

Newsletter

Year 10 Term 6



Message from the Principal -

I am sure you are aware that we had a really pleasing Ofsted report this term that I have shared with you. I have included the overview on the next few pages of our newsletter. As part of this process, as with all inspections, Ofsted seeks the views of Parents and Carers. The inspector was very clear in his feedback to me that the community feel here is unique, so again I thank you and our staff and students for this collaboration. It is through this shared partnership that our students have the very best opportunity to thrive and achieve their best. We are extremely proud of the Ofsted report and the Parent and Carer survey results. Some of the key headlines from the survey are:

96%: My child feels safe at school;

95%: The school has high expectations of my child;

93%: My Child is happy at school;

92%: My child does well at this school;

91%: The school makes sure its pupils are well-behaved;

91%: I would recommend this school to another parent.

You can view the full survey results through this link:

<https://parentview.ofsted.gov.uk/parent-view-results/survey/result/127965/15>

Kingswood is a fabulous place to work and a wonderful place to learn. As ever we continue to look for opportunities to improve and provide our students with the very best chance of reaching their full potential and becoming successful citizens of the future. This remains our core vision and I look forward to visiting assemblies at the start of next term to welcome them back and to discuss this vision further with our students.

I have been so impressed with our students who are preparing diligently for their GCSE and A-Level exams. As ever, their conduct has been fabulous, and I know our staff are all working particularly hard to support them in these key weeks. There have been many smiles from students as they have completed exams, and even claims that some of the papers were 'easy'! The reality is there are no 'easy' papers. As in the wider world, the harder you work, the easier things become, and I have explained to our students that this feeling is a result of their detailed preparation and investment in themselves.

Have a wonderful half term. For students who have exams and academy assessments, work hard, but not too hard. It is key to have a break as well. Good luck all.

M Gamble



I am delighted to share some fantastic news following our recent Ofsted inspection, which took place on 18 and 19 March 2025. The final report has now been published on the Ofsted website, and we are incredibly proud of the outcome and the many significant strengths highlighted by inspectors.

The opening paragraph of the report is a powerful reflection of the Academy. It recognises the strong sense of ambition and inclusivity that runs throughout our school and the continual hard work and dedication of our staff to ensure all of our students have the very best opportunity to reach their full potential and thrive. The report notes:

"Ambition and high expectations underpin the positive and inclusive culture at Kingswood Secondary Academy. Staff prioritise raising aspirations and reducing barriers so that all pupils can be successful."

I was pleased that Inspectors commented on the respectful, safe and calm environment here at Kingswood. This is part of our fundamental culture based on our RISE values of Respect, Independence, Service to the Community and Empathy. Inspectors highlighted that:

"Pupils get along well together during social times and move around the school calmly." "In lessons, pupils display positive attitudes and try hard. Pupils feel safe and are well cared for."

Kingswood is an inclusive Academy, and we work tirelessly to ensure that all of our pupils can reach their full potential. We are therefore particularly pleased that Ofsted not only referenced how staff prioritised raising aspirations and reducing barriers so all pupils can be successful, but further highlighted the exceptional support provided for pupils with special educational needs and/or disabilities (SEND):

"The school provides excellent support for pupils with special educational needs and/or disabilities (SEND). It quickly identifies when pupils have SEND. Detailed information is shared with staff so that they can adapt learning activities, when necessary."

At Kingswood we believe in developing the whole child, and the report importantly acknowledged the strength of the extra-curricular and personal development we offer, which plays a vital role in our pupils' wider growth:

"The school provides a variety of extra-curricular activities to support pupils' wider development. Clubs develop pupils' talents in sport and the arts. Further opportunities include the Duke of Edinburgh's Award scheme and the Emergency Services Cadets group."

"Pupils benefit from an excellent careers programme that includes personalised advice about next steps for all pupils and pupils in the Sixth Form."

We are very proud of our pupils, our staff, and the support we receive from our families and wider community. While the report praises all aspects of life at Kingswood, I assure you that we continue to be committed to our development to ensure that Kingswood continues to further improve and thrive in the future. We will particularly focus, as identified in the report, on how we check pupils' understanding and how feedback is provided in lessons.

