



# KINGSWOOD SECONDARY ACADEMY



Prospectus  
2016/17

This prospectus offers information to parents of prospective year 7 pupils.

Key documents and policies for the Kingswood Secondary Academy are available on our website at [www.kingswoodsecondaryacademy.org](http://www.kingswoodsecondaryacademy.org)



***'Be Inspired'***

*The Kingswood Secondary Academy is part of the Greenwood Dale Foundation Trust Group of Academies*

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# A Message from the Principal . . .

Dear Parents, Carers and future Kingswood pupils

Welcome to the Kingswood Secondary Academy prospectus. I hope it will give you a flavour of life at our Academy - the opportunities we offer and the successes our pupils enjoy.

Above all, I hope it will give you a sense of the values that underpin all we do and of our ethos as an ambitious, caring and successful Academy where we can all **'Be Inspired'**.

We believe that every child is talented and that it is our role to nurture these talents so that every child achieves their full potential. The curriculum we offer is extensive, enabling pupils to build on existing strengths and develop new knowledge and skills, not only in the classroom but also through the many extra-curricular learning opportunities available. We have high expectations of everyone, encouraging all young people to work hard, to make the best use of the opportunities we provide, and contribute to the Academy and its community.

I hope that in reading our prospectus you will begin to discover how becoming a part of the learning community at the Kingswood Secondary Academy will enable your child to succeed and achieve, and ultimately help them move on to further and higher education or employment and training.

Like any prospectus, however, it can only offer a glimpse of what the Academy is really like. Therefore, I look forward to welcoming and meeting you at one of our Academy open events, where you can have a look at our excellent facilities and meet the staff and pupils that make our Academy so special.

Yours faithfully

Mr A Burton  
*Principal*

Mr A Burton  
*Principal*



# The Vision for our Academy

## There is no limit to what our pupils can achieve

The Academy works hard to ensure pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. The Academy occupies a large, green-field site, boasting high-quality buildings and outstanding sports facilities. We recently installed a state-of-the-art IT network to enhance the learning opportunities for pupils.

Individual pupils develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. The Academy is rigorous about raising aspirations and actively challenges low expectations.

The Academy aims to establish positive learning partnerships with parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy offers high-quality curriculum opportunities through innovative approaches to learning.

We want our pupils to be proud to belong to the Kingswood Secondary Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.



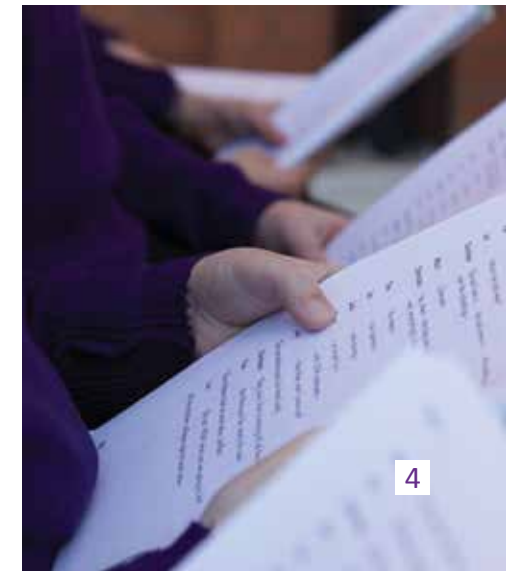
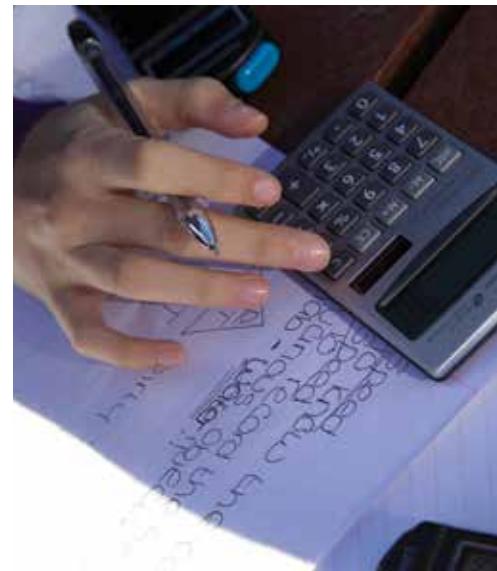
# The Organisation of our Pupils

The Academy is organised with pupils in their own year groups. This enables an effective age appropriate personal, social and health education programme and allows us to make targeted provision and interventions around progress and age-related Academy processes.

