dreams for your future a reality.

Mr M Gamble
Principal



KINGSWOOD
secondary academy



Welcome from the Head of Sixth Form

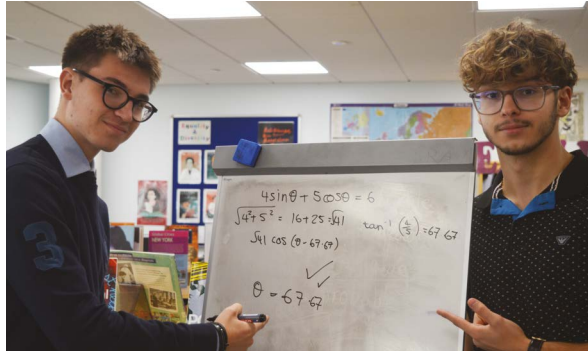
Dear Parents, Carers and Students,

People often ask me, *“What is the best part of being a Head of Sixth Form?”* My answer is always the same: the most rewarding aspect of the role is having the privilege of guiding students through what I believe is an incredibly exciting phase in their education—and in their young lives. The beauty of Key Stage 5 study is that students join us as children, fresh from completing their GCSEs, and leave us as adults: well-equipped for, and excited by, whatever their future holds.

As you enter Year 12, it’s natural to think of Sixth Form as the end of your secondary education. However, I view it very much as the beginning of your adult life—an exciting time when you start making important decisions about your future and the path you wish to take. Over the next two years, with our support and guidance, we will work together to help you maximise your potential and grow as a person.

At Kingswood, we care deeply about each individual and their ambitions. We are dedicated to helping you realise your goals. This personalised approach is a core strength of our Sixth Form, and it’s why we’re proud to launch our new branding, including the **#RiseHigher** tagline.

The Academy lives and breathes our RISE values (Respect, Independence, Service and Empathy). As members of our Sixth Form, our students are expected to take that to the next level, shine as role models and **#RiseHigher** than ever. At Kingswood Sixth Form, there are no limits to ambition. We don’t accept that anyone’s circumstances should prevent them from achieving their goals. Our Sixth Formers are fantastic role models for younger students, and by helping you reach your dream destination—whether that’s university, a dream job, or an exciting apprenticeship—we hope others will be inspired by your success and believe in themselves too.



The purpose of Sixth Form is simple: we want you to leave us at 18 as well-rounded, informed, and responsible adults, with qualifications you're proud of and that open doors to your future. Alongside excellent teaching, you'll gain valuable life skills through our PSHE curriculum and have the chance to enrich your CV through a wide range of extracurricular opportunities.

These opportunities may be academic—such as the EPQ or Level 3 Public Speaking—or community-based, including Reader Leaders, Peer Mentoring, Peer Tutoring, or joining our Senior Student Leadership Team (SSLT). We also offer a growing range of student-led societies, including Fitness, Debating, Gaming, Creative Writing, Christian Union—and yes, even a Taylor Swift Society!

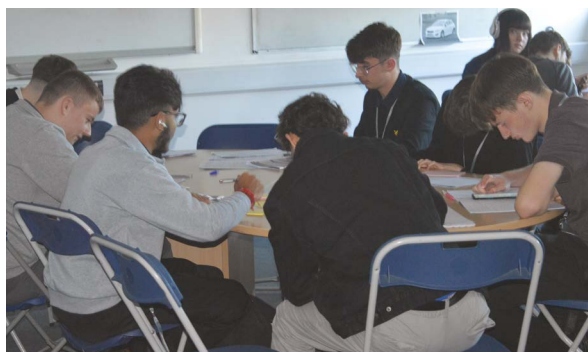
We hope it's clear that we want you to have a rich and fulfilling experience at Kingswood Sixth Form. Ultimately, though, it's your results that matter most, and we are proud of the outcomes our students achieve year after year.

In March 2025, Ofsted recognised us as a 'Good' Sixth Form and praised the quality of our Key Stage 5 curriculum. In Summer 2025, our Year 13 cohort progressed to fantastic destinations. Over 80% of university applicants secured a place at their first-choice institution. Vocational subjects performed exceptionally well, with the average grade being a Distinction or higher. Furthermore, we are especially proud that the number of our students securing apprenticeships rose from 8% to 29%—a clear demonstration of our commitment to offering diverse pathways and personalised support.

At Kingswood Sixth Form, we do what's right for each individual student. We provide high-quality guidance to help you map out your future and strive to **#RiseHigher**.

We can't wait to meet you and find out how we can help you achieve your ambitions!

Mr J Green
Head of Sixth Form



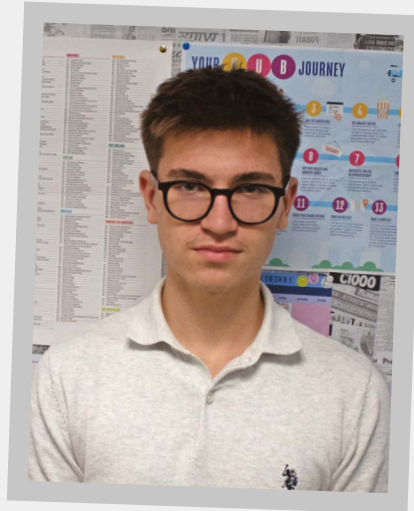
Hello from our Head Students

Dear Prospective Students,

Being part of Kingswood Sixth Form has been an incredibly rewarding experience. It has given me the chance to grow academically, socially, and personally in an environment that balances support with independence. The smaller year group size creates a real sense of community and homeliness, where teachers and students know each other well and can provide guidance when it's needed most.

Some of my highlights so far include taking part in the EPQ (Extended Project Qualification), completing a debating qualification, and mentoring a Year 7 student weekly to improve their reading skills. These experiences have not only helped me develop new skills but have also allowed me to make a positive impact on the school community. Leadership roles, clubs, and societies here provide many ways to explore your interests and challenge yourself beyond the classroom.

My ambitions are to pursue a career in finance and technology, and Kingswood Sixth Form has provided the tools to achieve these goals. From tailored guidance with subject choices to opportunities that develop practical skills, the Sixth Form equips students to succeed in university applications, degree apprenticeships, and future careers. It's not only about academic achievement but also about preparing for life beyond school.



I would strongly encourage Year 11 students to consider Kingswood Sixth Form. It is a place where you can excel academically, engage in leadership opportunities, and benefit from a supportive and aspirational community. The Sixth Form creates the perfect environment to challenge yourself, develop your skills, and achieve your ambitions.

Yours sincerely,

Denis Mihut

Dear Prospective Students,

Coming from a student who has been at Kingswood for 7 years now, many of you will be in the same boat I found myself sitting in at the end of Year 11, having spent the last 5 years at Kingswood forming bonds with other pupils, creating connections with many teachers around the school and wondering if this is worth giving up for a fresh start – and for others Kingswood may be your fresh start. The idea of security that two extra years studying here at Kingswood gave me was, as my Year 11 self, one of the main reasons I decided to continue my post-16 studies here – but after becoming part of Kingswood Sixth Form I realised that our Sixth Form has so much more to offer than just being the ‘safest’ option.

Kingswood Sixth Form not only provides a range of interesting and challenging courses - whether this be A-Levels, BTECs or CTECs – but it also provides an environment which fosters personal growth, academic strength and a strong sense of community across both Year 12 and Year 13. It is crucial to be surrounded by peers and teachers who will support and encourage you to strive to be the best version of yourself as you lay the foundations for your future (which is a lot closer than you may realise as you prepare to enter the ‘real world’). Here at Kingswood, this support is unwavering and most definitely is a distinctive feature of our Sixth Form that not all schools have to offer.

