



KINGSWOOD  
SECONDARY ACADEMY

*'Be inspired'*

# Sixth

FORM PROSPECTUS  
COURSE GUIDE 2016-18

# WELCOME

## TO THE KINGSWOOD SECONDARY ACADEMY



Thank you for your interest in the Sixth Form at Kingswood Secondary Academy. We firmly believe that our Sixth Form is a busy and exciting place to be; we have an increasing number of students, a wide range of courses on offer and a team of dedicated and able staff providing high quality learning opportunities and wide-ranging support and guidance. Students in our Sixth Form are highly successful and progress into a wide range of pathways such as university, further education or employment.

The decisions you make and the courses you follow are extremely important and it is vital that you take the time to thoroughly research the options available to you, giving due consideration to your future aspirations.

We hope that you find this prospectus useful but quite clearly, it only provides an overview of what we offer and brief course details. In order to ensure that you make the right choices, talk to other people such as students in the Sixth Form, other members of staff, Lilith Bateman (Head of Sixth Form) or Kaye Alexander (Deputy Head of Sixth Form). You may also choose to visit us during a working day in order to fully understand how we work.

We welcome applications from students across the area and I look forward to meeting you in the future and welcoming you to our academy.

**Andrew Burton**  
**Principal**

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### LEVEL 2 COURSES

Asdan	59	English	63
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[www.kingswoodsecondaryacademy.org](http://www.kingswoodsecondaryacademy.org)



## The Kingswood Secondary Academy

Gainsborough Road, Corby, Northants, NN18 9NS - 01536 741 857.

The Kingswood Secondary Academy is part of the  
Greenwood Dale Foundation Trust group of Academies.



## Facilities at the KINGSWOOD SECONDARY ACADEMY SIXTH FORM

The Kingswood Secondary Academy boasts facilities that are second to none to ensure students study in an inspirational learning environment.

### FACILITIES INCLUDE:

- Learning Resource Centre with computer access.
- Quiet work areas with access to computers and laptops.
- All classrooms are equipped with interactive whiteboards.
- Excellent sports facilities with an all-weather pitch.
- Purpose built performance space with state of the art lighting and seating.
- Professional dance studio.
- Media suites with Apple Mac technology.
- Sound proofed recording studios.
- Separate Sixth Form dining area.

### OPPORTUNITIES AT THE KINGSWOOD ACADEMY:

- Peer mentoring opportunities with younger students.
- Accelerated Reader schemes to help younger students improve their reading.
- Student Council positions to contribute to Sixth Form decisions and the wider context of the academy.
- A series of workshops and seminars to aid with UCAS application and careers.
- Apprenticeship guidance.
- Higher Education Fair.
- University visits.
- International trips across a number of subject areas.

# Improve your Opportunities

Welcome to Kingswood Secondary Academy Sixth Form. You are in the process of making an important decision, one that will increase your opportunities in later life.

**BY CHOOSING KINGSWOOD ACADEMY SIXTH FORM,  
YOU WILL BE ABLE TO:**

- Select subjects to suit your interests and future career aspirations.
- Develop your independent learning skills by taking responsibility in planning and organising your own time constructively.
- Take part in an extensive pastoral and academic enhancement programme.
- Develop your skills and university application through mentoring, community work and immersive learning.
- Plan and manage your future with excellent careers support and guidance.
- Prepare for the next step into higher education or employment.

**Be inspired to make the move into Post-16 education -  
make the most of your time with us!**

**MRS L BATEMAN**  
**Head of Sixth Form**



# Meet the Sixth Form Team

Our sixth form team offers academic, career and pastoral guidance for all students.



## MS DEBORAH COOKSLEY

**Assistant Principal**

Ms Cooksley is a member of the senior leadership team and gives oversight to the sixth form team.



## MRS LILITH BATEMAN

**Head of Sixth Form**

Mrs Bateman has oversight of the Kingswood Academy Sixth Form and deals with both curriculum and student issues. Mrs Bateman leads the team of sixth form tutors and support staff.



## MS KAYE ALEXANDER

**Deputy Head of Sixth Form**

Ms Alexander works closely with students and parents to ensure excellent attendance. She is responsible for tracking and monitoring all students so that any issues that may impact on student success can be dealt with promptly.

## MR PAUL BRADSHAW

**Director of Careers**

Our careers adviser will help you to recognise your future opportunities, develop your skills, decide which direction to take and put your career plans into place. Weekly Enhancement sessions provide immediate information and advice.

## MS MANDY STEVENSON

**UCAS Advisor**

Our experienced UCAS advisor will support students with UCAS applications and personal statements. Regular drop in sessions provide an opportunity for discussion and strategy development.

# Enhancement Programme

Enhancement is timetabled fortnightly and is an opportunity to get all the information you need.

Year 12 will begin with an induction to sixth form to help with the transition from GCSE to post-16 study. You will get help with study skills, so that you can cope with the increased demands of studying at a higher level. The learning skills induction will cover things such as:

- Note taking and research skills
- How to develop ideas fully
- Essay writing
- How to evaluate your work and improve your grades

Within the Enhancement programme you will cover a range of topics, issues and skills that will complement your academic study. These will range from theoretical and philosophical reflections through to practical life skills.

Towards the end of Year 12 you will find out about careers, university application and attend a higher education fair.

Planning the next step in your life will also form part of your Enhancement programme. You will meet with outside experts who will give you the facts about applying to university and finance, apprenticeships and the armed forces. You will find out how to apply for a job with a CV and covering letter.

Practical skills are essential in life and you will have the opportunity to become a fully rounded individual through the enhancement programme.





## Academic Success in the Sixth Form

### KIERAN WHITE

Performing Arts Extended Award 4 Distinctions studying Drama at Portsmouth.

### AGATA JAREMBA

Travel and Tourism Distinction\* Business BTEC Distinction\* Health and Social Care B - studying Psychology at Liverpool.

### CARA LOGUE

IT Distinction\* Business Distinction\* Health and Social Care C - is starting a Business apprenticeship.

### ABIGAIL MUNRO

Government and Politics B, Geography B, History B and is taking a gap year.



## Where are they now?

We're delighted that all our year 13 leavers managed to secure places in higher education, training or employment.

Our students gained apprenticeships in administration, finance and IT, whilst others went into nursing training, child care or joined the armed forces. 35 students gained places at university. Here is a selection of their destinations:

- JASMINE OWEN**  
Chemical Engineering  
University of Hull
- TAMARA PRAVDIC**  
Crime and Investigative Studies  
Anglia Ruskin University
- CLEMENTYNE MURPHY**  
Geography (Human)  
University of Leicester
- SEAN McMANUS**  
Mathematics  
University of Hull
- KYLE MAIR**  
Accounting and Finance  
Sheffield Hallam University
- JAMES INGRAM**  
Computer Security  
De Montfort University
- DANIEL LAING**  
Sport Management  
Coventry University
- LEE DEVLIN**  
Sports Business Management  
Sheffield Hallam University
- MEGAN DINCH**  
Drama  
University of Lincoln
- RENISA KANADIA**  
Journalism Studies  
University of Sheffield
- RUBEN MONTEIRO**  
Performing Arts  
University of Bedford
- MARLEIGH MUIR**  
Primary Education  
University of Bedford



# Extra Activities

## READER LEADERS



Why not join in our popular Accelerated Reader scheme? You'll get a chance to support a year 7 pupil, listening to them read and helping them to gain confidence. It's a great way to gain relevant experience and it is fun as well. You will be trained to take on this role, receiving guidance on the best way to develop a young person's reading skills and how to give feedback on their progress. Accelerated Reader sessions take place every week.

## PEER MENTORING



Once you are trained as a reading partner and have shown your ability to give support and guidance, you will be able to apply to peer mentor younger students. This will involve working with an individual in lessons and be involved in target setting and guidance in form time helping him or her to be successful. Peer mentoring is a great opportunity, especially if you are intending to work with people as a career. For example, if you wish to apply for medicine or intend to go on to teach.

## CHARITY EVENTS



Charity fund raising is a regular feature of sixth form life. Not only does it raise money for worthwhile causes, but also provides leadership opportunities as well as lots of fun! The staff v student sports matches are always very popular.

## TRIPS

To supplement your learning in the classroom, we organise trips to a range of places. For example students have visited:

- Our twinned school in Penyam Gambia
- History trip to Berlin
- Geography trip to Wales/Barcelona

- Italian ski trip
- London theatre trips
- French/Art cultural visit to Paris



## Sixth Form Council

Initially developed in 2014, the Sixth Form Council is a body which represents the opinions of the student community. The academy acknowledges that the sixth form represents the pinnacle of study in the institution and that the students have a great deal of relevant experience to help improve the teaching, learning, environment and ethos.

Students who are selected to stand on the council are required to canvass opinions or seek issues from their peers and propose items to be discussed. The council will then decide upon the best course of action and who best to approach to move things forward.

Being part of the council is as much a responsibility as it is a privilege. There is a genuine opportunity to change things for the better.

# Student Profiles



## MELISSA THOMSON

I have chosen A level subjects which really interest me and which I enjoy studying. Physics, chemistry and mathematics go well together and each subject supports the other, helping my knowledge and understanding. Chemistry looks at what things are made of, whilst physics looks at how things work. Mathematics is a big part of A level sciences as well. I chose media studies as it's a subject I really enjoy and it something very different from the sciences. It is an academic course where I learn to analyse and explain, but there is also a practical element which I am really looking forward to.



## DAVID WITOWSKI

My ambition is to go into physiotherapy so I have chosen subjects which are relevant and will give me a foundation of understanding. In biology A level I have particularly enjoyed studying physiology, how they body works, and also the nervous system. This combines well with PE A level where I have been looking at energy system, the cardiac cycle and respiratory system, understanding how the body works in sport. So I can apply my learning in one subject across to the other subject. I also do media studies A level where I am developing practical skills as well as analytical understanding and the ability to communicate.



## STEPHANIE WYMANT

I enjoy studying history because we find out about the past and how it has made us what we are today. In government and politics it is interesting to learn about how the country is run. English language looks at how language develops and helps understand people and how they are saying things, whilst media studies considers how messages are delivered through the mass media. I have chosen these subjects because I am really interested in them and enjoy studying them in depth. I plan to go on to university and eventually would like to become a lecturer in one of these subjects, or perhaps go into politics.



## ANTONY WOOLMER

My media course is a very practical subject developing my skills in film, video and photography and I am busy working on a portfolio of work. English Language is also developing my communication skills in an academic subject. Both of these will help me in my ambition to become a photographer. I am applying to Northampton College to study photography at level 4. This means I will do 2 years at college, then one year at university to gain a Bachelor's degree in Commercial Photography.



# Our Sponsor

The Kingswood Secondary Academy is sponsored by the Greenwood Dale Foundation Trust (GDFT)

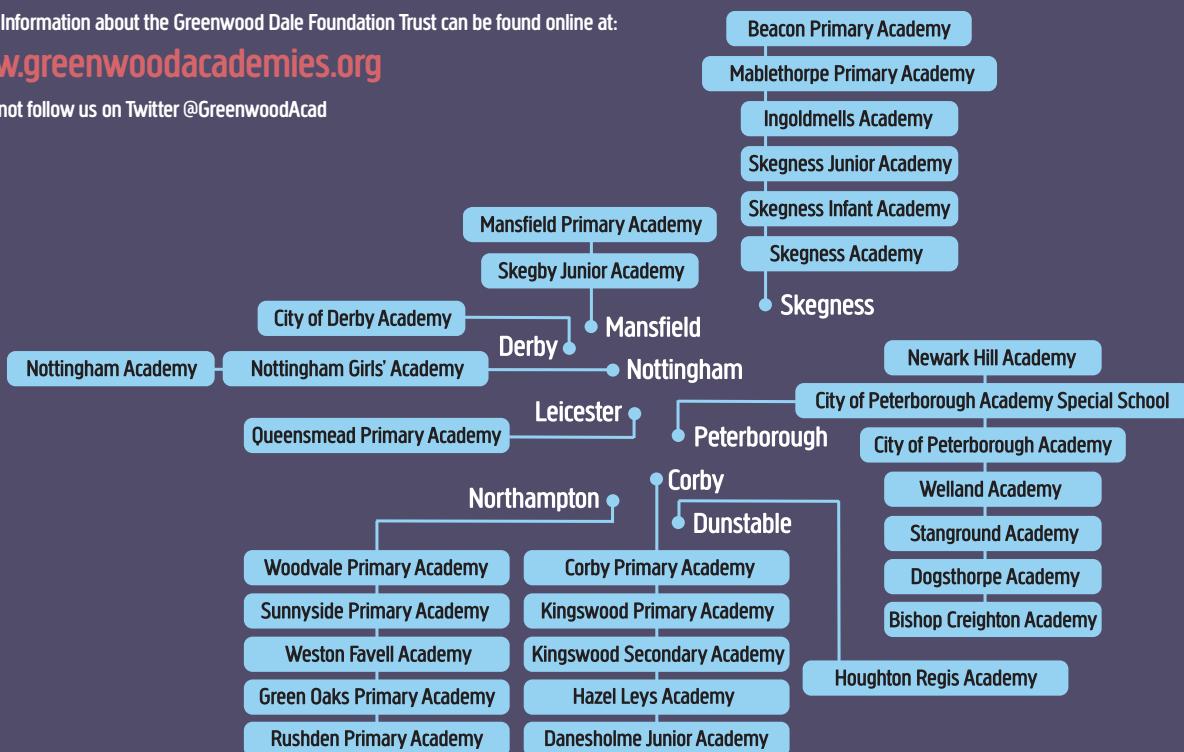
This Trust emerged from the 'outstanding' (Ofsted 2007) Greenwood Dale School in Nottingham and therefore has its roots solidly in an educational background. It was formed by Sir Barry Day, OBE who, as its first Chief Executive, created the overall vision behind the Trust and was responsible for the success of the Academies within the group.

