



# *Year 7 Art project*

*Your Name: .....*

*What is your end of Year 8 Target Grade: ...*

*Who is your Art teacher?*

# ***The reason for this art project***

*We have found it necessary to ask you to complete another project because we want you to continue with your art studies in the event that the academy remains closed.*

*If you want any further help please email your art teacher on the email addresses below..*



***tevens@kingswoodsecondaryacademy.org***

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## **Success Criteria:**

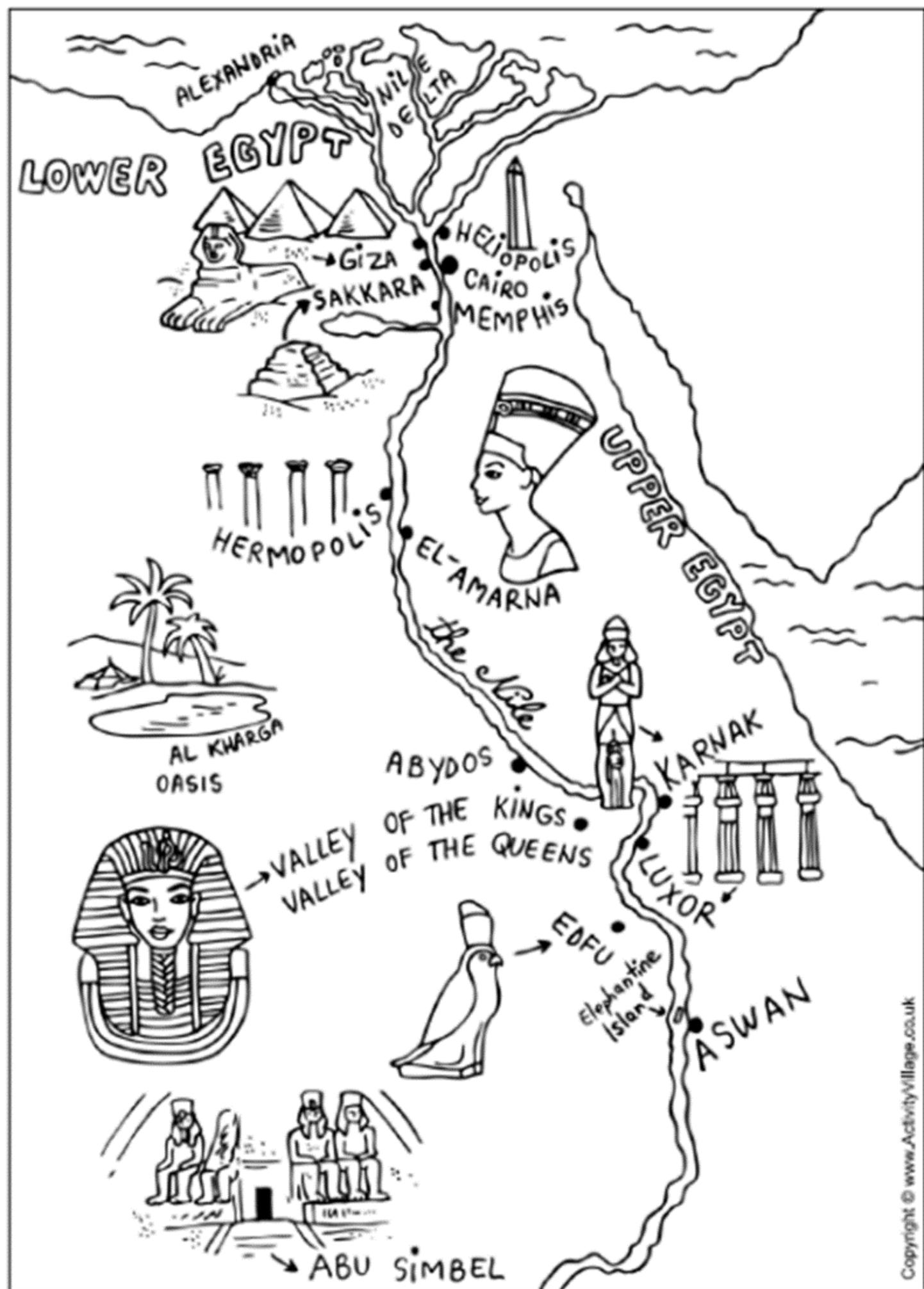
**3/4** – Highly detailed work, effective use of media. Overall, an excellent example of the task set

**2** – Confident and controlled use of a range of media. Perhaps more detail might be added. Overall, a good understanding of the task shown