This report reflects the hard work, dedication, and shared values that make Kingswood Secondary Academy the school it is, where all pupils are encouraged to reach their full potential, to have high aspirations and to become valued members of society.

This letter is a snapshot of the full report. I encourage you to read the full Ofsted report, please click the link below: -

<https://www.kingswoodsecondaryacademy.org/news/?pid=0&nid=26&storyid=1395>

This is fabulous news for the Kingswood community, I am very proud of the report, and I thank you for your continued support that help makes Kingswood the wonderful Academy it is.

Matt Gamble

Principal



Newsletter

Year 10 Term 6



Key Dates / Events:

Parents' Information Evening for students starting in September:

Thursday 19th June

5.30pm - 6.30pm.

Transition Day: Friday 4th July.

Letter Unplugged:

Wednesday 18th June

5:30pm - 7:30pm.

Celebration of

Achievement Evening:

Thursday 3rd July at the

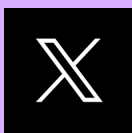
Corby Core Theatre.

Award winners and their parents/carers will be invited to attend.

Year 10 and Year 12

Hunstanton fieldwork:

Thursday 3rd July



Join us on X (Twitter)
@KingswoodAcad

Message from Head of Year 10: -

Hello Year 10 Students,

Your Statistics exam is on the first day back – Monday 2nd June, in the morning. Make sure you're prepared and ready to go!

Revision: There will be revision work posted **daily on Teams**, so check in regularly and make the most of the resources available. Keep up with your revision over the break – every little bit helps!

On the day: Don't forget to bring your **lanyards**, as you'll need them to sit the exam.

Well done on your excellent **attendance, strong work ethic, and the impressive amount of time many of you have spent at masterclasses** – your efforts haven't gone unnoticed, and they'll definitely pay off.

As you approach the final stretch, remember this: **you already know the content.** You've put in the time and you've completed the learning – now it's about **confidence** and **staying calm under pressure.**

It's normal to feel nervous, but don't let that shake your belief in yourself. Trust your preparation, take a deep breath, and tackle each task with focus. You've got the tools – now it's time to use them.

Work hard, stay steady, and believe in what you know. You're more ready than you think.

Keep going – success is just around the corner!

Best of luck – you've got this!

Miss O'Malley and Mrs Forsyth



Kingswood Secondary Academy

Year 10

Communication

Attendance is Everyone's Business!

Across the Academy we have seen a substantial increase in attendance, and I want to take this opportunity to thank everyone involved!

At Kingswood we recognise and celebrate positive behaviour and encourage children to attend school by rewarding them with a wide range of prizes, including:









- Weekly rewards for the Form with the highest attendance in the Year group;
- "Friday Feast" a prize draw for a student with 100% attendance to win a £20 Just Eat voucher;
- RISE points awarded for daily attendance, as well as bonus RISE points for achieving 100% attendance each week - these are spendable in our RISE store for fantastic rewards;
- Attendance Flash rewards;
- Badges and Certificates.

I hope everyone has a wonderful half term and comes back to school refreshed and ready to make next term's attendance even better.

Mr J. Moring

Student Attendance Lead

ATTENDANCE EVERY DAY COUNTS

0	Days Absent	100%	 Perfection
1	Days Absent	99%	 5 Lessons missed
3	Days Absent	98%	 15 Lessons missed
5	Days Absent	97%	 25 Lessons missed
7.5	Days Absent	96%	 37.5 Lessons missed
10	Days Absent	94%	 50 Lessons missed
15	Days Absent	92%	 75 Lessons missed
19	Days Absent	90%	 95 Lessons missed



KINGSWOOD SECONDARY ACADEMY

Respect, Independence, Service, Empathy



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 10 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents;
- Enables children to develop their character, confidence and independence;
- Teaches children how to keep physically and mentally healthy;
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal Development:

Term 5 was certainly eventful: Year 7 started the Kingswood Spring Clean! They set a very high standard with their enthusiasm and service to the community. We found some quite interesting items including a paddling pool, a clothes airer, footballs, a bird's skeleton, a wheel cover and lots of rubbish. Well done to all involved!



