

Newsletter

Year 11 Term 4



Message from the Head of Academy -

Dear Parents and Carers,

It has now been over a full year that I have been in role of Head of Academy. May I take this opportunity to thank all our wonderful staff, students, parents and carers for welcoming me into the position. You may well remember that at the start of my tenure I wrote to you to request feedback on what we were doing well and for any suggestions that you may have for us to further improve. Your feedback identified the main strengths of Kingswood as:

Pastoral care: A willingness to go above and beyond. Students are safe and happy.

Communication: Keeping families in the loop and keeping the conversation 'real'.

Curriculum and academic achievement: Students are challenged in lessons. There is a real drive to help students achieve their potential.

It is pleasing to see these strengths identified continue to feature positively in staff, student and parent feedback.

Areas identified as requiring development focused on inconsistencies in applying behaviour sanctions, and how desired student behaviours are recognised or rewarded so that ClassCharts is more positive.

Over the last year we made these our key foci, and based on our key RISE values of Respect, Independence, Service to Community and Empathy. As you will be aware we launched our new positive behaviour and culture drive. The impact of this is tangible: over 80% of students surveyed have told us that they enjoy being recognised for their good behaviour and more importantly, feel behaviour for learning in the classroom has improved even further. I am sure you have heard about, and maybe even seen, our RISE store that continues to go from strength to strength rewarding our students for their positive behaviours and investment in themselves. This week alone we have had 535 orders from the store. A fantastic achievement for our students.

There are a few good news stories that I wish to share with you. This year we have received the highest number of applications ever from parents and carers of Year 6 students wishing to join us in September. We are oversubscribed with 216 student places in year 7 and over 324 families placing Kingswood as a preference with a 10% increase in first choices. This surge in applications demonstrates Kingswood's growing popularity and is testament to the standing we have in the local community. Finally, our parents' evening attendance has significantly increased this year. We have had 80% attendance at our most recent Year 10 parents' evening. This is up on previous years, and whilst there is still room for improvement, as I have said before, it is this positive parent/carer and Academy relationship that is the key to drive the success of our students and your children. Thank you for this engagement.

Yours faithfully,

M Gamble



Newsletter

Year 11 Term 4



Key Dates / Events:

PPE2 continues w/c
24th February.

World Book Day -
Thursday 6th March.



Join us on X (Twitter)
@KingswoodAcad

Message from Head of Year 11: -

A huge 'well-done', Year 11 students on your continued hard work and dedication. Your commitment to learning and maintaining high attendance has been fantastic, and we are really proud of your efforts so far.

You have already completed the first week of your PPEs, and we know how much effort you have put into preparing for them. As you head into the half-term break, use this time wisely to continue your revision, not just for the remaining PPEs but also for the summer exams. Every bit of preparation now will help you feel more confident when the summer arrives.

If you have any concerns or need support, don't hesitate to reach out to the Year Team.

Mr Nightingale, Miss Hinnis and Mrs Campbell



Kingswood Secondary Academy

Year 11

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance over the first term, and I want to take this opportunity to thank everyone involved!

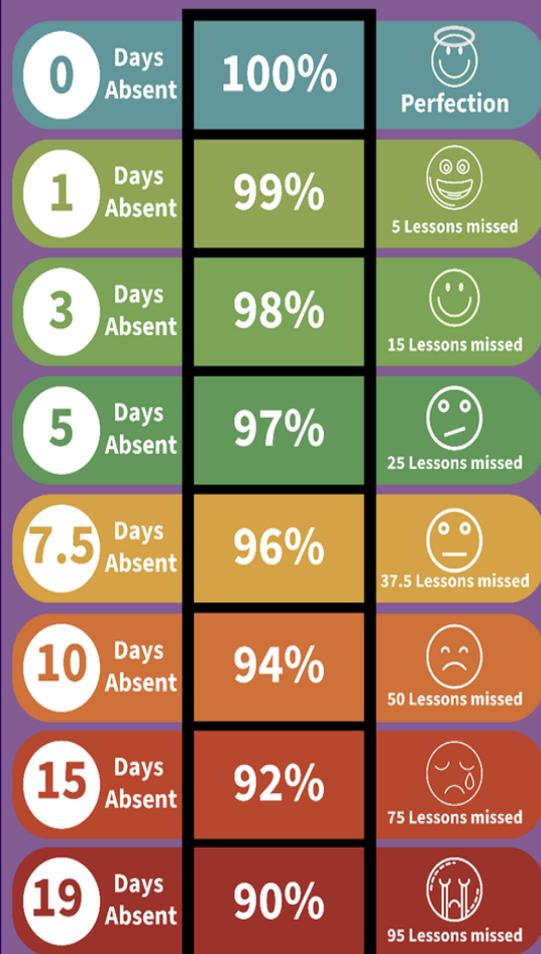
At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:

- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a fantastic break and comes back to school in the New Year refreshed and ready to make next term's attendance even better.