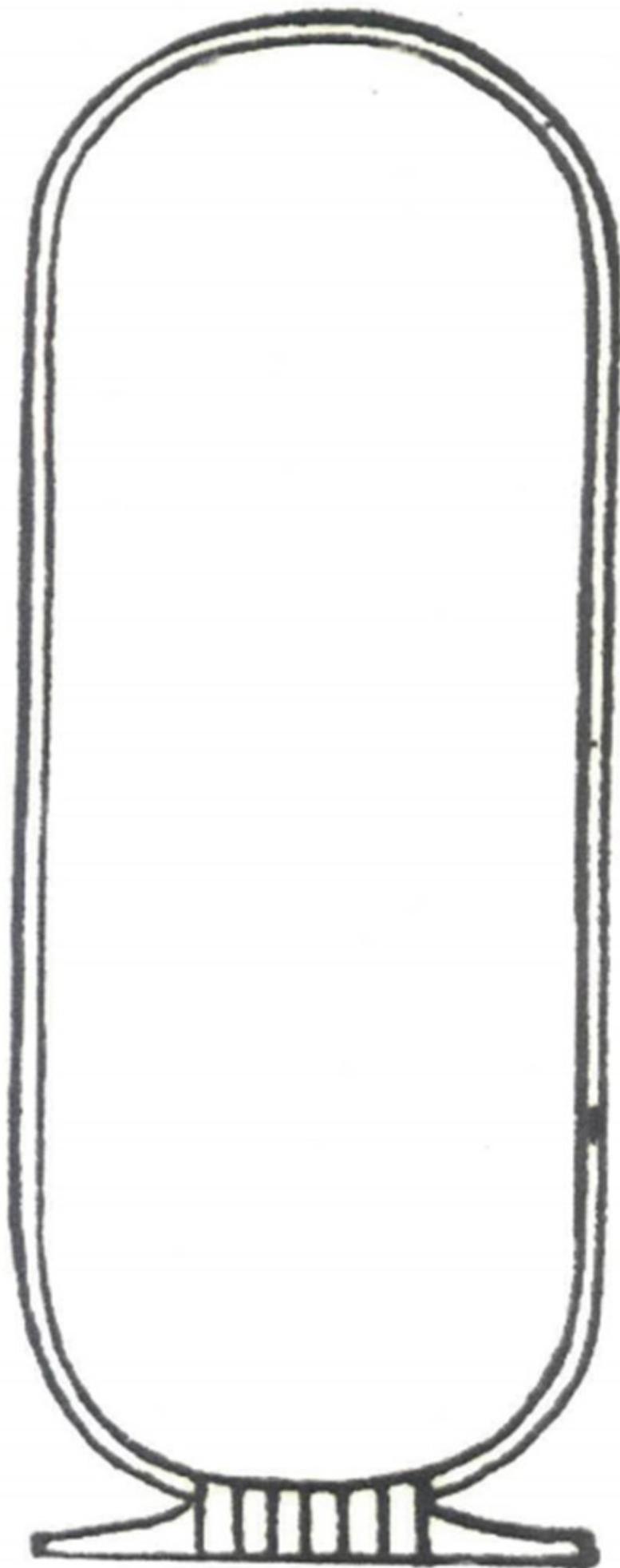
**1** – Some control with a limited range of media, work needs finishing and/or skills need developing

KQ: How will you draw and add colour to a study of yourself in an Egyptian style? *Like the examples on the right..*





**KQ: How will you draw, label and add colour to an ancient Egyptian map? *You might choose this one or find your own..***