PSHE next term focuses on puberty and body development. Year 8 will learn more about mental wellbeing, puberty and the link between them both. Year 9 will take part in a workshop led by professional speaker Wayne Stevenson about body development and sex education. Year 10 will explore mental wellbeing and how to look after themselves.

In Term 6 we will be welcoming our new Year 6 students into our Kingswood community with our Transition Day. We have our Pride week in June, along with our Culture week in which our students will be celebrating different foods, music and will be educated about the wonderful cultures that make up Kingswood through our KEM group who will be coming in to perform in our assemblies. We have a lot to look forward to!



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 10 Enrichment Clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10	Break 2 1:40-2:10
Coding Club (7-10) JS IV3	Dance and Drama Club CR & CD EP2	Books Builds Brains HH L1	Dance and Drama Club CR & CD EP2	Debating Club WM H2
Singing Club MT SC8	Anime and Manga Club HW L2	Board Games Club FH (Hope Church) PA1	STEM Club (9&10) JM & HJ SC5	IT Club (10&11) JS IV3
	Singing Club MT SC8	Singing Club MT SC8	Humanities Film Club SE H3	Kingswood Ethnic Minorities Group (KEM) MT SC8
	Pride Club LB E4	Science Club LC SC3	KS3 Art EE A1	
	GCSE Pod MW & NM E7	Colouring Club AM H5	Kingswood Ethnic Minorities Group (KEM) MT SC8	
		Fashion Club RBR M2	Keyboard Club TR MU1	
FOOTBALL ASTRO JL/MG Years 7-13				
LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games	LIB Chess, Anime, Computer & board games
After school 3:10- 4pm				
LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club	LIB Homework club
KS4 Maths Masterclasses	KS4 Science Masterclasses	KS4 English Masterclasses	KS4 Humanities & MFL Masterclasses	
Rock Band TH & AB				
Music 3:10-4:10				



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 10 Study Hub:

Study Hub and Curriculum clubs:

Independent learning is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. **The Atrium** and the areas/ rooms below are available for all Year 10 students from 3:10pm - 4:10pm Monday to Thursday.

A more detailed plan will be shared shortly.



Monday	LRC (library)
Tuesday	LRC (library)
Wednesday	LRC (library) English in E2 with specialist staff
Thursday	LRC (library) Humanities in H2 and MFL in L2 IV1 and IV4 with a vocational teacher

Sports clubs:

Sports clubs are also timetabled for after school. They are advertised in all form rooms, on Facebook, on our website and in the PE area. Please speak to your PE teacher for more information.



Kingswood Secondary Academy

Year 10

Communication

Sport Fixtures

Please see the arranged fixtures for Term 6. The fixtures could change due to weather and/or other factors. Please let a PE teacher know if you cannot make a fixture so they can find a replacement.

Changes and Teams will be displayed on the board outside the PE office (next to the outdoor changing rooms). Please ask your PE teacher if you have any questions.



Fixtures after May half term – Note not in date order

Saturday 14th June Track and Field Cup (A selected 8/9 team will come from the best results from both the Year 8 event and Year 9 District Championships. The Year 10/11 team will be selected from the 10/11 District championships)

Year 7 Girls Rounders Change at break and meet in the atrium

Date	Age groups	Central Venue	Leave (start)	Return to school
Thursday 12 th June	Year 7	Corby: Prince William	Leave lesson 5 at 2.30 (3.30)	5.45/6
Wednesday 9 th July	Year 7 - Kettering & Corby tournament	Prince William	Leave lesson 5 at 2.30 (3.30)	5.45/6

Year 7 Boys and Girls Athletics

Day	Event	Venue	Leave (Start)	Finish
Thursday 12 th June	Year 7 District Championships.	Rockingham Triangle	12.45 leave (2pm)	TBC - 5/5.30

*First or second place here will lead to selection to represent Corby at Monday 7th July County Athletics. 1.30pm arrival representing TEAM North Northants.