Some of my favourite memories formed during my time in Sixth Form have not come from the challenges thrown towards me as an A-Level student but rather the community I had behind me, pushing me to overcome these challenges. Whilst A-Levels can be

tough - and will test your independence, self-discipline and commitment – having a team to look after you like the team here at

Kingswood makes the challenge much easier to overcome. My personal highlights would include my role as Head Girl, accompanying the range of activities that we as a Sixth Form team have arranged (bake sales, Christmas pyjama days, etc.) alongside all the opportunities I as a pupil have been offered. This includes my time as a Reader Leader, our Work Experience week, talking to professionals at our annual Careers fair and the endless amount of support I have received when applying for university.

I personally aspire to study Law at university, and alongside my A-Level options assisting me on my pathway, Kingswood have aided me through several different ways – inviting Law professionals to give talks to students, supporting me through my Law Admissions exam and inviting Cambridge Alumni to talk to me about the application process. I am eternally grateful for all these opportunities and can assure prospective students that this support is communal.

In conclusion, I would personally recommend our Sixth Form to Year 11 students – our community is one like no other and we would love for you to be a part of it.

Yours sincerely,
Jessica Routledge



"Kingswood is a welcoming and nurturing school, it goes far beyond teaching. The institution is intimately involved in the growth and development of the values and principles that will follow a person throughout his life."

"The school has an individual eye on each one of us; joining this Sixth form was the best choice I have made so far."

"For me, Kingswood Sixth Form provided a place where I felt my questions were welcomed - the environment allowed my critical thinking skills to flourish"

What our students say about their Sixth Form

"The welcoming and engaging environment the Sixth form has, gives all of us the opportunity to excel in our studies, while gaining experiences that will benefit us throughout life"

"The teachers and staff are so friendly and very accessible. They are always ready to help us"

"Kingswood has a unique, collaborative culture between staff and students alike, which is integral to our learning here."

"Kingswood Sixth form has an astonishing community spirit and culture, this helps all students to foster a love of learning and encourage physical, social and mental well-being."



Level of Study

You will be able to choose Level 3 courses which are right for you based upon your prior attainment, learning style and future pathway. Courses available include academic 'A' level (Level 3) subjects and vocational Level 3 qualifications in a wide range of subject areas.

We expect you to take the equivalent of three A Levels. Each course takes two years to gain the full qualification.

In addition, any student starting the Sixth form without a level 4 in mathematics or English will have to retake this in Year 12, this is a national expectation.

Entry requirements:

Academic:

These courses are traditional courses which deal with more theoretical ideas. You will need to process information and usually present ideas in written form, often as short or extended essays. These courses will be externally assessed in Year 13. If you want to go into a traditional career such as medicine or law, it is advisable to pursue academic subjects.

In order to study A Levels, you must have at least 5 GCSEs at grade 5 or above including English, in addition some subjects will have specific requirements – see course guide.

Vocational:

These courses are work-related qualifications. They are designed to allow you to learn in a way that suits you, and give you the skills that employers are looking for. There will be more practical activities and you will produce a portfolio of coursework. These courses will have a combination of both internally and externally assessed units. Vocational qualifications can lead on to training, employment as well as university.

In order to study vocational courses, you must have at least 5 GCSEs at grade 5 or above including English, in addition some subjects will have specific requirements – see course guide.

Dress Code for Sixth Form

VI Form students are role models for the rest of the Academy and in addition to their outstanding behaviour, attitude and ethos, they are also expected to set an example through their high standard of professional dress and the way in which they present themselves.

To reflect our academic, attendance and punctuality expectations, VI Form students are required to wear smart professional dress at all times.

Requirements Year 12 & 13 (What should be worn)

- Smart professional suit blazer or jacket
- Smart professional jumper
- Smart professional shirt with stiff collar buttoned to the neck / smart collared polo shirt
- Smart professional turtle neck
- Smart professional tie (optional)
- Smart professional trousers/chinos
- Smart professional leather or suede style shoes

- Smart professional suit blazer or jacket
- Smart professional cardigan or jumper
- Smart professional shirt, blouse or top
- Smart professional trousers/chinos
- Smart professional skirt or dress – reaching the knee at a minimum
- Smart professional leather or suede style shoes – heels must be 5cm or below

Please note: Shirts must be tucked in at all times.

Lanyard

Students must wear the Academy issued lanyard and Student ID at all times.

Coats

If a coat is worn on the way to the Academy, they must be removed prior to arriving at the Main Gates and stored away for the duration of the Academy day.

Jewellery

Students in the VI Form may wear discreet and minimal jewellery. All items of jewellery must be removed for P.E, Dance and Sport-related activities. The Academy recommends VI Form students do not wear expensive, valuable or sentimental items of jewellery in school. The Academy will not be held responsible for the loss of any personal items on Academy premises.

Hair & Make-Up

Make-up may be worn; however, it should be kept to a minimum and the effect created must be as 'natural' as possible. Nails must be kept to a reasonable length to allow effective, safe participation in PE and practical subjects.

Tattoos

Under the Tattooing of Minors Act 1969, it is a criminal offence to tattoo anyone under the age of 18 years. For VI Form students over the age of 18 years, tattoos must not be visible and should be covered at all times.

Unacceptable Uniform Items

- Any visible piercings other than nose and ear piercings are not permitted
- Knee high socks are not permitted
- Leg warmers are not permitted
- Skirts above knee length are not permitted
- Trousers and skirts of denim, jersey or lycra material are not permitted
- Leggings, jeggings, jeans, tracksuit bottoms, joggers or shorts are not permitted

- Tight fitting, revealing or sheer clothing is not permitted
- Low cut, off the shoulder or thin strap tops are not permitted
- Trainers and sports shoes are not permitted (inc. converse and canvas pumps)
- Stiletto heels, or any heels above 5cm, are not permitted
- Denim jackets, suede jackets, tracksuit tops and jackets, leather/leather-style jackets and hoodies (zip up and pull over) are not permitted
- Coats and jackets with inappropriate logos are not permitted
- Caps and hats are not permitted inside Academy buildings
- Bandanas, Durags and combs are not permitted
- Visible tattoos, including henna tattoos, are not permitted
- Boots (above the ankle) are not permitted

Acceptable standards of dress with the VI Form remain at the discretion of the VI Form team and the Senior Leadership Team. Those students who do not meet the VI Form dress code policy can expect to be sent home to change.

Although the requirements of students' dress are set out as clearly as possible in this policy, occasionally anomalies occur. **If you require any clarification regarding what is or is not acceptable, please contact the Head of IV Form. If in doubt, please consult us before purchasing items.** In all cases, the Principals' decision about what constitutes acceptable uniform is final.

We look forward to welcoming all VI Form students in September wearing smart, professional attire. In the meantime, if you have any questions, please do not hesitate to contact me or a member of the VI Form team.



Attendance, Punctuality and Enrichment

Kingswood Secondary Academy takes attendance and punctuality in Sixth Form very seriously and we acknowledge that good school attendance and punctuality plays an essential part in academic development for post 16 students.

At Kingswood Academy we expect every student to attend the Academy every day. If attendance drops below 95% our pastoral team will intervene.