The GDFT has a central team of education advisers, whose sole task is to support the Academies within the GDFT family. This central team provides guidance and support in areas such as teaching, new courses, industrial links, careers and professional guidance; it also offers a range of extended opportunities such as the Duke of Edinburgh Award and Outward Bound.

Further Information about the Greenwood Dale Foundation Trust can be found online at:

[www.greenwoodacademies.org](http://www.greenwoodacademies.org)

or why not follow us on Twitter @GreenwoodAcad



# COURSE GUIDE

# WHICH LEVEL SHOULD I CHOOSE?

## LEVEL 2

Level 2 is also known as **GCSE**. This is what you will have completed in year 11. In order to be fully qualified at level 2 you need to obtain at least a C in English and mathematics GCSE as well as a minimum of three other subjects. This is what you need to get on to most apprenticeships and to get into many jobs. It is also what you will need in order to move on to A levels.

If you achieve a D/E grades in mathematics and/or English you will be expected to re-sit this as part of your Sixth Form timetabled studies.

If you do not achieve 5 A\*-C grades you may be able to continue your study with us by following a Level 2 route.

## LEVEL 3

Level 3 means qualifications at an advanced level; it is the step up after GCSE. There are different types of qualifications at this level, but they are all equivalent. They include:

- GCE A level
- GCE Applied A level
- BTEC Extended Certificate

You will need to meet the academic entry requirements for each course. This is because the courses are challenging and we must be sure that you have the ability and skills to be successful. In order to study at level 3 you must have at least 5 GCSEs at C or above, including English. No student can start AS courses without a B grade in the chosen subject, with some subjects stipulating a B grade in English also. Any student starting level 3 courses without a C grade or above in mathematics or English will have to retake these subjects in Sixth Form.

We expect you to take four subjects in year 12 if you have gained 7 or more GCSEs at C or above. Each course takes two years to reach the full qualification. However, at the end of the first year there is a half-way qualification when it is possible to review your choices.

FIND OUT MORE ABOUT OUR COURSES AT  
[WWW.KINGSWOODSECONDARYACADEMY.ORG](http://WWW.KINGSWOODSECONDARYACADEMY.ORG)

## ACADEMIC OR VOCATIONAL?

A

**Academic** courses are traditional courses which deal with more theoretical ideas. You will need to process information and usually present ideas in written form, often as reports or essays. Some courses will also include practical elements and a little coursework, but overall they will be assessed by examination. If you want to go into a traditional career such as medicine or law, you will need academic subjects. If you are planning to go on to university you should take at least one academic subject. Academic qualifications are marked in the prospectus with the symbol **A**.

V

**Vocational** courses are work-related qualifications. They are designed to allow you to learn in a way that suits you, and give you the skills that employers are looking for. There will be more practical activities and you will produce a portfolio of coursework. You will get feedback on how you are doing during the course and how to aim higher. Vocational qualifications can lead on to training, employment and vocational courses at university. Vocational qualifications are marked in the prospectus with the symbol **V**.



# Which Course Should I Take?

It is your decision which courses you choose, but once you start, you need to stick at them!

## DO

- Choose courses you enjoy and want to spend your free time studying.
- Choose courses you are good at, which use your strengths.
- Choose courses which are relevant for your future career.
- Choose courses which go well together and support each other e.g. mathematics and physics.
- Talk to your teachers and your parents.
- Find out what the course involves.
- Research which qualifications a university requires for different degrees.

## DO NOT

- Just do what your friends are doing.
- Choose a subject just because you like the teacher.

## REMEMBER

When you apply you will need to list the subjects you are interested in. We will then use this to plan the timetable and group the subjects into option blocks. We will try and fit you with as many of your choices as possible. We ask you to rank your chosen subjects in order of preference so that can accommodate your first choices. Your choice of subjects will be discussed at individual interview and confirmed on results day and at enrolment.

## PLEASE NOTE THAT A LEVELS AND BTECs ARE CHANGING BECAUSE OF NATIONAL REFORMS.

We will endeavour to offer all the courses listed in the prospectus, but this will be dependent on recruiting sufficient numbers for each course.

## EQUIVALENT QUALIFICATIONS

Level	GCE	BTEC
LEVEL 3	3 A levels	Level 3 National Extended Diploma
LEVEL 3	2 A levels	Level 3 National Diploma
LEVEL 3	1 A Level	Level 3 National Extended Certificate
LEVEL 3	½ A level = AS	Level 3 National Certificate
LEVEL 2	1 GCSE A*C	Level 2 First Award





# LEVEL 3

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## COURSES

# ART & DESIGN

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

AS: 5+ A\*-C grades at GCSE including C grade or above in English and Art.

A Level: AS Art and Design at grade D or above.

A

### WHO WILL THIS COURSE INTEREST?

Art is a challenging but enjoyable subject that helps you develop key skills in independent learning, problem solving and critical understanding. You will be introduced to a variety of experiences and will explore a range of Fine Art media and processes. As a very practical and creative subject that offers an alternative way of working, art can provide you with a wider awareness of social and cultural context.

You will be encouraged and to make independent use of the art workrooms and to visit art exhibitions.

### WHAT WILL I STUDY?

#### Components covered at AS

##### Component 1: Portfolio:

- You will produce practical and critical/contextual work in one or more areas, including: painting, drawing, mixed media, sculpture, installation, printmaking, photography (digital). Work is presented in the form of sketch books or study sheets.

##### Component 2: Externally set assignment:

- AQA provide a question paper with 5 starting points from which one is selected. Following a period of preparatory work there are 10 hours of unaided supervised time.

#### Additional components covered at A level

##### Component 1: Personal investigation:

- You will undertake a personal investigation that includes written material as well as producing practical and critical/contextual work in one or more areas

##### Component 2: Externally set assignment:

- AQA provide a question paper with 8 starting points from which one is selected. Following a period of preparatory work there are 15 hours of unaided supervised time.

THERE IS AN EMPHASIS ON DEVELOPING BOTH TWO AND THREE DIMENSIONAL SKILLS.

### HOW WILL I BE TAUGHT?

You will cover skills based study and independent research and working practices. In addition to the 3 double lessons a week, you will be expected to work independently in your private study time. The art workrooms will be fully available for your use.

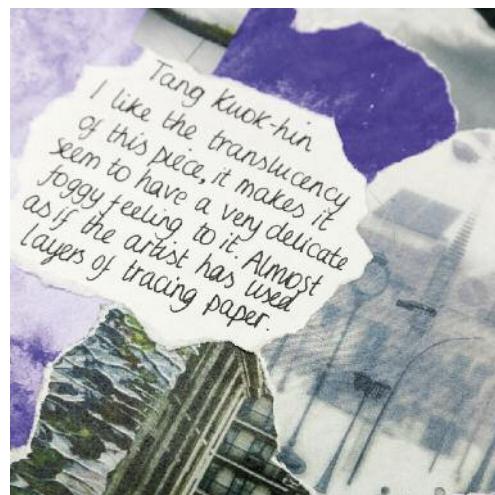
### HOW WILL I BE ASSESSED?

- Verbal feedback given in lessons.
- Written feedback recorded in student course booklets for component 1.
- Interim marks given at 2 points during the first component.
- Component 1 marked by teaching staff at end January.
- Component 2 marked by teaching staff at end of May.

AQA moderation of marks (June).

### WHAT COULD THIS COURSE LEAD ON TO?

- The course is designed as a stepping stone to the many courses and careers that are available in the Art and Design industry.
- Foundation course (one year duration).
- Degree course in chosen area of study e.g. graphic design, textile design, web/ game design, fashion design, architecture.



## WHO WILL THIS COURSE INTEREST?

Anyone with an enthusiasm for Art and Design, and a passion for fabrics and materials.

The Art/textile course offers an exciting opportunity to extend your skills in textile design. You will be encouraged to explore your creative instincts through a wide range of textile disciplines. You will be able to specialise in a chosen area of textiles for example:

- fashion design.
- fashion textiles.
- costume design.
- printed and/or dyed fabric and materials.
- domestic textiles and wallpaper.
- interior design.
- constructed textiles.
- art textiles.
- Installed textiles.

Textiles a very practical and creative subject that offers an alternative way of working, art textiles can provide you with a wider awareness of social and cultural context.

You will be encouraged and to make independent use of the art workrooms and to visit art exhibitions.

## WHAT WILL I STUDY?

- How to develop your observational drawing and photograph through the use of textiles.
- How to create a wide range of mixed media samples.
- How to develop your final ideas into fantastic creations using different textile techniques.

### Components covered at AS

**Component 1 - Portfolio:** You will produce practical and critical/contextual work in one or more areas, including: Painting, drawing, mixed media, sculptural textiles, machine embroidery and embellished textiles, batik, printmaking, photography, and tie-dye. Work is presented in the form of sketch books or study sheets.

**Component 2 - Externally set assignment:** AQA provide a question paper with 5 starting points from which one is selected. Following a period of preparatory work there are 10 hours of unaided supervised time.

## Additional Components covered at A level

**Component 1 - Personal investigation:** You will undertake a personal investigation that includes written material as well as producing practical and critical/contextual work in one or more areas.

**Component 2 - Externally set assignment:** AQA provide a question paper with 8 starting points from which one is selected. Following a period of preparatory work there are 15 hours of unaided supervised time.

## HOW WILL I BE TAUGHT?

Your teacher will lead sessions, demonstrating skills and techniques. You will then produce development work based on your research resulting in final outcomes for each project.

You will cover skills based study and independent research and working practices. In addition to the 3 double lessons a week, you will be expected to work independently in your private study time. The art workrooms will be fully available for your use.

## HOW WILL I BE ASSESSED?

You will be assessed throughout the course. You will get feedback after practical sessions and advise about how to progress further written in your sketchbooks.

- Verbal feedback given in lessons.
- Written feedback recorded in student course booklets for component 1.
- Interim marks given at 2 points during the first component.
- Component 1 marked by teaching staff at end January.
- Component 2 marked by teaching staff at end of May.

AQA moderation of marks (June).

## WHAT COULD THIS COURSE LEAD ON TO?

- Art foundation course – leading on to specialist areas of design.
- Apprenticeships within Art and design.
- Fashion industry, creative sector or retail sector.

# ART & DESIGN (TEXTILES) Level 3

## QUALIFICATION

A level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

Year 1: AS

Year 2: A level

## ACADEMIC ENTRY REQUIREMENT

5 + A\* to C grades at GCSE including C grade or above in English.  
Students should have C grade or above in art or textiles.

A

STUDENTS SHOULD HAVE AN INDEPENDENCE OF MIND IN DEVELOPING THEIR OWN IDEAS WORKING IN A WIDE RANGE OF TEXTILE TECHNIQUES.

# BIOLOGY

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades, including C or above in English and mathematics and grade B in biology GCSE or grade A in additional science.

