

Newsletter

Sixth Form Term 3



Message from the Head of Academy -

Welcome to this half term's newsletter: we have some fantastic news to share with you!

We are thrilled to announce that Kingswood Secondary Academy recently featured in the Northampton Chronicle's article highlighting the top 14 State Secondary schools in Northamptonshire. This recognition is based on the newly released national GCSE data. You can read the full article here: [Northampton Chronicle Article](#)

This achievement is testament to the hard work and dedication of our academy staff, the commitment of our students and the invaluable support from you, our parents and carers. We are incredibly proud of what we have accomplished together as a community.

Building on our wonderful exam results, our current Year 10 and 11 students have been making the most of attending the afterschool Masterclasses in a wide variety of subjects. These sessions really made a difference to our students' results in the summer who are now enjoying their next steps in our highly successful Sixth Form and at other local providers. Many of our Sixth Form students are busily preparing their university applications and attending their respective interviews. We wish them good luck!

As we approach the festive season, I would like to wish you all a very Happy Christmas and a joyful New Year. We look forward to welcoming all students back on the 7th January, ready to continue our journey of excellence.

Thank you once again for your continued support and partnership.

M Gamble





Mrs Jill Wendy Regan-Kellett

28/01/1963 – 03/12/2024

Dear Parents and Carers,

We are deeply saddened to inform you about the passing of one of our beloved teachers. This loss is profoundly felt across our school community and our thoughts are with the family and friends at this difficult time.

Mrs Regan-Kellett joined us as a Food Technology teacher in September 2016 and has been a cherished member of the Kingswood Secondary Academy family. Her dedication to education and passion for teaching have left a lasting impact on both students and staff.

Mrs Regan-Kellett had been poorly recently and was unable to teach for this entire academic year. She remained very positive throughout her illness, and we have been in contact regularly with Mrs Regan-Kellett and her family. We understand that this news may be difficult for everyone, and we are committed to providing support during this challenging time.

Support and Counselling Services:

- We will be arranging counselling services for students and staff who may need additional support and have encouraged students to reach out to their form tutors or trusted members of staff.
- We have coordinated grief sessions in PSHE explaining what grief is and the many different responses to this.
- Please encourage open conversations at home to help your children express their feelings and thoughts.

In due course, we plan to support a charity of the family's choice in Mrs Regan-Kellett's memory. More information on how you can participate will be provided.

If you have any questions or need further support, please do not hesitate to reach out to us. I am sure you join in sending your thoughts and best wishes to the family during this difficult time.

Yours sincerely,

Matthew Gamble

Head of Academy
Kingswood Secondary Academy



Staff Reflections on Jill – by Deb Cooksley

Jill Regan-Kellett: The Kingswood Chef in Room T7

Kingswood's own Chef de Cuisine; Kingswood's own Julia Child.

Over the years many teachers in the Food Technology rooms have brandished a spatula and said the immortal words, 'no, we don't use clingfilm in the oven' but only one has used the phrase 'WAGOLL' in every lesson, and shared boundless enthusiasm whilst saving the 'first-time-baking' scones from burning.

Jill arrived at Kingswood with an openness to learn how to translate a love of cooking into Food Technology. She experimented with recipes and ways to explain them, always keen to improve her techniques and the curriculum. She was ahead of the game with 'What A Good One Looks Like' as a teaching model, and she was passionate about any cross curricular projects that promoted the understanding of Food Tech; Y10 still remember their practical Y8 maths lesson for learning ratios through food measurements. Her insistence of 'aprons on' as students entered the classroom set the scene for a magical and/or unpredictable event, always superbly supported by our technician, Trish.

Jill was a gentle soul, loved by her faculty and colleagues in the academy. Never fazed; always positive, any child or adult received a welcoming 'halloo' when visiting her room. Acutely aware of the need for students to learn about nutrition as a life skill, Jill welcomed staff into her world with emails to request any unwanted take-away containers, and to allow 'that extra five minutes' for students to wash-up.

When it came to the KS4 Food practical exam it was like stepping through the T7 wardrobe into a cooking version of Narnia. The hushed excellence was created as students poured their professional hearts and sauces into exquisitely planned dishes; on completion, staff were invited to look at the finished work and feel the 'tah-dah!' moment as the students smiled such pride in the 'Coq au Vin' followed by 'Tarte au pommes with vanilla custard'. Jill would swoosh around the balmy room with multiple ovens cooling, supporting students as they took photos against a precisely orchestrated backdrop for the exam submissions. 'Oh, you have presented this so beautifully' and 'this is a tempting-looking pie!' gave the students such a sense of accomplishment.

Those Y6 Open Evenings were always a delight as Y7 student guides gravitated towards the aromas wafting along the corridors, drawing their groups of visitors towards Jill's Chef de Cuisine taster dishes, surrounded by her smiling Y7 Chef de Partie group. Jill's enthusiasm was infectious and her ambition for her students was admirable.