Students are expected to arrive on time every day. The school day starts with a tutor period which begins at 8:40am

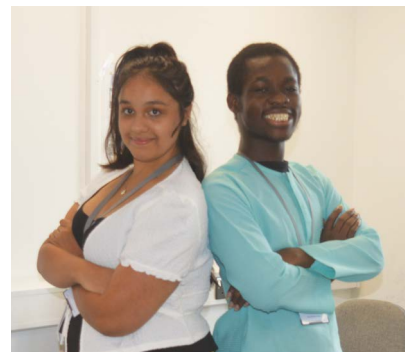
As well as timetabled lessons students also have non-contact periods on their timetables for structured study time (SST), enrichment activities and private study.

Students are expected to attend all timetabled lessons, including tutorials, SST and enrichment periods. Every one of these sessions are compulsory and count when calculating attendance levels.

Please refer to the Sixth Form page on the Academy's website for a more detailed explanation of our attendance and punctuality procedures.

Here at Kingswood Secondary Academy we acknowledge that education is about more than just academic success and we offer our Sixth Form students a wide range of extra-curricular and enrichment activities, some of which are listed below;

- Work experience
- Duke of Edinburgh Programme
- Debating Qualification
- Sutton Trust Summer schools
- Head Boy and Head Girl posts
- SSLT
- Into University program
- Mentoring schemes
- Exclusive UCAS + Careers Support
- Visit to at least two universities
- Opportunities to see live performances/lectures
- A variety of trips and social events
- A tailored guest speaker programme
- Access to medicine programmes
- Leadership opportunities
- Lower school help



Subject Requirements

– At a Glance

Entry requirement for Sixth Form is 5 Grade 5 or above at GCSE Level.

Biology	Academic	Minimum Grade 6 in Biology or 7/7 in Combined Science
Chemistry	Academic	Minimum grade 6 in Chemistry or 7/7 in combined Science
English Literature	Academic	Grade 6 or above in GCSE English Language or Literature
English Language and Literature	Academic	Grade 5 or above in GCSE English Literature or Language
Geography	Academic	Grade 5 or above in GCSE Geography
History	Academic	Grade 6 in GCSE History
Maths	Academic	Grade 7 in GCSE Mathematics and preliminary assessment in the first term
Physics	Academic	Minimum Grade 6 or above at GCSE- separate science. Grade 7-7 in GCSE Combined Science
Psychology	Academic	Minimum Grade 6 English and Mathematics. Combined Science at grade 6-6 or separate Science- Biology or Physics at grade 6
Sociology	Academic	Grade 5 in GCSE English

Applied Science	Vocational	Grade 5/5 in GCSE science
Art and Design	Vocational	Merit (M2) or Level 2 qualification in Art or Design subject
Business	Vocational	Merit at Level 2 Grade 4 GCSE or above in English and Maths
Criminology	Vocational	L2 P- D* Grade 5 in GCSE English
Health and Social Care	Vocational	Merit (M2) or above in a relevant Level 2 qualification such as Health and Social Care
Digital Media	Vocational	Minimum Merit (M2) or above in a relevant level 2 Media qualification. Grade 4 or above in GCSE English and Maths
Performing Arts	Vocational	Grade 4 in GCSE English or Maths Merit in a Performance Art based subject
Sport	Vocational	Merit (M2) in Sport or P.E.
Core Maths	AS Level	Grade 5 in GCSE Maths
Data Analytics (IT)	Vocational	Merit (M2) or above in an L2 IT qualification Grade 4 in English and Maths
Debating	Additional Level 3 Qualification	Grade 4 in GCSE English
EPQ	Additional Level 3 Qualification	Grade 5 in GCSE English



Kingswood Secondary Academy has an aspirational and nurturing Sixth Form. By joining us you will benefit from:

- Great subject specialist teachers
- Individualised support from teachers who know you really well
- Superb next steps advice and guidance for university and employment
- Excellent Sixth Form only facilities including use of the gym
- Many enrichment opportunities

These are the subjects we deliver in our Sixth Form:

Academic:

- Biology
- Chemistry
- English Language and Literature
- English Literature
- Geography
- History
- Mathematics
- Physical Education
- Physics
- Psychology
- Sociology

Vocational:

- Applied Science
- Art and Design
- Business
- Criminology
- Data Analytics
- Debating
- Digital Media
- Health & Social Care
- Performing Arts
- Sport and Physical Activity

Courses are subject to change and dependent on having enough students to run, so it is imperative that you choose your subjects carefully.



QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical Extended Certificate (TBC)	OCR	2 years

What will I learn?

Students will study the core topics and the traditional disciplines of Biology, Chemistry and Physics.

Students will gain practical laboratory skills and theoretical scientific understanding.

What are the entry requirements?

5-5 in GCSE Science
4 in English and Maths GCSE

How is the course assessed?

There will be a range of centre assessed units with practical and wider project- based assessments as well as examined units on science fundamentals.

Future prospects:

There are three main vocational pathways in Applied Science:

Environmental Science

Human Science and Food Science

Subject Teachers:

Tbc



Scan the QR code to find out more

Vocational

Art and Design

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
BTEC Level 3	PEARSON	2 years

What will I learn?

You'll explore a range of art and design disciplines including drawing, painting, sculpture, and digital media. The course encourages creativity, experimentation, and personal expression through project-based learning.

What are the entry requirements?

- Merit (M2) or above in a relevant Level 2 qualification such as Art and Design
- Grade 4 or above in English

How is the course assessed?

- Internally assessed coursework units
- Externally assessed tasks

Units include visual recording, materials and techniques, and developing a personal project. Assessment includes sketchbooks, final pieces, and written evaluations.

Future prospects:

Supports progression to degrees in Fine Art, Graphic Design, Illustration, or Architecture. Careers include artist, designer, illustrator, and creative director.



Scan the QR code to find out more

Academic

Biology

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

What will I learn?

The OCR A Level Biology A specification builds upon the foundational knowledge gained at GCSE, introducing greater depth, complexity, and practical skill development. Building on Core Concepts, topics introduced at GCSE are revisited and expanded. Increased Emphasis on Practical Skills with a whole Module focusing on practical skills, assessed through written exams and the Practical Endorsement. Structured Modular Learning means course is divided into six modules:

1. Development of Practical Skills
2. Foundations in Biology
3. Exchange and Transport
4. Biodiversity, Evolution and Disease
5. Communication, Homeostasis and Energy
6. Genetics, Evolution and Ecosystems

What are the entry requirements?

Minimum Grade 6 - Separate science biology
Grade 7-7 combined science
English Grade 5 or 6* if wanting to do medicine/
pharmacy /Dentistry /Veterinary Medicine

How is the course assessed?

Includes three written exam papers: Biological Processes, Biological Diversity, and Unified Biology.

Paper 1: Biological Processes (H420/01)

Duration: 2 hours 15 minutes
Marks: 100
Weighting: 37% of A Level
Modules Assessed: 1, 2, 3, and 5
Sections:
Section A: Multiple choice (15 marks)
Section B: Structured, extended and data-based questions (85 marks) 3

Paper 2: Biological Diversity (H420/02)

Duration: 2 hours 15 minutes
Marks: 100
Weighting: 37% of A Level
Modules Assessed: 1, 2, 4, and 6
Sections:
Section A: Multiple choice (15 marks)
Section B: Structured, extended and data-based questions (85 marks)3

Paper 3: Unified Biology (H420/03)

Duration: 1 hour 30 minutes
Marks: 70
Weighting: 26% of A Level
Modules Assessed: All six
Focus: Synoptic and extended response questions 3
Practical Endorsement (H420/04)
Type: Non-exam assessment
Requirement: Completion of 12+ practical activities
Assessment: Centre-assessed and externally moderated
Reported as: Pass/Fail on final certificate

Future prospects:

Students who study Biology with a combination of other sciences and maths often go on to do Nursing, Medicine (both human and veterinary), Molecular Biology, Forensic science and Psychology, Pharmacy and Pharmacology, Chemical engineering, Psychology and Biomedical sciences which opens further future career prospects in the field of science and engineering and Education (Teaching and Lecturing)


Subject Teachers:

Ms G. Thaliwal
Mr. E Asumang

Miss R. Meredith
Mrs L Cunningham

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Vocational

Business

<p>QUALIFICATION</p> <p>Level 3 Cambridge Technical Extended Certificate in Business (Equivalent to 1 A Level)</p>	<p>EXAMINATION BOARD</p> <p>OCR</p>	<p>COURSE LENGTH</p> <p>2 years</p>
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What will I learn?