Mr J. Moring

ATTENDANCE EVERY DAY COUNTS



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

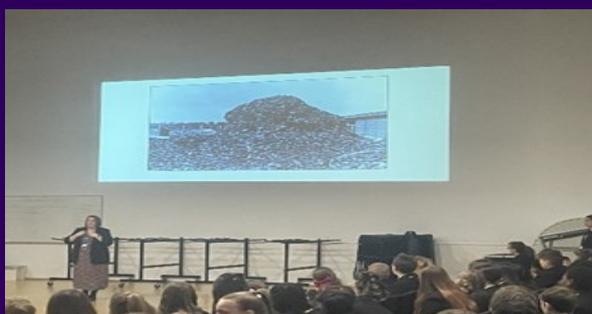
LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal Development:

Another busy term at Kingswood with workshops delivered by Steve Coles on 'Violence Against Women and Girls', and assemblies by Mrs Paul on the Holocaust. Our students have been educated on a variety of national and historical issues. In PSHE students have been learning all about how to keep themselves safe online and offline, either through gaming or how to identify 'fake news'. We owe it to our youngsters to ensure that they have the correct information and knowledge to navigate a very complex world!

In this term we celebrated Children's Mental Health week which was on the topic of 'Knowing Me, Growing Me' and all the form groups were given a plant pot and a bulb to sow and grow. There is a prize for the best and healthiest plant! In our final week, the whole school took part in Internet Safety Day and again all students were informed on the importance of protecting themselves from scammers.

Next term in PSHE we are all looking at our British Values and exploring democracy and the law. If you do have any questions or queries, please contact Mrs Bonner or Mr Mayne.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Enrichment Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Coding Club (7-10) JS IV3	Dance and Drama Club CR & CD EP2	Books Builds Brains HH L1	Dance and Drama Club CR & CD EP2	Debating Club WM H2
Singing Club MT SC8	Anime and Manga Club HW L2	Board Games Club FH (Hope Church) PA1	STEM Club (9&10) JM & HJ SC5	IT Club (10&11) JS IV3
	Singing Club MT SC8	Singing Club MT SC8	Humanities Film Club SE H3	Kingswood Ethnic Minorities Group (KEM) MT SC8
	Pride Club LB E4	Science Club LC SC3	KS3 Art EE A1	
	GCSE Pod MW & NM E7	Colouring Club AM H5	Kingswood Ethnic Minorities Group (KEM) MT SC8	
		Fashion Club RBR M2	Keyboard Club TR MU1	
FOOTBALL ASTRO JL/MG Years 7-13				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games			
After school 3:10- 4pm				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
KS4 Maths Masterclasses	KS4 Science Masterclasses	KS4 English Masterclasses	KS4 Humanities & MFL Masterclasses	
Rock Band TH & AB				
Music 3:10-4:10				



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

Masterclasses:

All Year 11 students can attend masterclass sessions. The sessions are led by specialist staff who focus on exam preparation, strategies, practice questions and revision content. We encourage all students to attend the sessions to develop their independent learning and to reinforce good study habits.

Masterclass Timetable 2024-2025

	Monday	Tuesday	Wednesday	Thursday	Friday
3:15-4pm	Maths	Science	English	Geography History Modern Foreign Languages Religious Studies	

Students studying a vocational course, e.g., CNAT or BTEC may be required to attend a masterclass to complete any outstanding work ready for submission to the exam board. Ms Meekcom (EPA) and Mr Davis (VOC) will communicate this to all students and parents/carers.

For Art and Drama students both studios will be available on Monday after school for rehearsals and practice.