'Oui, chef', all of us at Kingswood Secondary Academy salute you and put on our aprons in honour of you, JRK.

Student reflection on Jill:

From the moment I met Miss Regan-Kellett in Year 7 I was greeted by a warm heart so clearly full of love. Compassion and empathy bloomed in her rosy red cheeks as her smile reflected off mine, welcoming me into Kingswood. Her kindness shone through in the way she would listen attentively, offering a warm smile and a helping hand when needed most. Miss Regan Kellett will always have a special place in Kingswood and we will forever be able to cherish, and be grateful for the memories and difference she made in our lives. It's a deep sadness that fills our hearts, knowing we will not be able to close this chapter of our lives with the people who began it with us. Miss Regan-Kellett will always linger fondly in my mind.

(Year 11 student from Jill's tutor group)



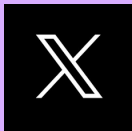
Newsletter

Sixth Form Term 3

Key Dates / Events:

Christmas Holidays:
Friday 20th December -
Tuesday 7th January.

**Sixt form Parents
Evening** - Thursday 9th
January.



Join us on X (Twitter)
[@KingswoodAcad](https://twitter.com/KingswoodAcad)

Message from Mr Eley (Head of Sixth form): -

As we approach the festive season, the Sixth Form team would like to highlight the importance of student wellbeing. The pressures of academic life, alongside personal and extracurricular commitments, can sometimes feel overwhelming. We encourage our students to balance their studies with self-care, staying active, and connecting with peers. Our pastoral team is always available to provide support and we urge students to seek help if they are feeling stressed or anxious. Additionally, parents/guardians play a vital role in fostering open communication at home, ensuring students feel supported during this busy term.

This term has been particularly enriching for our Sixth Formers: students had the opportunity to attend thought-provoking lectures in IT, Law, and Multimedia Journalism, hosted by leading universities. These sessions provided valuable insights into higher education pathways and potential career opportunities. Furthermore, our visit to De Montfort University (DMU) in Leicester was a highlight, giving students a taste of university life and allowing them to explore facilities, meet current students, and gain practical advice about future academic decisions. Such experiences are designed to inspire and guide our students as they plan for life beyond Sixth Form.

We have our Sixth Form Parents' Evening on Thursday 9th January and we look forward to seeing you all there.

Finally, we are excited to announce that our Sixth Form Open Evening for Year 11 students will take place on **Thursday 9th January, from 5:00 to 8:00 pm**. This is a fantastic opportunity for prospective students and their families to explore our Sixth Form, meet our dedicated staff, and learn about the wide range of subjects and extracurricular opportunities we offer. We look forward to welcoming parents and students as they take this important step toward shaping their futures.

We hope that you all have a Merry Christmas and a Happy New Year, and we look forward to welcoming everyone back in January.

B. Eley



Kingswood Secondary Academy

Sixth Form

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance over the first term, and I want to take this opportunity to thank everyone involved!

At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:

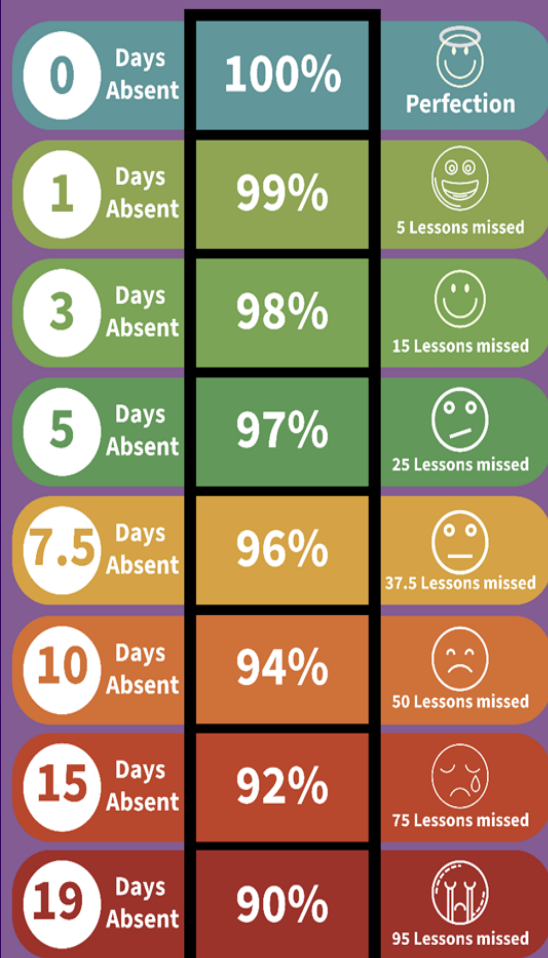
- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a fantastic break and comes back to school in the New Year refreshed and ready to make next term's attendance even better.