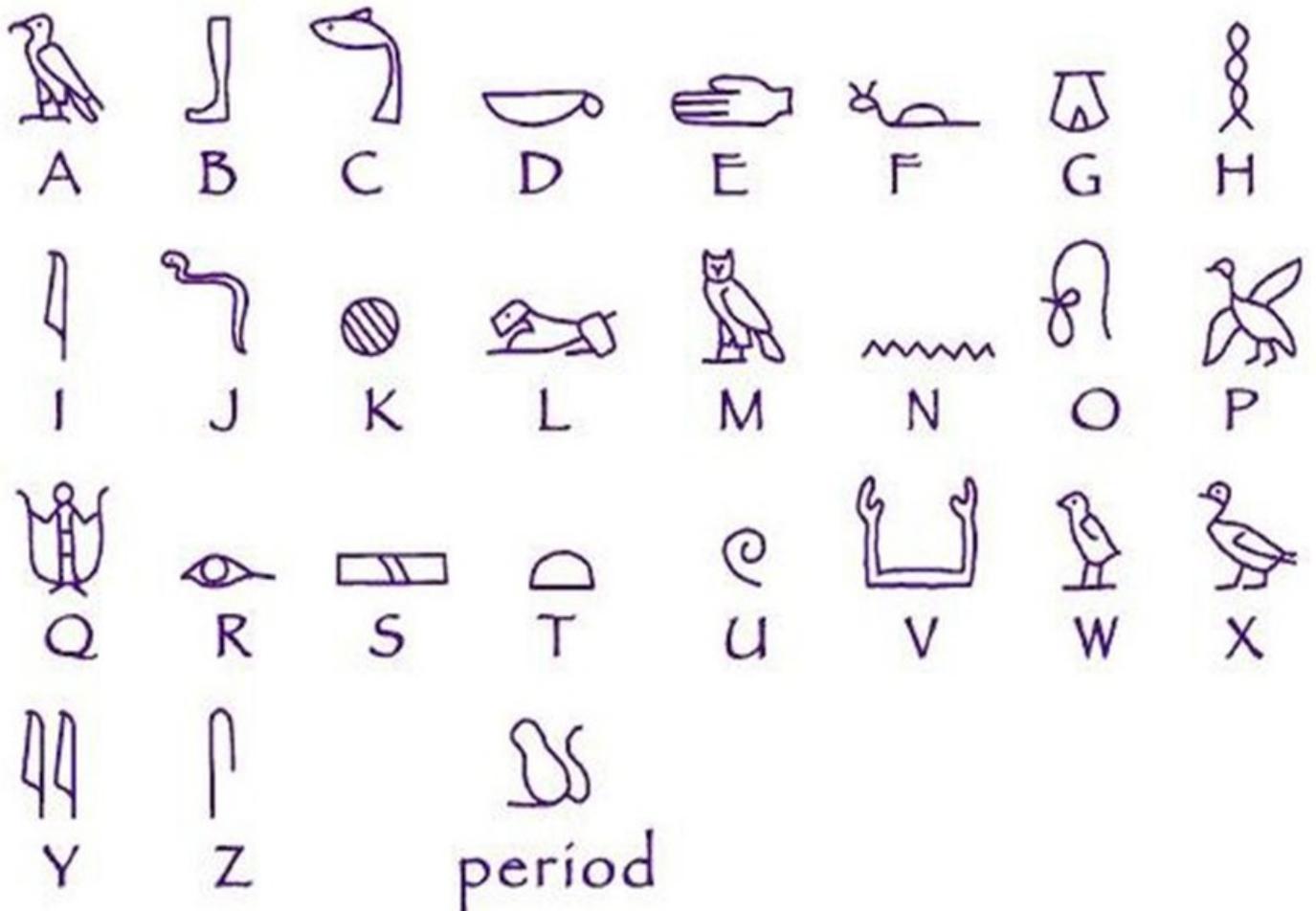


KQ: How will you show your understanding of Egyptian Hieroglyphs by designing your own name starting from the top on this cartouche?



Examples Egyptian hieroglyphs on cartouches

There are many examples of Egyptian Hieroglyphs out there on the internet but one thing is universal and that is that they are a phonetic and based on the sound



What is the significance of the Rosetta Stone pictured in the background here?

Who or what was Bastet?



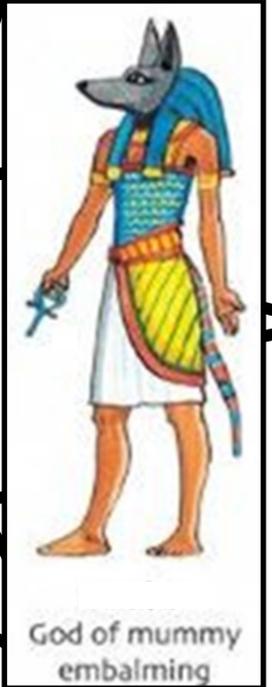
Egypt





God of the sky and of the living pharaoh

Who is this pictured here and what can you tell me about him?