Each year group has a Head of Year and Deputy Head of Year who have overall responsibility for the welfare and development of the pupils in their year group. On a day to day basis Form Tutors fulfil this very important role.

## Sixth Form

We recognise that older pupils have different needs and we are keen to help them develop into independent young people and learners. To this end we have a sixth form study centre which is designed exclusively for their use.



# Our Facilities

In September 2010, we moved into our new state-of-the-art buildings. This means that pupils at the Kingswood Secondary Academy can take advantage of these new facilities such as innovatively designed ICT suites, purpose-built suites for technology and science, as well as facilities of the highest quality for sports and the arts.

The provision for the arts is equal to those found in many small commercial theatres: a large performance area, a drama suite and specialist dance facilities. The performance area is fitted out with commercial lighting and retractable tiered seating to allow it to function as a theatre.

Our sports facilities include an all-weather floodlit training surface, with three separate areas marked out for football, rugby training and hockey. We also have a large hard-surfaced multi-use games area (MUGA), a huge sports hall offering virtually every facility available and a multi-gym, fitted with the latest cardiovascular machines.

## Lunchtimes

Pupils in years 7 to 11 are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal. Lunchtime clubs and activities are also run for pupils to opt into.

# The Care of our Pupils

The welfare of our pupils is very important to us. We want our pupils to enjoy coming to the Academy, to feel safe and to be successful.

We believe the most effective pastoral model is year based. Led by Heads of Year, our year teams have a non-teaching Deputy Head of Year and a team of tutors.

With year offices in the heart of the teaching environment, our pastoral leaders are able to respond rapidly to individual pupil needs. We are determined to work closely with parents to resolve any pupil issues that may arise, quickly and effectively.

Each pupil is placed in an appropriate tutor group. Each of these groups is in the charge of a form tutor, who plays a major role in supporting each child in the group. The form tutor is the first point of contact for parents.

It is the responsibility of the Head of Year to co-ordinate and support the work of the form tutors and to oversee the academic and social progress of the year as a whole.

# Learning Support

At the Kingswood Secondary Academy, all staff share the responsibility for identifying and assessing pupils' needs, and for putting into practice schemes of work which meet the full range of pupils' abilities and needs.

We have an educational support department, comprising full-time specialist teachers and a large team of Learning Assistants (LAs). In addition, we have Higher Level Learning Assistants (HLLAs) who work with different departments, some of our LAs are trained as Behaviour Support Assistants and others are trained as Learning Mentors.

We also have a Designated Special Provision (DSP) for pupils who have a statement of special needs where the primary diagnosis is for autism. We continue to develop links with the relevant outside agencies which provide specialist help and advice.

Our Educational Support Department ensures pupils follow the same curriculum as others in their year group wherever possible and provides specific support for certain pupils during GCSEs and other public examinations.

## Safeguarding

The Kingswood Secondary Academy and the GDFT take their responsibilities to safeguard the welfare of children, young people and adults very seriously and all staff, no matter what their role, are committed to the policies and procedures that ensure all individuals are kept safe, free from harm and have their needs and welfare promoted at all times.

This includes the welfare of colleagues and those who have any role to play in the life of the Academy. The full Safeguarding Policy is available on our website and from the Academy office.



# The Academy Curriculum

All pupils at the Kingswood Secondary Academy have access to a broad and balanced curriculum. The Academy has a comprehensive intake, taking pupils of all abilities.