Year 8 Girls Rounders Change at break and meet in the atrium

Date	Age groups	Central Venue	Leave (Start)	Return to school
Tuesday 10 th June	Year 8	Corby: Brooke Weston	Leave lesson 5 at 2.30 (3.30)	5.45/6
Tuesday 1 st July	Year 8 - Kettering & Corby tournament	KBA	Leave lesson 5 at 2.30 (3.30)	5.45/6

Year 9 Girls Rounders Change at break and meet in the atrium

Date	Age groups	Central Venue	Leave (Start)	Return to school
Wednesday 25 th June	Year 9 – Kettering & Corby tournament	Lodge Park	Leave lesson 5 at 2.30 (3.30)	5.45/6

Year 10 Girls Rounders Change at break and meet in the atrium

Date	Age groups	Central Venue	Leave (Start)	Return to school
Thursday 17 th June	Year 10 - Kettering & Corby tournament	Bishop Stopford	Leave lesson 5 at 2.30 (3.30)	5.45/6

Day	Event	Venue	Leave (Start)	Finish
Thursday 12 th June.	Year 7 District Championships.	Rockingham Triangle	1pm leave (2pm)	TBC - 5/5.30

Monday 7th July County Athletics. (A selected team from the Year 7 District Championships) 1.30pm arrival for a prompt 2pm start – representing TEAM North Northants.



Kingswood Secondary Academy

Curriculum, Clubs and Celebrations

Year 10 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
English	Spoken Language Language Paper 2 Literature – Poetry Anthology	https://members.gcsepod.com/shared/podcasts/title/13450/80844 https://members.gcsepod.com/shared/podcasts/title/13640/82050 https://members.gcsepod.com/shared/podcasts/title/12120/74993 https://members.gcsepod.com/shared/search?search=power%20and%20conflict%20poetry
Maths (OCR J560)	Statistics Higher: Vectors Transformations of graphs Foundation: Summarising data Review percentages and proportional reasoning	Exam - Statistics Paper 1: Monday 2nd June am Exam - Statistics Paper 2 Friday 13th June pm Maths Genie - GCSE Statistics Revision Exam Practice Stats Academy MathsWatch https://vle.mathswatch.co.uk/vle/ https://classroom.thenational.academy/subjects-by-year/year-10



Kingswood Secondary Academy

Year 10 Curriculum continued:

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Science (AQA combined)	Rate and extent of chemical change Ecology Forces	Rate and extent Ecology Forces
Geography (AQA 8035)	Fieldwork Skills Planning fieldwork Geographical enquiry on Coasts Risk assessment Teaching of coasts	https://www.bbc.co.uk/bitesize/topics/zs3ptyc Coastal landscapes in the UK - GCSE Geography - BBC Bitesize
History (Edexcel 1H10)	American West	https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/1
Religious Studies (Edexcel 1RBO ZN)	Christianity: Living the Christian life Islam: Crime and Punishment	Worship - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize BBC - Religions - Islam: Capital punishment
French	School and careers	https://www.bbc.co.uk/bitesize/guides/zng9hbk/revision/1 https://www.bbc.co.uk/bitesize/guides/zfc8nrd/revision/1
Spanish	Module 5 School	https://www.bbc.co.uk/bitesize/guides/zm2xgwx/revision/1 https://www.bbc.co.uk/bitesize/guides/zhtp92p/revision/1
Art	Preparation for Exam work Skills Development	www.pinterest.co.uk
Child Development	RO58 Creating a safe environment and understanding the nutritional needs of a 0–5-year-old. Task 1a: Suitability of equipment. Task 1b: Justification of equipment.	https://www.ocr.org.uk/blog/looking-at-unit-r058-of-our-cambridge-national-in-child-development/ https://www.hope-education.co.uk/products/early-years/babies-and-toddlers/nursery-equipment https://www.edusentials.co.uk/product-category/early-years-resources/nursery-equipment/feeding-chairs/



Kingswood Secondary Academy

Year 10 Curriculum continued:

Term 6: Year 10 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Dance	Component 3 introduction: Understand how to respond to a brief, select, apply and review skills and techniques Revision for Component 1	https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html
Drama - Performing Arts	Component 3 introduction: Understand how to respond to a brief, select and apply skills Revision for Component 1	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2022/specification-and-sample-assessments/btec-tech-award-performing-arts-spec.pdf
Enterprise and marketing	R069: Market Pitch and Business Proposal Topic Areas 3-5	https://www.bbc.co.uk/bitesize/guides/zj9rgwx/revision/1 See emails for assignment brief.
Health and Social Care	RO33 Supporting individuals through life events.	Task 1 - Please see ClassCharts and email for the task sheet.
Hospitality and catering (WJEC 5569QA)	Use of technology How H&C is affected by economics and events Practice course work Cooking a variety of dishes	GCSE Hospitality (CCEA) - BBC Bitesize www.bbc.co.uk/bitesize/subjects/zbtvxyx
IT	R070 Release. Augmented Reality (AR) and the creation of a model prototype	Please see emails for the task sheet.
Music (Eduqas)	Area Study 1 Composition and Performance coursework	GCSE Music Eduqas
PE - Core	Softball Tennis Rounders	www.uksport.gov.uk
PE - GCSE (AQA 8582)	Coursework Paper 1 Revision	https://www.bbc.co.uk/bitesize/subjects/znyb4wx https://senecalearning.com/en-GB/blog/free-aqa-pe-gcse-revision/
Sports Science	R183 Topic Area 1 – Nutrients needed in a healthy diet plan.	Please see ClassCharts for the task sheet.
Textiles	Skills Practice Exam Unit 2 Animals	Specification - Pearson BTEC Level 1/Level 2 Tech Award in Art and Design Practice 2022



Kingswood Secondary Academy

Year 10 Curriculum continued:

Year 10 Masterclass Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
3:15-4pm	Art A1 Textiles A3 Dance/ Drama EP3 GCSE PE— check with RN History H3 Geography H6/H7		Hospitality and Catering T2 Health and Social care IV5 IT IV3 Sports Science ME1 RS H8	Music MU1/2 Child Development ME1 Spanish L2 Business IV4	French L1



All students can access GCSEPod to watch subject specific videos. The videos focus on subject content and help students to learn and develop their knowledge and understanding as well as develop confidence in their units of study. Please use <https://members.gcsepod.com/login> and follow the instructions to login. Students can request their login details and password resets from their form tutors.



Kingswood Secondary Academy

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Communication



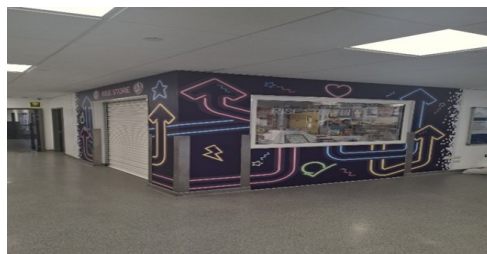
Celebrating success:

We are pleased to celebrate the achievements of the top 20 RISE earners in Term 4. Well done for showing Respect, building Independence, having a sense of Service to our community and demonstrating Empathy in lessons and in the community.

Dominik	Ziga	83	Kingston	Walker	74
Oscar	Rzymiski	82	Lottie	Little	70
Brighton Jnr	Majoni	81	Nathan	Munguana	70
Della-Leigh	Godfrey	80	Matas	Venclova	70
Mazie	White	79	Rares	Barna	69
Laura-Stefania	Raicu	77	Ellana	Cairns	69
Cam	Filson	76	Amelia	Gardner	69
Arron	Taylor	76	Bianka	Wisnicka	69
Peyton	Moore	75	Dylan	Burke	68
Ella	Pheely	74	Shelby	Streeton	68

Congratulations to the top 10 Tutor Groups for Term 4:

7K	1755	9I	1290
7W	1463	7N	1256
8I	1453	9D	1193
8K	1376	7I	1174
7G	1312	8D	1133



Our RISE Store

So far this academic term the RISE Store has taken 450 orders a week from students who have applied themselves to the school's values of RISE: Respect, Independence, Service to the community, and Empathy, which are key to our students developing into the whole Kingswoodian person.

