



KINGSWOOD SECONDARY ACADEMY



*“This is a
good school”*



The Mark of Quality
for Careers Education
and Guidance

Prospectus 2019/20

Welcome!

Witamy!

Buna ziua!

Vem vindo!

Добро пожаловать!



WELCOME

to the Kingswood Secondary Academy

This prospectus offers information to parents of prospective year 7 pupils.

Key documents and policies for the Kingswood Secondary Academy are available on our website at www.kingswoodsecondaryacademy.org



'Be Inspired'

The Kingswood Secondary Academy is part of the Greenwood Academies Trust

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Message from the Principal

Dear Parents, Carers and future Kingswood pupils

Welcome to the Kingswood Secondary Academy prospectus, recently judged 'Good' across all areas by Ofsted. I hope it will give you a flavour of life at our Academy – the opportunities we offer and the successes our pupils enjoy.

Above all, I hope it will give you a sense of the values that underpin all we do and of our ethos as an ambitious, caring and successful Academy where we can all **'Be Inspired'**.

We believe that every child is talented and that it is our role to nurture these talents so that every child achieves their full potential. The curriculum we offer is extensive, enabling pupils to build on existing strengths and develop new knowledge and skills, not only in the classroom but also through the many extra-curricular learning opportunities available. We have high expectations of everyone, encouraging all young people to work hard, to make the best use of the opportunities we provide, and contribute to the Academy and its community.

I hope that in reading our prospectus you will begin to discover how becoming a part of the learning community at the Kingswood Secondary Academy will enable your child to succeed and achieve, and ultimately help them move on to further and higher education or employment and training.

Like any prospectus, however, it can only offer a glimpse of what the Academy is really like. Therefore, I look forward to welcoming and meeting you at one of our Academy open events, where you can have a look at our excellent facilities and meet the staff and pupils that make our Academy so special.

Yours faithfully

Mr A Burton
Principal

“The principal and other senior leaders have established a culture of high expectations and aspirations for both staff and pupils.”
Ofsted 2019

“The principal and other senior leaders have successfully improved the quality of education that the school provides.”
Ofsted 2019



The Vision for our Academy

There is no limit to what our pupils can achieve

The Academy works hard to ensure pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. The Academy occupies a large, green-field site, boasting high-quality buildings and outstanding sports facilities. We recently installed a state-of-the-art IT network to enhance the learning opportunities for pupils.

Individual pupils develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. The Academy is rigorous about raising aspirations and actively challenges low expectations.

The Academy aims to establish positive learning partnerships with parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy offers high-quality curriculum opportunities through innovative approaches to learning.

We want our pupils to be proud to belong to the Kingswood Secondary Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.



“The sixth-form provision is good. Students make progress that is in line with the national average.”
Ofsted 2019

“Leaders track the progress of pupils in Years 7, 8 and 9 closely. Across a range of subjects, these pupils, including disadvantaged pupils and the most able, are making good progress. Pupils currently in Years 10 and 11 are making good progress across a wide range of subjects.”
Ofsted 2019

The Organisation of our Pupils

The Academy is organised with pupils in their own year groups. This enables an effective age appropriate personal, social and health education programme and allows us to make targeted provision and interventions around progress and age-related Academy processes.

Each year group has a Head of Year and Deputy Head of Year who have overall responsibility for the welfare and development of the pupils in their year group. On a day to day basis Form Tutors fulfil this very important role.

Sixth Form

We recognise that older pupils have different needs and we are keen to help them develop into independent young people and learners. To this end we have a sixth form study centre which is designed exclusively for their use.

The Academy Curriculum

All pupils at the Kingswood Secondary Academy have access to a broad and balanced curriculum. The Academy has a comprehensive intake, taking pupils of all abilities.

We use a combination of mixed ability teaching and setting, depending on age and curriculum area. We believe this gives pupils the best experience, working at the pace necessary to give them the highest possible standard of education. This approach also allows us to challenge and support appropriately.