All students can access GCSEPod to watch subject specific videos. The videos focus on subject content and help students to learn and develop their knowledge and understanding as well as develop confidence in their units of study. Please use <https://members.gcsepod.com/login> and follow the instructions to login. Students can request their login details and password resets from their form tutors.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 4: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Revising 'An Inspector Calls', Power and Conflict Anthology and Unseen Poetry for Literature Revising Language Paper 2	https://padlet.com/cwood85/GCSERevision2023 https://www.bl.uk/works/an-inspector-calls https://www.massolit.io/courses/power-and-conflict-aqa-poetry-anthology https://www.massolit.io/playlists/english-literature-revision/edit
Maths (OCR J560)	Targeted revision and exam technique	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths https://vle.mathswatch.co.uk/vle/browse/376
Science (Combined)	Reconnection of paper 1 topics C3 – Quantitative chemistry P4 – Atomic structure and radioactivity B1 – Cell Biology C5 – Chemical changes	AQA Combined Science Bitesize https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/ https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/ https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

Term 4: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC/GCSE/AQA 8202	<p>Exam Project started in January: paper from the exam board. Select a theme, investigate and produce a full project around the ideas you select.</p> <p>Mock exam 10 x hours off timetable following exam conditions</p>	www.pinterest.co.uk
Child Development	R057: Health and well-being for child development.	Revision based on Eat the Elephant
Dance	Component 3 Responding to a brief	https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html
Drama	Component 3 responding to a brief	https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html
Enterprise and marketing	R067: Enterprise and marketing concepts.	https://www.bbc.co.uk/bitesize/examspecs/zhrphbk - Marketing Mix, Role of Marketing and Business aims.
French	Theme 2: Local, national, international, and global areas of interest Theme 3: Current and future study and employment	https://www.bbc.co.uk/bitesize/topics/z778scw https://www.bbc.co.uk/bitesize/topics/zddct39
Geography (AQA 8035)	Revision	https://www.internetgeography.net/aqa-gcse-geography/ Use GCSE POD and Revision Guides



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

Term 4: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Health and Social Care	R033 revision	Use Revision Guides and workbooks for any additional reading on a topic which requires more attention.
History (Edexcel 1H10)	Revision	<p>Paper 1 Medicine https://www.bbc.co.uk/bitesize/topics/zppr4xs</p> <p>Paper 2 Elizabeth I https://www.bbc.co.uk/bitesize/topics/z29rbk7</p> <p>Paper 2 American West GCSE Pods https://members.gcsepod.com/content?subject_id=6018&exam_board_id=1011&topic_id=8434</p> <p>Paper 3 Germany https://www.bbc.co.uk/bitesize/topics/zymqwx</p>
Hospitality and catering	<ul style="list-style-type: none"> • Revision • Course work <p>Lead up to cooking practical exam</p>	GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
IT	RO50: Digital information	100+ Top Design Tools for Creatives - Tools.design
Music	AOS4 – Film Music	GCSE Music - Eduqas - BBC Bitesize
Core PE	Pupils are offered and individualised programme based on offered on site.	UK Sport UK Sport
PE - GCSE	Human movement / Practical moderation	<p>Free AQA PE GCSE Revision Seneca</p> <p>GCSE Physical Education - BBC Bitesize</p>



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

Term 4: Year 11 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Religious Studies (Edexcel 1RBO ZN)	Revision: Christianity / Islam	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education https://www.bbc.co.uk/bitesize/examspecs/zm9pd6f
Spanish	Revision for Speaking Exams	https://www.bbc.co.uk/bitesize/guides/zhwgmfr/revision/1 https://www.bbc.co.uk/bitesize/guides/zj9yjhv/revision/1 https://www.bbc.co.uk/bitesize/guides/z4s2bdm/revision/1 https://www.bbc.co.uk/bitesize/examspecs/z799hbk
Sports Science	R180: Reducing the risk of sports injuries and dealing with common medical conditions.	Common Types of Sports Injuries (verywellhealth.com) Cambridge National Sport Science R041- Sport Injuries Flashcards Quizlet
Textiles	<p>Component 2: externally assessed unit (Responding to a brief)</p> <p>Create a project including research, experimentation, development work, design ideas and outcomes.</p>	Textiles - GCSE Art and Design - BBC Bitesize https://uk.pinterest.com/search/pins/?q=travel%20bttec%20textiles&rs=typed