We use a combination of mixed ability teaching and setting, depending on age and curriculum area. We believe this gives pupils the best experience, working at the pace necessary to give them the highest possible standard of education. This approach also allows us to challenge and support appropriately.

In years 7-9 almost all pupils will study English, mathematics, science, geography, history, religious education, at least one modern foreign language, computing, technology (including resistant materials, graphics, textiles and food), expressive arts (music, drama, dance), art and physical education.

In years 10 and 11, pupils study a core curriculum of English, mathematics, science and physical education. In addition to this core curriculum pupils choose four further courses that they wish to pursue in depth, typically including GCSEs and high-quality vocational subjects.

In the sixth form we offer a wide range of A-level and high-quality level 3 vocational courses.

During form time a comprehensive programme of PSHE (Personal, Social and Health Education) is delivered for pupils in each year group.





# Extra-curricular Activities Clubs, Societies and Teams

We recognise the importance of offering pupils a rounded education. To this end the Academy offers a wide range of clubs and out-of-lesson activities.

For example:

- **Performing arts**, including productions, concerts, music tuition, orchestra, choirs, dance and drama.
- **Sport**, including competitive fixtures and leisure activities using our impressive facilities. Examples include table-tennis, badminton, rounders, cricket, running, basketball and football.
- **Visits**, including curriculum-based activities and educational trips, for example to Warwick Castle and the Science Museum.
- **Residential**s, including outward-bounds activities.
- **Curriculum activities**, including the Study Hub, homework clubs, extra help sessions, access to the library and computing facilities.

We are delighted to be introducing the Duke of Edinburgh's Award from September 2016. D of E is the world's leading achievement award for young people and helps young people reach their full potential, developing skills for life and work, whatever their circumstances.

Students in Years 9 and 10 will have the opportunity to enrol and complete the four areas of Volunteering, Physical, Skills and of course culminating with the Expedition.

We are very excited to be introducing this fantastic extra-curricular provision!





# Admissions to the Academy

1. Pupils are admitted at the start of, and during, two main stages:

- secondary Year 7 (age 11)
- secondary Sixth Form (age 16)

2. Admissions numbers for September 2017:

- a) 224 full time places - year 7
- b) 200 full time places - Sixth Form (including all year 11 pupils at the Academy who choose to stay on for their Post-16 education))

## To apply for a place at the Kingswood Secondary Academy

1. For admission to year 7, in the year preceding admission, parents should apply on-line or on paper using the Northamptonshire County Council Local Authority Schools Admissions process.

For admission in September 2017, these forms can be accessed on-line from 8 September 2016 and all forms should be returned to Northamptonshire County Council Local Authority by midday 31 October 2016 for secondary year 7.

2. For all other admissions please contact the Northamptonshire County Local Authority on [www.northamptonshire.gov.uk](http://www.northamptonshire.gov.uk) to download an application form or telephone 01604 236236.
3. For admissions to Sixth Form, please contact the Academy office on 01536 741857.

# Admissions Criteria

We want our Academy to serve local children and our admissions criteria are published in full on our Academy website at [kingswoodsecondaryacademy.org](http://kingswoodsecondaryacademy.org)

When the Kingswood Secondary Academy is oversubscribed, after the admission of pupils with statements of special educational needs or an education health and care plan naming the Academy, priority for admission will be given to those children who meet the criteria set out below, in priority order:

- a) Looked After children or previously Looked-After children.
- b) Children who live in Cottingham, Middleton, Rockingham and East Carlton for whom the local education authority provides transport to the Kingswood Secondary Academy.

- c) Children who have a sibling attending the Kingswood Secondary Academy at the time of admission of the younger child.
- d) Children who live closer to the Kingswood Secondary Academy than any other school.
- e) Other children.

In the event of over-subscription using the above criteria, priority will be given to children on the basis of proximity to the Academy, as measured in a straight line from the child's home to the main entrance of the Academy.



# The Academy Uniform

We have strict guidelines on school dress and all pupils are expected to wear the full Academy uniform properly. We believe that this helps to give our pupils a sense of 'belonging' and helps foster pride in the Academy.

