

# Newsletter

Year 11 Term 1



## Message from our Principal -

Dear Parents and Carers,

I hope you and your family enjoyed a restful and enjoyable summer break. It has been wonderful to see our students return with renewed energy and enthusiasm for the start of the new academic year.

As part of our school tradition, we began the term with our 'Refresh, Refocus, Restart' assembly, where we celebrated the many achievements of last year and reaffirmed the high standards we expect from all members of our school community. It was a pleasure to personally welcome back our students, and I'm delighted to report that they have settled in quickly and are already demonstrating a strong commitment to their learning.

We are especially proud to share the outstanding GCSE and A-level results achieved over the summer. Kingswood students exceeded expectations and achieved more target grades than ever before. For the third consecutive year, our results have been excellent, a testament to the dedication of our students and the exceptional support from our staff.

Over this period of time, notably, we've seen a significant increase in the number of students achieving grades 4 and above, and grades 5 and above in both English and Maths. As we often say at Kingswood, these results open more doors for our students, giving them greater choice and control over their futures. We're thrilled to welcome back many of our Year 11 students into our Sixth Form, where they continue their journey with us, inspired by what they've already accomplished.

Over the summer, we've also continued to invest in our facilities. The Art and Maths corridors have been modernised to add to the renovation and improvements to the PE faculty and toilets we made last academic year. These upgrades reflect our ongoing commitment to providing a high-quality learning environment, and I know our students will take pride in looking after these refreshed spaces.

This term, we continue to champion our core values: **Respect, Independence, Service to our community, and Empathy**. These principles guide everything we do, and we are always proud of the way our students embody them—both within the academy and in the wider community.

There are many exciting plans ahead to celebrate student success and provide enriching opportunities throughout the term. I look forward to sharing more with you in the coming weeks.

**M Gamble**

Principal



# Newsletter

Year 11 Term 1



## Key Dates / Events:

Year 6 Open Evening:  
Thursday 25th  
September 4:00pm —  
7:00pm.

[Kingswood Secondary  
Academy - Home](#)

[Kingswood Secondary  
Academy - Term Dates](#)



Join us on X (Twitter)  
@KingswoodAcad

## Message from Head of Year 11: -

Welcome back, Year 11!

We are delighted to welcome you back for your final year at Kingswood. This is an exciting and important time as you begin the countdown to your GCSE exams. Everyday counts, so we cannot stress enough the importance of excellent attendance – being in school every day gives you the very best chance to achieve your goals.

This year, you can attend and take part in our masterclasses. These sessions are designed to stretch, challenge, and support you in key subjects. Your full commitment to the masterclasses will make a real difference to your progress and confidence as exams approach.

Looking back, the teamwork, resilience, and fun you showed will serve you well this year too. And of course, we know many of you are already looking forward to celebrating your hard work at Prom – a milestone event to mark the end of your journey at Kingswood.

**Mrs O'Malley and Mrs Forsyth**

## Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



# Kingswood Secondary Academy

Year 11

Communication

## Attendance is Everyone's Business!

Last academic year, we witnessed a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood, we recognise and celebrate positive behaviour and encourage children to attend school by continuing to reward them with a wide range of prizes, including:

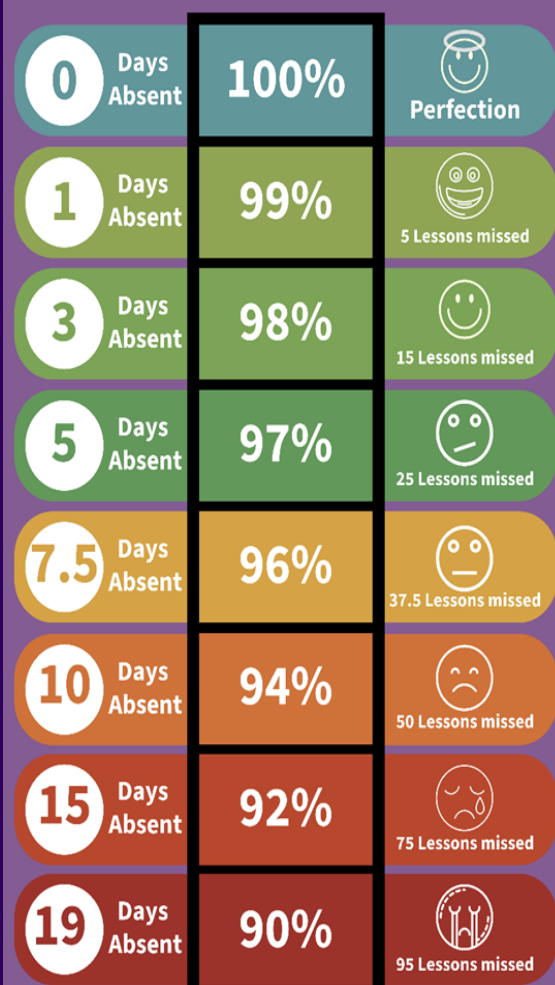
- **Weekly rewards** for the form group with the highest attendance in each year group
- **"Friday Feast"** – a prize draw for a student with 100% attendance to win a £20 Just Eat voucher
- **RISE points** awarded for daily attendance, with bonus points for achieving 100% attendance each week – these can be spent in our RISE Store for fantastic rewards
- **Attendance Flash rewards** awarded at the end of every term
- **NEW - Badges and certificates.** More information will follow - watch this space!
- **NEW - Hot Chocolate mornings** rewarding all students across the school with 100% attendance for the half term.