In years 7 and 8 almost all pupils will study English, mathematics, science, geography, history, religious education, at least one modern foreign language, computing, technology (including resistant materials, graphics, textiles and food), expressive arts (music, drama, dance), art and physical education.

In years 9 – 11, pupils study a core curriculum of English, mathematics, science and physical education. In addition to this core curriculum pupils choose three further courses that they wish to pursue in depth, typically including GCSEs and high-quality vocational subjects.

In the sixth form we offer a wide range of A-level and high-quality level 3 vocational courses.

During form time a comprehensive programme of PSHE (Personal, Social and Health Education) is delivered for pupils in each year group.

“ Leaders ensure that the curriculum meets the needs of the pupils within the local context. ”

Ofsted 2019



“ The quality of teaching is consistently good. Pupils work willingly with their peers, helping, supporting and challenging each other to improve. They are very responsive to adults' requests and, as a result, there are few delays to pupils' learning. ”

Ofsted 2019



Extra Curricular Activities Clubs, Societies and Teams



We recognise the importance of offering pupils a rounded education. To this end the Academy offers a wide range of clubs and out-of-lesson activities. For example:

- **Performing arts**, including productions, concerts, music tuition, orchestra, choirs, dance and drama.
- **Sport**, including competitive fixtures and leisure activities using our impressive facilities. Examples include table-tennis, badminton, rounders, cricket, running, basketball and football.
- **Visits**, including curriculum-based activities and educational trips, for example to Warwick Castle and the Science Museum.
- **Residentials**, including outward-bounds activities.
- **Curriculum activities**, including the Study Hub, homework clubs, extra help sessions, access to the library and computing facilities.



- **Duke of Edinburgh's Award Scheme**, is the world's leading achievement award for young people and helps young people reach their full potential, developing skills for life and work, whatever their circumstances. Pupils in Years 9 and 10 have the opportunity to enrol for the Bronze award and complete the four areas of Volunteering, Physical, Skills and, of course, culminating with the Expedition. Pupils who successfully complete Bronze are able to move on to undertake Silver and Gold awards.
- **Emergency Services Cadets**, enables pupils in Year 9 and above to work with all three emergency services; Fire, Police and Ambulance. Pupils benefit from a huge range of opportunities and can make a positive contribution to their communities.

“ Leaders ensure that pupils can access a range of extra-curricular opportunities, including becoming a member of the emergency services cadets or taking part in the Duke of Edinburgh's Award scheme. ”

Ofsted 2019

Our Facilities

In September 2010, we moved into our state-of-the-art new building. This means pupils at Kingswood Secondary Academy can take advantage of facilities such as innovatively designed ICT suites, purpose built suites for Technology and Science, as well as facilities of the highest quality for sports and the arts.

The provision for the arts is equal to those found in many small commercial theatres: a large performance area, a drama suite and specialist dance facilities. The performance area is fitted out with commercial lighting and retractable tiered seating to allow it to function as a theatre.

Our sports facilities include an all-weather floodlit training surface, with three separate areas marked out for football, rugby training and hockey. We also have a large hard surfaced multi-use games area (MUGA), a huge sports hall offering virtually every facility available and a multi-gym, fitted with cardiovascular machines.

Lunchtimes

Pupils in years 7 to 11 are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal. Lunchtime clubs and activities are also run for pupils to opt into.

“ Pastoral leaders closely monitor pupils who are most vulnerable. They work with parents and carers to provide these pupils with additional support. ”
Ofsted 2019

The Care of Pupils

The welfare of our pupils is very important to us. We want our pupils to enjoy coming to the Academy, to feel safe and to be successful.

We believe the most effective pastoral model is year based. Led by Heads of Year, our year teams have a non-teaching Deputy Head of Year and a team of tutors.

With year offices in the heart of the teaching environment, our pastoral leaders are able to respond rapidly to individual pupil needs. We are determined to work closely with parents to resolve any pupil issues that may arise, quickly and effectively.

Each pupil is placed in an appropriate tutor group. Each of these groups is in the charge of a form tutor, who plays a major role in supporting each child in the group. The form tutor is the first point of contact for parents. During form time pupils follow our comprehensive PSHE programme.

