

<p><b>8</b></p>	<p><b><i>Christian Teachings on Origins, Purpose and Destiny: Where do we come from and where are we going?</i></b></p> <p><b>Focus:</b> AT1; Express thoughtful views about origins, purpose and destiny and how they affect the lives of individuals and communities.</p> <p>AT2; Reflect on what it means to hold beliefs and show understanding of how values and commitments can affect and influence people’s lives.</p> <p><b>Homework:</b> Homework grid activities, interviews, independent research activities.</p> <p><b>Assessment:</b> To write a response explaining what Christians believe about what happens after death, referring to sources to support their views and showing some diversity amongst Christians.</p>	<p><b><i>Evil and Suffering</i></b></p> <p><b>Focus:</b> AT1; To understand and describe the influence of evil and suffering, using supporting evidence.</p> <p>AT2; To show an understanding right and wrong. To explain connections between evil and suffering.</p> <p><b>Homework:</b> Christian and Buddhists research tasks, newspaper articles, creative activities, revision tasks, literacy and keyword activities.</p> <p><b>Assessment:</b> Self evaluation and reflection using topic based questions.</p>	<p><b><i>Buddhism as a living religion: What is it like to follow a Buddhist way of life in Britain today?</i></b></p> <p><b>Focus:</b> AT1; Explain the impact of Buddhism on individual and community life.</p> <p>AT2; Consider the challenges of belonging to a religion in the Contemporary world.</p> <p><b>Homework:</b> Independent research tasks, reading activities, research projects, spelling, punctuation and grammar tasks, creative projects.</p> <p><b>Assessment:</b> Personal response to Buddhist ideas about community, values and beliefs.</p>	<p><b><i>Heroes and Leaders:</i></b></p> <p><b>Focus:</b> AT1; Describe and show understanding Heroes and Leaders. To explore ways of expressing meaning.</p> <p>AT2; Respond to the experience of inspirational people; question identity, diversity and belonging.</p> <p><b>Homework:</b> Creative stamp project, independent research projects, Facebook fact file, create a biography.</p> <p><b>Assessment:</b> To construct a detailed and balanced argument about what makes a good hero and/or leader.</p>
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<p>9</p>	<p><b>Learning from Religion and Science:</b> <i>How can we answer the big questions of life?</i></p> <p><b>Focus:</b> AT1; Explain diverse answers to the questions 'Where do we come from?' 'How can we find the truth?' referring to religious and atheistic ideas.</p> <p>AT2; Explore personal views about origins and where we come from.</p> <p><b>Homework:</b> Independent reading, research projects, homework grid activities, new vocabulary tasks, review tasks, opinion based questions.</p> <p><b>Assessment:</b> Guided essay: Where did the universe come from? Where do we come from? Self evaluation and reflection.</p>	<p><b>Moral issues</b></p> <p><b>Focus:</b> AT1; Interpret the meaning and impact of moral issues including abortion and euthanasia.</p> <p>AT2; Responding to a range of contemporary moral issues using appropriate evidence and examples.</p> <p><b>Homework:</b> Personal response tasks, independent research, projects, reading tasks, reflective writing activities.</p> <p><b>Assessment:</b> Personal response: Is it right to end life? Students to describe, explain and analyse this question, using relevant examples.</p>	<p><b>Religion: A cause of conflict or a power for peace?</b></p> <p><b>Focus:</b> AT1; Understand some different perspectives on the causes of conflicts and the ways to make peace.</p> <p>AT2; Apply religious ideas about peace and conflict. Identify questions of values and commitments.</p> <p><b>Homework:</b> Spelling, punctuation and grammar tasks, creative projects, reading and research based tasks, news reports, comparison activities.</p> <p><b>Assessment:</b> Does religion make peace or cause war? Students write an argumentative and reasoned account of their reaction to the claim that religion is the cause of war.</p>	<p><b>World Poverty</b></p> <p><b>Focus:</b> AT1; To explain the main teachings about wealth and poverty, and show how these are shared by different religions.</p> <p>AT2; Express views and insights into questions of wealth, poverty and charities.</p> <p><b>Homework:</b> News based tasks, research projects, homework grid activities, vocabulary tasks, independent and group projects, reading tasks.</p> <p><b>Assessment:</b> To design and create a charity based on helping those in poverty. Presentation to the class. Peer and self assessment.</p>
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