## Uniform for Years 7-11

Our requirements:

- Academy V-necked pullover or cardigan in purple (black in years 10 and 11), with Academy logo.
- Plain white, traditional school shirt which has a fastened top button and is long enough for the shirt to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband.
- Academy tie to be worn with the top button done up and tightened with a tight knot at all times.
- Trousers must be plain, straight legged, full length, black and made of standard material. Jeans, cords, 'hipster' or tight/slim fitting trousers are not allowed. Skirts should be no shorter than knee length. Skater-style skirts, bandeau or lycra skirts are not allowed. As a rule of thumb, trousers and skirts should be modest.
- Belts, if worn, must be standard size and black in colour.
- Black leather, or leather-style traditional shoes that can be polished with a heel no more than 2cm in height. No boots or trainers or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable.
- Socks are to be plain black or grey. Tights may be worn but must be neutral or black.
- A warm coat for travelling to and from the Academy. Denim jackets, hoodies (with or without a zip), body warmer style coats, sweat-shirts and caps are not allowed.

- Pupils are expected to carry a suitable, broad-strapped rucksack which is large enough to carry all equipment, ie A4 folders and PE kit. Handbags are not allowed.
- Pupils with long hair, ie hair on or below the shoulder, must carry a dark coloured hair bobble whilst on the Academy site. Long hair must be tied back when instructed by staff, for example in practical subjects such as art, design technology, PE, science practicals etc.

## PE Kit

- Black tracksuit bottoms with grey stripe.
- Black and purple short-sleeved polo shirt with Academy logo.
- Black and purple long-sleeved reversible top with Academy logo.
- Plain black shorts
- Plain black socks
- Suitable trainers or other sports footwear.

To order items contact our uniform outfitters, Price and Buckland:

[www.pbparentsonline.co.uk/kingswood](http://www.pbparentsonline.co.uk/kingswood)



# Rewards and Expectations

We have high expectations of all members of our Academy community. We are proud of our achievements and even more excited about the future. Our values are clear and we expect all members of the Academy community to live by them, both inside the building and as Ambassadors when they are away from the Academy grounds.

We have high expectations about uniform, behaviour and effort and this is because we take our responsibility seriously to develop successful citizens of the future. As you would expect, jewellery, nail varnish, make up and trainers are not permitted in our Academy. Hair is to be of a natural colour and extreme cuts, including shaved designs, are not acceptable.

Decisions on all aspects of our Academy expectations are the responsibility of the Principal and his decision is final.

Recognising both effort and attainment are important aspects of our Academy. We strongly believe that if pupils are recognised and celebrated for their commitment to all aspects of Academy life they will achieve even higher levels of performance. Our positive culture encourages all pupils to work to their limits and we are delighted to then reward them accordingly. Our recognition system is based around INSPIRATION points which are awarded by all members of Academy staff for great effort. These 'I-points' can then be redeemed for a variety of privileges.

We run celebration assemblies on a regular basis, where individual and team efforts are recognised, in addition to more formal Celebration Evenings where members of the family are invited to share the positive experience.

We have a number of Academy Ambassador roles; these are important leadership posts which influence how we continually improve and run our Academy. These include Student Council, Head Boy and Head Girl in addition to School Ambassadors, which enable pupils to develop real leadership and communication skills that have an influence on how our Academy is run.

In summary, we firmly believe in the concept of positive recognition of great performance and we are absolutely delighted to reward pupils who go the extra mile every day in every aspect of their Academy life.