You'll study core business areas such as marketing, finance, HR, and business planning. The course builds on Cambridge Nationals in Enterprise and Marketing or similar Level 2 courses, developing analytical, communication, and decision-making skills.

What are the entry requirements?

- Merit (M2) or above in a relevant Level 2 qualification such as Enterprise and Marketing
- Grade 4 or above in English and Maths

How is the course assessed?

- 2 externally assessed units (exams)
- 3 coursework units (NEA)

Topics include business environment, working with customers, and business communication. Exams assess core knowledge; coursework develops applied business skills.

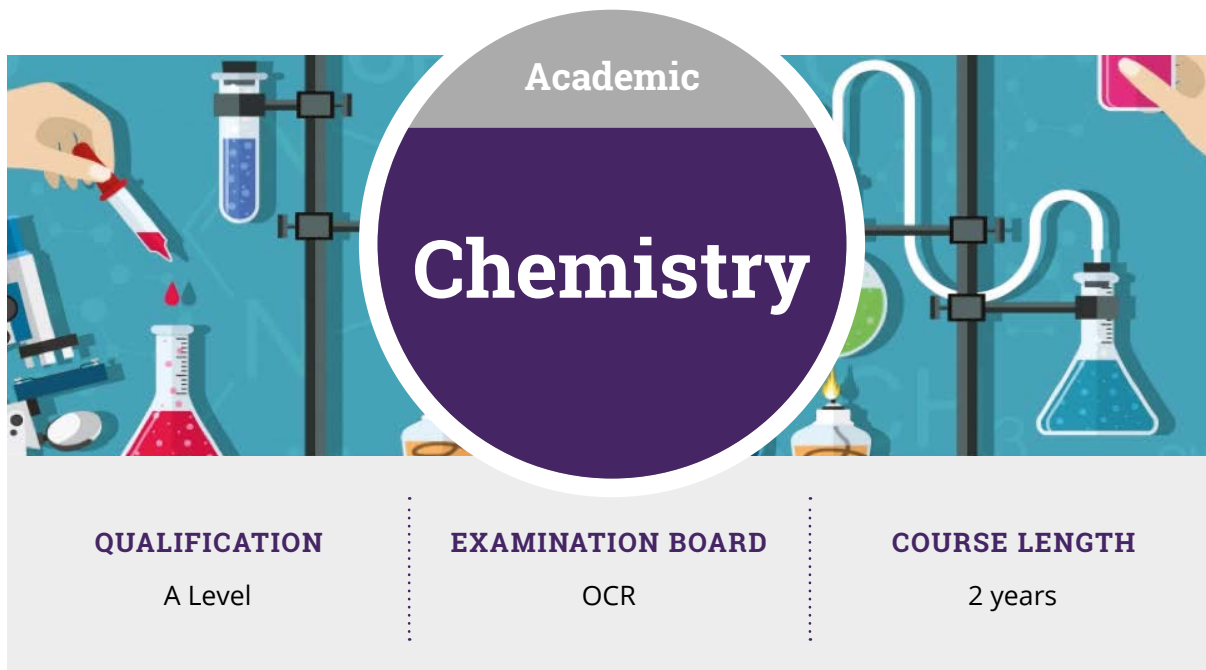
Future prospects:

Progression to Business, Management, Accounting or Marketing degrees. Careers include business administration, entrepreneurship, and finance.



Scan the QR code to find out more





The graphic features a central purple circle with the word "Chemistry" in white. Above it, the word "Academic" is written in white on a grey background. The background is a collage of chemistry-related illustrations: a hand using a pipette, a test tube in a clamp, a flask with red liquid, a Bunsen burner, and a flask with blue liquid. Below the circle, three columns provide course details:

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

What will I learn?

The OCR A Level Chemistry A specification is designed to extend and deepen students' understanding of chemical principles introduced at GCSE, while also developing analytical, mathematical, and practical skills essential for further study and careers in science. It follows a Structured Modular Approach divided into six modules:

1. Development of Practical Skills
2. Foundations in Chemistry
3. Periodic Table and Energy
4. Core Organic Chemistry
5. Physical Chemistry and Transition Elements
6. Organic Chemistry and Analysis¹

Modules 2–4 form the AS Level content, while modules 5–6 complete the full A Level. This structure allows for flexible delivery and co-teaching with AS Chemistry.

What are the entry requirements?

Minimum Grade 6 - Separate science chemistry
Grade 7-7 combined science
English Grade 5 or 6* if wanting to do medicine / pharmacy / Dentistry / Veterinary Medicine / Actuarial science

How is the course assessed?

There are three main exam papers at the end of the A Level course:

Paper 1: Periodic Table, Elements and Physical Chemistry

Covers Modules 1, 2, 3 and 5

Duration: 2 hours 15 minutes

Weighting: 37% of A Level

Paper 2: Synthesis and Analytical Techniques

Covers Modules 1, 2, 4 and 6

Duration: 2 hours 15 minutes

Weighting: 37% of A Level

Paper 3: Unified Chemistry

Covers content from all six modules

Duration: 1 hour 30 minutes

Weighting: 26% of A Level

Each paper includes a mix of multiple choice, structured, and extended response questions.

Future prospects:

Students who study Chemistry with a combination of other sciences and maths often go on to do Nursing, Medicine (both human and veterinary), Pharmacy and Pharmacology, Pharmaceutical science, Chemical engineering, Forensic science and Psychology and Biomedical sciences which opens further future career prospects in the field of science and engineering and Education (Teaching and Lecturing)

Subject Teachers:

Dr. H. Kerr

Mrs G. Mensah

Scan the QR code to find out more



Academic

Core Maths

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
AS Level	OCR	1 year

What will I learn?

The Core Maths course is designed to give students essential problem solving and quantitative skills which support future study and employment.

To be confirmed - either Core A Quantitive skills or Core B Statistical skills.

What are the entry requirements?

Grade 4 in English and a Grade 5 in Maths

How is the course assessed?

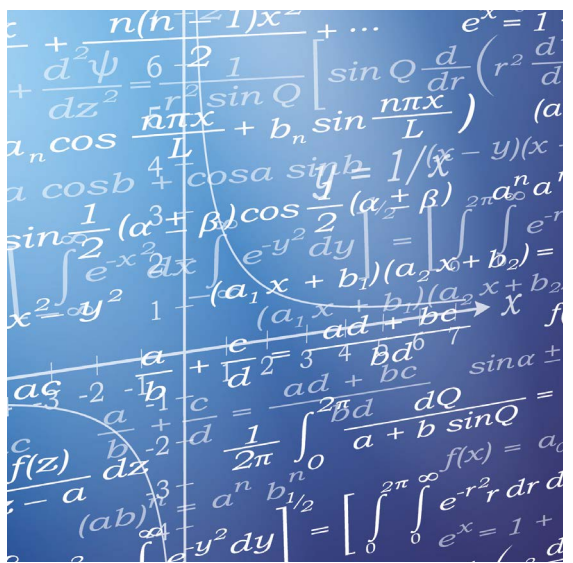
Two- 2 hour exams

Future prospects:

Core Maths qualifications are designed to enhance students' mathematical and statistical literacy. The qualification will help students learn to appreciate mathematics and statistics through problem solving, and deepen competency with useful skills that can be applied in realistic context.