It is the responsibility of the Head of Year to co-ordinate and support the work of the form tutors and to oversee the academic and social progress of the year as a whole.

“ Tutors make effective use of tutor time to discuss pertinent issues with pupils, for example in relation to pupils’ social, emotional and mental health. ”
Ofsted 2019

“ Adults know pupils very well and have forged supportive relationships with them. ”
Ofsted 2019



Learning Support

At the Kingswood Secondary Academy, all staff share the responsibility for identifying and assessing pupils’ needs and for putting into practice schemes of work which meet the full range of pupils’ abilities and needs.

We have an educational support department, comprising full-time specialist teachers and a large team of Learning Assistants (LAs). In addition, we have Higher Level Learning Assistants (HLLAs) who work with different departments; some of our LAs are trained as Behaviour Support Assistants and others are trained as Learning Mentors.

We also have a Designated Special Provision (DSP) for pupils who have an Education and Health Care Plan where the primary diagnosis is for autism. We continue to develop links with the relevant outside agencies which provide specialist help and advice.

Our educational support department ensures pupils follow the same curriculum as others in their year group wherever possible and provides specific support for certain pupils during GCSEs and other public examinations.

“ Leaders are committed to a school that is inclusive. Pupils with special educational needs and/or disabilities (SEND) who attend the enhanced resource provision are fully integrated into the life of the school and make good progress. ”
Ofsted 2019

“ The arrangements for safeguarding are effective. Safeguarding leaders are well trained and have a detailed understanding of the risks that pupils may encounter, particularly within the local area. They work closely with external agencies to provide pupils with appropriate and timely support. Pupils feel safe in school and know they can talk with an adult if they have any concerns. ”
Ofsted 2019

Safeguarding

The Kingswood Secondary Academy and the GAT take their responsibilities to safeguard the welfare of children, young people and adults very seriously and all staff, no matter what their role, will be committed to the policies and procedures to ensure all individuals are kept safe, free from harm and have their needs and welfare promoted at all times.

This includes the welfare of colleagues and those who have any role to play in the life of the Academy. The full Safeguarding Policy is available on our website and from the Academy office.

- Polska**
Odnosimy wielkie sukcesy zapewniając uczniom z Polski ogromne wsparcie oraz pomoc akademicka. Aby uzyskać więcej informacji, skontaktuj się z naszym SENDCO.
- România**
In general avem un succes foarte mare cu studentii din Romania care se alatura noua . Pentru mai multe detalii va rugam sa contactati SENDCO.
- Portugal**
Nós tradicionalmente temos um grande sucesso com estudantes que se juntam a nós de Portugal. Por favor entre em contato com a nossa SENDCO para mais informação.
- Латвия and Россия**
Мы традиционно имеем большой успех со студентами, которые присоединяются к нам из России и других русскоязычных стран. Пожалуйста, свяжитесь с нашим SENDCO для получения дополнительной информации.



Admissions to the Academy

1. Pupils are admitted at the start of, and during, two main stages:
 - secondary Year 7 (age 11)
 - secondary Post-16 (age 16)
2. Admission numbers for September 2020
 - a) 216 full time places - Year 7
 - b) 200 full time places - Post 16 (including all Year 11 pupils at the Academy who choose to stay on for their Post-16 education)

To apply for a place at the Kingswood Secondary Academy

1. For admission to Year 7, in the year preceding admission, parents should apply on-line or on paper using the Northamptonshire County Council Local Authority Schools Admissions process.

For admission in September 2020, these forms can be accessed on-line from 10 September 2019 and all forms should be returned to Northamptonshire County Council Local Authority by **5pm on 31 October 2019** for secondary Year 7.

2. For all other admissions please contact the Northamptonshire County Local Authority on www.northamptonshire.gov.uk to download an application form or telephone 03001261000.
3. For admissions to Post-16, please contact the Academy office on 01536 741857.



