

Newsletter

Sixth Form Term 1



Message from our Principal -

Dear Parents and Carers,

I hope you and your family enjoyed a restful and enjoyable summer break. It has been wonderful to see our students return with renewed energy and enthusiasm for the start of the new academic year.

As part of our school tradition, we began the term with our 'Refresh, Refocus, Restart' assembly, where we celebrated the many achievements of last year and reaffirmed the high standards we expect from all members of our school community. It was a pleasure to personally welcome back our students, and I'm delighted to report that they have settled in quickly and are already demonstrating a strong commitment to their learning.

We are especially proud to share the outstanding GCSE and A-level results achieved over the summer. Kingswood students exceeded expectations and achieved more target grades than ever before. For the third consecutive year, our results have been excellent, a testament to the dedication of our students and the exceptional support from our staff.

Over this period of time, notably, we've seen a significant increase in the number of students achieving grades 4 and above, and grades 5 and above in both English and Maths. As we often say at Kingswood, these results open more doors for our students, giving them greater choice and control over their futures. We're thrilled to welcome back many of our Year 11 students into our Sixth Form, where they continue their journey with us, inspired by what they've already accomplished.

Over the summer, we've also continued to invest in our facilities. The Art and Maths corridors have been modernised to add to the renovation and improvements to the PE faculty and toilets we made last academic year. These upgrades reflect our ongoing commitment to providing a high-quality learning environment, and I know our students will take pride in looking after these refreshed spaces.

This term, we continue to champion our core values: **Respect, Independence, Service to our community, and Empathy**. These principles guide everything we do, and we are always proud of the way our students embody them—both within the academy and in the wider community.

There are many exciting plans ahead to celebrate student success and provide enriching opportunities throughout the term. I look forward to sharing more with you in the coming weeks.

M Gamble

Principal



Newsletter

Sixth Form Term 1



Key Dates / Events:

Year 6 Open Evening:
Thursday 25th
September 4:00pm —
7:00pm.

[Kingswood Secondary Academy - Home](#)

[Kingswood Secondary Academy - Term Dates](#)



Join us on X (Twitter)
@KingswoodAcad

Message from Head of Sixth Form: -

Dear Parents and Carers,

We would like to extend a heartfelt 'welcome', and 'welcome back' to our Year 12 and 13 students respectively. We hope you and your family had a restful and enjoyable summer, and we look forward to supporting your child through this important stage of their education.

As students begin this exciting stage of their education, they will face significant challenges. They'll take on demanding courses, make vital decisions about their future, and learn how to navigate adulthood in the 'real world'. We would strongly advise all Year 12 and 13 students to make sure they have an organised folder and note-taking system from the beginning – this will help them stay on top of their studies and to be prepared for success. You can support your child by regularly checking in with them, discussing their progress, and ensuring that all homework is completed to the best of their ability and that any coursework always meets the academy's coursework deadlines. Your support in this matter is greatly appreciated.

Key Stage 5 is an exciting and rewarding phase in your child's education; a stage of their lives in which young people become adults and start to make decisions for themselves which will ultimately determine their future. We consider it a privilege to guide and support our students as they navigate these choices, and we are committed to providing every Sixth Former with the best possible opportunities to secure a bright and successful future.

Kind regards

Jon Green



Newsletter

Sixth Form Term 1

Communication from the Sixth Form Team

The Kingswood Sixth Form Team is excited to announce our new Senior Student leadership team. They will be working throughout the year to focus on what is best for the school and to ensure a greater sense of community throughout the school.

Head Boy - Denis Mihut

Head Girl - Jessica Routledge

Deputy Head Boy - Delyan Hrenuic

Deputy Head Girl - Sofia Green

Student Engagement Lead - David-Boyede Joseph and Joseph Buckle

Marketing/Branding Lead - Zivojin Cikovac

Wellbeing Lead - Mia Hill and Clarrissa Thornton

Finance Lead - Iara Silva

Events Lead - Luke Grove and Mackenzie Howe

Mentoring - Nokutenda Majoni

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Sixth Form Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal Development:

Welcome back to Kingswood!

What an exciting year ahead, with lots of workshops, speakers, events, trips, and clubs—the list goes on! The Break 2 clubs will be running during the week beginning 22nd September, and a timetable will be shared with all students soon.

We also have Steve Coles coming in to run workshops on knife crime and to lead assemblies for Hate Awareness Week.

There's also a new awards programme that Mr Feely will be launching—watch this space!