# The Academy Day

The Academy Day	
All Years	
Form Time (30 mins)	8.40 – 9.10 am
Lesson 1 (50 mins)	9.10 – 10.00 am
Lesson 2 (50 mins)	10.00 – 10.50 am
<b>Morning Break</b>	10.50 – 11.10 am
Lesson 3 (50 mins)	11.10 – 12.00 pm
Lesson 4 (50 mins)	12.00 – 12.50 pm
<b>Lunch</b>	12.50 – 1.30 pm
Lesson 5 (50 mins)	1.30 – 2.20 pm
Lesson 6 (50 mins)	2.20 – 3.10 pm
Academy Ends	3.10 pm

Each day will be divided into six different teaching sessions and one tutorial session. This one week timetable, consisting of six 50-minute lessons, will allow for greater timetabling flexibility and curriculum delivery. For example, we will be able to make very effective use of double lessons, which will allow us to have less pupil movements around the Academy during the day and provide for longer, more immersive learning, especially but not exclusively in practical subjects.



# Academy Calendar 2017/2018 and the Academy Day

August 2017					September 2017					October 2017						
M		7	14	21	28	M	4	11	18	25	M	2	9	16	23	30
T	1	8	15	22	29	T	5	12	19	26	T	3	10	17	24	31
W	2	9	16	23	30	W	6	13	20	27	W	4	11	18	25	
T	3	10	17	24	31	T	7	14	21	28	T	5	12	19	26	
F	4	11	18	25	F	1	8	15	22	29	F	6	13	20	27	
S	5	12	19	26	S	2	9	16	23	30	S	7	14	21	28	
S	6	13	20	27	S	3	10	17	24	S	1	8	15	22	29	

November 2017					December 2017					January 2018						
M	6	13	20	27	M	4	11	18	25	M	1	8	15	22	29	
T	7	14	21	28	T	5	12	19	26	T	2	9	16	23	30	
W	1	8	15	22	29	W	6	13	20	27	W	3	10	17	24	31
T	2	9	16	23	30	T	7	14	21	28	T	4	11	18	25	
F	3	10	17	24	F	1	8	15	22	29	F	5	12	19	26	
S	4	11	18	25	S	2	9	16	23	30	S	6	13	20	27	
S	5	12	19	26	S	3	10	17	24	31	S	7	14	21	28	

February 2018					March 2018					April 2018					
M	5	12	19	26	M	5	12	19	26	M	2	9	16	23	30
T	6	13	20	27	T	6	13	20	27	T	3	10	17	24	
W	7	14	21	28	W	7	14	21	28	W	4	11	18	25	
T	1	8	15	22	T	1	8	15	22	29	T	5	12	19	26
F	2	9	16	23	F	2	9	16	23	30	F	6	13	20	27
S	3	10	17	24	S	3	10	17	24	31	S	7	14	21	28
S	4	11	18	25	S	4	11	18	25	S	1	8	15	22	29

May 2018					June 2018					July 2018						
M	7	14	21	28	M	4	11	18	25	M	2	9	16	23	30	
T	1	8	15	22	29	T	5	12	19	26	T	3	10	17	24	31
W	2	9	16	23	30	W	6	13	20	27	W	4	11	18	25	
T	3	10	17	24	31	T	7	14	21	28	T	5	12	19	26	
F	4	11	18	25	F	1	8	15	22	29	F	6	13	20	27	
S	5	12	19	26	S	2	9	16	23	30	S	7	14	21	28	
S	6	13	20	27	S	3	10	17	24	S	1	8	15	22	29	



- School Holidays
- Bank Holidays
- Staff INSET days

# Working with Others

## *Partnerships that make a difference*

The Kingswood Secondary Academy is determined to build strong and lasting relationships with other organisations.

This will include:

Working closely with our local partner schools to share resources and expertise, as well as enhancing transition arrangements.

Making our facilities, especially sporting, available to local community groups at little or no cost.

Establishing links with local universities to ensure our pupils understand the opportunities further study can offer.

Working with local employers to offer our pupils the chance to undertake a meaningful work experience placement and, for some, improved access to apprenticeships.

Promoting closer ties with charities and other community groups.





# The Kingswood Secondary Academy Advisory Council

Each Academy within the Greenwood Dale Foundation Trust has its own Advisory Council (AAC) that works closely with each Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. All legal responsibilities are held by the GDFT Trust Board.