Mr J. Moring

Student Attendance Lead

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form

Survey feedback

Thank you to all who participated in last term's survey. Overwhelmingly, our community of parents and carers is extremely positive about Kingswood, with over 94% of you saying that you are happy with your children's education, that you regularly talk to your child about what they have learnt at school and how they are assessed, and that you are happy with the regular feedback. It's great to see our families value their children's education as much as we do. Most of our parents are pleased with the information that they are given through the newsletter, the website, the Groupcalls and social media. However, if you think that we are missing any other avenues of communication please send us an email.

Whilst over 93% of you felt that the school effectively communicated about the importance of attendance, one area that was highlighted was whom to contact if you are struggling to get your child into school. When your child comes to Kingswood they have a dedicated pastoral team and form tutor who will support them through their years at school. We also have a committed attendance officer, Miss Symons, who works extremely well with families, outside agencies and other services supporting children into school. These fundamental relationships between school, year groups and families are key for successful outcomes for our children.

Nevertheless, if your child is ill, in the first instance you must telephone the absence telephone number where you will say the name of your child, which year and form they are in and the reason why they are absent. If you have given a reason as to why your child is off school, then you will receive a call back from the Deputy Head of Year who will support and advise further. If there are additional reasons why your child cannot come into school, working with the team should help resolve any further issues.

Please contact directly if you are struggling to get your child into school:

Year 7 team- jgolding@kingswoodsecondaryacademy.org & hwalker@kingswoodsecondaryacademy.org

Year 8 team- gdekock@kingswoodsecondaryacademy.org & lbrowning@kingswoodsecondaryacademy.org

Year 9 team- lfeely@kingswoodsecondaryacademy.org & lward@kingswoodsecondaryacademy.org

Year 10 team- romalley@kingswoodsecondaryacademy.org & gforsyth@kingswoodsecondaryacademy.org

Year 11 team- rnightingale@kingswoodsecondaryacademy.org , thinnis@kingswoodsecondaryacademy.org & ecampbell@kingswoodsecondaryacademy.org

Finally, I had the pleasure of conducting some quality assurance of our PSHE lessons this week. For Term 2, Year 10 explored information about Trade Unions, Year 9 learned about the dangers of drugs and alcohol; Year 7 and 8 explored the power and effect of disabilities and Year 11 discussed the dangers of harmful substances. Our robust PSHE curriculum certainly does cover every aspect of modern life! It is impressive watching our students engage with their PSHE lessons and how they tackle difficult and sometimes challenging topics. Nonetheless, this enthusiasm and engagement of our students must be credited to their form tutors who have built such positive relationships with their groups. Our students feel safe, confident and quite open in their discussions about modern life.



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 3: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	<p>Unit 1 (Jan - March): Visual recording and communication (externally assessed unit)</p> <p>Start Unit 12 (internally assessed art project): Altered books project: responding to a design brief. Study artists and explore widely tools and materials.</p>	<p>Pinterest</p>
Biology (OCR H420)	<p>Exchange surfaces</p> <p>Transport in animals</p> <p>Classification</p> <p>Biodiversity</p>	<p>https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/module-3/</p> <p>Exchange and transport PMT</p> <p>Classification and Biodiversity PMT</p>
Business (Cambridge Technical)	<p>Unit 4: Customers and Communication</p>	<p>https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf</p>
Criminology (WJEC 4543QD)	<p>Unit 1: Changing awareness of crime</p> <p>Unit 2: Criminological theories</p>	<p>https://www.brainscape.com/subjects/wjec-criminology</p>



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 3: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Chemistry	5.1 Electron structure 5.2 Ionic bonding and structure 5.3 Covalent bonding 12.2 Reaction of alkanes 13.1 Properties of alkenes 13.2 Stereoisomerism 13.3 Reaction of alkenes	https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/ Chemistry PMT
Drama: Performing Arts Pearson UWH94	Unit 2: Understand, develop, apply and review acting styles and techniques	Drama, Theatre and Performing Arts Pearson qualifications
English Language and Literature	Seamus Heaney Poetry Paris Anthology	MASSOLIT - The Poetry and Prose of Seamus Heaney: Crediting Poetry Video lecture by Dr Rosie Lavan, Trinity College, Dublin Seamus Heaney - English Literature AQA Paris Anthology Revision Document - Anthology - Paris Text Genre, Purpose, Audience Genre - Studocu Bing Videos
English Literature	Preparation for PPE1 'Othello' by William Shakespeare Unseen Poetry Poetry Anthology	https://padlet.com/cwood85/ALevelLit https://www.massolit.io/courses/shakespeare-othello-john-mcrae https://padlet.com/ben_eley24/othello-ix62kaqjarbo9w28
Geography (AQA 7037)	Global Governance	Antarctica: A Virtual Reality Exploration National Geographic Society Antarctica National Geographic Society Global Economy: Trade National Geographic Society