I warmly welcome all new and returning students, and I hope we are all ready to make **Term 1 our best ever for attendance!**

Mr J. Moring

**Student Attendance Lead**

## ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



# Kingswood Secondary Academy

## Curriculum, Clubs and Celebrations

### Year 11 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

**Student council:** Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

**KEM – Kingswood Ethnic Minorities:** Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

**LGBTQ+:** Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

### Personal Development:

#### Welcome back to Kingswood!

What an exciting year ahead, with lots of workshops, speakers, events, trips, and clubs—the list goes on! The Break 2 clubs will be running during the week beginning 22nd September, and a timetable will be shared with all students soon.

We also have Steve Coles coming in to run workshops on knife crime and to lead assemblies for Hate Awareness Week.

There's also a new awards programme that Mr Feely will be launching—watch this space!

#### PSHE Curriculum – Term 1 Overview

This term, students across all year groups will engage with a range of topics designed to support their personal development and wellbeing:

- **Year 7:** Introduction to PSHE and the theme of *managing change*, including life transitions and financial literacy.
- **Year 8:** Exploring *proud to be me*, with a focus on self-esteem, emotions, and career aspirations.
- **Year 9:** Developing *essential life skills* such as first aid, budgeting, and safe social media use.
- **Year 10:** Understanding *rights and responsibilities* in employment, online safety, and relationships.
- **Year 11:** Preparing for life after GCSEs by exploring post-16 options, CV writing, and managing exam stress.



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Year 11 Study Hub:

### Study Hub and Curriculum clubs:

Independent learning is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing students to take ownership of their learning linked to the learning in lessons as well as forming good study habits.

**The masterclasses timetable will be shared soon.**



### Sports Club Timetable - Term 1

**Please note:** the Kingswood Secondary Academy PE Kit must be worn for all after school clubs. Clubs will run from 3:10-4:10pm, therefore ensure that you register and arrange to be picked up at 4:15pm.

Venue	Monday	Tuesday	Wednesday	Thursday
<b>Astro / Field</b>	Y7 & Y8 - Football RN  All Years - Girls Football RO			
<b>Netball Courts</b>	All Years - Netball ACO & RLA			
<b>Gym</b>			All Years - Gym LF	
<b>Main Hall</b>				All Years - Table Tennis SRD
<b>Sports Hall</b>	Y9 – Y11 - Boys Basketball LSM	Invite Only Leadership Academy LSM & SM	Y7 & Y8 - Basketball Club PH	Y8 – Y11 - Girls Basketball SM
<b>Fixtures / Revision (See teacher)</b>		Y9 & Y10 Girls Netball	Y8 Girls Football	Y11 Boys Football  Y10 CNAT SS Masterclass LSM & ACO & PH & ROM



# Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

## Curriculum for Year 11 Term 1:

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable for **Year 11 Term 1 2025** which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Revision  Language Paper 2  Literature Paper 1	<a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a>  <a href="https://padlet.com/cwood85/gcse-revision-2022-23-ebozzplxhy0m4g6c">https://padlet.com/cwood85/gcse-revision-2022-23-ebozzplxhy0m4g6c</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zr9d7ty">https://www.bbc.co.uk/bitesize/subjects/zr9d7ty</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zckw2hv">https://www.bbc.co.uk/bitesize/subjects/zckw2hv</a>
Maths (OCR J560)	Foundation and Higher: Numbers <b>Higher:</b> Circle theorem Similarity and congruency Direct and inverse proportion Sequences <b>Foundation:</b> Prime, multiples and factors Indices and standard form Percentages Linear equations and inequalities Accuracy and rounding error interval	<a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 1 continued:

