GCSE Geography – AQA – Home / Distance Learning resource





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| Teacher name |  |
| Student name |  |

G.C.S.E. Geography work for distance learning – Year 10

The green revision books and white revision workbooks are the main resource you are to use whilst away from the Academy site. You can check your own answers against the responses provided and email your teacher using the following address style e.g. bhardy@kingswoodsecondaryacademy.org if you have any questions.

Please read the revision guide and then complete the tasks in the white workbook as described. More challenging tasks are provided in the final column of the table where appropriate and are identified with a \*. Don’t forget that you can type your code into the CGP website and access the revision guide online

Page references for the white revision workbook are included in the column (detailed content)

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| Week | Lesson | UNIT and Page reference  | Detail (content) | Challenge task (\* all appropriate within this column)  |
| 1 | 1 | Changing Economic World pp.81-83 | Complete all questions of general Development key concepts and measuring development from pages 58 and 59 of the revision workbook | Why is the HDI a better way to measure the level of economic development than single indicators such as birth and death rate? |
| 1 | 2 | Changing Economic Worldpp.84-85  | Complete all questions on uneven development (causes and consequences) from pages 60 and 61 of the revision workbook | Can every country in the world become an HIC? How and why? (explain your answer) |
| 1 | 3 | Changing Economic Worldpp.86-87 | Complete all questions on reducing the development gap from pages 60 and of the revision workbook | How can projects such as Goat Aid and Water Aid help a country develop in the long term? - PDDL |
| 2 | 1 | Changing Economic World pp.91-94 | Complete all questions on economic development in the UK from pages 64 to 66 of the revision workbook | What have been the impacts of de-industrialisation in Corby? - PDDL |
| 2 | 2 | Glacial processes and landformspp.60-61 | Complete all questions on glacial processes and erosional landforms from pages 46 and 47 of the revision workbook | Draw a labelled diagram to show the formation of a pyramidal peak |
| 2 | 3 | Glacial processes and landforms pp.62-63 | Complete all questions on depositional landforms from pages 48 and 49 of the revision workbook | Draw a diagram to show the different types of moraine deposited by a glacier |
| 3 | 1 | Glacial processes and landforms pp.64-65 | Complete all questions on Snowdonia and land use in glaciated landscapes from page 50 in the revision workbook | Should visitors be banned from Snowdonia? (and from climbing Snowdon) - PDDL |
| 3 | 2 | Tectonic hazardspp.2-3 & 4-5 | Complete all questions on volcanoes and earthquakes from page 5 in the revision workbook | Are the secondary impacts of tectonic hazards always worse than the primary effects? = PDDL |
| 3 | 3 | Tectonic hazards pp.6-7 | Complete all questions on comparing hazards in Nepal and New Zealand from pages 6-7 in the revision workbook | Why does it take some countries a long time to redevelop after a tectonic hazard event? - PDDL |
| 4 | 1 | Weather hazardspp.9-11 | Complete all questions on tropical storms (including Typhoon Haiyan) from pages 9-12 in the revision workbook | Are the effects of tropical storms in HIC’s worse than the effects in LIC’s? Why? (explain your response) - PDDL |
| 4 | 2 | Weather hazards p.13-15 | Complete all questions on weather hazards in the UK from pages 13-15 in the revision workbook | To what extent do you agree that the UK’s weather is becoming more extreme? - PDDL |
| 4 | 3 | Weather hazardspp.12 & 16-17 | Complete all questions on Climate change – causes and consequences from pages 12, 16 and 17 in the revision workbook | To what extent do you agree with the following statement – There is nothing people can do to prevent climate change and its effects” |

Remember the following:

1. You have access to GCSEPod with video clips to support your learning

2. This work has been provided to help you prepare for your exams, it is essential that you complete the work to the best of your ability and check your answers against the answer pages provided. Email your teacher if you are unsure and want further help or explanations.

3. Another good resource for Geography and the UK is digimap – log onto <https://www.digimapforschools.edina.ac.uk/login> using the USERNAME: NN189NS and the PASSWORD: 9NSNN18 – you can make your own maps from the UK, customise the information you included on it.

4. Where the letters PDDL are written in the Challenge task (\*) column please make sure you use the PDDL structure to respond to the question