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 3: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	<p>Unit 3 'Health, Safety and Security' Exam.</p> <p>Unit 10: Planning a healthy diet plan and assessing sustainability.</p> <p>Unit 1: Positive relationships in Health and Social Care.</p>	<p>LO1: Understand potential hazards in health, social care and childcare environments. https://www.hse.gov.uk/healthservices/sensible-risk-assessment-care-settings.htm</p> <p>https://www.hsa.ie/eng/topics/hazards/</p> <p>LO2: Legislation and policies https://www.hse.gov.uk/legislation/hswa.htm</p> <p>https://www.hse.gov.uk/msd/backpain/employers/mhor.htm</p> <p>See SharePoint for assignment sheets.</p>
History (OCR H505)	Italy Early Tudors	<p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/</p> <p>https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/</p>
IT	Unit 17	https://www.ocr.org.uk/Images/267469-internet-of-everything.pdf
Maths AQA 7356	<p>Algebra, geometry, probability and statistics, ratios and rate of change.</p> <p>Use the eat the elephant sheet and QLA from your maths teacher</p>	<p>https://classroom.thenational.academy/subjects-by-year/year-11</p> <p>https://vle.mathswatch.co.uk/vle/</p> <p>https://corbettmaths.com/</p> <p>https://hegartymaths.com/login/learner</p>
Media	<p>Unit 2: Pre-production and planning</p> <p>LO1 Understanding planning factors, LO2 Understanding briefs and client requirements, LO3 Understanding planning techniques and documentation LO4 Creating and evaluating planning.</p>	See task and assignment briefs on email.



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 3: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE (OCR H555)	<p>Sport Psych - Learning styles and impact on Practice in Sport.</p> <p>Soc/His - The creation and impact of the Olympic Games.</p> <p>Phys - Respiratory system and energy Systems.</p>	EverLearner tasks online.
Physics	<p>4.7 Triangle of forces</p> <p>4.8 Density and pressure</p> <p>4.9 Head of pressure and Archimedes</p> <p>4.9 Pressure and Archimedes practical</p> <p>8.1 Current and charge</p> <p>8.2 Moving charge</p> <p>8.3 Kirchoff's First Law</p> <p>8.4 Mean drift velocity</p> <p>9.1 Circuit symbols</p> <p>9.2 Potential drift and e.m.f</p> <p>9.2 Potential drift and e.m.f practical</p> <p>9.3 The Electron gun</p> <p>9.4 Resistance</p> <p>9.5 I-V Characteristics</p>	<p>https://www.youtube.com/@physicsgirl</p> <p>Physics PMT</p>
Psychology (AQA 7182)	<p>Attachment</p> <p>Psychopathology</p>	<p>Attachment flashcards</p> <p>https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/psychopathology/</p> <p>Psychopathology</p>
Sociology (AQA 7192)	<p>Paper 1:</p> <p>Paper 2: Health</p>	<p>https://revisesociology.com/</p> <p>https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</p> <p>https://www.tutor2u.net/sociology</p>



Kingswood Secondary Academy

Year 13 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 3: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	<p><u>Complete Unit 2 exam (January):</u> externally assessed unit, in a computer room.</p> <p><u>Unit 3 continue:</u> The Creative Process: Transformation project, create a wide body of research and artwork responding creatively to the theme showing visual communication skills and decision making.</p>	<p>Pinterest</p>
Biology (OCR H420)	<p>Homeostasis Cloning and biotechnology Plant responses Ecosystems</p>	<p>https://snaprevise.co.uk/</p> <p>Homeostasis and Plant Responses PMT</p> <p>Cloning and Biotechnology and Ecosystems PMT</p>
Business	<p>Unit 8 Human Resource</p> <p>Unit 16 Principles of Project Management</p>	<p>https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf</p> <p>https://www.ocr.org.uk/Images/505851-principles-of-project-management.pdf</p>



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 3: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	29.1 Chromatography and functional group analysis 29.2 Nuclear magnetic resonance 29.3 Carbon-13 NMR spectroscopy 29.4 Proton NMR 29.5 Interpreting NMR data 20.4 pH of weak acids 20.5 pH of strong bases 21.1 Buffer solutions 21.2 Buffers in the body 21.3 Neutralisation 22.1 Lattice enthalpy 22.2 Enthalpy in solutions	https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/ Chemistry PMT
Criminology (WJEC 4543QD)	Unit 3: Crime scene to courtroom Unit 4: Crime and punishment	https://www.brainscape.com/subjects/wjec-criminology
Performing Arts Pearson (UWH94) Drama	Unit 27: Musical theatre techniques	
English Literature	Preparation for PPE 2 'A Streetcar Named Desire' 'The Handmaid's Tale' by Margaret Atwood 'The Feminine Gospels' Carol Ann Duffy NEA	https://padlet.com/cwood85/ALevelLit https://www.massolit.io/courses/atwood-the-handmaid-s-tale https://www.massolit.io/courses/williams-a-streetcar-named-desire
Geography (AQA 7037)	NEA and Revision for global governments and hazards.	AQA AS and A-level Geography Assessment resources Global Economy: Trade National Geographic Society Wildfires National Geographic Society