A

LEARN ABOUT A DIVERSE RANGE OF  
BIOLOGICAL TOPICS THROUGH PRACTICAL  
EXPERIMENTS AND THEORY.

### WHO WILL THIS COURSE INTEREST?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today. Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying biology A level will enable you to learn more about these issues of interest.

### WHAT WILL I STUDY?

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level. In Year 1/AS you will cover cell structure, biological molecules, exchange and transport, biodiversity, evolution and disease. Year 2 takes you into more depth into homeostasis, communication, energy, genetics, evolution and ecosystems. You will study these topics both through plants and animals giving you a sound background for any biological based career or further education.

#### Units covered at AS / Year 1 A2

You will study 4 units:

- Development of practical skills.
- Foundations in Biology.
- Exchange and transport.
- Biodiversity, evolution and disease.

#### Units covered at A level in Year 2

You will study 3 units:

- Practical skills in Biology.
- Communication, homeostasis and energy.
- Genetics, evolution and ecosystems.

### HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### HOW WILL I BE ASSESSED?

AS biology will be assessed through two examinations: Breadth (50%) and Depth (50%). Both exams cover topics from all three theory modules and some practical skills.

A level biology is assessed at the end of the second year through three examinations covering topics from Year 1 and Year 2: Biological Processes (37%), Biological Diversity (37%) and Unified Biology (26%).

The exam papers will have a range of questions from multiple choice through short answer up to long answer questions. You will also have to complete set practicals throughout the two years to prepare you for the practical element in the papers.

### WHAT SUBJECTS GO WELL WITH IT?

This subject complements subjects such as geography, chemistry and PE.

### WHAT COULD THIS COURSE LEAD ON TO?

Achieving an A level in biology can lead to a wide range of careers or degree courses. You can go on to study biomedical sciences, pharmacy, psychology, biochemistry, biology, zoology, medicine, veterinary science and microbiology amongst other rewarding subjects at university. Biology is also an excellent A level for entry to non-science careers or degree courses.







## WHO WILL THIS COURSE INTEREST?

This course is suitable for students interested in learning a range of business skills which can be applied to any business organisation including decision making, problem solving, entrepreneurial and analytical skills.

## WHAT WILL I STUDY?

During the course you will study the skills you would need to be successful in business. You will look at how new or existing businesses generate their product or service ideas and test them through market research. You will also study international businesses, how they operate globally and assess their competitiveness.

### Units covered at AS

- Theme 1: Marketing and People.
- Theme 2: Managing Business Activities.

### Additional units covered at A Level

- Theme 3: Business Decisions and Strategy.
- Theme 4: Global Business.

## HOW WILL I BE TAUGHT?

Lessons consist of a mixture of teacher led learning which could be in the form of presentations, group work and independent learning. You will research organisations and keep up to date with the latest business news reports.



## HOW WILL I BE ASSESSED?

Assessment is through examinations.

### AS

- Paper 1 – Marketing and People. Written examination based on data response questions and open response questions. 1hour 30mins. 50% of the AS Level.
- Paper 2 - Managing Business Activities. Written examination based on data response questions and open response questions. 1hour 30mins. 50% of the AS Level.

### A level

- Paper 1 – Marketing, People and Global Business. Written examination based on data response questions and open response questions. 2 hours. 35% of the A level.
- Paper 2 – Business Activities, Decisions and Strategy. Written examination based on data response questions and open response questions. 2 hours. 35% of the A Level.
- Paper 3 – Investigating Business in the Competitive Environment. Written examination based on data response questions and open response questions, based on pre-release case study. 2 hours. 30% of the A level.

## WHAT SUBJECTS GO WELL WITH IT?

Business studies combines a range of skills that complement mathematics and sciences as well as arts and humanities.

## WHAT COULD THIS COURSE LEAD ON TO?

This course is a useful preparation for many degree courses, and past students have gone on to study business related subjects and many other subjects at university.

It is also a useful preparation for employment, especially for those planning to work in the business sector.

# BUSINESS STUDIES

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

Edexcel

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5 + A\* to C grades at GCSE including C grade or above in English and C grade or above in mathematics.

A

THIS IS A VARIED AND INTERESTING COURSE WHERE YOU WILL INVESTIGATE DIFFERENT TYPES OF BUSINESSES AND HOW THEY OPERATE BOTH NATIONALLY AND INTERNATIONALLY.

# BUSINESS

## Level 3

### QUALIFICATION

BTEC National Award

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

Year 1: Extended Certificate  
(Equivalent to 1 A level)

Year 2: Diploma  
(Equivalent to 2 A levels)

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including  
C grade or above in English and  
merit in BTEC business.

V

THERE WILL BE CHANGES TO  
THIS COURSE BECAUSE OF  
NATIONAL BTEC REFORM.

### WHO WILL THIS COURSE INTEREST?

Any student can take BTEC National Business as long as 5 passes grade A-C have been achieved. It is particularly suitable for students that have studied vocational courses previously. The important consideration for this option is, to be sure you intend to study business for 2 years in order to achieve the full award. Studying BTEC to AS level only is NOT an option.

### WHAT WILL I STUDY?

You will receive instruction, guidance and encouragement to practise and develop the skills necessary to achieve the award. The course covers a wide range of subjects from Starting a Small Business to the Economic Environment.

#### Units covered over the 2 years

- Exploring Business Activity.
- Investigating Business Resources.
- Introduction to Marketing.
- Effecting People – Communication and information.
- Business Accounting.
- Exploring Team Development.

THE COURSE COVERS A WIDE RANGE OF  
SUBJECTS FROM STARTING A SMALL BUSINESS  
TO THE ECONOMIC ENVIRONMENT.

### HOW WILL I BE TAUGHT?

You will learn through a wide range of learning activities including class discussions, group presentations, business role-play, business visits, work experience and individual research. This will be complemented by one-to-one tutorials to support coursework assessment.

### HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

### WHAT COULD THIS COURSE LEAD ON TO?

This course is a recognised route into Higher Education. Students may progress to a Higher National Diploma or degree course. Employment opportunities in retail, personnel, finance, HR and marketing.





# CHEMISTRY

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS level, which may be studied as a standalone qualification  
Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5 A\* -C grades at GCSE, including mathematics and English. GCSE B grade in chemistry or GCSE A grade in additional science.

A

### WHO WILL THIS COURSE INTEREST?

Chemistry allows you to study and explore the world around you. If you are interested in problem solving, using logic and maths, and studying trends and patterns, chemistry is for you. You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will also find out how TNT is made and how drugs cheats are caught. It is a very practical subject and you will learn techniques that are a real asset for work in university or 'real-life' laboratories.

### WHAT WILL I STUDY?

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

For the A level qualification, content is split into six teaching modules:

- Module 1: Development of practical skills in chemistry.
- Module 2: Foundations in chemistry.
- Module 3: Periodic table and energy.
- Module 4: Core organic chemistry.
- Module 5: Physical chemistry and transition elements.
- Module 6: Organic chemistry and analysis.

The standalone AS level qualification tests content from modules 1 to 4.

### HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

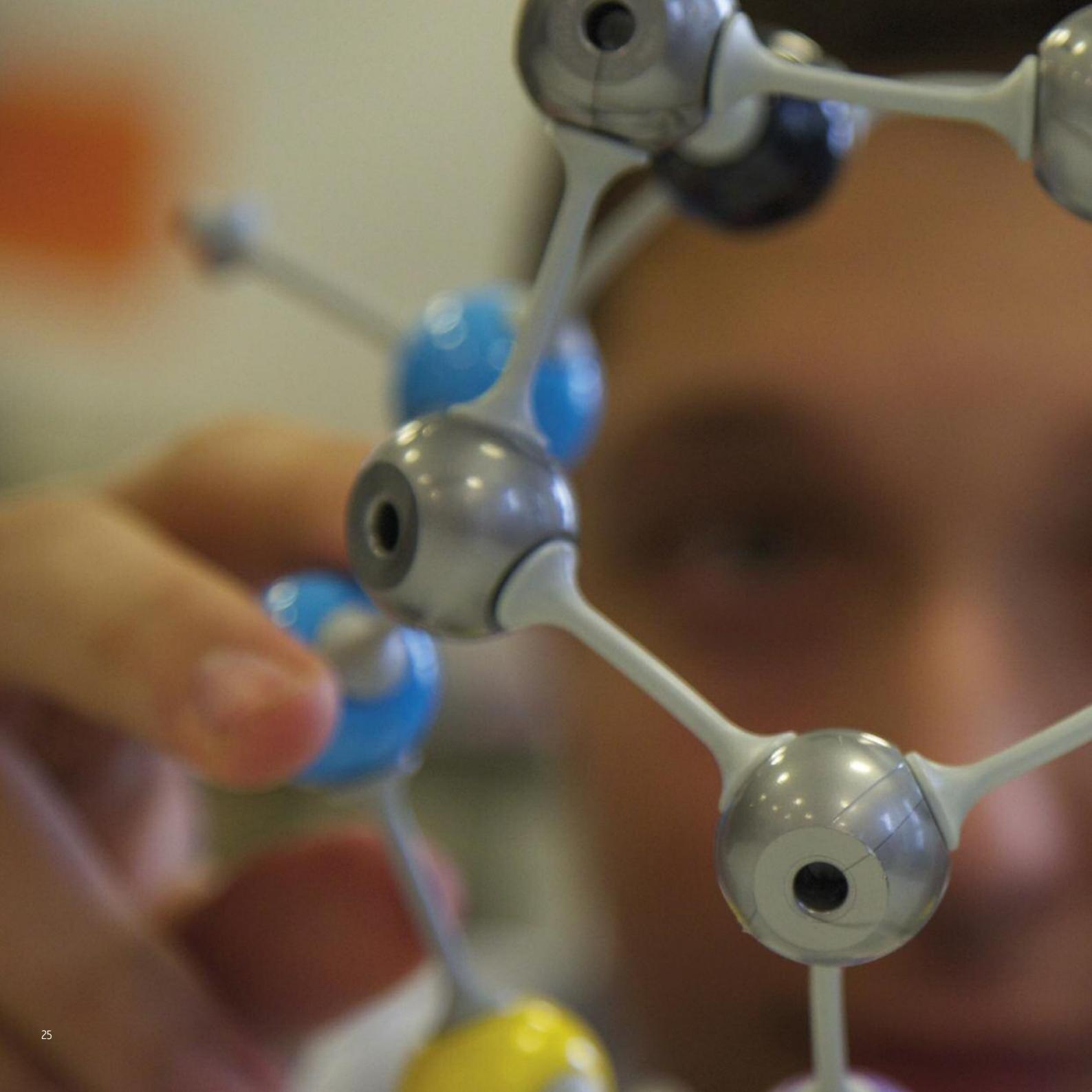
### HOW WILL I BE ASSESSED?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### WHAT COULD THIS COURSE LEAD ON TO?

Achieving a full A level in chemistry can lead to a wide range of careers or degree courses. You can go on to study chemistry, biomedical sciences, pharmacy, psychology, biochemistry, amongst other rewarding subjects at university. Chemistry is also an excellent A level for entry to non-science careers or degree courses.

A LEVEL CHEMISTRY IS NEEDED FOR MEDICINE,  
DENTISTRY AND VETERINARY SCIENCE.





# DANCE

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English and merit in performing arts.

V

THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

"VERY TIME I DANCE I BECOME A BETTER VERSION OF ME!"

ELLIE STEWART

### WHO WILL THIS COURSE INTEREST?

Students who have a passion for dance and would like the opportunity to gain experience in performing, choreography and the appreciation of dance.

### WHAT WILL I STUDY?

There are three main areas of study:

#### 1: Performance

- Performance skills
- Performance of solo, duet, trio and quartet
- Safe practice
- Dance technique

#### 2: Choreography

- Professional works
- Choreography skills
- Choreography of solo, duet, trio and quartet

#### 3: Critical Engagement

- You will study a number of professional works and reflect upon these and your own practice

### HOW WILL I BE TAUGHT?

- 60% Practical.
- 40% Theory.
- Teacher-led independent study.

### HOW WILL I BE ASSESSED?

- External examinations: Practical.
- External: Written test paper.

### WHAT COULD THIS COURSE LEAD ON TO?

This course will be suitable for anyone wanting to pursue the arts or dance in Higher Education, become a performer, choreographer or a teacher, as well as such diverse careers as dance therapy or journalism.