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Science (AQA Combined Trilogy)	Forces Electricity	<a href="#">GCSE Combined Science - AQA Trilogy - BBC Bitesize</a>  <a href="#">Forces</a>  <a href="#">Electricity</a>
Geography (AQA 8035)	<b>Physical Landscapes in the UK</b> Rivers, landforms and formation Opportunities, challenges and management of flood plain landscapes	<a href="https://www.bbc.co.uk/bitesize/topics/z87k4j6">https://www.bbc.co.uk/bitesize/topics/z87k4j6</a>
History (Edexcel 1H10)	Future plans and careers	<a href="https://www.bbc.co.uk/bitesize/topics/z7t8p9q/articles/z6rykhv">https://www.bbc.co.uk/bitesize/topics/z7t8p9q/articles/z6rykhv</a>
Religious Studies (Edexcel 1RBO ZN)	Crime and Punishment (Islam)	<a href="#">BBC - Religions - Islam: Capital punishment</a>  <a href="#">Crime and punishment KS4   Y11 Religious education Lesson Resources   Oak National Academy</a>
French	Future plans and careers	<a href="https://www.bbc.co.uk/bitesize/topics/z74g239">https://www.bbc.co.uk/bitesize/topics/z74g239</a>
Spanish	Future plans and careers	<a href="https://www.bbc.co.uk/bitesize/topics/z7t8p9q/articles/z6rykhv">https://www.bbc.co.uk/bitesize/topics/z7t8p9q/articles/z6rykhv</a>
Art BTEC/GCSE/AQA 8202	Component 2 or Portfolio work Topic: Distortion	<a href="https://www.bbc.co.uk/bitesize/examspecs/zjymp9g">https://www.bbc.co.uk/bitesize/examspecs/zjymp9g</a>



# Kingswood Secondary Academy

## Curriculum for Year 11 Term 1 continued:

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC/GCSE/AQA 8202	Component 2 or Portfolio work: Topic: Day of the Dead and masks	<a href="https://www.bbc.co.uk/bitesize/examspecs/zjymp9q">https://www.bbc.co.uk/bitesize/examspecs/zjymp9q</a>
Child Development	RO57 – Health and wellbeing for child development  TA2 – Antenatal care and preparation for birth	Homework booklet  <a href="https://www.nhs.uk/pregnancy/your-pregnancy-care/your-antenatal-care/">https://www.nhs.uk/pregnancy/your-pregnancy-care/your-antenatal-care/</a>  <a href="https://www.tommys.org/pregnancy-information/giving-birth/my-birth-options?scrllybrkr=4d01f6be">https://www.tommys.org/pregnancy-information/giving-birth/my-birth-options?scrllybrkr=4d01f6be</a>  <a href="https://www.nhs.uk/pregnancy/your-pregnancy-care/ultrasound-scans/">https://www.nhs.uk/pregnancy/your-pregnancy-care/ultrasound-scans/</a>
Dance	Component 2: Developing skills and techniques in the performing arts	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html</a>
Drama	Component 1: Examine practitioners' performance work and explore relationships	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html</a>
Enterprise and marketing	R069: Produce a pitch of your product proposal  R067: (Exam unit) Enterprise and marketing concepts	Access ClassCharts for set assignment.
Health and Social Care	<b>Principles in Care in Health and Social Care settings</b> Rights of service users Person-centred values	<a href="#">Person-centred care: what is it and how do we get there?   RCP Journals</a>