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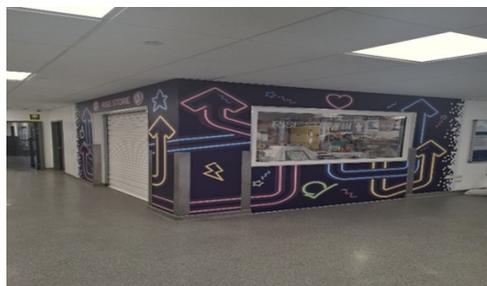
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 3. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Pedro	Ferreira	169	Ronnie	Medland	128
Archie	Duncan	163	Emily	Harfield-McAteer	126
Emily	McCracken	162	Fiyin	Lasekan	126
Jay Jay	Osibanjo	148	Tia	Thomas	124
Ebony	Burt	134	Ella	Bramley	119
Amelia	Rodrigues	134	Chloe	Cowperthwaite	119
Franstel	Buatsi	133	Erica	Allagoa	118
Karen	Lau	132	Isabela	Ignat	118
Damian	Mandizha	130	Teddy	Wells	118
Timofei	Nikishkov	129	Hanna	Kruszko	116

Congratulations to the top 10 Tutor Groups for Term 3:

7K	2673	8I	2322
8O	2511	8K	2192
8S	2498	10W	2188
11K	2442	7W	2157
7G	2403	9I	2113



Our RISE Store

So far this academic term the RISE Store has taken 535 orders a week from students who have applied themselves to the school's value of RISE: Respect, Independence, Service to the community, and Empathy which are key to our students developing into the whole Kingswoodian person.

We recognise that the majority of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given out for reasons such as participation in class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

As we approach the one-year anniversary of the RISE Store, we are looking at new ideas or items to be offered in our store. We currently recognise and celebrate special events such as Christmas, Easter and Valentine's Day and we want to continue and develop these themes. We want to give all students access to a wide variety of items using their RISE points and we will kindly accept any donations from the wider community. If you know of any companies or sponsors who would be able to contribute to the store for our students, please contact Mr Feely: ifeely@kingswoodsecondaryacademy.org Thank you for your support.



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Kingswood Secondary Academy hosts major careers event with over 60 employers

On Wednesday 22nd January, Kingswood Secondary Academy hosted a highly successful careers event, welcoming over 60 employers to inspire and guide students about their future career paths. The event featured a mix of nationally recognised companies such as KPMG, alongside thriving local businesses, offering valuable insights into qualifications, apprenticeships, and job opportunities.

Organised by Beth Hardy, Aspiration and Careers Lead at Kingswood Secondary Academy, the event provided students with the opportunity to engage directly with employers. Practical advice covered:

- The qualifications and skills required for various careers.
- Opportunities for apprenticeships and internships.
- Insights into the day-to-day responsibilities of different roles.

"We are hugely proud of our Careers Fair. This year we welcomed around 60 companies from a wide range of sectors and locations - local, national, and international. The purpose of the event is to continue raising the aspirations of our students and connect the hard work they demonstrate every day at Kingswood with the positive futures ahead. We estimate we had over 500 attendees across the day, including students from Kingswood and the wider Corby community in the evening. I want to extend my gratitude to everyone involved," said Matthew Gamble, Principal at Kingswood Secondary Academy.



Kingswood Secondary Academy

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Kingswood Secondary Academy hosts major careers event with over 60 employers continued

Students were enthusiastic about the event with many sharing their excitement about the opportunities it provided. Julia, a student at Kingswood, remarked: "I've learnt about the long and challenging route to becoming a vet, something I've wanted to do since I was in Year Two." Another student, Junior, added: "You know what you need to achieve to get a job you would like. Now I know what options I need to pick."

The event also featured interactive activities, informational sessions, and one-on-one discussions. Employers from diverse industries were on hand to provide professional guidance, including Balfour Beatty, Barclays, the British Army, Central Railway Systems Alliance, Moulton College, Portress & Richardson Architecture, and more.

Commenting on the importance of careers events, a representative from Barclays said: "*Careers events are useful for students to understand that you do not need to come from a specific background to work in finance. It shows that anyone from all walks of life can achieve much more than what stereotypes tell them they can.*"

The Careers Fair has solidified its place as a cornerstone event at Kingswood Secondary Academy, showing the school's commitment to equipping students with the knowledge and tools to achieve their ambitions.