Dance would also support any Higher Education course requiring good communication and team work skills.







## WHO WILL THIS COURSE INTEREST?

Ever wondered why English spelling is so complicated? Or why we talk about the weather so much? Studying English will help you to understand the factors that influence what we say and the way we say it.

## WHAT WILL I STUDY?

### AS

- Language and the Individual.
- Language Varieties.

### Additional Units for A level

- Language, the Individual and Society.
- Language Diversity and Change.
- Language in Action.

## HOW WILL I BE TAUGHT?

Some practical activities take place away from the classroom, for example - recording children and interviewing the general public, family and friends.

Students have the freedom to develop and explore their own chosen topics for the coursework unit.

## HOW WILL I BE ASSESSED?

The A Level non-exam assessment (coursework unit) accounts for 20% of the marks.

There are four examinations, two for AS (1 hour 30 each) and two for A2 (2 hours each).

## WHAT SUBJECTS GO WELL WITH IT?

A Level English language complements a range of other subjects, such as English literature (of course), history, philosophy, psychology, German, French and sociology.

## WHAT COULD THIS COURSE LEAD ON TO?

English language can be pursued at degree level and would go well with an interest in journalism/media, sociology or psychology.

# ENGLISH LANGUAGE Level 3

## QUALIFICATION

A level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

Year 1: AS

Year 2: A level

## ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including B grade or above in English language.

A

"LANGUAGE EXUDES HIDDEN POWER,  
LIKE A MOON ON THE TIDES."

RITA MAE BROWN

# ENGLISH LITERATURE Level 3

## QUALIFICATION

A level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

Year 1: AS

Year 2: A level

## ACADEMIC ENTRY REQUIREMENT

5 + A\* to C grades at GCSE including B grade or above in English.

A

### WHO WILL THIS COURSE INTEREST?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English literature A level will offer you both interest and challenge.

### WHAT WILL I STUDY?

#### Units covered at AS

- **Unit 1:** Love through the Ages: Shakespeare and Poetry.
- **Unit 2:** Love through the Ages: Prose.

In Year 12 you will study a Shakespeare play, such as 'Othello' or 'The Taming of the Shrew', an anthology of love poetry and two prose texts. There is a wide selection of prose texts available to study, from the 19th Century 'Wuthering Heights' by Emily Bronte to modern novels such as 'The Rotter's Club' by Jonathan Coe or 'Atonement' by Ian McEwan.

#### Additional Units covered for A level

- Texts in shared contexts.
- Independent critical study: Texts across time.

In Year 13 your teachers will select one option from either World War 1 and its aftermath, focusing on texts written during and after the war, or Modern Times: literature from 1945 to the present day, focusing on texts that reflect the social, political and moral changes in our world since the end of the Second World War. In addition, you will write a comparative critical study of two texts. This is an independent critical study and you will work with your teachers to choose a theme and texts that reflect your interests.

### HOW WILL I BE TAUGHT?

A variety of different approaches is taken towards the delivery and revision of the modules. Students have the freedom to explore their own topics and texts through the coursework modules. Theatre visits to support studied texts are often undertaken.

"ALWAYS BE A POET, EVEN IN PROSE."

Charles Baudelaire

### HOW WILL I BE ASSESSED?

#### Year 12 – AS

There are two examinations:

- Paper 1 – Love through the ages: Shakespeare and poetry (1 hour and 30 minutes), worth 50% of the AS.
- Paper 2 – Love through the ages: prose (1 hour and 30 minutes), worth 50 % of the AS.

#### Year 13 – A Level

There are two examinations:

- Paper 1 – Love through the ages (3 questions in 3 hours), worth 40% of the A Level.
- Paper 2 – Texts in shared contexts (3 questions in 2 hours 30 minutes) worth 40% of the A Level.

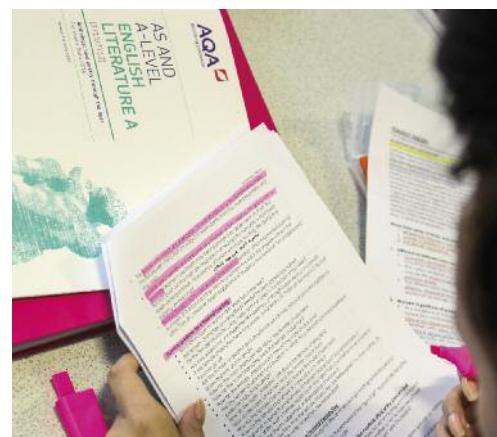
Plus an Independent Critical Study – non examined assessment worth 20% of the A Level.

### WHAT SUBJECTS GO WELL WITH IT?

This is an enjoyable course equally relevant to both arts and science students.

### WHAT COULD THIS COURSE LEAD ON TO?

English Literature dovetails with any other subject and is traditionally regarded as one of the most flexible vocational subjects. It can be the basis for very many careers.





## FRENCH Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including grade C or above in English and grade B or above in French.

A

### WHO WILL THIS COURSE INTEREST?

- Students with an interest in languages, travel and different cultures.
- Students who would gain a highly academic qualification that complements most other subjects, and is highly regarded by employers, colleges and universities alike.

### HOW WILL I BE TAUGHT?

Lessons will make use of games, film clips, music clips, PowerPoint, mini whiteboards, speaking activities and websites.

### HOW WILL I BE ASSESSED?

- **Unit 1:** Examination – Listening, reading and writing based on the AS topics.
- **Units 2 and 4:** Speaking examinations.
- **Unit 3:** Examination – Listening and reading sections, based on the A2 topics above. Writing section will be a choice of essay questions based on the film and/or books we have studied.

THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

### WHAT WILL I STUDY?

**AS:** Topics relevant to young people like music, cinema, relationships, new media, fashion, holidays and healthy lifestyle.

**A2:** The study of law and order, the environment, immigration, racism as well as a novel, play or a director.

#### Units covered at AS

- **Unit 1:** Listening, Reading and Writing.
- **Unit 2:** Speaking.

#### Units covered at A2

- **Unit 3:** Listening, Reading and Writing.
- **Unit 4:** Speaking.

### WHAT COULD THIS COURSE LEAD ON TO?

- Degrees in languages or degrees that include a language as a subsidiary.
- Careers abroad.
- A career in any sector would be enhanced by an A level in a foreign language.

A CAREER IN ANY SECTOR WOULD BE ENHANCED BY AN A LEVEL IN A FOREIGN LANGUAGE.

# FURTHER MATHEMATICS

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C in English. Due to the large amount of mathematical content involved in taking two mathematics A levels, a grade A or A\* in GCSE mathematics is essential.

A

THERE WILL BE CHANGES TO THIS COURSE IN 2017 BECAUSE OF NATIONAL A LEVEL REFORM.

IF YOU WISH TO STUDY MATHEMATICS AT UNIVERSITY, THEN FURTHER MATHS SHOULD BE ONE OF YOUR OPTION CHOICES.

### WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

### WHAT WILL I STUDY?

Further Mathematics is an additional A or AS qualification to the standard A level mathematics. If you choose to study it, you must choose to do A level mathematics as well. As its name implies, the mathematics studied is beyond that needed for A level mathematics.

New topics are introduced such as Complex Numbers, Polar Co-ordinates, Co-ordinate Systems, Hyperbolic Functions, Matrices and topics already met in the single A level Mathematics course (such as Calculus and its applications, Vectors and Proof) are extended.

### HOW WILL I BE TAUGHT?

Students will develop skills in analysis, effective and accurate communication, handling information and modelling practical solutions.

### HOW WILL I BE ASSESSED?

- Linear examinations.

### WHAT COULD THIS COURSE LEAD ON TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university.

The more ground breaking areas of many these courses such as GIS in geography, econometrics in economics and banking require the student to be competent in mathematics.





# GEOGRAPHY

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English and B grade or above in geography.

A

THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

### WHO WILL THIS COURSE INTEREST?

Geography is your window to the world. If the wider world and interactions between people and places interest you, then geography A level is for you.

### WHAT WILL I STUDY?

Topics for AS and A level geography include:

#### Human geography

- Global systems of governance
- Changing place
- Population and the environment
- Urban environment
- Resource security

#### Physical geography

- Water and carbon cycles
- Hot and cold environments
- Coasts
- Ecosystems
- Earth hazards

### HOW WILL I BE TAUGHT?

Lessons consist of a mixture of teacher led learning which could be in the form of presentations, group work and independent learning. You will also be required to attend a field trip and to write up your findings. Students must carry out fieldwork so you can better access the geographical skills exam paper. Fieldwork is an examination board requirement. We undertake field trips to a variety of settings in the UK and abroad.

### HOW WILL I BE ASSESSED?

- AS Geography is divided into two units. Each unit is assessed with a 1½ hour examination.
- A2 Geography – You will study 2 further units – one is a 2.30 hour exam and the other – 1.30 hour exam.

### WHAT COULD THIS COURSE LEAD ON TO?

Geography can support you in many careers and the skills of a geographer are highly desirable. Geography will allow you to access the widest possible higher education.

THE MOST IMPORTANT REQUIREMENT FOR THIS COURSE IS A PASSION FOR GEOGRAPHY AND TO LEARN ABOUT THE WORLD WE LIVE IN.

# GERMAN

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English and B grade or above in German.

A

THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

LEARNING THE GERMAN LANGUAGE IS SO USEFUL IN THE MODERN WORLD, THE ABILITY TO DEVELOP AND EXPAND MY RANGE OF VOCABULARY COULD BE VITAL IN THE FUTURE.

SEAN MCMANUS - GERMAN STUDENT

### WHO WILL THIS COURSE INTEREST?

- Students with an interest in languages, travel and different cultures.
- Students who would gain a highly academic qualification that complements most other subjects, and is highly regarded by employers, colleges and universities alike.

### WHAT WILL I STUDY?

**AS:** Topics relevant to young people like music, cinema, relationships, new media, fashion, holidays and healthy lifestyle.

**A2:** The study of law and order, the environment, immigration, racism as well as a novel, play or a director.

#### Units covered at AS

- **Unit 1:** Listening, Reading and Writing.
- **Unit 2:** Speaking.

#### Units covered at A2

- **Unit 3:** Listening, Reading and Writing.
- **Unit 4:** Speaking.

### HOW WILL I BE TAUGHT?

Lessons will make use of games, film clips, music clips, PowerPoint, mini whiteboards, speaking activities and websites.

### HOW WILL I BE ASSESSED?

- **Unit 1:** Examination – Listening, reading and writing based on the AS topics.
- **Units 2 and 4:** Speaking examinations.
- **Unit 3:** Examination – Listening and reading sections, based on the A2 topics above. Writing section will be a choice of essay questions based on the film and/or books we have studied.

### WHAT COULD THIS COURSE LEAD ON TO?

- Degrees in languages or degrees that include a language as a subsidiary.
- Careers abroad.
- A career in any sector would be enhanced by an A level in a foreign language.





# GOVERNMENT & POLITICS

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

EdExcel

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5 + A\* to C grades at GCSE including C grade or above in English and B grade or above in any Humanities subject.

### WHO WILL THIS COURSE INTEREST?

Anyone who:

- has an interest in the way the world is governed and an interest in current affairs
- Enjoys debate and putting forward their point
- Enjoys working independently
- Wants to study a subject which encourages them to consider alternative viewpoints and make up their own minds, using a variety of learning styles.

### HOW WILL I BE TAUGHT?

As well as teacher-led lessons, you will take part in research and presenting your findings. You will make use of a range of material, including archive documents, books and broadcast media. There will be plenty of discussion and debate.

### HOW WILL I BE ASSESSED?

- AS: 2 examined units
- A2: 2 examined units

### WHAT WILL I STUDY?

The AS course in year 12 will consist of two units of assessment. You will examine political theories and ideas as well as the political institutions that exist in the UK. At A2 the focus will be on American politics and how power is shared and created.

### WHAT COULD THIS COURSE LEAD ON TO?

Students, who study A level government and politics, have access to a wide range of careers and Higher Education opportunities. Government and politics is particularly useful for careers in government (local and national), law, the Civil Service, international relations, diplomatic service, the Armed Forces, teaching and journalism. By the end of the course you will have learned how to evaluate and analyse information, how to weigh up evidence and how to communicate your skills effectively. You will also be able to work independently and all of the skills are recognised and valued by employers, universities and colleges.