God of mummy embalming

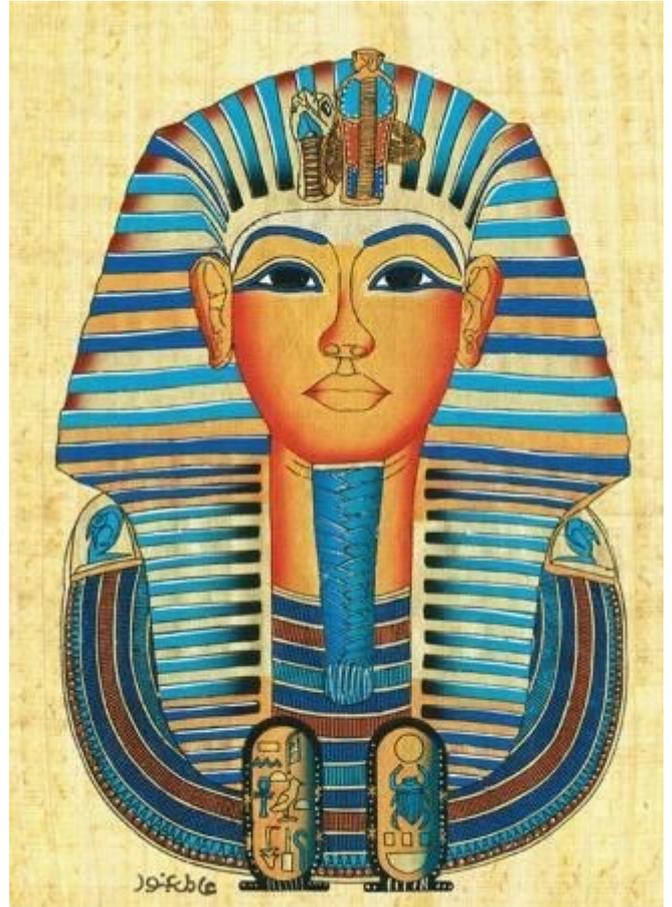
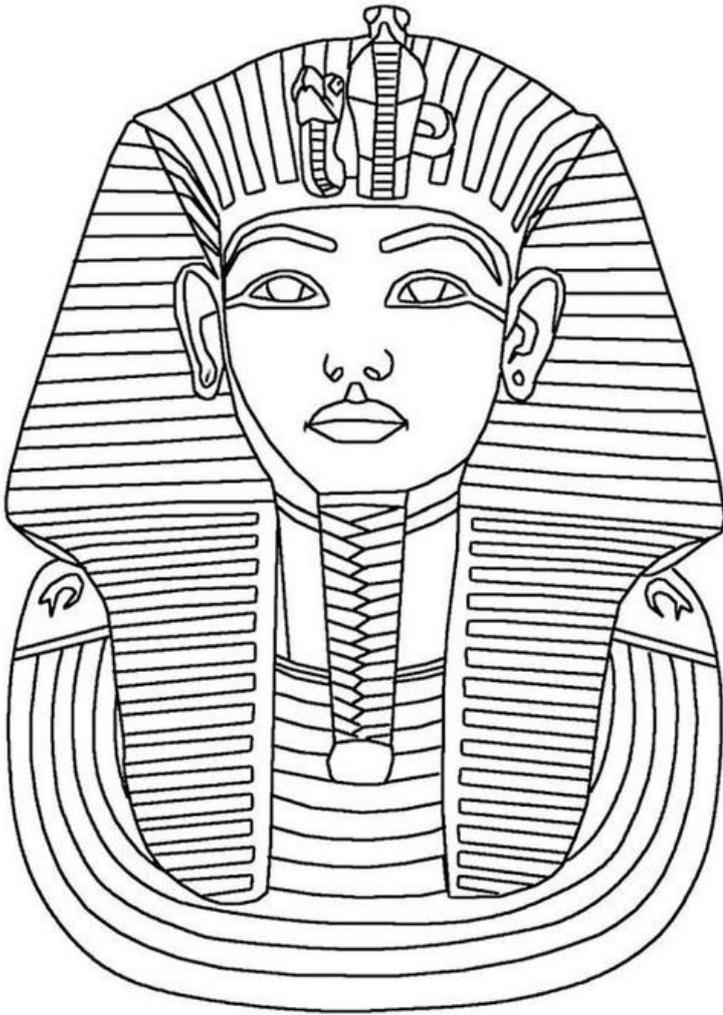
Who is this pictured here and what can you tell me about him?

# ian Art



What are these pictured here and what can you tell me about them?





**KQ: Demonstrate your ability to research and find out who Tutankhamun was?**

1. Who was he exactly?

2. How old was he when he became king?

3. What is unusual about his death?

4. Who was the famous Egyptologist who discovered him and when?

KQ: How will you complete this drawing of Tutankhamun using the examples opposite?