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 3: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	Unit 3 and 2 re-sit exams for selected students.	Exam Papers on the shared area.
History (OCR H505)	Civil Rights NEA	https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/ https://www.audiopi.co.uk/subjects/history/a-level/ocr/ocr-a-level-coursework-y100/
IT	Unit 17	https://www.ocr.org.uk/Images/267469-internet-of-everything.pdf
Maths	<p><u>PURE MATHS</u></p> <p>Algebra 2</p> <p>Sequences</p> <p>Trigonometric Identities</p> <p>Differentiation 2</p> <p>Integration and differential equations</p> <p>Numerical methods</p> <p><u>MECHANICS</u></p> <p>2D motions</p> <p>Forces 2</p> <p><u>STATISTICS</u></p> <p>Probability and continuous random variable</p>	https://www.mathsgenie.co.uk/newalevel.html https://integralmaths.org/ https://amsp.org.uk/teachers/a-level-mathematics/resources/
Media	Unit 2: Pre-production and planning LO1 Understanding planning factors, LO2 Understanding briefs and client requirements, LO3 Understanding planning techniques and documentation LO4 Creating and evaluating planning	See task and assignment briefs on email.



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 3: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
PE (OCR H555)	<p>Sport Psych - learning styles and impact on Practice in Sport.</p> <p>Soc/His - The creation and impact of the Olympic Games.</p> <p>Phys - Respiratory system and energy Systems.</p>	<p>www.theeverlearner.com</p>
Physics (OCR H556)	<p>21.5 Charging capacitors 21.6 Uses of capacitors 23.1 Magnetic fields 23.4 Electromagnetic induction 23.5 Faradays and Lenz's Law 23.2 Magnetic fields practical 23.3. Charged particle and magnetic fields 23.6 Transformers PAG 11 Magnetic fields 20.1 Astronomical distances 20.2 Doppler Effect 20.3 Hubble's Law 20.4 Big Bang Theory 20.5 Evolution of the Universe</p>	<p>https://www.youtube.com/@physicsgirl</p> <p>Physics PMT</p>
Psychology	<p>Schizophrenia Relationships</p>	<p>https://www.physicsandmathstutor.com/psychology-revision/a-level-aqa/schizophrenia/</p> <p>Schizophrenia</p> <p>Relationships</p>
Sociology (AQA 7192)	<p>Paper 2: Beliefs in society – Religious organisations/ Social groups</p> <p>Paper 3: Crime and Deviance</p>	<p>https://revisesociology.com/</p> <p>https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</p> <p>https://www.tutor2u.net/sociology</p>



Kingswood Secondary Academy

Sixth Form

Communication

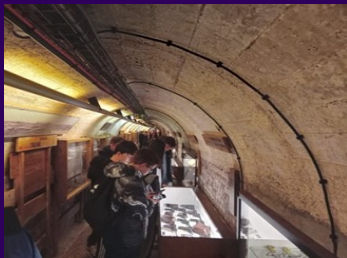
Year 9 residential visit to the Somme: Thursday 14th November – Saturday 16th November 2023

90 Year 9 students and 8 staff members recently visited the Somme Battlefields in France. After an early morning ferry crossing, they spent some time at a chocolate factory and sampled some chocolate delights – the beans tasted bitter without sugar, but this didn't stop our students from trying them.



They stayed in **Chateau du Broutel** which dates back to 1714 and is situated in more than 40 acres of beautiful grounds. The Chateau was occupied by the Nazis during WWII and is rich in history.

During the visit our students explored the **Albert Museum**. With displays of weapons and personal items found on the battle fields, there was plenty to explore. At **Lochnagar Crater** (the largest crater on the Western Front) students learned that when the explosions went off it was supposedly so loud that they were heard in London!



They also visited Ulster Tower (Northern Ireland's National War Memorial and one of the first memorials to be erected on the Western Front), **Thiepval Memorial** which remembers the 72,337 missing British soldiers who died in the Battle of the Somme and have no known grave and **Beaumont-Hamel Newfoundland Memorial** which remembers the Canadian soldiers who died here on the first day of the Somme. Here students had time to reflect and remember those who lost their lives in battle. The Students then had time for some shopping before the return journey home. Thank you to Miss Magee for organising such a worthwhile trip.