THOSE WHO ARE TOO SMART TO ENGAGE IN  
POLITICS ARE PUNISHED BY BEING GOVERNED BY  
THOSE WHO ARE DUMBER.

PLATO

# HEALTH & SOCIAL CARE

## Level 3

### QUALIFICATION

BTEC National Extended Certificate  
(equivalent to 1 A level)

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

Year 1: Certificate (equivalent to AS)  
Year 2: Extended Certificate  
(equivalent to A level)

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including  
C grade or above in English.

V

THERE WILL BE CHANGES TO  
THIS COURSE BECAUSE OF  
NATIONAL BTEC REFORM.

### WHO WILL THIS COURSE INTEREST?

If you are interested in working in a health and social care environment, then this course will help prepare you for university and employment.

### WHAT WILL I STUDY?

#### **Unit 1: Communications in Health & Social Care**

You will learn about the different forms of communication, understand the barriers to communication and be able to communicate effectively.

#### **Unit 3: Health, Safety and Security in Health and Social Care**

You will gain knowledge about how legislation, policies and procedures promote health, safety and security and will be able to implement a risk assessment in a care setting.

#### **Unit 21: Nutrition for Health**

You will gain knowledge and understanding of the influences on dietary intake and nutritional health.

In the second year of the course you will cover:

#### **Unit 2: Equality, Diversity and Rights in Health and Social Care.**

#### **Unit 4: Development through the life stages.**

#### **Unit 10: Caring for children and young people.**

### HOW WILL I BE TAUGHT?

The units will be taught through PowerPoints, activities, discussions and visits to health and social care settings, as well as visits by experts into lessons.

### HOW WILL I BE ASSESSED?

Portfolio and externally assessed examination.

### WHAT COULD THIS COURSE LEAD ON TO?

University or employment within a health and social care settings.

IF YOU ARE INTERESTED IN WORKING IN A  
HEALTH AND SOCIAL CARE ENVIRONMENT,  
THEN THIS COURSE WILL HELP PREPARE YOU  
FOR UNIVERSITY AND EMPLOYMENT.





# HISTORY

## Level 3

**QUALIFICATION**  
AQA

**EXAMINATION BOARD**  
Pearson Edexcel

**COURSE LENGTH**  
Year 1: AS  
Year 2: A level

**ACADEMIC ENTRY REQUIREMENT**  
5+ A\*-C grades at GCSE including C grade or above in English and B grade or above in history.

A

### WHO WILL THIS COURSE INTEREST?

Students who:

- Have an interest in the way the world has developed.
- Enjoy investigation and discovery.
- Enjoy debate and putting forward their point.
- Enjoy working independently.
- Want to study a subject which encourages them to consider evidence and make up their own minds, using a variety of learning styles.

### HOW WILL I BE TAUGHT?

As well as teacher-led lessons, you will take part in research and presenting your findings. You will make use of a range of material, including archive documents, books and broadcast media. There will also be discussion and debate.

### HOW WILL I BE ASSESSED?

**AS:** 2 examined units.

**A2:** 1 examined unit and 1 piece of coursework.

### WHAT WILL I STUDY?

The AS course in year 12 will consist of two units of assessment, each seeking to challenge you in different ways, over a range of periods and themes, testing your capacity for critical thought and reasoning. In year 12 you will be studying the early Tudors (Henry VII and Henry VIII) and democracy and Nazism: Germany, 1918–1945. At A2 you will complete a coursework unit and an examined unit on the later Tudors (Edward VI, Mary and Elizabeth).

### WHAT COULD THIS COURSE LEAD ON TO?

Students who study A level history have access to a wide range of careers and Higher Education opportunities. History is particularly useful for careers in Law, the Civil Service, the Armed Forces, teaching, creative writing and journalism. By the end of the course you will have learned how to evaluate and analyse information, how to weigh up evidence and how to communicate your skills effectively. You will also be able to work independently and all of the skills are recognised and valued by employers, universities and colleges.

ONE OF THE MOST ENGAGING AND IMMERSIVE A LEVELS THAT YOU COULD TAKE.

# ICT

## Level 3

### QUALIFICATION

BTEC Extended Certificate  
(Equivalent to 1 A level)

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

Year 1: Certificate  
(Equivalent to AS)

Year 2: Extended Certificate  
(Equivalent to A2)

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English and mathematics and a pass in BTEC ICT or KS4 course in ICT.

V

THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

ON SUCCESSFUL COMPLETION OF A BTEC LEVEL 3 IN ICT QUALIFICATION, LEARNERS CAN PROGRESS INTO EMPLOYMENT AND/OR CONTINUE TO STUDY IT AT UNIVERSITY LEVEL.

### WHO WILL THIS COURSE INTEREST?

The BTEC Subsidiary Diploma in ICT is a natural progression from the BTEC course studied in Years 10 and 11. This course is for those with a keen interest in IT who wish to develop their skills in various aspects of system design, hardware and software. You will also have the opportunity to develop your skills in various software packages to give you the high level skills sought after by employers.

### WHAT WILL I STUDY?

#### BTEC level 3 Certificate in ICT – 3 units

- Communication and Employability Skills for IT.
- Computer Systems.
- Digital Graphics.

#### BTEC level 3 Extended Certificate in IT – further 3 units from

- Website production.
- E-Commerce.
- Multimedia Design.

### HOW WILL I BE TAUGHT?

You will be taught through a mixture of group work, teacher led sessions and individual work in order to give you the background knowledge required to undertake the assignment coursework portfolio work.

### HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

### WHAT COULD THIS COURSE LEAD ON TO?

Studying BTEC ICT can lead on to degrees and BTEC Higher Nationals in subjects such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management. It can also lead to employment in any of these areas.





## MATHEMATICS Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade and above in English. Grade A desired in mathematics GCSE, but high B grades will be considered.

A

### WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

### HOW WILL I BE TAUGHT?

Students will develop skills in analysis, effective and accurate communication, handling information and modelling practical solutions.

### HOW WILL I BE ASSESSED?

Assessments will take place throughout the course as follows:

- AS Course: MDO1, PCO1, PCO2 Examination June.
- A2 Course: MSO1, PCO3, PCO4 Examination June.

THERE WILL BE CHANGES TO THIS COURSE IN 2017 BECAUSE OF NATIONAL A LEVEL REFORM.

### WHAT WILL I STUDY?

The mathematics course consists of six modules, four of which will be pure mathematics. The 2 Applied Modules consist of Statistics and Decision Maths.

#### Units covered at AS

- Units covered in year 1: Core 1, Core 2 and Decision 1.

#### Units covered at A2

- Core 3, Core 4 and Statistics 1.

### WHAT COULD THIS COURSE LEAD ON TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university. The more ground breaking areas of many these courses such as GIS in geography, econometrics in economics and banking require the student to be competent in mathematics.

YOU NEED TO HAVE A SOUND GRASP OF ALGEBRAIC  
MANIPULATION AND AN INTEREST IN PROBLEM SOLVING.





# CREATIVE MEDIA PRODUCTION (TELEVISION AND FILM) Level 3

## QUALIFICATION

BTEC National Diploma  
(Equivalent to 2 A Levels)

## EXAMINATION BOARD

Pearson Edexcel

## COURSE LENGTH

Year 1: Extended Certificate  
Year 2: Diploma

## ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English. It would be useful to have studied media at KS4, but is not essential.

V

THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

## WHO WILL THIS COURSE INTEREST?

BTEC media studies will suit students with an interest in popular media, who are interested in the practical application and wish to pursue media as a potential career.

## WHAT WILL I STUDY?

### BTEC Level 3 National Extended Certificate – Year 12

- Pre-production Techniques.
- Communication Skills.
- Research Techniques.
- Film Studies.
- Stop Motion Animation Production.
- Factual Programme Production Techniques for TV.
- Advertisement Production for Television.

### BTEC Level 3 National Diploma – Year 13

- Creative Media Production Management Project.
- Working to a brief in the Creative Media Industries.
- Understanding the TV and Film industries.
- Film and Video Editing Techniques.
- Corporate & Promotional Production Techniques.

## HOW WILL I BE TAUGHT?

You will learn through a mixture of teacher-led lessons and practical activities.

## HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

## WHAT COULD THIS COURSE LEAD ON TO?

Studying BTEC creative media production can lead on to degrees and BTEC Higher Nationals. Former students have gone on to be media professionals including one student now working on the production of Dr Who for the BBC.

"THE VARIETY OF UNITS MAKES IT REALLY INTERESTING, AS YOU COVER A LOT OF IDEAS AND SKILLS."

BEN BRIGGS - MEDIA STUDENT

# MEDIA STUDIES

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade or above in English. It would be useful to have studied media at KS4, but it is not essential.

A

### WHO WILL THIS COURSE INTEREST?

A Level media studies will suit students with an interest in popular media, who want the flexibility of studying several subjects. You will need to have a competent level of reading and writing.

### WHAT WILL I STUDY?

#### Year 12

##### **Foundation Portfolio – Examined Coursework G321**

You will develop your video skills and produce a pair of videos that will demonstrate your skills in planning, camerawork and editing. The main task is to produce the opening of a new film, in a specified genre. The film work will be accompanied with a presentation of your planning and evaluation.

##### **Key Media Concepts – Traditional Exam G322**

The exam splits into two sections. In the first section you will learn the skills of textual analysis in order to analyse a clip from a TV drama, discussing how its construction makes meaning. In the second section you will learn and prepare a case study on the video games industry, in order to answer a question that looks at how institutions and audiences function and operate.

#### Year 13

##### **Advanced Portfolio – Examined Coursework G324**

You will build upon your Foundation work by tackling a larger and more complex production; involving making more products in at least two different media (e.g. a music video and a magazine advert for the song). This will again be accompanied by a presentation in which you analyse your skills development.

##### **Critical Perspectives in Media – Traditional Exam G325**

For this exam you will prepare analytical responses about your production work and apply key media theories. You will also prepare a case study on the representation of a collective identity in the media.

### HOW WILL I BE TAUGHT?

Media lessons cover the full range of teaching and learning styles from classroom lectures, through group work, to fully independent study.

You will balance practical Media learning with extensive research and reading. You will need to be prepared for a significant amount of essay style writing, but this is matched by creative digital work.

### HOW WILL I BE ASSESSED?

Each year is split into two units:

- 50% practical project and 50% examination. The marking is equally weighted with 100 marks per unit. As an example, the current marking thresholds have 60% as a 'C' grade.

### WHAT COULD THIS COURSE LEAD ON TO?

Higher Education and employment in the media industry.

"IT HAS OPENED MY EYES TO A  
NEW WAY OF LOOKING AT T.V.  
PROGRAMMES AND FILM."

ELIOT FOWLER - MEDIA STUDENT





## WHO WILL THIS COURSE INTEREST?

Students who are musically able and have studied music at GCSE or BTEC.

## WHAT WILL I STUDY?

### AS

#### Performing (30%)

- Students will need to perform for at least 6 minutes. The standard of pieces to be played are GRADE 5 and can be in any style. Performances can be solos, ensembles or a mixture of both.

#### Composing (30%)

- Students will write 2 compositions, each lasting for a minimum of 2 minutes. The combined length should be no less than 4 and a half minutes.

#### Appraising (40%)

- There are two sections to the externally assessed exam. Section A includes dictation and audio analysis based on the set works. Section B is written essay questions. One essay is based on linking their set works to an 'unfamiliar' extract, and essay two is based on evaluating context and musical elements of one of the set works (students are given a choice). In preparation for this, students will follow a programme of aural dictation, theory and analysis of the 12 set pieces. They will also be expected to carry out wider listening to assist with section B of the exam.

### A2

#### Performing (30%)

- Students extend their skills as a performer and produce an 8 minute (minimum) recital. The standard for pieces to be played is GRADE 6. Again this can be in any style, and for a soloist, ensemble or combination.

#### Composing (30%)

- Students write two compositions, one which must be a minimum of 4 minutes (carrying extra weighting) and the other which is based on a compositional technique. The second composition should be a minimum of 1 minute – the duration for both at least 6 minutes..

#### Appraising (40%)

- There are two sections to the externally assessed exam. Section A includes dictation and audio analysis based on

the set works. Section B is written essay questions. One essay is based on linking their set works to an 'unfamiliar' extract, and essay two is based on evaluating context and musical elements of one of the set works (students are given a choice). In preparation for this, students will follow a programme of aural dictation, theory and analysis of the 18 set pieces. They will also be expected to carry out wider listening to assist with section B of the exam.