PSHE Curriculum – Term 1 Overview

This term, students across all year groups will engage with a range of topics designed to support their personal development and wellbeing:

- **Year 7:** Introduction to PSHE and the theme of *managing change*, including life transitions and financial literacy.
- **Year 8:** Exploring *proud to be me*, with a focus on self-esteem, emotions, and career aspirations.
- **Year 9:** Developing *essential life skills* such as first aid, budgeting, and safe social media use.
- **Year 10:** Understanding *rights and responsibilities* in employment, online safety, and relationships.
- **Year 11:** Preparing for life after GCSEs by exploring post-16 options, CV writing, and managing exam stress.



Kingswood Secondary Academy

Sixth Form

Communication

Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

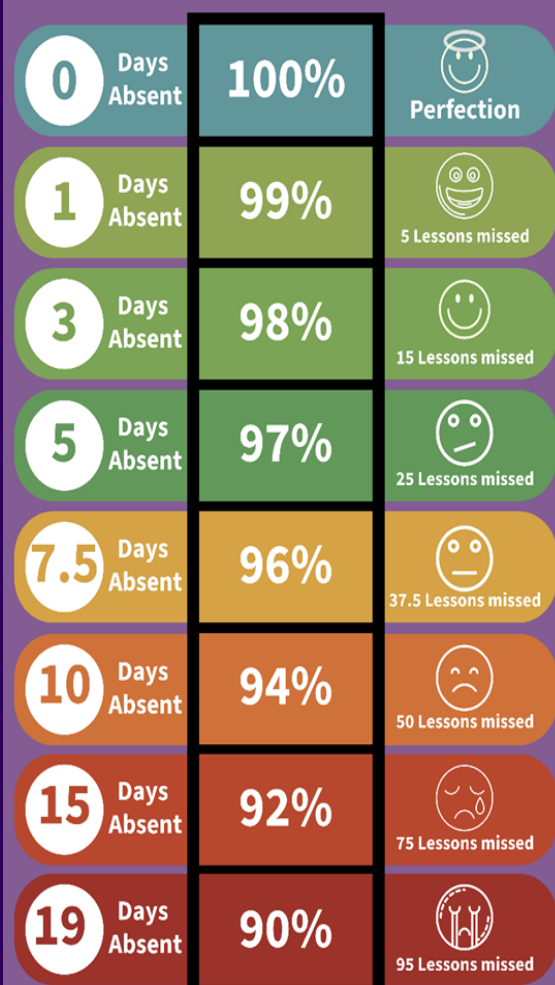
- **Weekly rewards** for the form group with the highest attendance in each year group
- **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher
- **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards
- **Attendance Flash rewards** awarded at the end of every term
- **NEW - Badges and certificates.** More information will follow - watch this space!
- **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I warmly welcome all new and returning students, and I hope we are all ready to make **Term 1 our best ever for attendance!**

Mr J. Moring

Student Attendance Lead

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Year 12 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Term 1 2025** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Skill building practical workshops	Pinterest
Biology (OCR H420)	Cell structure Biological molecules Nucleic acids and nucleotides Cell division	https://web.uplearn.co.uk/learn/biology-ocr-1 SnapRevise: The Ultimate A-level & GCSE Resource https://www.bbc.co.uk/bitesize/subjects/zync87h https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/
Business (Cambridge Technical)	Unit 1: The business environment Unit 2: Working in business	Textbook available to purchase. Speak to your teacher for more information.



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	FO91: Anatomy and Physiology for health and social care. FO97: Supporting healthy nutrition and lifestyles (coursework unit)	Assignment sheets shared via share point which can be accessed via email. PowerPoints will be shared via email.
History (OCR H505)	Early Tudors 1485-1558 Italy 1896-1943	https://www.audiopi.co.uk/account
IT	Unit 1: Fundamentals of IT Unit 3: Cyber Security	https://www.ocr.org.uk/Images/267350-fundamentals-of-it.pdf https://www.ocr.org.uk/Images/267352-cyber-security.pdf
Maths AQA 7356	Algebra 1 Polynomial Vectors Units and Kinematics Pre-entrance assessment	https://classroom.thenational.academy/subjects-by-year/year-11 https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/
Media	UNIT 1: Media products and audiences	https://www.ocr.org.uk/Images/270918-media-products-and-audiences.pdf
PE (OCR H555)	Sport Psych - Skill Acquisition Social/Historical - Physiology - Cardiovascular System	Ever Learner which pupil have their own log in for. https://theeverlearner.com/