Kingswood Secondary Academy

Sixth Form

Communication

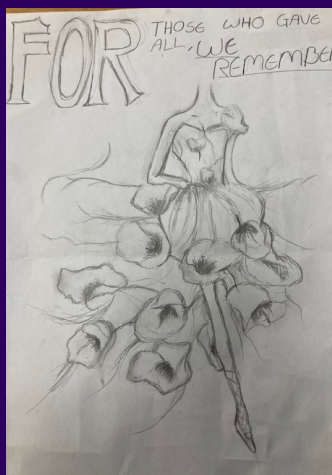
Remembrance Parade

Our Cadets took part in the Remembrance Sunday parade on November 10th. They started at the Corby Air Cadet Centre and marched towards the War Memorial in Corby High Street. After the parade, there was a service of Remembrance and wreaths were laid at the War Memorial to honour those who died in the First World War as well as the battles and conflicts thereafter.



Remembrance Assemblies

Well done to 7K, 8K, 9K and 10K who all delivered Remembrance Assemblies w/c November 11th. Thank you for your hard work and preparation and to those students who confidently read aloud. We are proud you all! A special thank you to Laura-Stefania Raicu in 7K who produced two thought-provoking illustrations to show her understanding of how we should Remember, Reflect and Respect.



Kingswood Secondary Academy

Sixth Form

Communication

Lord Lieutenant 'Cadet of the Year'

Congratulations to Sofia Green in Year 12 who was recently presented with the Lord Lieutenant 'Cadet of the Year' Award. Sofia attended the award ceremony, held in Northampton, where she was presented with her award by H.M. Lord Lieutenant of Northamptonshire, James Saunders Watson. Sofia is a role model to our younger cadets and is always available to offer support. We are incredibly proud of her achievements. Well done Sofia!



Kingswood Secondary Academy

Sixth Form

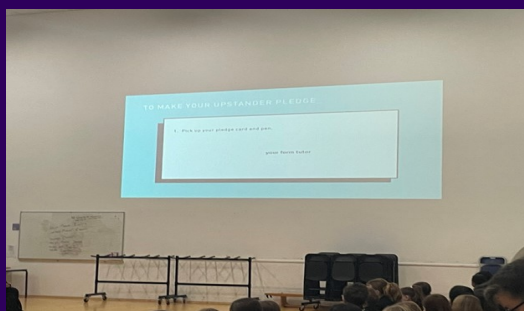
Communication

Multi-Agency Day

Year 9 recently took part in the annual Multi-Agency Day with services from all around the county. They attended workshops from the police, Youth Works, the judiciary and the NGAGE (Northamptonshire Young People's Service). Our students were engaged and educated on keeping themselves safe from the dangers of drugs and alcohol abuse. All students really did embody our RISE values and were exemplary!

'Wasted' drama production

Year 8 were given the opportunity to watch a drama production by Northampton College called 'Wasted'. They were educated on keeping themselves safe from the dangers of drugs and alcohol. We also had NGAGE conduct a question and answer session afterwards. Again our students were exemplary and were commended by the production team who had performed this all over the county and said Kingswood students had been the best audience by far! Well done to Year 8!



Anti-bullying Week

We had a week of assemblies focusing on anti-bullying. Well done to 8K who presented an excellent Respect Bingo assembly and to Year 7 who made upstander pledges. All students were issued with Respect stickers and wear them proudly to remind themselves of the importance of respecting each other. Well done!