## Kingswood Secondary Academy

### Curriculum for Year 11 Term 1 continued:

Term 1: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Hospitality and catering (WJEC 5569QA)	Completing the coursework and should cook once a week until the coursework starts as a 10-hour session	<a href="https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_keydocuments">https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_keydocuments</a> This has recipes and example coursework under teacher resources.
IT	R070 Release. To learn the basics of Augmented Reality (AR) and the creation of a model prototype product to showcase how it can be used appropriately for a defined target audience	Please see emails and trackers for assignment briefs and task sheets.
Music (Eduqas)	Component 3 and focusing on Area of Study 4	<a href="http://musictheory.net">musictheory.net</a>
PE - Core	Pupils are offered an individualised programme	<a href="http://www.uk-sport.gov.uk">UK Sport   UK Sport www.uk-sport.gov.uk</a>
PE – GCSE (AQA 8582)	Paper 2: Players' conduct / PEDs Hooliganism Diet / Somatotypes. Competition of coursework and practical moderation practices	<a href="https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision">https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision</a>
Sports Science	R180 – Sports Injuries	Please see ClassCharts for the task sheet.
BTEC Textiles through the Art and Design in practice Pearsons 603/3073/9	Complete mock exam unit Component 1 retake	<a href="http://www.pinterest.com">www.pinterest.com</a>



# Kingswood Secondary Academy

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## **Pupils at Kingswood Secondary Academy rejoice at GCSE success**

The Academy is pleased to announce a year of brilliant results for pupils. The whole Academy community is incredibly proud of its pupils, many of whom are now looking forward to progressing to A Levels at the Academy.

While all pupils have performed well, several individuals achieved particularly impressive results, including:

- **Campbell Clarke**, who achieved grade 8s in English Literature, English Language, Geography, Science, and Maths; a Distinction\* in Information Technology; and grade 7s in Spanish and Statistics.
- **Toby Batchelor**, who earned a 9-8 in Science, grade 8s in Maths and Religious Studies, a Distinction in Performing Arts, grade 7 in English Language, grade 6s in English Literature and Spanish, and a grade 5 in Statistics.
- **Alexandra Poklebova**, who achieved a grade 9 in Russian, grade 8s in English Literature and Language, grade 7s in French and Maths, a 7-6 in Science, grade 5 in Statistics, and a Merit in Enterprise and Marketing.
- **Eden McGrady**, who earned grade 8s in English Literature and History, grade 7s in English Language, Spanish, and Maths, a 7-6 in Science, and a Distinction in Dance.
- **Amelia Rodrigues**, who achieved a grade 9 in Religious Studies, grade 8 in History, a Distinction in Dance, grade 7s in English Literature and Maths, and grade 6s in English Language and Science.

**Mathew Gamble**, Principal, said:

*“Our students have demonstrated remarkable dedication and resilience, and their results reflect the hard work they’ve put in throughout the year. We are incredibly proud of their accomplishments and excited to see the bright futures that lie ahead.”*



# Kingswood Secondary Academy

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## Kingswood Secondary Academy celebrates A-Level success

We are pleased to announce a year of excellent A-Level results. The determination and hard work of its pupils have led many to achieve strong outcomes and progress to their chosen next steps in higher education, employment, or apprenticeships.

There have also been some impressive individual performances, including:

- **Tarik Mohammed-El-Sayed** successfully achieved three grade As in Biology, History, and Psychology, and has secured a place to study Law at the University of Nottingham.
- **Deividas Gedvilas** successfully achieved an A in Psychology and two Bs in History and Biology and has received an offer to study Law.
- **Bethany Mead** successfully achieved an A in Geography and two Bs in Biology and Psychology. She has secured a place at the University of Manchester to study Ecology and Environmental Science.
- **Nazar Takacs** successfully achieved an A\* in Russian, a Distinction\* in Business, and two Distinctions in Information Technology and Media. He has secured a place at the University of Leicester to study Human Resources.
- **Ethan McNulty** successfully achieved an A in Psychology, a Distinction\* in Media, and a B in History. He has secured a place at the University of Manchester to study Philosophy.
- **Alexandra Schrik** successfully achieved three Distinction\*s in Art & Design, Media, and Information Technology. She is taking a gap year before pursuing a career in digital animation.