Admissions Criteria

We want our Academy to serve local children and our admissions criteria are published in full on our Academy website at www.kingswoodsecondaryacademy.org

When the Kingswood Secondary Academy is oversubscribed, after the admission of pupils with statements of special educational needs or an education health and care plan naming the Academy, priority for admission will be given to those children who meet the criteria set out below, in priority order:

- a) Looked After children or previously Looked After children
- b) Children who live in Cottingham, Middleton, Rockingham and East Carlton for whom the local education authority provides transport to the Kingswood Secondary Academy.
- c) Children who have a sibling attending the Kingswood Secondary Academy at the time of admission of the younger child.
- d) Children who live closer to the Kingswood Secondary Academy than any other school.
- e) Other children.

In the event of over-subscription using the above criteria, priority will be given to children on the basis of proximity to the Academy, as measured in a straight line from the child's home to the address point of the Academy.



The Academy Uniform

We have strict guidelines on school dress and all pupils are expected to wear the full Academy uniform properly. We believe that this helps to give our pupils a sense of 'belonging' and helps foster pride in the Academy.

Uniform for Years 7-11

Our requirements:

- It is compulsory for pupils in years 7 – 10 to wear a blazer, it is optional for year 11.
- Optional Academy V-necked pullover or cardigan in purple (black in years 9 –11), with Academy logo.
- Plain white, traditional school shirt which has a fastened top button and is long enough for the shirt to be tucked into trousers or a skirt.
- Academy tie to be worn with the top button done up and tightened with a tight knot at all times; the bottom of the tie should meet the waistband.
- Trousers must be plain, straight legged, full length, black and made of standard material. Jeans, cords, 'hipster' or tight/slim fitting trousers are not allowed. Skirts should be black and no shorter than knee length. As a rule of thumb, trousers and skirts should be modest, ie not tight or figure-hugging.
- Belts, if worn, must be standard size and black in colour.
- Black leather, or leather-style traditional shoes that can be polished with a heel no more than 2cm in height. No boots or trainers or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable.
- Socks are to be plain black or grey. Tights may be worn but must be neutral or black.

“Pupils are smartly presented.”
Ofsted 2019

- A warm coat for travelling to and from the Academy. Denim jackets, hoodies (with or without a zip), body warmer style coats, sweatshirts and caps are not allowed.
- Pupils are expected to carry a suitable, broad-shouldered rucksack which is large enough to carry all equipment, ie A4 folders and PE kit. Handbags are not allowed.
- Hair styles should not be excessive and should have a natural colour/tone. Pupils with long hair, ie hair on or below the shoulder, must carry a dark-coloured hair bobble whilst on the Academy site. Long hair must be tied back when instructed by staff e.g. in practical subjects, Art, Design Technology, PE, Science practicals etc.

PE Kit

It is compulsory for all pupils to have:

- Academy short-sleeved sports polo shirt
- Academy long-sleeved reversible sports shirt
- Academy shorts
- Plain black sports socks
- Suitable lace up trainers

In addition, pupils can choose to wear the Academy tracksuit bottoms.

Please note that all of these clothing items are available to purchase from the Price and Buckland online store (www.pbparentsonline.co.uk/kingswood). The Academy has samples to try on for sizing, but does not sell uniform.



Rewards and Expectations

We have high expectations of all members of our Academy community. We are proud of our achievements and even more excited about the future. Our values are clear and we expect all members of the Academy community to live by them, both inside the building and as Ambassadors when they are away from the Academy grounds.

We have high expectations about uniform, behaviour and effort and this is because we take our responsibility seriously to develop successful citizens of the future. As you would expect, excessive jewellery, nail varnish, make up and trainers are not permitted in our Academy. Hair is to be of a natural colour and extreme cuts, including shaved designs, are not acceptable.

Decisions on all aspects of our Academy expectations are the responsibility of the Principal and his decision is final.

Recognising both effort and attainment are important aspects of our Academy. We strongly believe that if pupils are recognised and celebrated for their commitment to all aspects of Academy life they will achieve even higher levels of performance. Our positive culture encourages all pupils to work to their limits and we are delighted to then reward them accordingly. Our recognition system is based around INSPIRATION points which are awarded by all members of Academy staff for great effort. Additionally, the Academy awards silver and gold ties and badges for outstanding student contributions in subject areas, clubs, community activities and excellent attendance.