We recognise that most of the earned RISE points come from Independence which is awarded for efforts in and around learning. These are given for reasons such as participation in class discussions, good work within lessons and good pieces of homework. We would like to celebrate all students who have achieved RISE points this term and have enjoyed using them in the RISE store.

We are currently focusing on a 'Meerkat' event as a special theme for Term 6, and we want to continue and develop themes of celebration throughout the year. Mrs Forsyth has suggested this subject, and she does a fantastic job in supporting the RISE Store. We want to give all students access to a wide variety of items using their RISE points, and we will kindly accept any donations from the wider community. Items could include stationery, sweets, chocolates, toiletries, gift sets and vouchers.

If you know of any companies or sponsors who would be able to contribute to the store for our students, please contact Mr Feely: lfeely@kingswoodsecondaryacademy.org Thank you for your support.



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Kingswood Secondary Academy recognised as a TeenTech Centre of Innovation



We are proud to share that Kingswood Secondary Academy has been officially recognised by **TeenTech** as a **Silver Centre for Innovation and Creativity**. This honour reflects our ongoing commitment to supporting students in developing the skills and qualities that will be vital in tomorrow's world.

Recently, three of our students took part in a prestigious nationwide TeenTech competition, which focuses on technology and innovation for the future. The judging panel praised the team for their thoughtful and ethical approach, noting that "the team showed a focus on ethics as they demonstrated thinking about safety, and the idea stood out from the crowd."

As a result of their hard work and creative thinking, the students were awarded a **Bronze TeenTech Award**—a fantastic achievement!

This recognition as a Silver TeenTech Centre also highlights the work we've been doing over several years to embed STEM (Science, Technology, Engineering and Maths) into our school culture. TeenTech commented: "As a school which is clearly supporting their students with the opportunity to develop qualities which will be of very real value in tomorrow's world, we are delighted to say that you will now become a Silver TeenTech Centre of Innovation."

Mr. Moring, who has been supporting the development of STEM across recent years, shared his pride in the achievement:

"I am very pleased that the school has been recognised for its hard work to further encourage students into the STEM subjects, but mostly proud of our fantastic students who, despite very tight deadlines, were able to produce a wonderful project with fantastic ideas."

We are incredibly proud of our students and staff who continue to push the boundaries of learning, innovation, and opportunity.



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Hard Boiled Humanities Contest

The Humanities faculty recently hosted the 'Hard Boiled Contest'. Students decorated eggs to represent historical figures. It was an 'eggcellent' and 'eggciting' competition and all participants were rewarded with mini-eggs and Easter egg prizes for the top 3. Well done to all participants!



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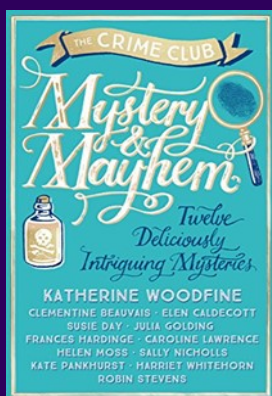
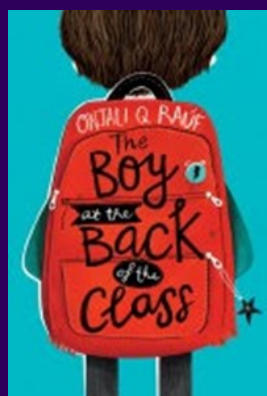


Year 7 Readathon:

Congratulations to our Year 7 students who successfully raised an impressive £231 in a Spring Sponsored Read. Their dedication to reading and commitment to supporting the charity 'Read For Good' is truly inspiring. Thank you to all the students, parents/carers and staff who contributed to this wonderful achievement.

Summer Reading Book:

We have a collection of books that we use for our Summer Reading Challenge but throughout the years these have not always been returned which makes it difficult to continue running the initiative. Please can we encourage you to check at home for any of these books and to bring them to Miss Harris in L1. Below are the titles we are looking for. Thank you for your help.