## HOW WILL I BE TAUGHT?

During the course you will extend your theoretical knowledge and learn about the history of music from Renaissance to the present day including new fusions and film music. You will develop your performing skills, gain deeper insight into the world of the composer, and be able to showcase your practical work.

## HOW WILL I BE ASSESSED?

#### Performing – AS and A2

- Coursework based, internally assessed and externally moderated.

#### Composing – AS and A2

- Coursework based, internal guidance and externally assessed.

#### Appraising – AS and A2

- A 1½ hour (AS) or 2 hour (A2) exam based on pieces studied during the course, and knowledge of musical theory. Externally examined at the end of the year.

## WHAT COULD THIS COURSE LEAD ON TO?

University or College course – performance based BA, composition based BMus, historical and analysis based BA / Bed Teaching – school based or peripatetic Session musician, composer / song writer.

I FOUND PARTS OF THE COURSE QUITE CHALLENGING, SUCH AS THE FOUR PART HARMONY, BUT WITH LOTS OF PRACTICE IN LESSONS, I DEVELOPED MY SKILLS TO BE ABLE TO DO IT.

# MUSIC Level 3

## QUALIFICATION A level

## EXAMINATION BOARD Pearson Edexcel

## COURSE LENGTH 2 years

**ACADEMIC ENTRY REQUIREMENT**  
5+ A\* - C grades at GCSE including C in English. Grade B in Music GCSE or Merit in Music BTEC Students should be able to play / sing to a good standard (grade 5 where possible) and be able to read traditional music notation. Students without both of the above will be considered if they possess a hardworking attitude and are prepared to put in extra time to achieve the performing / reading skills.

A

# P.E. Level 3

**QUALIFICATION**  
A level

**EXAMINATION BOARD**  
OCR

**COURSE LENGTH**  
Year 1: AS  
Year 2: A level

**ACADEMIC ENTRY REQUIREMENT**  
5+ A\*-C grades at GCSE including C grade or above in English, C grade in science and B grade or above in P.E.

A

**THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.**

## WHO WILL THIS COURSE INTEREST?

This course will interest anyone keen to study the psychology, anatomy physiology and historical and contemporary issues of sport as well as the application of practical skills.

## WHAT WILL I STUDY?

You will have the chance to take on roles of 'performer', 'leader', or 'official'. You will review your current participation in physical activity and identify opportunities to create a development plan. You will also learn about sport, healthy lifestyles, fitness and training.

## HOW WILL I BE TAUGHT?

### Unit 1: Examination

- This exam includes 3 modules; Socio-Cultural studies, Anatomy and Physiology and Acquiring Movement Skills.

### Unit 2: Practical moderation

- The candidates are assessed in two practical activities. These can be in the role as performer, coach or official.

### Unit 3: Examination

- This section focuses on the historical factors, exercise physiology and psychological issues in sport that have impacted upon participation and improved competence in physical activity.

### Unit 4: Practical moderation and synoptic evaluation of performance

- Candidates are assessed (orally) on their ability to perform effectively in the contextual situation in which the activity is normally performed. The effective performance is assessed against the criteria identified for each activity.

I REALLY ENJOY THE VARIETY OF UNITS STUDIED. THE MIXTURE OF PHYSIOLOGY, HISTORY AND PSYCHOLOGY-HAS GIVEN ME THE FOUNDATION AND APPETITE TO STUDY SPORT IN THE FUTURE.

## HOW WILL I BE ASSESSED?

Examination and practical performance.

Unit	Level	Examination	AS	Advanced GCE
1	AS	Written paper	60	30
2	AS	Practical performance	40	20
3	A2	Written paper		35
4	A2	Practical performance		15

## WHAT COULD THIS COURSE LEAD ON TO?

- Sports Science.
- Teaching P.E.
- Sports Development.
- Physiotherapy.





# PERFORMING ARTS

## Level 3

### QUALIFICATION

BTEC National Extended Diploma in Performing Arts

BTEC National Extended Certificate in Performing Arts

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

Year 1: Certificate/Extended Certificate (equivalent to AS/ A level)

Year 2: Extended Certificate/ Extended Diploma (equivalent to 1/3 A levels)

### ACADEMIC ENTRY REQUIREMENT

5 + A\* to C grades at GCSE including C grade or above in English and BTEC Merit in performing arts

V

THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

### WHO WILL THIS COURSE INTEREST?

If you have a passion and talent for performance across the performing arts disciplines, then this course will interest you. You will be able to study this course alongside other subjects as a 1 A level equivalent. Alternatively, you could take this as a full time course, so you would need to be definite that you wanted to study university courses in performance or pursue a professional career in the performance industry.

### WHAT WILL I STUDY?

You will study a range of units, which will be broken down over the two years:

- Performing Arts Business
- The Historical Context of Performance
- Rehearsing for Performance
- Performing to an Audience
- Devising Plays
- Theatre in Education
- Developing Voice for the Actor
- Principles of Acting
- Acting Styles
- Radio Acting
- Acting Auditions
- The Healthy Performer
- Mime
- Stand-up Comedy Techniques
- Script Writing
- Exploring Contact Improvisation
- Contemporary Dance
- Musical Theatre

You will be required to go on numerous dance and drama trips.

### HOW WILL I BE TAUGHT?

You will be guided through each unit by your tutors, and be expected to complete research assignments and develop performances, either as an individual or as part of a company.

### HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

### WHAT COULD THIS COURSE LEAD ON TO?

This course can lead on to university courses in performance or a professional career in the performance industry.

"YOU'VE GOT TO STEP INSIDE THE CHARACTER TO BE BELIEVABLE. IF AN AUDIENCE DOESN'T BELIEVE ME, I'VE NO RIGHT TO BE THERE".

JOHN HURT





# PHILOSOPHY OF RELIGION & ISLAM

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including grade C or above in English and grade B or above in humanities.

A

THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

### WHO WILL THIS COURSE INTEREST?

This course shows universities and employers that you have a comprehension of the world, life and people. It gives meaning, purpose and understanding to life, cultivates advanced thinking skills when solving moral and ethical problems and develops a perception of how religion affects our society. Furthermore it provides an awareness of the mind and spiritual aspects of human kind.

### HOW WILL I BE TAUGHT?

**AS:** 2 lessons per week for each topic.

**A2:** 3 lessons per fortnight.

### HOW WILL I BE ASSESSED?

**AS - Two examinations in May/June**

- **Unit 1:** Foundations – Philosophy.
- **Unit 2:** Islam: The way of Submission.

**A2 - Two examinations in May/June**

- **Unit 3:** Philosophy.
- **Unit 4:** World Religions:
  - Sharia and the Muslim way of life.
  - Shi'a Islam.
  - God and humanity.
  - Women and the family.

### WHAT COULD THIS COURSE LEAD ON TO?

As this course is so broad, it shows you are a diverse individual and can lead to any career. For example law, teaching, lecturing, overseas development, medicine, accountancy, social services, police force, and management, business and many more.

### WHAT WILL I STUDY?

#### AS Philosophy units:

- The Cosmological Argument.
- Religious experience.
- Psychology and Religion.
- Atheism and post Modernism.

#### AS Islam: The way of submission

- The Qur'an.
- The Five Pillars.
- The doctrine of God.
- Key Beliefs.

#### A2 Philosophy units

- Religious experience.

THIS COURSE STIMULATES THE MIND  
AND IS INSIGHTFUL EACH LESSON I  
AM INTRIGUED TO FIND OUT MORE.



## WHO WILL THIS COURSE INTEREST?

For students who like to solve problems and answer challenging questions about the physical world around them.

This is an essential course for anyone who is interested in finding out about the world around them from the smallest particle to the entire universe.

## WHAT WILL I STUDY?

The course looks at and connects the following topics: Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

### Units covered at AS

- Forces and motion.
- Foundation in Physics.
- Electrons, photons and quantum mechanics.
- Practical skills in Physics.

### Additional units covered at A level

- Newtonian world and astrophysics.
- Particles and medical Physics.
- Practical skills in Physics.



## HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

## HOW WILL I BE ASSESSED?

- Weekly homework activities to extend and apply knowledge gained in lessons.
- End-of-chapter and unit examinations to build examination technique.
- AS Physics (year 1) will be assessed through two examinations: Modelling (50%) and Exploring (50%). Both exams cover the foundations of physics, forces and motion, electrons, waves and photons combined with practical skill questions.
- A level (year 2) Physics is assessed at the end of the second year through three examinations: Modelling (37%), Exploring (37%) and Unified physics (26%) covering topics from Year 1 with additional studies of the Newtonian World, astrophysics, particle and medical physics combined with practical skill question.

## WHAT SUBJECTS GO WELL WITH IT?

Any subject that requires an analytical approach would benefit from the study of physics. It combines well with chemistry, mathematics and ICT, as well as humanities subjects.

## WHAT COULD THIS COURSE LEAD ON TO?

Physics gives you the skills to solve problems, so after the successful completion of a physics course you will be welcomed on to any university course or training programme. Careers include engineering, finance, computer science, sport science, research scientist, medicine and astronaut.

# PHYSICS Level 3

## QUALIFICATION

A level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

Year 1: AS

Year 2: A level

## ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including B grade or above in English, mathematics, B in Double Award science.

A

THE SKILLS PHYSICIANS POSSESS ARE VALUED BY  
EMPLOYERS IN A WIDE RANGE OF FIELDS  
INCLUDING MEDICINE, ENGINEERING AND FINANCE.

# PRODUCT DESIGN

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including grade C or above in English and mathematics and grade B or above in design.

A

"I ENJOY THE PHYSICAL SIDE OF  
MAKING AND SEEING MY IDEAS  
COME TO LIFE."

### WHO WILL THIS COURSE INTEREST?

If you are interested in design and making products, as well as finding out about materials, manufacture and marketing, then product design A level will suit you.

### WHAT WILL I STUDY?

#### Units covered at AS

##### – Unit 1: Materials, Components and Application

You will develop an understanding of the physical and mechanical properties of a broad range of materials and components. You will learn why these are used in specific applications with particular emphasis on the life cycle of products including manufacture, use and disposal. You will learn about the use of computer-aided design (CAD) and computer aided manufacture (CAM), and the use of basic quality control measures.

##### – Unit 2: Learning Through Designing and Making

Coursework may take a number of forms: a simple design-and-make project, two smaller projects or a portfolio of work. There is the opportunity for you to use extensive CAD/CAM resources, for example: use of the 2D design programme and laser cutter.

#### Units covered at A2

##### – Unit 3: Design and Manufacture

You will study how materials and components play a major part in design - e.g. the evolution, selection and application of materials for the manufacture of modern products. This will also include design history and developments in technology.

##### – Unit 4: Design and Making Practice

Written (or electronic) design folder and manufactured outcome. You will submit evidence of a substantial designing and making activity. After consideration of various design "contexts", you will be able to choose the context in which you are designing. This could be related to a hobby, interest or aspect of school life.

### HOW WILL I BE TAUGHT?

You will have access to tutor led workshops to build up your skills. There is a large emphasis on independent work and you must be able to motivate yourself. You will have full use of the workshop areas and will be expected to work on your portfolio in your non-contact periods.

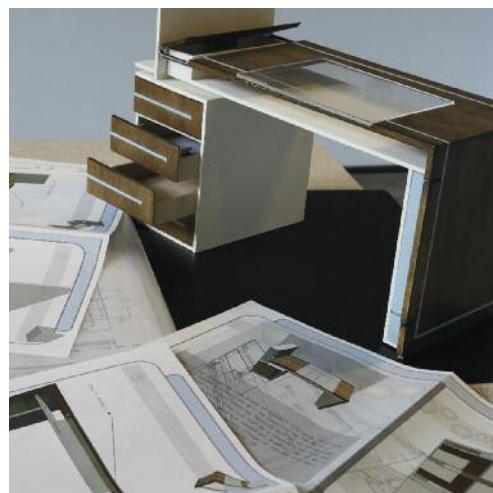
### HOW WILL I BE ASSESSED?