Kingswood Secondary Academy

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Sixth Form Empower

We recently hosted a Sixth Form Empower Hour. Two guest speakers: Chris Elliot, an ex-editor of the Guardian newspaper, came in to discuss fake news and careers in journalism, and Angela Charles, a fellow University of Northampton lecturer, delivered a Criminology lecture/workshop for our students. Both sessions received positive feedback from the students and the guest speakers, with Angela now arranging a Criminology Day at the University of Northampton for our Sixth Form students to attend.



Well done to our student representatives!

Lachlan Sinclair (Year 10) and Holly Baseley (Year 9) have both been accepted on the Corby Town Youth Council. They are part of a youth team who will be listening and acting on the concerns of Corby's youth population. We are extremely proud of them and will keep you updated on their progress.

Lucy Tough (Year 10) is one of three young people (aged 13-19) from the Corby area chosen to represent the whole county and is now part of the North Northamptonshire Youth Advisory Council. This is a fantastic opportunity for Lucy and she has done incredibly well. The competition was fierce and she was selected as first place. No doubt, Lucy will proudly represent the youth of Corby and Kingswood Secondary Academy. Amazing work Lucy!



Kingswood Secondary Academy

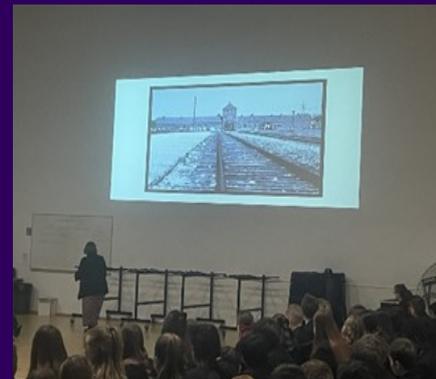
Year 11

Communication

Holocaust memorial assemblies

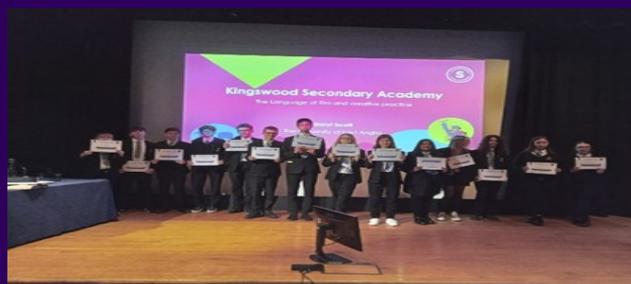
Mrs Paul delivered assemblies to all Year groups to commemorate the 80th anniversary since the liberation of Auschwitz-Birkenau - the largest Nazi concentration camp complex - and the 30th anniversary of the genocide in Bosnia. The assemblies allowed us all to remember those who were murdered, and to challenge those who would distort or deny the past, or who discriminate and persecute today. The theme this year is 'For a Better Future', and students had time to reflect and suggest ways to challenge prejudice.

Some of our Year 9 students also attended a virtual author event with Tom Palmer, author of "*After the War: from Auschwitz to Ambleside*", and Alfred Garwood, who was born in a Nazi ghetto and survived the Holocaust as a child. The theme '*We Will Tell Your Stories*' was discussed as they watched Tom interview Alfred and students were invited to participate in a Q and A with the guest speakers.



The Brilliant Club!

Congratulations to the 14 Year 9 pupils who participated in the Brilliant Club. This was a programme that placed a university researcher (PhD tutor) in our Academy to give pupils the experience of university-style learning. At the end of the programme, pupils completed a final assignment of 2000 words, and a mark was awarded using the university grading system. We are incredibly proud of our pupils for their engagement, efforts and achievement in the Brilliant Club so a big 'Congratulations' to them! To celebrate, our pupils attended a graduation ceremony at the University of Cambridge along with other schools that participated, and we all had a wonderful day.



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Inspires Day

30 of our Y7 pupils attended an 'Inspires' Day at De Montfort University. Throughout the day our pupils experienced different areas of De Montfort University and toured the faculties such as the Kimberlin Library and a Hall of Residence.

Additionally, pupils listened to a session from Student Ambassadors who explained what university is like and developed teamwork skills through activities such as the Spaghetti Towers Challenge.



De Montfort University visit

50 of our Year 9 pupils recently visited De Montfort University for a programme that centred around GCSE option choices. Throughout the day our pupils experienced different areas of De Montfort University and toured the faculties such as the Kimberlin Library and a Hall of Residence. Additionally, our pupils participated in four different workshops centred around goals, careers and ambition, with a focus on making GCSE option choices based on these goals. Our pupils were able to talk to, and ask questions of current pupils at De Montfort University, and gained a better understanding of future pathways.