Kingswood Secondary Academy

Year 12 Curriculum continued:

Term 1: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Physics	Chapter 2 Foundations of physics Chapter 3 Motion Chapter 5 Work, energy and power Chapter 6 Materials	https://isaacphysics.org/alevel?stage=all https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/ https://www.youtube.com/@ScienceShorts https://www.youtube.com/@physicsgirl https://www.youtube.com/@MinutePhysics
Psychology (AQA 7182)	Social Influence Memory Integrated research methods and approaches	AQA Psychology A-level: Social Influence Revision - PMT Social Influence Biopsychology Research methods
Sociology (AQA 7192)	Paper 1: Education Paper 2: Health	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

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Please read the curriculum timetable for **Term 1 2025** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Unit 3: Evolution / Transformation Unit 2: Contextual exam Skills: Research, planning, designing, experimenting, developing a body of work in response to a theme. Analysing artists, evaluating, and writing extended formats.	Pinterest
Biology (OCR H420)	Neuronal communication Patterns of inheritance Manipulating genomes Hormonal communication	https://web.uplearn.co.uk/learn/biology-ocr-1 SnapRevise: The Ultimate A-level & GCSE Resource https://www.bbc.co.uk/bitesize/subjects/zync87h https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/
Business	Unit 8 and Unit 16	https://www.ocr.org.uk/Images/294558-introduction-to-human-resources.pdf https://www.ocr.org.uk/Images/505851-principles-of-project-management.pdf



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Chemistry (OCR H432)	Chapter 18 Rates of reactions Chapter 27 Amines, amino acids and polymers	https://alevelchemistry.co.uk/ https://studywise.co.uk/a-level-revision/chemistry/ SENECA
Criminology (WJEC 4543QD)	Unit 3: Crime scene to courtroom Unit 4: Crime and punishment	https://www.brainscape.com/subjects/wjec-criminology
English Literature	A Streetcar Named Desire by Tennessee Williams The Handmaid's Tale by Margaret Atwood Duffy 'Feminine Gospels'	https://www.massolit.io/courses/williams-a-streetcar-named-desire https://www.massolit.io/courses/atwood-the-handmaid-s-tale https://massolit.io/courses/carol-ann-duffy-feminine-gospels
English Literature and Language	The Great Gatsby by F. Scott Fitzgerald Paris Anthology A Streetcar Named Desire NEA	MASSOLIT - Fitzgerald: The Great Gatsby: Composition and Revision Video lecture by Prof. James L. W. West III, Penn State https://www.massolit.io/courses/williams-a-streetcar-named-desire
Geography (AQA 7037)	Coastal Systems Processes and landforms / energy / cells Geomorphology Population and the Environment Soils and farming Population dynamics Health in Hull and Iran	https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	<p>Unit 2: Equality, diversity and rights in health and social care (exam unit)</p> <p>Unit 9: Understanding learning disabilities (coursework unit)</p>	<p>LO3 – Legislation:</p> <p>https://www.legislation.gov.uk/ukpga/2010/15/contents</p> <p>https://www.legislation.gov.uk/ukpga/2014/23/contents</p> <p>https://www.scie.org.uk/mca/introduction/mental-capacity-act-2005-at-a-glance/</p> <p>https://www.legislation.gov.uk/ukpga/2014/6/contents</p> <p>https://www.legislation.gov.uk/ukpga/1998/42/contents</p> <p>https://skillsforhealth.learnspace.org/shop/care-certificate-elearning-bundle</p> <p>Assignment sheets shared via share point which can be accessed via email.</p>
History (OCR H505)	<p>Civil Rights in the USA 1865 - 1992</p> <p>Non examined Assessment</p>	<p>https://www.audiopi.co.uk/account</p>
IT	<p>Unit 17: Internet of Everything</p> <p>Unit 8: Project Management</p>	<p>file:///C:/Users/acopson.72/OneDrive%20-%20Greenwood%20Academies%20Trust/Downloads/267469-internet-of-everything.pdf</p> <p>Unit 8 Project management (ocr.org.uk)</p>
Maths	<p>Algebra 2 (Unit 12)</p> <p>12.4 – Algebraic fractions</p> <p>12.5 – Partial fractions</p> <p>Differentiation 2 (Unit 15)</p> <p>15.1 – The shapes of functions</p> <p>15.2 – Trigonometric functions</p> <p>15.3 – Exponential and logarithmic functions</p>	<p>https://classroom.thenational.academy/subjects-by-year/year-11</p> <p>https://vle.mathswatch.co.uk/vle/</p> <p>https://corbettmaths.com/</p>