The AAC meets formally at least termly and AAC members are encouraged to play an active part in the day-to-day life of the Academy.

The Kingswood Secondary Academy Advisory Council has three key roles in terms of the development and success of the Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community
3. To provide support to the Principal in undertaking appropriate day-to-day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures

The Council can be contacted via the Clerk to the Council on [enquiries@kingswoodsecondaryacademy.org](mailto:enquiries@kingswoodsecondaryacademy.org) or on 01536 741857  
Membership of the Council can be found on the Academy website [kingswoodsecondaryacademy.org](http://kingswoodsecondaryacademy.org)





## GREENWOOD DALE FOUNDATION TRUST



Wayne Norrie  
*Chief Executive*

# Information about the Sponsor

The Sponsor of the Kingswood Secondary Academy is the Greenwood Dale Foundation Trust (GDFT). Information about the Trust can be found on-line at [www.greenwoodacademies.org](http://www.greenwoodacademies.org) and the Chief Executive and Chair can be contacted on [admin@greenwoodacademies.org](mailto:admin@greenwoodacademies.org)

The Greenwood Dale Foundation Trust is a not-for-profit educational organisation. It specialises in working with schools in challenging circumstances and has a track record of delivering significant improvement in these schools. The Trust offers high levels of educational expertise and we seek to deliver long lasting and productive relationships with the communities we serve.

The Greenwood Dale Foundation Trust is the sponsor of 31 Academies at present, located across seven Local Authorities. They represent a wide range of educational phases for pupils aged from 3 to 18 years and educate over 16,000 pupils.

They are the:

- Beacon Primary Academy, Skegness, 4-11
- Bishop Creighton Academy, 4-11
- City of Derby Academy, 11-16
- City of Peterborough Academy, 11-16
- City of Peterborough Academy Special School, 4-18
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, Peterborough, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, Corby, 3-11
- Houghton Regis Academy, Dunstable, 9-14
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Newark Hill Academy, Peterborough, 4-11
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Sunnyside Primary Academy, Northampton, 4-11
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11

## Parents

*"Our daughter is beginning to grow in confidence and actually enjoys coming to school"*

*"Our daughter is really happy at Kingswood, she enjoys every day that she spends here"*

*"Lara loves being at Kingswood!"*

*"The school is fantastic in dealing with our concerns"*

*"We are very happy with our son's progress"*

*"Parents' evenings are friendly and informative"*

## Year 7 Pupils

*"I think the teachers are very knowledgeable at Kingswood"*

*"Teachers are always offering support when you need it"*

*"I love Art, dance and drama"*

*"I like the way Kingswood is one big family"*

*"I love the variety of extra-curricular activities and the great facilities"*



# 'Be Inspired'

## Open Evening (prospective parents)

*"Excellent student guides on the evening"*

*"Kingswood was very welcoming"*

*"The best open evening so far"*

*"The evening was friendly and informative, loved all the interaction with students"*

*"It was great to hear that the school is about more than just exam results"*

*"Impressed Year 7 were given the responsibility to be guides as have only been here a few weeks"*

*"Really personable polite students and loved 'The feel' of Kingswood"*

## Contact us:



**GREENWOOD DALE  
FOUNDATION TRUST**

### **Chief Executive**

Wayne Norrie

The Greenwood Dale Foundation Trust  
Greenwood House  
Private Road No 2  
Colwick Quays Business Park  
Nottingham NG4 2JY

Telephone: 0115 748 3310

email: [admin@greenwoodacademies.org](mailto:admin@greenwoodacademies.org)



**KINGSWOOD  
SECONDARY ACADEMY**

### **Principal**

Mr A Burton

Kingswood Secondary Academy  
Gainsborough Road  
Corby  
Northamptonshire  
NN18 9NS

Telephone: 01536 741857

email: [enquiries@kingswoodsecondaryacademy.org](mailto:enquiries@kingswoodsecondaryacademy.org)



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*The information in this brochure is correct at the date of going to press, September 2016*