We run celebration assemblies on a regular basis, where individual and team efforts are recognised, in addition to more formal Celebration Evenings where members of the family are invited to share the positive experience.

We have a number of Academy Ambassador roles; these are important leadership posts which influence how we continually improve and run our Academy. These include Student Council, Head Boy and Head Girl in addition to School Ambassadors, which enable pupils to develop real leadership and communication skills that have an influence on how our Academy is run.

In summary, we firmly believe in the concept of positive recognition of great performance and we are absolutely delighted to reward pupils who go the extra mile every day in every aspect of their Academy life.

“Pupils' conduct and positive attitudes to learning are a strength of the school. They behave well in lessons, when moving around school and during social time.”
Ofsted 2019

The Academy Day



The Academy Day

All Years

Form Time	8.40 – 9.10 am
Lesson 1	9.10 – 10.10 am
Lesson 2	10.10 – 11.10 am
Break	11.10 – 11.30 am
Lesson 3	11.30 – 12.30 pm
Lesson 4	12.30 – 1.30 pm
Lunch	1.30 – 2.10 pm
Lesson 5	2.10 – 3.10 pm
Academy Ends	3.10 pm

Each day is divided into five different teaching sessions and one tutorial session. This one week timetable, consisting of five 60 minute lessons, allows for greater timetabling flexibility and curriculum delivery. For example, this allows us to have less pupil movements around the Academy during the day and provide for longer, more immersive learning, especially, but not exclusively, in practical subjects.

The Academy Calendar 2020/2021

August 2020					September 2020					October 2020									
M		3	10	17	24	31	M		7	14	21	28	M		5	12	19	26	
T		4	11	18	25		T	1	8	15	22	29	T		6	13	20	27	
W		5	12	19	26		W	2	9	16	23	30	W		7	14	21	28	
T		6	13	20	27		T	3	10	17	24		T	1	8	15	22	29	
F		7	14	21	28		F	4	11	18	25		F	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26		S	3	10	17	24	31	
S	2	9	16	23	30		S	6	13	20	27		S	4	11	18	25		
November 2020					December 2020					January 2021									
M		2	9	16	23	30	M		7	14	21	28	M		4	11	18	25	
T		3	10	17	24		T		1	8	15	22	29	T		5	12	19	26
W		4	11	18	25		W		2	9	16	23	30	W		6	13	20	27
T		5	12	19	26		T		3	10	17	24	31	T		7	14	21	28
F		6	13	20	27		F		4	11	18	25	F	1	8	15	22	29	
S		7	14	21	28		S		5	12	19	26	S	2	9	16	23	30	
S	1	8	15	22	29		S		6	13	20	27	S	3	10	17	24	31	
February 2021					March 2021					April 2021									
M	1	8	15	22			M	1	8	15	22	29	M	5	12	19	26		
T	2	9	16	23			T	2	9	16	23	30	T	6	13	20	27		
W	3	10	17	24			W	3	10	17	24	31	W	7	14	21	28		
T	4	11	18	25			T	4	11	18	25		T	1	8	15	22	29	
F	5	12	19	26			F	5	12	19	26		F	2	9	16	23	30	
S	6	13	20	27			S	6	13	20	27		S	3	10	17	24		
S	7	14	21	28			S	7	14	21	28		S	4	11	18	25		
May 2021					June 2021					July 2021									
M		3	10	17	24	31	M		7	14	21	28	M		5	12	*19	26	
T		4	11	18	25		T	1	8	15	22	29	T		6	13	*20	27	
W		5	12	19	26		W	2	9	16	23	30	W		7	14	21	28	
T		6	13	20	27		T	3	10	17	24		T	1	8	15	22	29	
F		7	14	21	28		F	4	11	18	25		F	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26		S	3	10	17	24	31	
S	2	9	16	23	30		S	6	13	20	27		S	4	11	18	25		

School Holidays
 Bank Holidays
 Staff Training Days
 *Disaggregated



Working with others

Partnerships that make a difference

The Kingswood Secondary Academy is determined to build strong and lasting relationships with other organisations.