Kingswood Secondary Academy

Year 13 Curriculum continued:

Term 1: Year 13 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Media	UNIT 21: Plan and deliver a pitch for a media product	https://www.ocr.org.uk/Images/270938-plan-and-deliver-a-pitch-for-a-media-product.pdf
PE (OCR H555)	Sport Psych – Anxiety and Stress management. Social and Commercialisation in Exercise Physiology	Pupils have individual log in for the Everleaner Website https://theeverlearner.com/
Physics (OCR H556)	Chapter 15 Ideal gases Chapter 22 Electric fields Chapter 17 Oscillations Chapter 18 Gravitational fields	https://isaacphysics.org/alevel?stage=all https://www.physicsandmathstutor.com/physics-revision/gcse-ocr-a/ https://www.youtube.com/@ScienceShorts https://www.youtube.com/@physicsgirl https://www.youtube.com/@MinutePhysics
Psychology	Y2 Research Methods Forensics	Research methods Forensic Psychology Online textbooks (weblink and logins previously emailed out)
Sociology (AQA 7192)	Paper 2: Beliefs in society Paper 3: Crime and Deviance	https://revisesociology.com/ https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192 https://www.tutor2u.net/sociology



Kingswood Secondary Academy

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Pupils at Kingswood Secondary Academy rejoice at GCSE success

The Academy is pleased to announce a year of brilliant results for pupils. The whole Academy community is incredibly proud of its pupils, many of whom are now looking forward to progressing to A Levels at the Academy.

While all pupils have performed well, several individuals achieved particularly impressive results, including:

- **Campbell Clarke**, who achieved grade 8s in English Literature, English Language, Geography, Science, and Maths; a Distinction* in Information Technology; and grade 7s in Spanish and Statistics.
- **Toby Batchelor**, who earned a 9-8 in Science, grade 8s in Maths and Religious Studies, a Distinction in Performing Arts, grade 7 in English Language, grade 6s in English Literature and Spanish, and a grade 5 in Statistics.
- **Alexandra Poklebova**, who achieved a grade 9 in Russian, grade 8s in English Literature and Language, grade 7s in French and Maths, a 7-6 in Science, grade 5 in Statistics, and a Merit in Enterprise and Marketing.
- **Eden McGrady**, who earned grade 8s in English Literature and History, grade 7s in English Language, Spanish, and Maths, a 7-6 in Science, and a Distinction in Dance.
- **Amelia Rodrigues**, who achieved a grade 9 in Religious Studies, grade 8 in History, a Distinction in Dance, grade 7s in English Literature and Maths, and grade 6s in English Language and Science.

Mathew Gamble, Principal, said:

“Our students have demonstrated remarkable dedication and resilience, and their results reflect the hard work they’ve put in throughout the year. We are incredibly proud of their accomplishments and excited to see the bright futures that lie ahead.”



Kingswood Secondary Academy

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Kingswood Secondary Academy celebrates A-Level success

We are pleased to announce a year of excellent A-Level results. The determination and hard work of its pupils have led many to achieve strong outcomes and progress to their chosen next steps in higher education, employment, or apprenticeships.

There have also been some impressive individual performances, including:

- **Tarik Mohammed-El-Sayed** successfully achieved three grade As in Biology, History, and Psychology, and has secured a place to study Law at the University of Nottingham.
- **Deividas Gedvilas** successfully achieved an A in Psychology and two Bs in History and Biology and has received an offer to study Law.
- **Bethany Mead** successfully achieved an A in Geography and two Bs in Biology and Psychology. She has secured a place at the University of Manchester to study Ecology and Environmental Science.
- **Nazar Takacs** successfully achieved an A* in Russian, a Distinction* in Business, and two Distinctions in Information Technology and Media. He has secured a place at the University of Leicester to study Human Resources.
- **Ethan McNulty** successfully achieved an A in Psychology, a Distinction* in Media, and a B in History. He has secured a place at the University of Manchester to study Philosophy.
- **Alexandra Schrik** successfully achieved three Distinction*s in Art & Design, Media, and Information Technology. She is taking a gap year before pursuing a career in digital animation.