Subject Teachers:

Tbc



Scan the QR code to find out more

Vocational

Criminology

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Applied Diploma in Criminology (Equivalent to 1 A Level)	WJEC	2 years

What will I learn?

Over the course of the two years, you will study a total of four units. In year 12 you will study Changing Awareness of Crime and Criminological Theories. In year 13 you will study Crime scene to Court room and Crime and Punishment.

What are the entry requirements?

Students need at least 5 grade 5's/L2p-D* and a grade 5 in English

How is the course assessed?

Each of the four units are assessed and you must pass all of them to achieve the diploma.

In year 12 units one and two are assessed, each are worth 25% of your final grade. Changing awareness of Crime is an 8-hour controlled assessment which takes place over two days. Criminological Theories is an external exam sat at the summer and lasts 1.5 hours.

In year 13 units 3 and 4 are assessed, each are worth 25% of your final grade. Crime scene to Court room is an 8-hour controlled assessment which takes place over two days. Crime and Punishment is an external exam sat in the summer and lasts 1.5 hours.

Future prospects:

Studying Criminology opens up a range of career and higher education opportunities. Many students continue their studies in Criminology through courses such as Criminology and Criminal Justice, Law and Criminology and Psychology. Some also move onto careers such as the Police and Probation Service. It is also useful for roles in social work and fields involving Psychology and Sociology.

Please note: Some very top Russell Group Universities do not recognise this as being of the same value as A levels (the vast majority do) so we would advise students aiming for Oxford, Cambridge and alike to take subject such as Psychology, Sociology and History instead.

Subject Teachers:

Changing awareness of crime and Crime and punishment – Mrs Last
 Criminological theories and Crime scene to court room – Miss Keeling/Mrs Jarvis

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Vocational

Data Analytics

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical (Extended Introductory Diploma Certificate) in IT (Equivalent to 1 A Level)	OCR	2 years

What will I learn?

You'll develop skills in data collection, analysis, and visualisation using spreadsheets and databases. Builds on Cambridge Nationals in IT or similar Level 2 courses, with a focus on real-world data applications.

What are the entry requirements?

- Merit (M2) or above in a relevant Level 2 qualification such as IT or Computer Science
- Grade 4 or above in English and Maths

How is the course assessed?

- 2 externally assessed units (exams)
- 2 coursework units (NEA)

Topics include Big Data, data modelling, digital marketing, and the Internet of Everything. Exams assess analytical thinking; coursework develops practical data-handling skills.

Future prospects:

Ideal for degrees in Data Science, Computer Science, or Business Analytics. Careers include data analyst, digital marketer, and IT consultant.



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Vocational / AS Level

Debating

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 (Equivalent to 12 UCAS points)	ESB	1 year

What will I learn?

Students will learn clear, effective and confident oral communication skills.

The award is mapped to National Standards of adult literacy.

Students will debate a motion demonstrating evidence of research and understanding.

What are the entry requirements?

English GCSE grade 4

How is the course assessed?

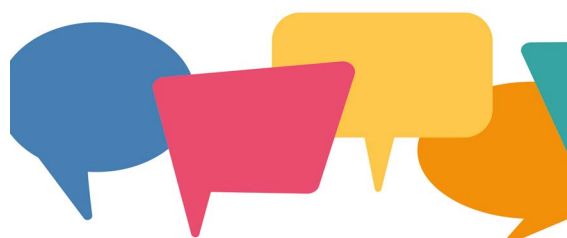
The Debating course is externally assessed, and grades of Pass, Merit and Distinction will be awarded according to how clearly the student shows persuasive communication skills.

Future prospects:

The EBS Debating award provides an accredited demonstration of valuable oracy and communication skills – offering competitive edge in Further Education and the job market

Subject Teachers:

Mr J Green



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Vocational

Digital Media

QUALIFICATION

Level 3 Cambridge Technical Extended Certificate 2016 Suite

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

What will I learn?

You'll explore digital media production including video, audio, and interactive content. Building on Cambridge Nationals in Creative iMedia or similar Level 2 courses, you'll gain hands-on experience in planning, editing, and presenting media products using industry-standard tools.

What are the entry requirements?

- Merit (M2) or above in a relevant Level 2 qualification such as Creative iMedia
- Grade 4 or above in English and Maths

How is the course assessed?

- 2 externally assessed units (exams)
- 3 coursework units (NEA)

Topics include media products and audiences, pre-production planning, and creating media content. Exams test theoretical understanding; coursework develops practical production skills.

Future prospects:

Leads to degrees in Media, Film, Journalism, or Marketing. Careers include content creation, broadcasting, advertising, and digital design.



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Academic

English Language and Literature

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

What will I learn?

This A level builds on your studies from GCSE English Literature and GCSE English Language and the course comprises two main areas of study: Telling Stories and Exploring Conflict. Alongside this, you will study methods of language analysis and prepare for the Non-Examined Assessment (NEA).

What are the entry requirements?

To be enrolled on this course you will need to have a Grade 5 or above in GCSE English Literature or English Language.

How is the course assessed?

External examinations:

Paper 1: Telling Stories – 3 questions in 3 hours: 40% of the A Level

Paper 2: Exploring Conflict – 3 questions in 2 hours 30 minutes: 40% of the A Level

Non Exam Assessment (NEA) – independent critical study, 20% of the A Level

Future prospects:

English Literature links well with all degree courses and careers in the Arts, Humanities and the Law and is also seen as advantageous for many STEM courses as it develops your critical thinking, analysis and evaluation skills which are essential in a wide variety of careers in science and business. Students of English Literature from Kingswood have gone on to study Medicine and Nuclear Engineering, there are no limits with A Level English Literature.

Subject Teachers:

Mrs Wiley
Mrs Martin
Mrs Wood
Mrs Clifford

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Academic

English Literature

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

What will I learn?

This A level builds on your studies from GCSE English Literature and course comprises two main areas of study: Aspects of Tragedy and Elements of Crime Writing. Alongside this, you will study literary critical theory and prepare for the Non-Examined Assessment (NEA).

What are the entry requirements?

To be enrolled on this course you will need to have a Grade 6 or above in GCSE English Literature or English Language.

How is the course assessed?

External examinations:

Paper 1: Aspects of Tragedy – closed book (3 questions in 2 hours 30 minutes) 40% of the A Level

Paper 2: Elements of Crime Writing – open book (3 questions in 3 hours) 40% of the A Level

Non Exam Assessment (NEA) – independent critical study, 20% of the A Level

Future prospects:

English Literature links well with all degree courses and careers in the Arts, Humanities and the Law and is also seen as advantageous for many STEM courses as it develops your critical thinking, analysis and evaluation skills which are essential in a wide variety of careers in science and business. Students of English Literature from Kingswood have gone on to study Medicine and Nuclear Engineering, there are no limits with A Level English Literature.

Subject Teachers:

- Mrs Wood
- Mrs Clifford
- Ms Dudley
- Mrs Wiley
- Mrs Martin

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Academic

Extended Project Qualification

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
AS Level Equivalent	AQA	1.5 years

What will I learn?

Students will produce a written report on a chosen topic demonstrating creativity, initiative and enterprise.