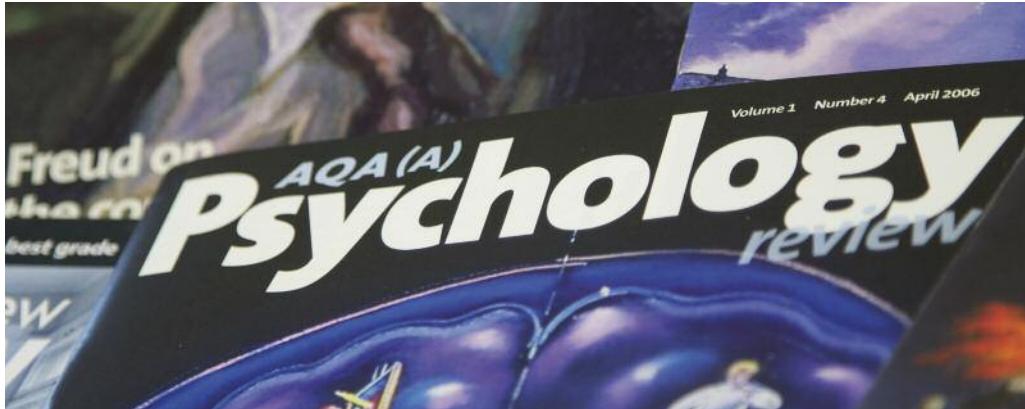
**AS:** In the first year you will have two assessments. A two hour written paper accounts for 25% of your total marks. The coursework and your design portfolio account for another 25% of your marks.

**A2:** Year two is the same. A two hour written paper accounts for 25% of your marks and the coursework and your design portfolio account for the final 25% of your A level marks.

### WHAT COULD THIS COURSE LEAD ON TO?

A Level product design (3D design) could take you into a number of exciting career paths. Of course there is product or automotive design. But what about computer generated cartoons? Or maybe CAD for industry appeals to you more? This course could take you into architecture, teaching, manufacturing, advertising or engineering.





## PSYCHOLOGY Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including B grade or above in English and C or above in mathematics.

### WHO WILL THIS COURSE INTEREST?

Anyone with a curious mind and a desire to learn about human behaviour.

### HOW WILL I BE TAUGHT?

Through the use of PowerPoint's, note taking, interactive activities, group work, discussions etc.

### WHAT WILL I STUDY?

The scientific study of human mind and behaviour. You will touch on many aspects of psychology and answer questions such as: How does our memory work? Do early relationships affect our behaviour for the rest of our lives? Do violent media lead to violent behaviour? What causes schizophrenia? Why are we obedient?

#### Units covered at AS

- Social influence.
- Memory.
- Attachment.

#### Additional units for A level

- Approaches in Psychology.
- Biopsychology.
- Psychopathology.
- Research methods.

### HOW WILL I BE ASSESSED?

Examinations in June, to determine progression into year 13. No coursework. Regular assessment of knowledge and understanding throughout the year to track your progress.

### WHAT SUBJECTS GO WELL WITH IT?

Biology, sociology, mathematics, history, health and social care, English, and sport.

### WHAT COULD THIS COURSE LEAD ON TO?

A wide range of degree courses at University. Numerous career opportunities including clinical, forensic, educational, occupational and sport psychology, journalism, teaching, police force, laboratory work, business.

PSYCHOLOGY A LEVEL WILL ALLOW YOU TO OPEN YOUR MIND AND ALLOW YOU TO UNDERSTAND BETTER THE MINDS OF OTHERS.

A

# SOCIOLOGY

## Level 3

### QUALIFICATION

A level

### EXAMINATION BOARD

AQA

### COURSE LENGTH

Year 1: AS

Year 2: A level

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including B grade or above in English.

**A**

SOCIOLOGY IS A SUBJECT FULL OF  
INTERESTING FACTS AND OPINIONS WHICH  
YOU ARE ABLE TO TAKE BEYOND THE  
CLASSROOM AND RELATE TO EVERYDAY LIFE //

### WHO WILL THIS COURSE INTEREST?

Anyone with an interest in society, the family, education, criminology, criminal behaviour and the role of religion in society.

### WHAT WILL I STUDY?

You will study many aspects of contemporary society including socialisation, culture and identity. You will study the education system including policy and patterns of achievement. You will then go on to look at the role of the family in modern British society. If continued to A Level you will learn about the role of religion in western society looking specifically at fundamentalism. Finally, you will learn about crime, deviance and reasons why someone turns to crime.

#### Units covered at AS

- Education.
- Topics in Sociology (Culture and Identity; Families and Households; Health; Work, Poverty and Welfare).
- Methods in Context.
- Research Methods.

#### Additional units covered at A Level

- Topics in Sociology (Beliefs in Society; Global Development; The Media; Stratification and Differentiation).
- Crime and Deviance.
- Theory and Methods.

### HOW WILL I BE TAUGHT?

Through the use of PowerPoints, note taking, interactive activities, discussions, independent study and research etc.

### HOW WILL I BE ASSESSED?

- 100% examination.
- AS Level – two exams consisting of 1 hour and 30 minutes each.
- A Level – three exams consisting of 2 hours each.
- All examinations are taken in June.

If students choose to continue to A Level then the AS result is replaced with the A Level result.

### WHAT COULD THIS COURSE LEAD ON TO?

Sociology A level is a useful and relevant preparation for many degree courses at university such as sociology, criminology, law, social policy, social work or education.

It can also lead on to many career options such as: teacher, social worker, prison officer, police officer, care working, government, local government, Crown Prosecution Service (CPS), armed forces.





# TRAVEL & TOURISM

## Level 3

### QUALIFICATION

BTEC National Level 3 Certificate in Year 12 (Equivalent to 1 AS)

BTEC National Extended Certificate (equivalent to A level)

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

Year 1: Certificate  
(Equivalent to AS)

Year 2: Extended Certificate  
(Equivalent to A2)

### ACADEMIC ENTRY REQUIREMENT

5+ A\*-C grades at GCSE including C grade and above in English.

V

### WHO WILL THIS COURSE INTEREST?

You should choose this subject if you are interested in a career in the travel and tourism industry, e.g. as a:

- Travel Agent.
- Tour Guide.
- Resort Representative.
- Member of the Air Cabin Crew.

### HOW WILL I BE TAUGHT?

You will be taught through a mixture of group work, teacher led sessions and individual work in order to give you the background knowledge required to undertake the coursework portfolio assignment work. There will also be the opportunity to undertake practical tasks to demonstrate your newly acquired skills.

### HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

### WHAT COULD THIS COURSE LEAD ON TO?

Completion of this course can lead to a university place studying a travel and tourism based degree. It also provides you with the skills and knowledge all employers will be looking for within a career in travel and tourism.

THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

### WHAT WILL I STUDY?

In Year 12 you will study 3 Modules:

- Investigating The Travel and Tourism Sector.
- The Business of Travel and Tourism.
- The UK as a Destination.

If you continue into Year 13 you will study and further 3 Modules:

- Customer Service in Travel and Tourism.
- Preparing for Employment in Travel and Tourism.
- Long haul Travel Destinations.

COMPLETION OF THIS COURSE CAN LEAD TO A UNIVERSITY PLACE STUDYING A TRAVEL AND TOURISM BASED DEGREE.



An abstract painting with a textured, layered composition. It features a central dark, textured area with vertical streaks of orange, yellow, and red. Surrounding this are various organic shapes and lines in shades of blue, green, pink, and purple, resembling foliage or veins. The overall effect is one of depth and movement.

LEVEL 2

COURSES

# ASDAN UNIVERSITIES AWARD Level 2

## QUALIFICATION

Certificate of Personal Effectiveness (CoPE)

## EXAMINATION BOARD

Asdan

## COURSE LENGTH

1 year

## ACADEMIC ENTRY REQUIREMENT

Usually 5 GCSEs at grade E or above.

V

### WHO WILL THIS COURSE INTEREST?

The Award is primarily designed for post-16 students of all abilities looking to go into Higher Education or employment.

Personal skills, qualities and interests are becoming increasingly important, both when applying for a university place and when entering the job market.

The Universities Award provides a portfolio-based framework for certificating student achievement across a broad range of curriculum enrichment and extra-curricular activities. Students gain credits for their achievements and demonstrate a wide range of essential skills.

### WHAT WILL I STUDY?

Students can extend their portfolio work to satisfy the more rigorous requirements of ASDAN's Certificate of Personal Effectiveness (CoPE) at Level 3, which attracts 70 UCAS points.

There are six modules to choose from:

- Active Citizenship
- Work Related Learning
- Career Planning
- Global Awareness
- Enrichment Activities
- Extended Project

The Universities Award® offers:

- A framework for the development, assessment and accreditation of personal and social skills
- Formal recognition for a variety of activities and achievements
- Can lead to CoPE Level 3, which has recognition from HE institutions and is allocated 70 UCAS points.

### HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, including computers, textbooks and opportunities for work placements. There will be regular progression assessment in preparation for the final assessed portfolio.

### HOW WILL I BE ASSESSED?

- The Award is portfolio-based and students present evidence of their chosen challenges together with a personal statement.
- Students need to gain 12 credits (approx. 120 hours of work) by completing activities from the student book, and activities that support this.

### WHAT COULD THIS COURSE LEAD ON TO?

The Universities Award can enhance career paths and UCAS applications. Many UK universities acknowledge the value of ASDAN courses, and ASDAN features in the UCAS guidance for applicants to Higher Education Institutions.

YOU WILL DEVELOP A  
PORTFOLIO WHICH SHOWS  
YOUR ACHIEVEMENTS AND  
SKILLS ACROSS A WIDE RANGE  
OF ACTIVITIES.



# BUSINESS ENTERPRISE

## Level 2

### QUALIFICATION

BTEC Level 2 Certificate

### EXAMINATION BOARD

Pearson Edexcel

### COURSE LENGTH

1 year

### ACADEMIC ENTRY REQUIREMENT

Usually 5 GCSEs at grade E or above.

V

### WHO WILL THIS COURSE INTEREST?

The qualification will be of interest to those wishing to gain a nationally recognised qualification that enables them to plan for their own business or social enterprise. Also students looking to progress into vocational qualifications such as the Level 3 BTEC National in Business or those wishing to develop a range of skills, techniques, and attitudes essential for successful performance in working life.

### WHAT WILL I STUDY?

The course consists of 7 units which provide details on the process an entrepreneur will need to go through in order to plan, investigate and set up their own business.

#### Units covered

- 1 – The entrepreneurial mindset.
- 2 – Creating a vision for your business plan.
- 3 – The business environment.
- 4 – researching your market.
- 5 – The marketing plan.
- 6 – Financial modelling and forecasting.
- 7- Preparing and developing a business plan.

YOU WILL LEARN HOW BUSINESSES ARE SET UP AND  
WILL RESEARCH AND PLAN YOUR OWN BUSINESS IDEA.

### HOW WILL I BE TAUGHT?

The course is 100% coursework which will be produced in a variety of methods. The course as a whole will require a great deal of your own research into your chosen business idea. Some units require traditional teaching methods before you demonstrate your knowledge through the completion of a written assignment whereas other units require a more practical approach and are assessed through verbal and visual presentations. The course requires you to be able to take the theoretical concepts you will be taught and apply the to your own business idea.

### HOW WILL I BE ASSESSED?

100% coursework.

### WHAT COULD THIS COURSE LEAD ON TO?

The course is ideal for those wishing to progress to the Level 3 course in Business, or for those wishing to develop invaluable employability skills to enter the world of work.





# DIGITAL APPLICATIONS (CIDA) Level 2

**QUALIFICATION**  
Certificate

**EXAMINATION BOARD**  
Pearson Edexcel

**COURSE LENGTH**  
1 year

**ACADEMIC ENTRY REQUIREMENT**  
5 GCSEs at grade E/D.

## WHO WILL THIS COURSE INTEREST?

If you are interested in developing practical skills in IT, then this course will suit you.

## HOW WILL I BE TAUGHT?

Through a mixture of taught skills and practical applications.

## WHAT WILL I STUDY?

### Unit 1 Developing Web Products

- You will investigate the World Wide Web and understand how websites are designed to reach their target audience. You will then learn how to use software to create a website to a specific brief. You will also learn how to evaluate the website you have designed.
- This knowledge and understanding will be tested in a practical computer based examination.

### Unit 3: Artwork and Imaging

- This unit will develop practical skills in artwork and imaging. You will be given a project brief to produce images and artwork for a specified purpose and audience. You will then go on to develop this brief. It should take you approximately 30 hours to complete.