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The University of Northampton Inspires Club

On Monday 29th January, 14 Year 8 pupils and 14 Year 9 pupils attended the launch of the University of Northampton Inspires Club. This is a programme that places university researchers (PhD tutors) in schools to give pupils the experience of university style learning. The tutors will teach university style tutorials for one hour per week and at the end our pupils will produce a piece of work that will be awarded a university style grade. As well as the launch of the programme, we also toured the university and participated in a workshop about careers.



Upcoming visits

12 of our Y9 pupils will attend a 'Thriving Minds' Conference at Kimbolton School in Cambridgeshire on Tuesday 18th March. This conference is designed to stretch and challenge some of our most academically gifted pupils. They will participate in sessions such as: Genetics, Epigenetics and Transhumanism - If you could engineer your child at conception for greater intelligence and athletic ability, would you? and The Ring of Gyges Challenge - Can an intelligent person be just and moral if not compelled, and can government pass laws to make people be moral?

10 of our Year 10 pupils will attend the TeenTech Festival at De Montfort University on Tuesday 11th March. This is an exciting, interactive programme that will help our pupils to understand the range of career opportunities across science, technology and engineering. Pupils will participate in interactive workshops that will provide insights into the wide range of STEAM careers and the different university or apprenticeship programmes that could lead them there. Additionally, pupils will have a tour of the campus and will be able to ask questions about university life.

The Financial Confidence event in London.

12 Sixth Form students recently travelled to the Jupiter Asset Management event in London. The students had an amazing experience where they learned key strategies for managing money. They learned how assets can create passive income, met the CEO of Jupiter Assets Management and spoke with professionals in finance. Some students commented that the experience was inspiring, and because of the visit they feel more confident in making informed decisions about their financial futures. Thank you to Uni Connect for funding this experience.



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New student lockers

Our current lockers have come to the end of their life cycle and we have been working on providing a more modern, robust and secure solution. We have also been keen to improve the functionality e.g. booking, problem resolution (including when students lose their keys), and the cleaning and sorting of items left in lockers by students at the end of the year. After consultation with the Trust and speaking with colleagues at other schools which have used the supplier, we have now installed new student lockers that are now available to rent.

Having a student locker can help our students to reduce carrying equipment and avoid misplacing important school items. The normal price for the hire of one of these lockers for a year is £35, however we have negotiated this price down to £25 for our students / families. Please read the flyer below for more information about how the new system will work:

secure locker rental
thinking outside the box

Two simple ways to rent your locker

Simple, safe, secure...

Visit www.locker.rentals or Scan this QR code

Once on the web app do the following:

- Enter your **location**
- Choose your **preferred locker area** from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

For all other enquiries, please email enquiries@securelockerrental.uk



Kingswood Secondary Academy

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



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Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest.
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers; neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.



Kingswood Secondary Academy

Year 11

Communication



E-Scooters

We would like to remind you of our school's policy and the law regarding the use of e-scooters on our premises and any public grounds.

Whilst E-scooters are becoming more popular, they are not allowed on Kingswood Academy grounds. **Please ensure your children do not bring them to school.**

- **Public Land Use:** It is illegal to ride privately owned e-scooters on public land, including pavements, cycle lanes, and roads.
- **Safety Concerns:** There are many safety concerns with e-scooters and there has unfortunately been a number of well-publicised accidents across the country.

Further Guidance

For more information on the legal aspects and safety of using powered transporters like e-scooters, please refer to the government guidance [here](#). It is worth remembering that any person who uses a privately owned e-scooter on a public road or other prohibited space in breach of the law, is committing a criminal offence and can be prosecuted.

Thank you for your cooperation in ensuring the safety of our students and maintaining a secure environment at Kingswood Secondary Academy.

Student Lanyards

Can we please remind you that students must wear their lanyards at all times, and they need to be shown when purchasing food and drink during break and lunch times. Students without lanyards and without a note from the year team will be sent to the back of the queue. The reason for this is to try and ensure that all students are served as quickly as possible, and canteen staff having to manually search for students' names slows down the entire serving process. Replacement lanyards may be ordered by using the following link: [Kingswood Secondary Academy Shop](#) Thank you for your support.



Kingswood Secondary Academy

Year 11

Communication



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