Students will become a more critically, reflective and independent learner.

EPQ is a stand alone qualification.

What are the entry requirements?

English GCSE grade 4

How is the course assessed?

Students will provide evidence of all stages of development and production, they will also deliver a presentation to a non- specialist audience.

Future prospects:

Enhanced study skills gained, such as analyses and research, will support whilst studying at degree level.

Subject Teachers:

Mr J Green



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Academic

Geography

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

What will I learn?

The A Level Geography course is the final stage of your Geographical learning at Kingswood Secondary Academy, developing the knowledge and skills gained at G.C.S.E. level. Geography is taught in two discrete units, Physical (natural processes) and Human (human activity). In Year 12 you will learn about the **Water and Carbon Cycles** and **Hazards** alongside **Population and the Environment** and **Changing Places**. You will also start preparing for the NEA, acquiring and practising using qualitative and quantitative skills throughout your first year of study.

What are the entry requirements?

Students need 5 grade 5's at GCSE and a grade 5 in Geography.

How is the course assessed?

All three elements of study are assessed for your final A Level Geography grade: **Paper 1** (Physical Geography) – 40%; **Paper 2** (Human Geography) – 40% and the NEA (a topic of your choice linked to the A Level Specification (7037)) – 20% (marked out of 60).

Future prospects:

Students who study A Level Geography go on to study a broad range of subjects at University level, including Environmental Science, Geology and Economics degrees. The subject links well with other subjects including Sociology, History and Politics. Geography teaches a wide variety of skills including decision making, problem solving, communication and the ability to argue from many perspectives (social, economic, environmental and political) that are valued in many future fields. The combination of contemporary local, regional and global knowledge with research, numeracy and organisational skills makes Geography graduates highly employable and successful A Level course participants suitable for a number of both subject-specific and interdisciplinary careers and apprenticeships.

Subject Teachers:

Paper 1 – Physical Geography: Mr Chilwan
 Paper 2 – Human Geography and NEA: Mrs Hardy

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Vocational

Health and Social Care

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical Extended Certificate in Health and Social Care (Equivalent to 1 A Level)	OCR	2 years

What will I learn?

You'll study human development, health practices, and care values. Building on Cambridge Nationals in Health and Social Care or similar Level 2 courses, you'll gain practical and theoretical knowledge for care settings.

Future prospects:

Supports progression to Nursing, Social Work, Psychology, or Public Health degrees. Careers include care work, health promotion, and support services.

What are the entry requirements?

- Merit (M2) or above in a relevant Level 2 qualification such as Health and Social Care
- Grade 4 or above in English and Maths

How is the course assessed?

- 2 externally assessed units (exams)
- 2 coursework units (NEA)

Units include Human Lifespan Development, Health and Wellbeing, and Working in Health and Social Care. Exams test applied knowledge; coursework focuses on real-world scenarios.



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Academic

History

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

What will I learn?

The A Level History course builds on your knowledge and skills from GCSE. In Yr12 you will learn about Italy 1896-1943 and the Early Tudors 1485-1558. In Year 13 your studies will include Civil Rights in the USA 1965-1992 and an NEA.

What are the entry requirements?

Students need 5 grade 5's at GCSE and a grade 6 in History.

How is the course assessed?

A Level History is assessed in four elements. All examinations will be sat in Year 13. Your first exam will be on Civil Rights in the USA 1865-1992 this is 40% of your final grade and lasts 2.5 hours. Your second exam will be the Early Tudors 1485-1558 this is 25% of your final grade and lasts 1.5 hours. Your final exam will be Italy 1896-1943 which is 15% of your final grade and lasts for one 1 hour. In addition to this you will complete an NEA which you will work on from the end of Y12 and submit in April of Y13.

Future prospects:

Students who study A Level History go on to a range of degree and employment options. Many students use their History A Level to help them access a Law degree. Universities like History because it teaches students how to think, write and formulate an argument. Students have also gone onto Apprenticeships, working in the Police Force, Museum and Archive studies and of course History degrees.

Subject Teachers:

Italy 1896-1943 and NEA: Mrs Paul
 Early Tudors 1485-1558: Miss Magee
 Civil Rights in the USA 1865-1992:
 Mr Mayne and Miss Etherington

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Academic

Mathematics

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

What will I learn?

This course is suitable for students who have studied Higher tier maths at GCSE & who can confidently use and apply algebra in a variety of contexts. You will have to be methodical and be interested in solving problems using a series of logical steps.

In pure mathematics, you will apply and extend your understanding of algebra and trigonometry and apply these skills to a range of problems. One of the new branches of mathematics you will study is calculus. This will help you to study situations dealing with change and thus help you understand how the world around you works. Alongside pure mathematics you will study Mechanics and Statistics. These subjects will enable you to see how the mathematics you learn can be applied to practical problems in physics, Finance, business and computing among others. For each topic, key concepts will be introduced, and you will then practise those skills to develop fluency and understanding. There will be further lessons where you will be applying your understanding to problem-solving and reasoning situations. You will be expected to spend at least an equal amount of time outside your timetabled lessons consolidating your learning and attempting independent work set by your teachers

What are the entry requirements?

Grade 7 in GCSE Mathematics and preliminary assessment in the first term

How is the course assessed?

You will have regular assessments throughout the year. You will also have two external examinations at the end of Year 12 to assess the knowledge and understanding you have acquired at AS level. Your final A level exams will be at the end of Year 13.

The AS Mathematics qualification is assessed through two written papers, each lasting 1 hour 30 minutes and worth 80 marks. Each paper contributes 50% to the final AS grade.

Paper 1 covers pure mathematics and mechanics, including topics such as proof, algebra, geometry, sequences, trigonometry, calculus, vectors, and Newtonian mechanics.

Paper 2 focuses on pure mathematics and statistics, assessing areas like algebra, calculus, statistical sampling, data interpretation, probability, and hypothesis testing.

Both papers feature a range of question styles, from short single-mark items to more complex multi-step problems.

The A-level Mathematics qualification is assessed through three written papers, each lasting 2 hours and worth 100 marks. Each paper contributes equally—33%—to the final grade.

Paper 1 focuses on pure mathematics, covering topics such as proof, algebra, coordinate geometry, sequences, trigonometry, calculus, exponentials, logarithms, and numerical methods.

Paper 2 includes all Paper 1 content plus mechanics topics like vectors, kinematics, forces, Newton's laws, and moments.

Paper 3 also builds on Paper 1 and introduces statistics, including sampling, data interpretation, probability, distributions, and hypothesis testing.

All papers feature a mix of short-answer and multi-step problem-solving questions designed to test both mathematical fluency and reasoning.

Future prospects:

Higher education: A degree in Business, Computing, Economics, Engineering, Mathematics, Medicine, Sciences, Surveying, software developer, Degree in maths Education. This is by no means an exhaustive list as A level is a highly recognised and valued qualification that is bound to open countless doors.

Career opportunities: Accountancy, Banking, Business, Construction, Computing, Teaching and Engineering and other STEM career.

Subject Teachers:

Mrs Saeed • Mr Okono • Mr Sam

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Vocational

Performing Arts

QUALIFICATION

Level 3 National
Extended Certificate in
Performing Arts
(Equivalent to 1 A Level)

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

Who will this course interest?

If you have a passion for performing drama and musical theatre and have an interest in the creative process as well as performing, then this is the course for you. Whether you want a career in the performing arts industry (extended diploma) or you want to engage with any of the art form to satisfy your creative desire and help develop skills for other careers (extended certificate), you will find this course both stimulating and challenging. You have the option to study only performing arts if you know this is the career path you want to invest your time in.