## HOW WILL I BE ASSESSED?

### Unit 1 Developing Web Products

- 2.5 hour practical computer-based examination. There will be one task divided into two activities.

### Unit 3: Artwork and Imaging

- Portfolio of work.

## WHAT COULD THIS COURSE LEAD ON TO?

Successful completion of this course and GCSE English and mathematics could lead on to level 3 courses, training or employment.

YOU WILL LEARN HOW TO USE UP TO DATE SOFTWARE AND WILL DEVELOP YOUR IT SKILLS.

A

# ENGLISH

## Level 2

### QUALIFICATION

GCSE

### EXAMINATION BOARD

CIE

### COURSE LENGTH

1 year

### ACADEMIC ENTRY REQUIREMENT

4 GCSE's at D or above  
including English.

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GCSE ENGLISH IS AN IMPORTANT QUALIFICATION  
TO TAKE YOU ON TO THE NEXT LEVEL OF  
STUDY, TRAINING OR EMPLOYMENT.

### WHO WILL THIS COURSE INTEREST?

This course is for students, who did not quite manage to get the required C-grade to progress on to Level 3 courses at Post-16. It is part of a package for those who need another year to prepare themselves fully for further education.

### WHAT WILL I STUDY?

The course has three components:

1. A Speaking and Listening component, which requires a presentation and a discussion on the same topic from you.
2. A course work portfolio of three written pieces of work:
  - a. A descriptive/narrative piece.
  - b. An argumentative piece.
  - c. A piece in response to a media text.
3. An examination assessing your reading and analysis skills.

### HOW WILL I BE TAUGHT?

Teaching takes place in a small group, which allows for discussion, as well as focused instruction. There will also be practical activities and time to self- and peer assess your work to help you understand the requirements exactly.

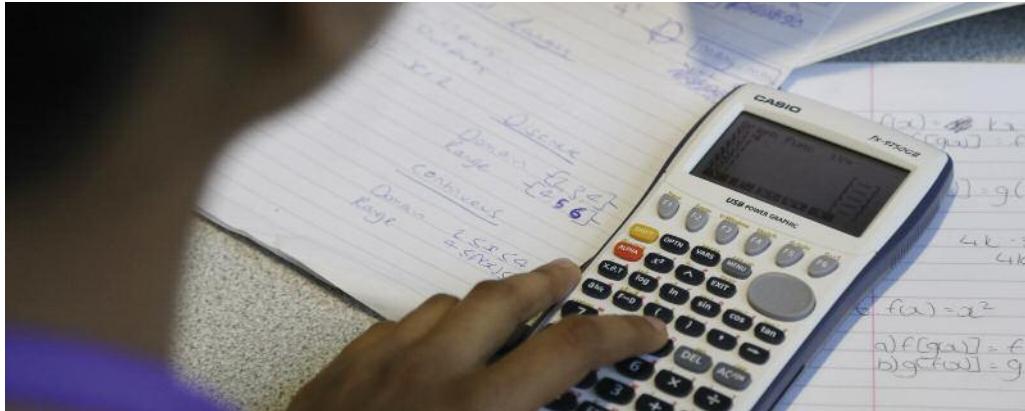
### HOW WILL I BE ASSESSED?

The course work and Speaking and Listening are internally assessed, while the exam is externally assessed.

### WHAT COULD THIS COURSE LEAD ON TO?

Successful completion of the course could lead onto full Level 3 courses either here at the Kingswood Academy or at College.





## MATHEMATICS Level 2

### QUALIFICATION

GCSE

### EXAMINATION BOARD

AQA

### COURSE LENGTH

1 year

### ACADEMIC ENTRY REQUIREMENT

Usually D/E at GCSE. Good attendance and a positive attitude are necessary for success.

A

### WHO WILL THIS COURSE INTEREST?

Did you miss out on a C grade in mathematics GCSE? If so, this course offers you a chance to review and build on the topics you covered in years 10 and 11 and then to re-sit the examination. It will help develop your interest in the subject and improve your ability to apply mathematical skills to solve problems.

### WHAT WILL I STUDY?

On this course you will increase your understanding of topics such as linear and quadratic graphs and equations, inequalities, coordinate geometry and simultaneous equations.

The GCSE mathematics curriculum is divided into four broad categories:

- Number.
- Algebra.
- Shape and Space.
- Data Handling.

### HOW WILL I BE TAUGHT?

Lessons are taught using a range of methods, including computer based activities and examples from textbooks. There are frequent progression tests throughout the course so that you can monitor your progress.

### HOW WILL I BE ASSESSED?

You will complete a linear or modular course, which will be assessed via external examinations. Examinations are taken in June of each year.

### WHAT COULD THIS COURSE LEAD ON TO?

Studying GCSE level mathematics will support in preparation for higher level courses. With additional studies, you could go into mathematical careers such as teacher, accountant, finance or payroll office. Since most jobs require GCSE mathematics, you could go straight into employment.

MATHEMATICS GCSE OFFERS YOU A CHANCE TO REVIEW AND BUILD ON THE TOPICS YOU COVERED IN YEARS 10 AND 11 AND THEN TO RE-SIT THE EXAMINATION.

# SPORTS LEADERSHIP

## Level 3

### QUALIFICATION

Certificate in Higher Sports Leadership (30 UCAS points)

### COURSE LENGTH

1 year: 107 hours Guided learning hours. 30 hours of volunteering/leadership demonstration.

### ACADEMIC ENTRY REQUIREMENT

A\*-C grade at GCSE in either English or mathematics.

V

### WHO WILL THIS COURSE INTEREST?

- Anyone who has an interest in sport or working with children.
- Develop your skills and confidence delivering to small and large groups of children.

### WHAT WILL I STUDY?

- Leadership skills.
- How to plan events.
- Safeguarding of children.
- Volunteering in local schools and sports clubs.

### HOW WILL I BE TAUGHT?

Class room lessons and practical.

### HOW WILL I BE ASSESSED?

Course work and practical leadership assessment.

### WHAT COULD THIS COURSE LEAD ON TO?

Provides a potential stepping stone to employment, further education or training. It also comes with 30 UCAS points.

DEVELOP YOUR LEADERSHIP SKILLS AND LEARN  
HOW TO PRESENT SPORTS ACTIVITIES TO A  
YOUNG AUDIENCE ON THIS PRACTICAL COURSE.





## NOTES

# FINDING OUT ABOUT MYSELF

**BEFORE YOU START THINKING ABOUT WHAT CAREER IS RIGHT FOR YOU, YOU NEED TO THINK HONESTLY ABOUT YOURSELF. TAKE SOME TIME TO REFLECT AND THEN WRITE YOUR IDEAS.**

## WHAT ARE MY STRENGTHS?

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## NOTES

### FINDING OUT ABOUT DIFFERENT CAREERS & JOBS

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WHAT JOB MIGHT SUIT YOU IN THE FUTURE? DO SOME RESEARCH TO FIND OUT THE RANGE OF JOBS AND CAREERS WHICH MIGHT SUIT YOU. FIND OUT ABOUT THE QUALIFICATIONS THAT ARE NEEDED.

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## NOTES

### WHICH COURSES SHALL I CHOOSE?

READ THROUGH THE COURSE DETAILS VERY CAREFULLY. TALK TO YOUR TEACHERS AND ASK THEIR ADVICE ABOUT THE LEVEL OF STUDY AND THE SUBJECT. FIND OUT IF YOU CAN GET THE GRADES YOU NEED TO MEET THE MINIMUM ACADEMIC ENTRY REQUIREMENTS. DISCUSS YOUR PLANS WITH YOUR PARENTS, SO THAT YOU ARE CLEAR WHICH COURSES ARE THE BEST FOR YOU.







# KINGSWOOD SECONDARY ACADEMY

*'Be inspired'*

## APPLICATION FORM FOR POST-16 STUDY

PLEASE COMPLETE IN BLOCK CAPITALS

First name:

Surname:

Date of birth: (Required)

Male or Female:

Parent/Guardian (Mr/Mrs/Miss/Ms):

Address:

Postcode:

Home telephone:

Mobile:

Email address:

Secondary school attended:

Tutor group:

Attendance in year 11:

Name Head of year:

Please return the completed application form to:

**THE KINGSWOOD SECONDARY ACADEMY,  
GAINSBOROUGH ROAD, CORBY, NORTHANTS,  
NN18 9NS OR HAND IT IN TO THE SCHOOL RECEPTION.**

### FOR OFFICE USE ONLY

Date application received: \_\_\_\_\_ Meeting: Yes  No

Offer: Yes  No  Offer letter sent: Yes  No

Comments:

**CONTINUED OVERLEAF**

Fill in subjects currently studied and your predicted grades:

SUBJECT	PREDICTED GRADE	SUBJECT	PREDICTED GRADE
English	Predicted Grade:		Predicted Grade:
Mathematics	Predicted Grade:		Predicted Grade:
Science	Predicted Grade:		Predicted Grade:
	Predicted Grade:		Predicted Grade:
	Predicted Grade:		Predicted Grade:

Write your choice of subjects in order of preference:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. (Reserve) \_\_\_\_\_

We will plan the option blocks to fit around your choices, as far as possible, provided your application form is returned by **February half-term**.

Signature of Applicant:

Parental approval: I confirm that the information in this form is correct and I support the application.

Signature of Parent:

**Please note – we will endeavour to offer all the courses listed in the prospectus, but this will be dependent on recruiting sufficient numbers for each course.**

## ACADEMIC ENTRY REQUIREMENTS FOR POST-16 LEVEL 3 COURSES (MINIMUM GCSE REQUIREMENT)

Course	English	Maths	No of GCSEs	Other
ART & DESIGN	C	*	5A*- C	B in art / merit in BTEC
ART & DESIGN (TEXTILES)	C	*	5A*- C	B in art
BIOLOGY	C	C	5A*- C	B in biology GCSE or A in additional science
BUSINESS STUDIES	C	*	5A*- C	Merit in business BTEC
BUSINESS	C	*	5A*- C	Merit in business BTEC
CHEMISTRY	C	C	5A*- C	B in chemistry GCSE or A in additional science
DANCE	C	*	5A*- C	Merit in performing arts
ENGLISH LANGUAGE	B	*	5A*- C	
ENGLISH LITERATURE	B	*	5A*- C	
FRENCH	C	*	5A*- C	B in French
FURTHER MATHEMATICS	C	A	5A*- C	
GEOGRAPHY	C	*	5A*- C	B in geography
GERMAN	C	*	5A*- C	B in German
GOVERNMENT & POLITICS	C	*	5A*- C	B grade in humanities, preferably history
HEALTH & SOCIAL CARE	C	*	5A*- C	Merit in BTEC
HISTORY	C	*	5A*- C	B in history
ICT	C	C	5A*- C	Merit in ICT
MATHEMATICS	C	A/B	5A*- C	
MEDIA PRODUCTION	C	*	5A*- C	Merit in media BTEC
MEDIA STUDIES	C	*	5A*- C	Media GCSE desirable
MUSIC	C	*	5A*- C	Grade 5 in music
P.E.	C	*	5A*- C	B in P.E.
PERFORMING ARTS ACTING	C	*	5A*- C	Merit in performing arts
PHILOSOPHY OF RELIGION & ISLAM	C	*	5A*- C	B in humanities
PHYSICS	C	C	5A*- C	B in physics GCSE or A in additional science
PRODUCT DESIGN	C	C	5A*- C	B in design
PSYCHOLOGY	B	C	5A*- C	
SOCIOLOGY	B	*	5A*- C	
TRAVEL & TOURISM	C	*	5A*- C	

**NOTE** \*Any student starting level 3 courses without a C grade in mathematics GCSE will automatically have to retake this in year 12.

## LEVEL 2

### ACADEMIC ENTRY FOR LEVEL 2 COURSES: 5 GRADES AT D/E OR ABOVE AT GCSE


**ALEXANDER  
MCQUEEN**  
**KINGSWOOD SECONDARY ACADEMY**  
*'Be inspired'*

## HOW TO FIND US

For campus directions or to find out more about our courses, visit:

**[www.kingswoodsecondaryacademy.org](http://www.kingswoodsecondaryacademy.org)**

Gainsborough Road, Corby, Northamptonshire, NN18 9NS.  
 Telephone: 01536 741 857, Sixth Form Direct Line: 01536 424 816.



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**[www.kingswoodsecondaryacademy.org](http://www.kingswoodsecondaryacademy.org)**  
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