This will include:

Working closely with our local partner schools to share resources and expertise, as well as enhancing transition arrangements.

Establishing links with local universities to ensure our pupils understand the opportunities further study can offer.

Working with local employers to offer our pupils the chance to arrange a meaningful work experience placement and, for some, improved access to apprenticeships.

Promoting closer ties with charities and other community groups.

“ Careers provision is a strength of the school. As a result, very few pupils fail to secure education or training when they leave Year 11. ”
Ofsted 2019

The Kingswood Secondary Academy Advisory Council

Each Academy within the Greenwood Academies Trust has its own Advisory Council (AAC) that works closely with each Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. All legal responsibilities are held by the GAT Trust Board.

The AAC meets formally at least termly and AAC members are encouraged to play an active part in the day-to-day life of the Academy.

The Kingswood Secondary Academy Advisory Council has three key roles in terms of the development and success of the Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community
3. To provide support to the Principal in undertaking appropriate day-to-day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures

The Council can be contacted via the Clerk to the Council on enquiries@kingswoodsecondaryacademy.org or on 01536 741857
 Membership of the Council can be found on the Academy website kingswoodsecondaryacademy.org



Information about the Sponsor



Wayne Norrie
Chief Executive

The Sponsor of the Kingswood Secondary Academy is the Greenwood Academies Trust (GAT). Information about the Trust can be found on-line at www.greenwoodacademies.org and the Chief Executive and Chair of the Trust Board can be contacted on admin@greenwoodacademies.org

The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to deliver long lasting and productive relationships with the communities they serve.

The Greenwood Academies Trust is the sponsor of 35 Academies at present, located across six Local Authorities. They represent a wide range of educational phases for pupils aged from 3 to 19s years and educate over 17,000 pupils.

They are the:

- Beacon Primary Academy, Skegness, 4-11
- Bishop Creighton Academy, 4-11
- City of Peterborough Academy, 11-16
- City of Peterborough Academy Special School, 4-18
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, Peterborough, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, Corby, 3-11
- Houghton Regis Academy, Dunstable, 9-14
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Nethergate Academy, 5-19
- Newark Hill Academy, Peterborough, 4-11
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Purple Oaks Academy, 3-18
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Seathorne Primary Academy 3-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Studfall Infant Academy, 3-7
- Studfall Junior Academy, 3-11
- Sunnyside Primary Academy, Northampton, 4-11
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11

“The trust provides school leaders with effective support and challenge.”
Ofsted 2019

Parents

“My daughter loves being at Kingswood!”

“We are very happy with our son’s progress”

“Our daughter is beginning to grow in confidence and actually enjoys coming to school”

“The school is fantastic in dealing with our concerns”

“Parents’ evenings are friendly and informative”

“Our daughter is really happy at Kingswood, she enjoys every day that she spends here”

“Most parents who responded to the Ofsted online survey, Parent View, said their children were well looked after, safe and happy at school.”
Ofsted 2019

Comments from Parents and Pupils

Pupils

“I think the teachers are very knowledgeable at Kingswood”

“Teachers are always offering support when you need it”

“I love art, dance and drama”

“I like the way Kingswood is one big family”

“I love the variety of extra-curricular activities and the great facilities”

“People get on with each other naturally, because they think it is the right thing to do”

Contact us:



GREENWOOD ACADEMIES TRUST

Chief Executive

Mr W Norrie
Greenwood Academies Trust
Greenwood House
Private Road No 2
Colwick Quays Business Park
Nottingham NG4 2JY

Telephone: 0115 748 3310
Email: admin@greenwoodacademies.org



KINGSWOOD SECONDARY ACADEMY

Principal

Mr A Burton
Kingswood Secondary Academy
Gainsborough Road
Corby
Northamptonshire
NN18 9NS

Telephone: 01536 741857
Email: enquiries@kingswoodsecondaryacademy.org



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