What will I study?

During this course there will be an emphasis on performance technique through the study of influential practitioners across performing arts history. You will develop skills and techniques for live performance work as well as specialising in your chosen discipline. As well as practical work analysis of professional work is an important component of study as this will encourage your creativity and exploration in developing your own artistic practice.

How will I be taught?

This course will be tailored to suit your creative ability in modules that you will study dance, drama and music. There is no written examination. You will be assessed on a wide variety of modules that will include dance, drama and music.

Which subjects go well with it?

Studying Performing Arts will support you in many other subjects that require similar analytic skills such as English, media studies, sociology and criminology but it also compliments law due to the performance nature of the role. Certainly, the performing arts also combines well with art due to its highly creative nature.

What could this course lead to?

Higher Education: Performing Arts could lead on to studying a degree in dance, drama, music, performance, teaching or another related subject.

Career opportunities: beyond the prospect of becoming a professional artist, you may also use this qualification to reach other areas of the industry such as arts choreography, arts journalism, and creative direction within a theatre or independent company or arts therapy.

Entry requirements

At least 5 subjects at grade 5-9/L2P-D* including:

- Grade 4 in English or mathematics
- Preferably a Grade 5/2M in performing arts if taken at GCSE
- Merit in a performing arts subject

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Academic

Physics

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	OCR	2 years

What will I learn?

OCR A Level Physics A deepens and extends the core principles introduced at GCSE. The course encourages students to apply mathematical techniques and develop a conceptual understanding of physical laws across a wide range of contexts—from subatomic particles to cosmology. It follows a Structured Modular Approach divided into six modules:

1. Development of Practical Skills
2. Foundations of Physics
3. Forces and Motion
4. Electrons, Waves and Photons
5. Newtonian World and Astrophysics
6. Particles and Medical Physics 1

What are the entry requirements?

Minimum Grade 6 - Separate science Physics
Grade 7-7 combined science
English Grade 5 or (6* if wanting to do medicine/ pharmacy /Dentistry /Veterinary Medicine)

How is the course assessed?

Paper 1: Modelling Physics (H556/01)
Duration: 2 hours 15 minutes
Marks: 100
Weighting: 37% of A Level
Content Covered: Modules 1, 2, 3, and 5
Question Types: Structured questions, extended response, and problem-solving 1 2

Paper 2: Exploring Physics (H556/02)
Duration: 2 hours 15 minutes
Marks: 100
Weighting: 37% of A Level

Content Covered: Modules 1, 2, 4, and 6
Question Types: Structured questions and analysis of experimental data 1 2

Paper 3: Unified Physics (H556/03)
Duration: 1 hour 30 minutes
Marks: 70
Weighting: 26% of A Level
Content Covered: All six modules
Focus: Synoptic understanding and application across the course 1 2
Practical Endorsement (H556/04)
Type: Non-exam assessment
Requirement: Completion of 12 core practical
Assessment: Direct observation of practical competencies
Reported as: Pass/Fail on final certificate

Future prospects:

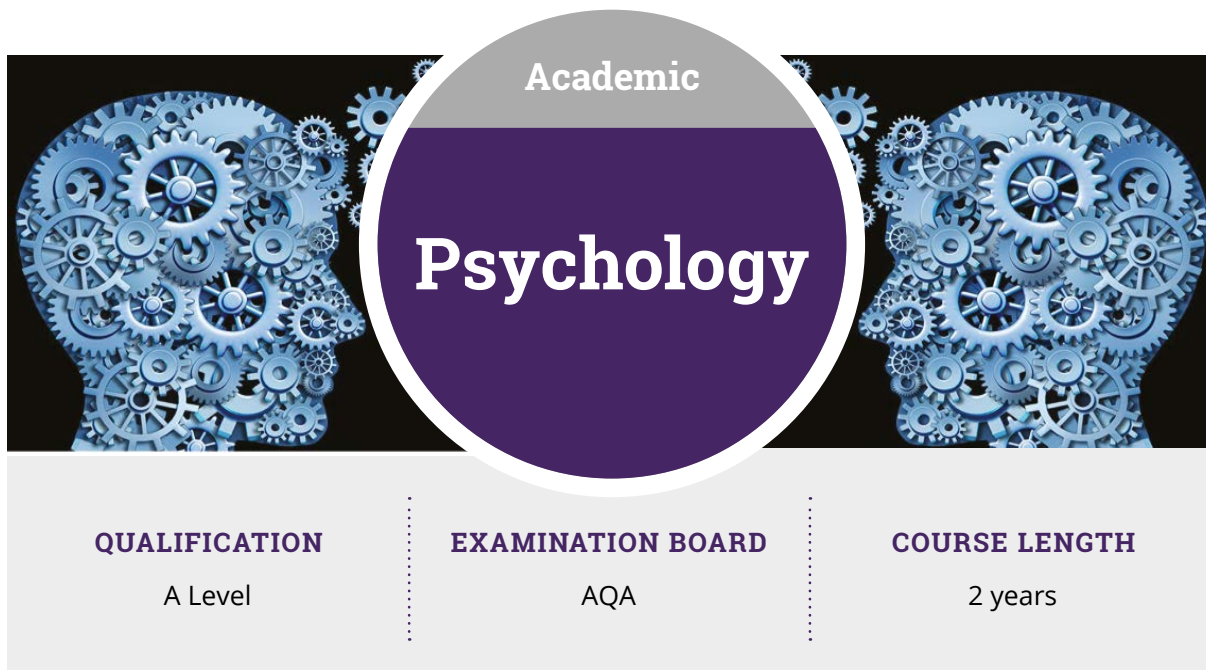
Students who study Physics with a combination of other sciences and maths often go on to do Nursing, Medicine (both human and veterinary), Pharmacy and Pharmacology, Mechanical engineering, Actuarial science, Psychology and Biomedical sciences which opens further future career prospects in the field of science and engineering and Education (Teaching and Lecturing)

Subject Teachers:

Mr. H Jones
Miss M. Farrow

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What will I learn?

The AQA A Level Psychology course is divided into three main modules:

1. Introductory Topics in Psychology

- Social Influence: conformity, obedience, resistance to social influence
- Memory: models of memory, explanations for forgetting, eyewitness testimony
- Attachment: caregiver-infant interactions, animal studies, deprivation effects

2. Psychology in Context

- Approaches in Psychology: biological, behavioural, cognitive, humanistic
- Psychopathology: definitions of abnormality, phobias, depression, OCD
- Research Methods: experimental design, data handling, ethics, statistics

3. Issues and Options in Psychology

- Issues and Debates: nature vs nurture, free will vs determinism, reductionism
- Optional Topics (**choose one from each group**):

Group 1: Relationships, Gender, Cognition and Development

Group 2: Schizophrenia, Eating Behaviour, Stress

Group 3: Aggression, Forensic Psychology, Addiction

What are the entry requirements?

Minimum Grade 6 English & Mathematics
Combine Science at grade 6-6 or Separate Science biology or Physics at grade 6

How is the course assessed?

The A Level qualification is assessed through three written exam papers, each contributing 33% to the final grade.