Kingswood Secondary Academy

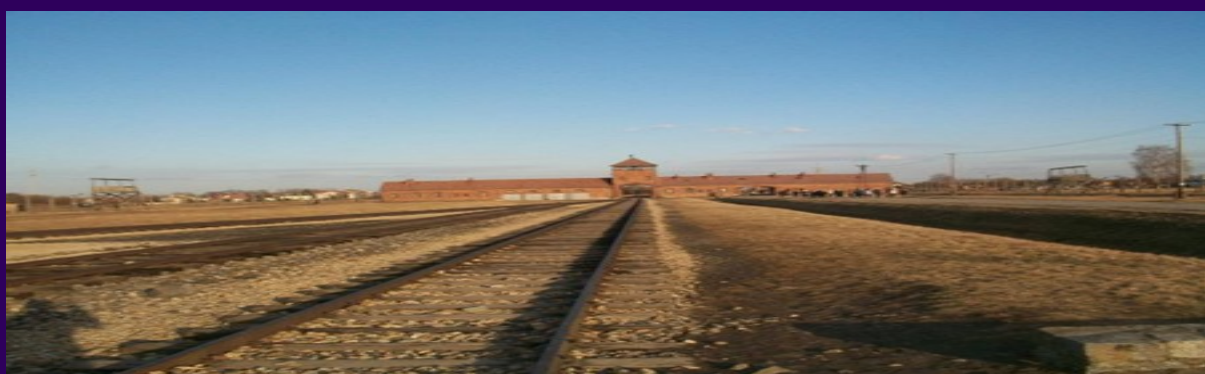
Sixth Form

Communication



Year 12 students visit Auschwitz

Since 1999 over 30,000 students and teachers have taken part in the Holocaust Educational Trust's ground-breaking 'Lessons from Auschwitz' Project. It is based on the premise that 'hearing is not like seeing' and it explores the universal lessons of the Holocaust and its relevance for today. Six of our Year 12 pupils (Joshua Walken, Zivojin Ciovac, Blossom Mutch-Logue, Jessica Routledge, Rose Farren and Aoife Bremner) were lucky enough to participate in a one-day visit to Poland on Tuesday 15th October as well as participating in two online seminars. Our pupils learned about the history of the Holocaust and the roles of camps such as Auschwitz-Birkenau and they reflected upon the individuals whose lives were affected by the Holocaust.



Kingswood Secondary Academy

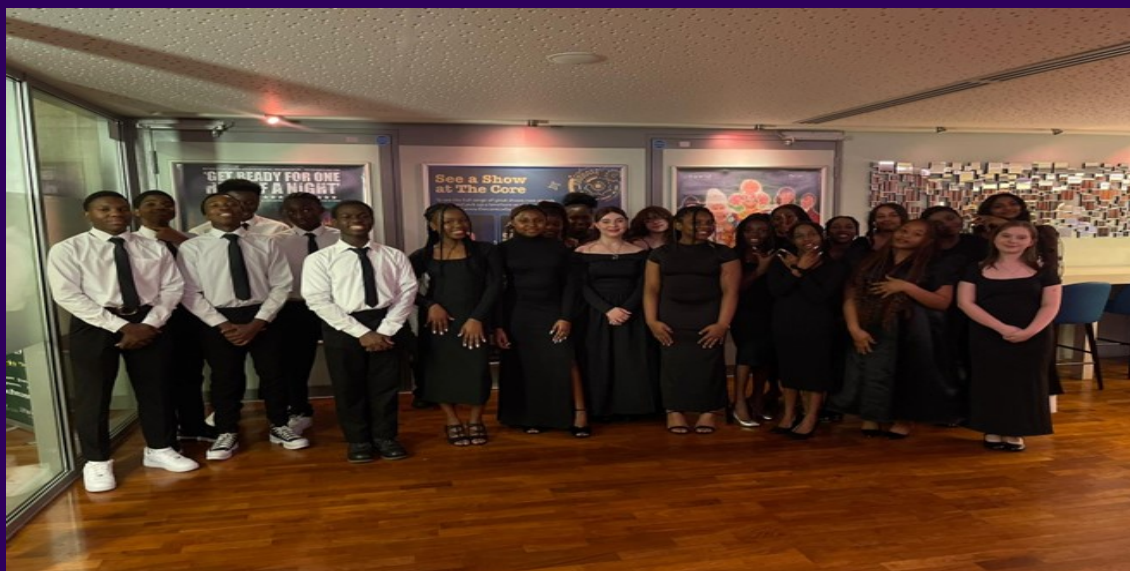
Sixth Form

Communication



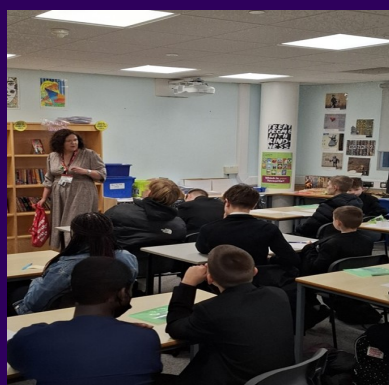
Our talented KEM choir

Congratulations to our wonderful KEM choir who recently sang at the Corby Cube in the Christmas Big Sing concert. They also entertained the crowds at the Corby Christmas evening market - wowing our local community with their fantastic talents! Thank you to Miss Thebe who continuously works with our youngsters; we are looking forward to their future performances.



Word Warriors

Our Year 7 students recently met their Year 12 reading mentors for our first Word Warrior session that connected young minds with the world of words. It was lovely to see all students engaging and forming supporting relationships. Well done to all involved and to Miss Harris for organising.



Kingswood Secondary Academy

Sixth Form

Communication



Our new minibus!

After a year-long wait, we are absolutely delighted to have taken delivery of our brand new minibus! At over £50,000 it represents a significant long term investment for us.

Students are already thoroughly enjoying trips to a variety of events, including:

- Rock climbing in Northampton;
- Music trip to Northampton College;
- GAT PE athletics trip to Skegness;
- A variety of local afterschool sporting fixtures.