**Matt Gamble**, Principal, said:

*"We are thrilled to celebrate the exceptional achievements of our Year 13 students in this summer's exam results. Their success reflects not only their hard work and determination but also the outstanding support and dedication of our staff. We are incredibly proud of all our students and wish them future success and happiness in their next destinations. Congratulations to all involved!"*



# Kingswood Secondary Academy

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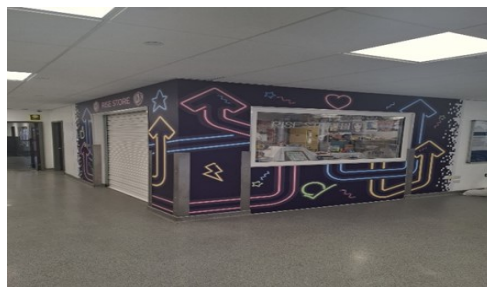
## Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Terms 5&6. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Benjamin	Graham	255	Alvin	Scornea	222
Ella	Pheely	242	Louis	Szekely	221
Peyton	Moore	240	Nikol	Indrikova	219
Kaltom	Ettamli	239	Lottie	Little	219
Brighton Jnr	Majoni	237	Laura-Stefania	Raicu	219
Arron	Taylor	237	Ella	Wright	218
Dominik	Ziga	228	Tia	Thomas	217
Mazie	White	227	Maisy	Barr	215
Victoria	Cretu	224	Cam	Filson	214
Adithya	Suresh	224	Oscar	Rzymski	214

Congratulations to the top 10 Tutor Groups for Terms 5&6:

7K	5187	9I	4109
8I	4947	9D	3892
7W	4880	8K	3751
9K	4750	8D	3745
7G	4145	7D	3709



## Our RISE Store

Last academic year, the RISE Store received **9,151 orders** from students who demonstrated the school's core values of **RISE: Respect, Independence, Service to the community, and Empathy**. These values are key to helping our students grow into well-rounded Kingswoodian individuals.

Most RISE points were earned through **Independence**, which is awarded for efforts in and around learning. Points are given for things like participation in class discussions, producing good work during lessons, and completing high-quality homework.

We would like to celebrate all students who have earned RISE points this term and enjoyed spending them in the RISE Store. To continue offering a wide variety of items in exchange for RISE points, we warmly welcome donations from the wider community. Suggested items include **stationery, sweets, chocolates, toiletries, gift sets, and vouchers**. If you know of any companies or sponsors who may be able to contribute to the store for our students, please contact **Mr. Feely** at: [lfeely@kingswoodsecondaryacademy.org](mailto:lfeely@kingswoodsecondaryacademy.org)



# Kingswood Secondary Academy

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## New student lockers

We have recently installed new student lockers, which are now available to rent. These lockers offer a modern, robust, and secure solution for storing student belongings and equipment. Having a locker can help students reduce the amount they carry each day and avoid misplacing important school items.

The standard rental price for a locker is £35 per year, but we have negotiated a reduced rate of £25 for our students and their families (see below).

Additionally, if students left any items in their lockers last academic year, we kindly ask them to visit Student Services during breaktimes or after school. All items have been bagged separately, and students will need to provide their old locker number to collect their belongings. Unclaimed items after two weeks will be disposed of — e.g. donated to charity shops or recycled.

**secure locker rental**  
thinking outside the box

## Two simple ways to rent your locker

Simple, safe, secure...

**Visit [www.locker.rentals](http://www.locker.rentals)** **or** **Scan this QR code**

**Once on the web app do the following:**

- Enter your location
- Choose your preferred locker area from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

**How to Access your Locker:**

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting [www.locker.rentals](http://www.locker.rentals) and clicking on the re-issue my locker code link.

For all other enquiries, please email [enquiries@securelockerrental.uk](mailto:enquiries@securelockerrental.uk)



# Kingswood Secondary Academy

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: [Kingswood Secondary Academy - Vacancies](#)



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

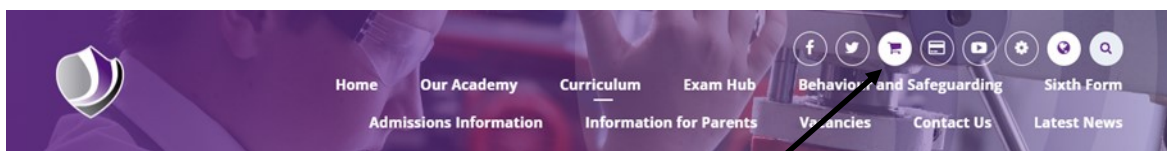
[Kingswood Secondary Academy - Job of the Week](#)



## ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

## How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting [Kingswood Secondary Academy - ParentPay & Shop](#) Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



# Kingswood Secondary Academy

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## **Annual Lockdown Drill:**

The safety and welfare of our students and staff is our highest priority at Kingswood. As you would expect, we regularly practise emergency drills to ensure our staff and students know what to do in an emergency. The aims of the training drills are to improve our ability to protect pupils/students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills.