Student Council update

In March, members of our Student Council and Debating Club took part in an online talk that highlighted the disastrous situation now facing girls in Afghanistan, with a lack of education under Taliban rule. Girls at secondary education level and above are forbidden from receiving an education. Members of our Debating Club presented a wonderfully insightful assembly to KS3 and 4 which raised awareness of this issue. Alongside this, on the last day of Term 4, our Student Council and Debating Club worked with members of our Sixth Form to raise money for Women's Rights Network: a global charity that is fighting for the rights of Afghan girls. This Easter Bake Sale raised over £200 for the Chariry. A massive "congratulations" to all the pupils involved with this project!



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The UKMT Junior Maths Challenge

This year, 49 students from our Year 8 top set took part in the UKMT Junior Maths Challenge in which schools across the UK participate, and their results are definitely worth celebrating!

A huge 'congratulations' to Karen Lau, who achieved the highest score in our school with an impressive 85 points, earning a Silver Certificate!

Well done to Evie-Mae Robertson, who secured second place with 79 points, and to Adam Kiefir and Leon Domanowski, who tied for third place with 74 points each, also earning Silver Certificates.

The Maths department is also proud to share that 14 of our students were awarded Bronze Certificates, showing great mathematical thinking and effort. The rest of the students received a Certificate of Participation.



Inspirational Visit

On Friday 13th June we welcome back one of our former students, Anne Mirkovic, for a special visit aimed at inspiring current students. Anne, who recently made the prestigious 'Women in Westminster 100' list, will return to share her journey and insights with the next generation soon to be entering the workforce.

Anne Mirkovic, who attended Kingswood Secondary Academy from 2003 to 2010, was honoured with an accolade at an event in parliament celebrating 'Women in Westminster'. This annual recognition celebrates inspirational and influential women in Westminster, highlighting their invaluable contributions to public life. We look forward to sharing more information about her visit next term.



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A visit to Weekley Justice Centre

Our Cadets recently visited a custody suite and had the opportunity to learn about and discuss how the police take care of the offenders. It was a worthwhile visit and as always, they displayed exemplary behaviour and conduct.



Supporting the local community

Our Cadets continue to help and support within the local community. They recently attended the Three Counties Combined Athletics Championships. Athletes from Northamptonshire, Leicestershire and Rutland participated in the Championships. With hundreds of athletes attending over the two days, our Cadets acted as stewards and helped to supervise the event. Well done to all involved!



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New student lockers

Our current lockers have come to the end of their life cycle and we have been working on providing a more modern, robust and secure solution. We have also been keen to improve the functionality e.g. booking, problem resolution (including when students lose their keys), and the cleaning and sorting of items left in lockers by students at the end of the year. After consultation with the Trust and speaking with colleagues at other schools which have used the supplier, we have now installed new student lockers that are now available to rent.

Having a student locker can help our students to reduce carrying equipment and avoid misplacing important school items. The normal price for the hire of one of these lockers for a year is £35, however we have negotiated this price down to £25 for our students / families. Please read the flyer below for more information about how the new system will work:

secure locker rental
thinking outside the box

Two simple ways to rent your locker

Simple, safe, secure...

Visit www.locker.rentals **or** **Scan this QR code**

Once on the web app do the following:

- Enter your **location**
- Choose your **preferred locker area** from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

For all other enquiries, please email enquiries@securelockerrental.uk



Kingswood Secondary Academy

Year 10

Communication



The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

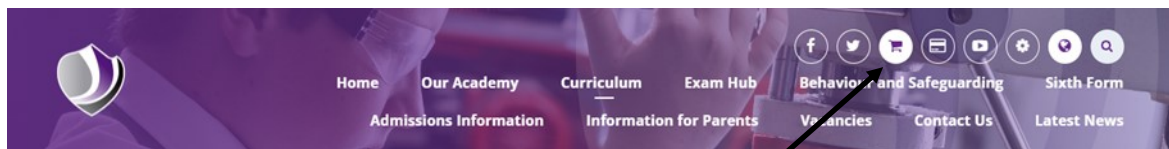
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Tutor group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.



Kingswood Secondary Academy

Year 10

Communication



Kingswood Secondary Academy – Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material – studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest.
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers; neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.



Kingswood Secondary Academy

Year 10

Communication



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Tower Hill Road is a no stopping area between Monday - Friday 8am - 6pm and this is clearly sign posted on the road.

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