It is incredibly helpful to have such a well-equipped and modern vehicle, including:

- 17 seats;
- Full wheelchair access with the 3.5m ramp;
- Full external (including for cyclists) and internal CCTV;
- Lane departure warning / SatNav / media / air conditioning and cruise control, to name but a few of the mod-cons.

It's been great to see how much our students have appreciated this significant investment, and how well they are caring for it.

Here's to many more education enhancing miles!



Kingswood Secondary Academy

Sixth Form

Communication



Basketball success!

On Monday, 9th December our Year 10 Basketball team won their fixture against Lodge Park on Monday 9th December. The final score was 64-45 and the top scorers were:

Tatenda Dutiro - 32 points

Hamish White-Young - 11 points

Louie Hagan - 11 points

Well done all!



Merry Christmas from our Cadets!

Well done to our Cadets who recently supported The Corby Lions in spreading some festive cheer. Parents, carers and children were all excited to see Santa on the Sleigh.



Kingswood Secondary Academy

Sixth Form

Communication



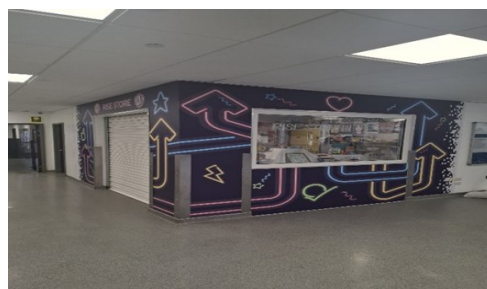
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 2. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Lachlan	Sinclair	161	Jezreel	Cromwell	142
Kaltom	Ettamli	148	Harry	Dempsey	141
Jakub	Idasiak	147	Anita	Jonas	140
Adithya	Suresh	146	Paige	Humphries	139
Tia	Thomas	146	Ivana	Tomasevic	139
Tafadzwa	Mukozhiwa	145	Chance	Bell	137
Maisy	Barr	144	Robert	Batchelor	136
Teddy	Wells	144	Rebecca	Cowie	136
Amaris	Appiah	143	Vlad	Gherciu	136
Zoe	Steventon	143	Bence	Barbu	135

Congratulations to the top 10 Tutor Groups for Term 2:

10W	3386	7G	2797
8I	3106	10S	2741
7K	3101	8D	2607
7W	2979	7N	2525
10G	2944	10D	2523



Our RISE Store

So far this academic term the RISE Store has taken 450 orders a week from students who have applied themselves to the school's value of RISE: Respect, Independence, Service to the community, and Empathy are key to our students developing into the whole Kingswoodian person.

We recognise that the majority of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given out for reasons such as class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

Christmas Rise Store – This has been a huge hit with the students this year and we have to thank all the staff who have donated items for sale. Students have used their earned points to buy Christmas presents for their families and friends, so they will be very happy to gift these to you from their hard work. Over 400 separate donated items have been bought by the students this Christmas.



Kingswood Secondary Academy

Sixth Form

Communication



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

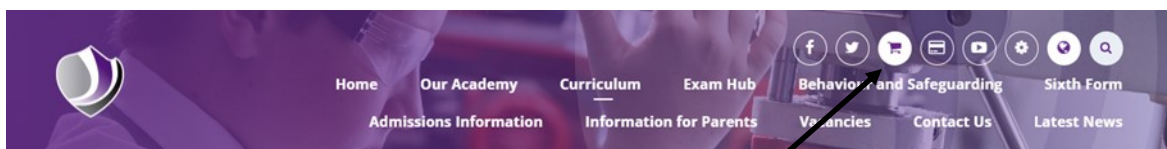
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



Kingswood Secondary Academy

Sixth Form

Communication



Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



Kingswood Secondary Academy

Sixth Form

Communication



E-Scooters

We would like to remind you of our school's policy and the law regarding the use of e-scooters on our premises and any public grounds.

Whilst E-scooters are becoming more popular, they are not allowed on Kingswood Academy grounds. **Please ensure your children do not bring them to school.**

- **Public Land Use:** It is illegal to ride privately owned e-scooters on public land, including pavements, cycle lanes, and roads.
- **Safety Concerns:** There are many safety concerns with e-scooters and there has unfortunately been a number of well-publicised accidents across the country.

Further Guidance

For more information on the legal aspects and safety of using powered transporters like e-scooters, please refer to the government guidance [here](#). It is worth remembering that any person who uses a privately owned e-scooter on a public road or other prohibited space in breach of the law, is committing a criminal offence and can be prosecuted.

Thank you for your cooperation in ensuring the safety of our students and maintaining a secure environment at Kingswood Secondary Academy.



Kingswood Secondary Academy

Sixth Form

Communication



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