Matt Gamble, Principal, said:

"We are thrilled to celebrate the exceptional achievements of our Year 13 students in this summer's exam results. Their success reflects not only their hard work and determination but also the outstanding support and dedication of our staff. We are incredibly proud of all our students and wish them future success and happiness in their next destinations. Congratulations to all involved!"



Kingswood Secondary Academy

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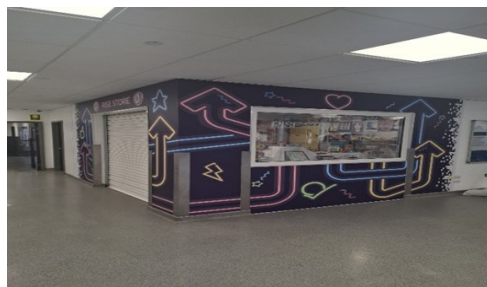
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Terms 5&6. Well done for showing **R**espect, building **I**ndependence, having a sense of **S**ervice to our community and demonstrating **E**mpathy in lessons and in the community.

Benjamin	Graham	255	Alvin	Scornea	222
Ella	Pheely	242	Louis	Szekely	221
Peyton	Moore	240	Nikol	Indrikova	219
Kaltom	Ettamli	239	Lottie	Little	219
Brighton Jnr	Majoni	237	Laura-Stefania	Raicu	219
Arron	Taylor	237	Ella	Wright	218
Dominik	Ziga	228	Tia	Thomas	217
Mazie	White	227	Maisy	Barr	215
Victoria	Cretu	224	Cam	Filson	214
Adithya	Suresh	224	Oscar	Rzymiski	214

Congratulations to the top 10 Tutor Groups for Terms 5&6:

7K	5187	9I	4109
8I	4947	9D	3892
7W	4880	8K	3751
9K	4750	8D	3745
7G	4145	7D	3709



Our RISE Store

Last academic year, the RISE Store received **9,151 orders** from students who demonstrated the school's core values of **RISE: Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing good work during lessons, and completing high-quality homework.

We would like to celebrate all students who have earned RISE points this term and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**. If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: lfeely@kingswoodsecondaryacademy.org



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New student lockers

We have recently installed new student lockers, which are now available to rent. These lockers offer a modern, robust, and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year, but we have negotiated a reduced rate of £25 for our students and their families (see below).

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their old locker number to collect their belongings. Unclaimed items after two weeks will be disposed of — e.g. donated to charity shops or recycled.

secure locker rental
thinking outside the box

Two simple ways to rent your locker

Simple, safe, secure...

Visit www.locker.rentals **or** **Scan this QR code**

Once on the web app do the following:

- Enter your location
- Choose your preferred locker area from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

For all other enquiries, please email enquiries@securelockerrental.uk



Kingswood Secondary Academy

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: [Kingswood Secondary Academy - Vacancies](#)



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

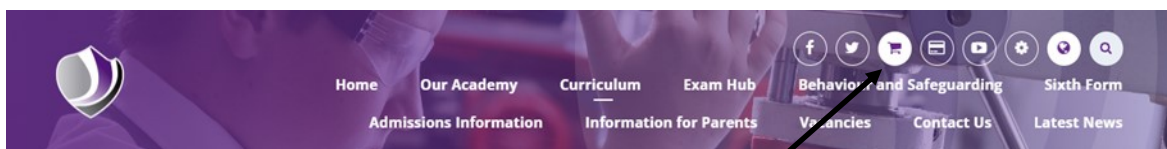
[Kingswood Secondary Academy - Job of the Week](#)



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting [Kingswood Secondary Academy - ParentPay & Shop](#) Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



Kingswood Secondary Academy

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Annual Lockdown Drill:

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



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Parking and Access to Kingswood Secondary Academy

Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.

If you do bring your child by car, please note the following:

Dropping Off Your Child in the Morning

It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.

If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

Collecting Your Child at the End of the Day

Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

In summary:

Please do not drive onto the school site to collect your child at the end of the day.

Exception:

If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.



Kingswood Secondary Academy

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Consideration for Local Residents

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

- Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.
- Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.
- Avoid blocking residents' driveways or using them to turn around or stop.
- Do not park on yellow lines.

The AA - School Safety Alert

- Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

The AA - Safety Advice for Drivers

- Slow down in school zones—even if not signposted.
- Avoid distractions, especially mobile phone use.
- Park responsibly—not near school gates or on zigzag lines.
- Watch out for children on bikes, scooters, or crossing roads.
- Obey school crossing patrols.

“The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious.”

— Tony Rich, AA Head of Road Safety

Thank you for your co-operation.

