GCSE Geography – AQA – Home / Distance Learning resource





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| Teacher name |  |
| Student name |  |

G.C.S.E. Geography work for distance learning – Year 9

The green revision books and white revision workbooks are the main resource you are to use whilst away from the Academy site. You can check your own answers against the responses provided and email your teacher using the following address style e.g. bhardy@kingswoodsecondaryacademy.org if you have any questions.

Please read the revision guide and then complete the tasks in the white workbook as described. More challenging tasks are provided in the final column of the table where appropriate and are identified with a \*. Don’t forget that you can type your code into the CGP website and access the revision guide online

Page references for the white revision workbook are included in the column (detailed content)

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| Week | Lesson | UNIT and Page reference  | Detail (content) | Challenge task (\* all appropriate within this column)  |
| 1 | 1 | Changing Economic World pp.81-83 | Complete all questions of general Development key concepts and measuring development from pages 58 and 59 of the revision workbook | Why is the HDI a better way to measure the level of economic development than single indicators such as birth and death rate? |
| 1 | 2 | Changing Economic Worldpp.84-85  | Complete all questions on uneven development (causes and consequences) from pages 60 and 61 of the revision workbook | Can every country in the world become an HIC? How and why? (explain your answer) |
| 1 | 3 | Changing Economic Worldpp.86-87 | Complete all questions on reducing the development gap from pages 60 and of the revision workbook | How can projects such as Goat Aid and Water Aid help a country develop in the long term? - PDDL |
| 2 | 1 | Changing Economic World pp.91-94 | Complete all questions on economic development in the UK from pages 64 to 66 of the revision workbook | What have been the impacts of de-industrialisation in Corby? - PDDL |
| 2 | 2 | The Living Worldpp.20-22 | Complete all questions on ecosystems from pages 18 to 19 of the revision workbook | What do we mean by the term ‘biodiversity’? Why is it important to maintain the highest levels of biodiversity on the planet? |
| 2 | 3 | The Living Worldpp.23-27 | Complete all questions on Tropical Rainforests from pages 20 to 22 of the revision workbook | Explain the economic benefits of deforestation – PDDL |
| 3 | 1 | The Living Worldpp.28-29 | Complete all questions on Tropical Rainforests from pages 23 to 24 of the revision workbook | Explain how a named tropical rainforest is being managed in a sustainable way - PDDL |
| 3 | 2 | The Living Worldpp.34-35 | Complete all questions on cold environments from pages 29 to 30 of the revision workbook | Explain why cold environments are important locally and globally - PDDL |
| 3 | 3 | The Living Worldpp.36-37 | Complete all questions on cold environments from pages 31 to 32 of the revision workbook | Explain how a named cold environment can be managed in a sustainable way - PDDL |
| 4 | 1 | Geographical Applicationspp.122-123 | Complete all questions on Fieldwork from pages 90 and 91 of the revision workbook | Explain how you made sure your results were accurate |
| 4 | 2 | Geographical Applicationspp.122-123 | Complete all questions on Fieldwork from pages 92 and 93 of the revision workbook | Explain why your conclusions from fieldwork around the school are valid |
| 4 | 3 | Geographical Applicationspp.122-123 | Complete all questions on Fieldwork from pages 94 and 95 of the revision workbook | Explain how you could have improved the fieldwork you carried out around school |

Remember the following:

1. You have access to GCSEPod with video clips to support your learning

2. This work has been provided to help you prepare for your exams, it is essential that you complete the work to the best of your ability and check your answers against the answer pages provided. Email your teacher if you are unsure and want further help or explanations.

3. Another good resource for Geography and the UK is digimap – log onto <https://www.digimapforschools.edina.ac.uk/login> using the USERNAME: NN189NS and the PASSWORD: 9NSNN18 – you can make your own maps from the UK, customise the information you included on it.

4. Where the letters PDDL are written in the Challenge task (\*) column please make sure you use the PDDL structure to respond to the question