For many years now we have also practised our 'Lockdown Drill' and we wanted to make you aware of this. These drills are designed to ensure that pupils/students are aware of our safety procedures and to reduce the level of anxiety that could come from a real-life situation should it ever occur - which of course, we hope never will.

A lockdown would be initiated when a situation arises that requires the isolation (rather than evacuation) of students and staff from an identified risk, such as; dangerous animal in the vicinity of the school, local emergency (gas cloud/air pollution), or an intruder on our site.

In the event of a real risk and lockdown, we would initiate lockdown in liaison with the police. Parents will be contacted at a suitable time to inform them of the event. It is vital that parent(s)/carer(s) do not:

- Contact the school via telephone in order to keep our phone lines clear
- Contact your child/children directly by mobile phone even if they contact you
- Come to school in person, unless told it is safe to do so by ourselves

We appreciate that this would be extremely difficult, but if the above points are not followed this could jeopardise the safety of students and staff in school.

Please be sure that your contact information is up to date and accurate. It is a good idea to have several trusted adults listed as contacts with the school.

We must stress that these incidents are extremely unlikely to occur. However, we are best to be prepared and as a result of our lockdown planning we did successfully initiate a lockdown on the advice of the Police in 2022 when stray dogs were in the local community.

Thank you for your continued support and if you have any questions regarding the above information then please do not hesitate to contact your child's Head of Year.



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## **Parking and Access to Kingswood Secondary Academy**

Wherever possible, we encourage our students to walk or cycle to the Academy, as this offers clear health and environmental benefits.

If you do bring your child by car, please note the following:

### **Dropping Off Your Child in the Morning**

It would be most helpful if you could drop off your child a few hundred metres from the school and allow them to walk the short distance in.

If you wish to use our roundabout, this is permitted in the mornings. This works well because drop-offs occur over a 30–45-minute period, so congestion is generally not a significant issue.

### **Collecting Your Child at the End of the Day**

Due to the large number of students leaving in a short time frame, we do not allow parents onto the site to collect their children. This is because of the significant congestion it causes, which leads to vehicles backing up onto Gainsborough Road and blocking traffic in both directions.

#### **In summary:**

Please do not drive onto the school site to collect your child at the end of the day.

#### **Exception:**

If your child has a disability, please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department, who will make appropriate arrangements.



# Kingswood Secondary Academy

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## **Consideration for Local Residents**

We often receive complaints from local residents, particularly on Tower Hill Road and Oak Wood Drive. With this in mind, we kindly ask that you:

- Note that **Tower Hill Road is a no-stopping area** between Monday and Friday, 8am–6pm. This is clearly signposted.
- Park considerately. Consider parking further away and allowing your child to walk a few minutes to meet you, helping reduce congestion.
- Avoid blocking residents' driveways or using them to turn around or stop.
- Do not park on yellow lines.

## **The AA - School Safety Alert**

- Over **6,000 children under 16** were injured on UK roads in 2023 while walking or cycling.

## **The AA - Safety Advice for Drivers**

- Slow down in school zones—even if not signposted.
- Avoid distractions, especially mobile phone use.
- Park responsibly—not near school gates or on zigzag lines.
- Watch out for children on bikes, scooters, or crossing roads.
- Obey school crossing patrols.

*“The return to school is a busy and exciting time for families, but it also brings increased risks on the roads. With more children walking, cycling, and scooting to school, drivers must be especially cautious.”*

— Tony Rich, AA Head of Road Safety

**Thank you for your co-operation.**



# Kingswood Secondary Academy

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Communication



## Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.
- Black trousers or skirt made of standard material (see below) – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate, and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed.
- **From September 2025** we have introduced a **new skirt** which will be available for purchase from **Price and Buckland**, (our uniform supplier). Any student who chooses to wear a skirt must wear this approved style purchased from Price and Buckland. Students who prefer not to wear a skirt may continue to wear **tailored black trousers**, which should meet the guidelines outlined in our current uniform policy.
- Academy blazer for all students in years 7 to 11.
- Black or grey socks with black trousers; neutral or black tights with skirts.
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical Education kit for all years:

- Black tracksuit bottoms with Academy logo
- Black short-sleeved sports polo shirt with purple panels and the Academy logo
- Black long-sleeved sports shirt with purple panels and the Academy logo
- Black shorts with Academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.