Paper 1: Introductory Topics in Psychology

- Content: Social Influence, Memory, Attachment, Psychopathology
- Format: Multiple choice, short answer, and extended writing

Duration: 2 hours
Marks: 96

Paper 2: Psychology in Context

- Content: Approaches in Psychology, Biopsychology, Research Methods
- Format: Multiple choice, short answer, and extended writing

Duration: 2 hours
Marks: 96

Paper 3: Issues and Options in Psychology

- Content: Issues and Debates + three optional topics
- Format: Multiple choice, short answer, and extended writing

Duration: 2 hours
Marks: 96

Mathematical Requirements

Students are expected to:

- Interpret and analyse data
- Use statistical tests and probability
- Present data graphically
- Apply quantitative skills in context

Future prospects:

Students who study Psychology with a combination of other sciences, maths or humanities and languages often go on to do Nursing, Medicine (both human and veterinary), law, Pharmacy and Pharmacology, Psychotherapy, Psychology and Biomedical sciences, which opens further future career prospects in the field of science, law and Education (Teaching and Lecturing)

Subject Teachers:

Miss Rebecca Meredith
Miss Lorna Wood
Miss Georgia Dempster

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Academic

Sociology

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

What will I learn?

The A Level Sociology course builds on skills developed in both the sciences and humanities, and supports progression into a wide range of other subjects. In Year 12, you will study *Education with Theory and Methods* and *Health*. In Year 13, you will study *Crime and Deviance with Theory and Methods* and *Beliefs in Society*.

What are the entry requirements?

Students need five GCSEs at grade 5 or above, including a grade 5 in English.

How is the course assessed?

A Level Sociology is assessed through three exam papers, all of which are taken in Year 13.

- **Paper 1:** *Education with Theory and Methods* — This exam lasts 2 hours and accounts for 33.3% of your final grade.
- **Paper 2:** *Health and Beliefs in Society* — This exam also lasts 2 hours and contributes 33.3% to your final grade.
- **Paper 3:** *Crime and Deviance with Theory and Methods* — This final exam lasts 2 hours and makes up the remaining 33.3% of your final grade.

Future prospects:

Sociology helps students develop skills in analysis and evaluation, while encouraging them to form opinions and generate new ideas about societal issues. It is an ideal subject for those interested in careers such as social work, nursing, or medicine. Sociology is also valuable in a wide range of other fields, including marketing, advertising, public relations, journalism, law, and teaching.

Subject Teachers:

- *Education with Theory and Methods* (Paper 1) and *Beliefs in Society* (Paper 2)
— Miss M Hodgkins
- *Health* (Paper 2) and *Crime and Deviance with Theory and Methods* (Paper 3)
— Mrs B Hardy

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Vocational

Sport and Physical Activity

<p>QUALIFICATION</p> <p>Level 3 Cambridge Technical Extended Certificate (Equivalent to 1 A Level)</p>	<p>EXAMINATION BOARD</p> <p>OCR</p>	<p>COURSE LENGTH</p> <p>2 years</p>
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What will I learn?

You'll study key areas of sport including coaching, leadership, fitness, and sports development. The course builds on Level 2 Cambridge Nationals in Sport, offering a practical and real-world approach to learning alongside theoretical knowledge. You'll develop communication, teamwork, and leadership skills essential for careers in the sport and physical activity sector.

What are the entry requirements?

- Merit (M2) or above in Level 2 Cambridge Nationals in Sport
- Grade 4 or above in English and Maths

How is the course assessed?

- 2 externally assessed units (exams)
- 4 coursework units (NEA)

Units include:

- Body Systems and the Effects of Physical Activity (exam)
- Sports Organisation and Development (exam)
- Sports Coaching and Leadership (coursework)

- Physical Activity for Specific Groups (coursework)
- Nutrition and Diet for Sport and Exercise (coursework)
- Sports Injuries (coursework)

Assessment methods include written assignments, presentations, role play, case studies, and practical demonstrations.

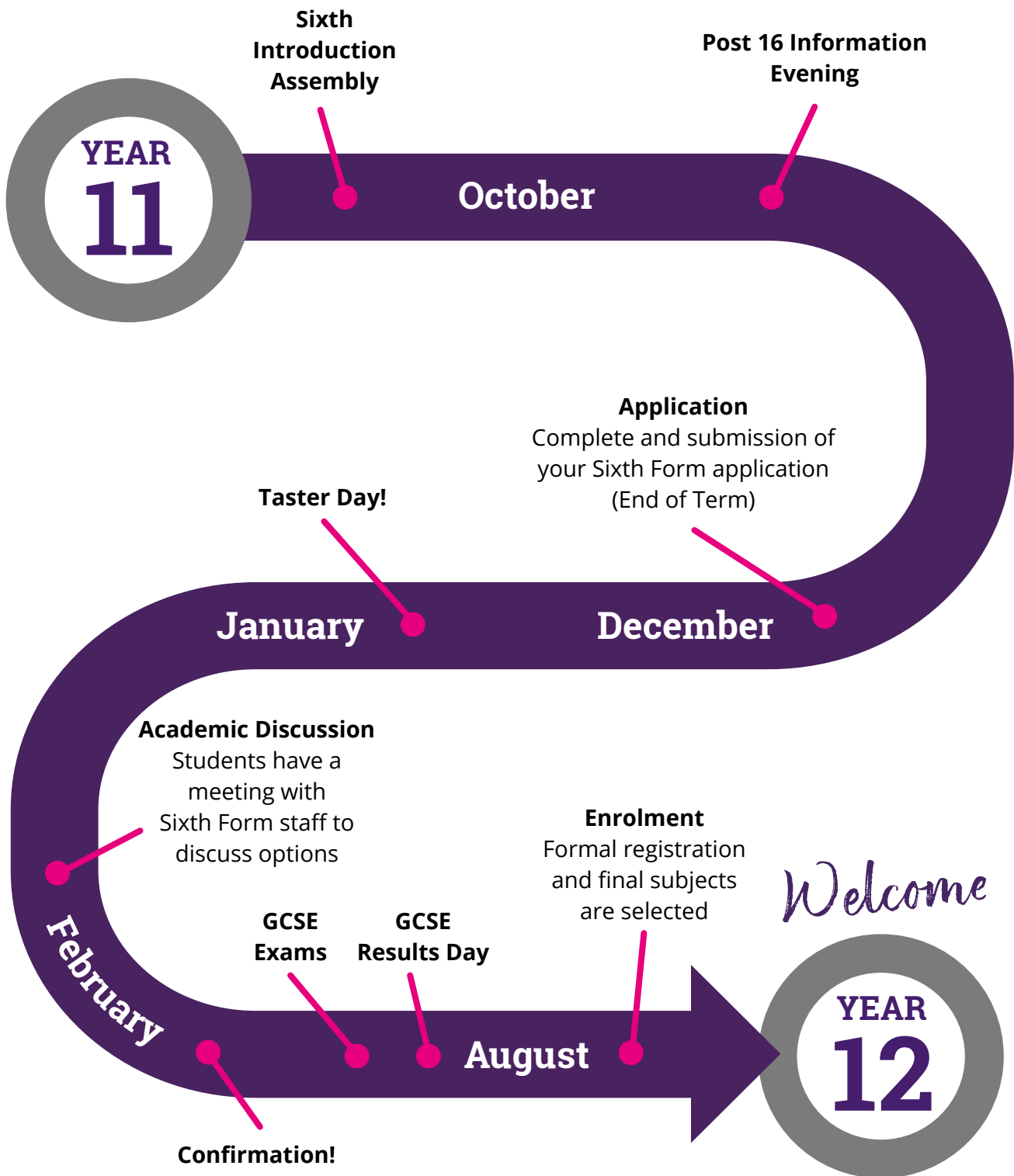
Future prospects:

Leads to degrees in Sport Science, PE Teaching, Coaching, Physiotherapy, or Sports Development. Careers include personal training, sports therapy, coaching, and fitness instruction.

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Application Roadmap



Notes

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Principal

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